



**CURRICULUM COMMITTEE MEETING
MINUTES**

Facilitator: Sean Moore – Curriculum Committee Chair

Recorder: Noemi Monterroso / Time Keeper: Vacant

Date: May 10, 2022 / Time: 2:00 p.m. - 3:30 p.m.

Location: <https://compton-edu.zoom.us/j/95826805639>

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Attendees: Noemi Monterroso, Jared Gordon, Todd Kler, Sean Moore, Michael VanOverbeck, Melain McIntosh, Hassan Elfarissi, Abdirashid Yahye, Charles Hobbs, Jose Manuel Martinez, Corina Diaz, Paul Flor, Amber Gillis, Sheri Berger, Don Mason, Sadia Escovar, Victoria Martinez, Shay Brown

AGENDA: Meeting began at 2:04pm

1. Approval of Agenda: May 10, 2022

Todd K. motioned to approve agenda. Michael V. seconded. Approved

2. Approval of Minutes: April 26, 2022

Minutes approved

3. Reports:

a) Vice President, Academic Affairs – VP Berger

- Thank you to committee and Sean for all hard work throughout the year. There has been a lot of curriculum changes, new programs, regular course reviews, and inactivations. We have been independent from El Camino College for 3 years. A lot of courses were brought from El Camino College without knowing what would happen as an independent college. Now that we see what we are not offering and what we can't offer, it's a good time to reflect on what makes sense for Compton College (see what we actually offer and what works for us). Example, the Nursing courses that are getting inactivated. We created new curriculum for Nursing but still have the old NURS courses in the catalog. The catalog is supposed to reflect what we actually offer at college. If we have no intention (in the near future) to offer a class, then inactivation is the right thing to do. It helps us focus our resources on what we know we need to offer and help our students complete their programs. At the same time, we are also making new courses and programs that makes sense for our students. We often have courses that are required for a degree/program but it always gets cancelled due to low enrollment. In this case, we should figure out a way to restructure the program so that the course would not be required if it's no longer a skill that is needed in the industry. We also need to have

conversations on what is needed in the industry/work force and make changes to our programs as needed. We should look at it as a clean up and refocusing of our programs. Now is a good time as we are working on the ISER and trying to present ourselves in the best light possible.

- b) Curriculum Analyst – Not Present
- c) Articulation Officer – Melain McIntosh
 - Updates will be provided in May 24th meeting. 15 minutes requested for next meeting.
- d) SLOC – Amber Gillis
 - Will work on adding courses that do not have correct SLOs in CNET. Major concern right now is making sure that Elumen and CNET alignment is correct. This will need to be completed in the next few days. By summer, we will be able to house SLOs on Compton College website. Discrepancy in missing SLO's is no one's fault, just a result of data migration from ECC. We are finding these issues early and able to fix due to our accreditation review.
 - Sits on the Chancellors Office Curriculum Committee. ASCCC Curriculum Institute will be in Riverside July 6-9 in Riverside Convention Center. Can request PD
 - Thanks to Sheri and Corina for their work with Credit for Prior Learning and MAP.
- e) DEFC - (Vacant)

4. Consent Agenda Items:

Corina D. motioned to approve Consent Agenda Items 4a-4d. Todd K. seconded. Approved

- a) 2-Year CTE Course Review—No Proposed Changes: CIS 116 - Using Microsoft Excel; and CIS 140 - Introduction to Networks Cisco 1.
- b) 6-Year Course Review—No Proposed Changes: ASTR 120 - The Solar System; and PHYS 99 - Independent Study
- c) Distance Education—Fully Online: ASTR 120 - The Solar System; and PHYS 99 - Independent Study.
- d) Course Inactivations: MATH 67 - General Education Algebra; NURS 150A - Beginning Nursing Process and Fundamental Skills I; NURS 150B - Beginning Nursing Process and Fundamental Skills II; NURS 151 - Human Development and Health; NURS 152 - Introduction to Nursing Pharmacology; NURS 153 - Intermediate Nursing Process I; NURS 154 - Intermediate Nursing Process and Mental Health; NURS 156 - Advanced Nursing Pharmacology; NURS 250 - Intermediate Nursing Process and the Family; NURS 251 - Legal and Ethical Considerations in Nursing; and NURS 253 - Intermediate Nursing Process II.

5. Action Items:

- a) Second Read—New Programs: Economics - A.A. Degree for Transfer (AA-T); ESL for Childhood Education - Certificate of Completion; and Real Estate Salesperson - Certificate of Achievement.

Michael V. motioned to approve Action Item 5a. Corina D. seconded. Approved

- b) Second Read—New Courses—Distance Education Fully Online: FILM 114 - The Social Media Influencer; FILM 115 - Social Media and the Brand; WELD 151 - Gas Tungsten Arc/Shielded Metal Arc Welding for Pipe Welding

Michael V. motioned to approve Action Item 5b. Todd K. seconded. Approved

6. Information Items:

- a) One remaining Spring 2022 Curriculum Open Lab: 3:00 p.m. to 4:00 on May 9th.
 - Sean was approved for summer curriculum hours. Will hold Curriculum Open Labs and PD opportunity over summer
- b) One remaining College Curriculum Committee meeting: 5-24-22.
 - In the past, we needed to have a last special meeting to approve last minute items. There is a chance, we might need a meeting a few days before last Academic Senate meeting to approve curriculum changes
- c) CNET sandbox—program inactivation and fourth hybrid option.
 - There was a glitch in the material section where an author could not revise the rationale for an older textbook. It was an easy fix so didn't build an entire sandbox for this.
 - Wants to create sandbox to hold 4th option for distance education (hybrid option). For example, a CTE course (WELD, ATEC, COSM, etc.) would have the opportunity to offer lecture in hybrid format during regular time and hold lab in person. Maya will try to add it to sandbox soon to get it approved by Curriculum and Senate.
 - Todd K.: What would be the process to get it approved through curriculum?
 - If courses have DE addendum in CNET already, then faculty would just click the fourth option for "hybrid" and let it run through the approval process.
 - A second template that we're working on will address program inactivations. Current process for program inactivation is not as simple as it could be.
- d) In the past 3 years, we've been focusing on resolving curriculum issues. Moving forward we might be able to focus on more fun things like taking on a holistic approach to make recommendations and changes. Things like the DEI component, making minor revisions in CNET, looking at new programs, and looking at what can complement our current courses/programs.

7. Discussion Items:

- a) Any discussion item(s) may be presented by any person in attendance.
 - Sean M.: Dr. Flor, can we do an electronic vote to inactivate the old Business Program?
 - Dr. Paul: Yes, it is also on the agenda for the next division meeting
 - VP Berger: To provide more context, ADT templates are reviewed every 5-6 years. During last review, Business program had large changes made that went into effect for new students starting Fall 2022. Last program that was approved in Senate is old. We want to avoid having 2 ADT Business programs in the next catalog to avoid confusing students. Students that started in the original program can complete it as long as they keep catalog rights. Inactivation of the old Business program will only occur until it is inactivated at the state level.

Todd K. motioned to adjourn meeting at 2:36pm. Charles H. seconded. Approved