



**CURRICULUM COMMITTEE MEETING
MINUTES**

Facilitator: Sean Moore – Curriculum Committee Chair

Recorder: Noemi Monterroso / Time Keeper: Vacant

Date: April 26, 2022 / Time: 2:00 p.m. - 3:30 p.m.

Location: <https://compton-edu.zoom.us/j/95826805639>

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Attendees: Sean Moore, Noemi Monterroso, Nathan Lopez, Michael VanOverbeck, Maya Medina, Jared Gordon, Jose Manuel Martinez, Shay Brown, Alejandra Pham, Amber Gillis, Todd Kler, Sheri Berger, Corina Diaz, Charles Hobbs, Melain McIntosh, Don Mason, Susan Johnson, Abdirashid Yahye, Hassan Elfarissi, Carlos Maruri, Harvey Estrada, Victoria Martinez

AGENDA: Meeting begins at 2:05pm

1. Approval of Agenda: April 26, 2022

Todd Kler motioned to approve agenda. Shay Brown seconded. Approved.

2. Approval of Minutes: March 22, 2022

Don Mason motioned to approve minutes. Todd Kler seconded. Approved.

3. Reports:

a) Vice President, Academic Affairs – VP Berger

- MAP update: Corina (as MAP lead) has been reaching out to faculty from different areas regarding articulations. Currently have 9 articulations in process. Two have been implemented from WELD. In process articulations include 4 from PSYC, 1 SOCI, 2 WELD. Norco College provided a presentation regarding MAP and ACE in Academic Senate; presentation covered what is entailed in the recommendations being made. Thank you to Corina Diaz and Melain McIntosh for working with faculty. Corina is doing a lot of pre-work to make it easier for faculty. Once this is established, it will be a good recruitment tool for veteran students because they'll be able to see that their service grants them credit towards a degree/certificate.

b) Curriculum Analyst – Maya Medina

- No Report

c) Articulation Officer – Melain McIntosh

- Still waiting on transfer articulation request from UC. Hoping to get it next month
- CSUGE Area E articulations have been received. Some dance course have been approved
- Created a Canvas Articulation shell. Will continue to work on shell through summer.

Link to request access provided in chat

d) SLOC – No Report

e) DEFC - (Vacant)

4. Consent Agenda Items:

Todd Kler motioned to approve Consent Agenda Items 4a-4h. Don Mason seconded.

Approved

- a) 2-Year CTE Course Review—Conditions of Enrollment: ATEC 128 - Automotive Testing and Diagnosis.
- b) 2-Year CTE Course Review—No Proposed Changes: BTEC 150 - Techniques in Cell and Molecular Biology; CDEV 106 - Care and Education for Infants and Toddlers; CIS 120 - Internet, Social Networking, and the Web; CIS 126 - Systems Analysis and Design; CIS 141 - Routing and Switching Essentials Cisco 2; CIS 180 - Database Programming; and CIS 182 - Advanced Database Applications.
- c) 6-Year Course Review—No Proposed Changes: ASTR 125H - Honors Stars and Galaxies; FILM 122 - Production I; PHIL 105 - Critical Thinking and Discourse; PHYS 111 - Descriptive Introduction to Physics; and THEA 113 - Introduction to Acting.
- d) 6-Year Course Review—Conditions of Enrollment: CHEM 150 - General Chemistry I; and CSCI 108 - Foundation of Data Science.
- e) 6-Year Course Review- SLO Update: ART 129 - Fundamentals of Color; and GEOG 106 - Physical Geography Laboratory.
- f) Distance Education—Fully Online: ART 129 - Fundamentals of Color; ASTR 125H - Honors Stars and Galaxies; ATEC 128 - Automotive Testing and Diagnosis; BTEC 150 - Techniques in Cell and Molecular Biology; CDEV 106 - Care and Education for Infants and Toddlers; CIS 182 - Advanced Database Applications; GEOG 106 - Physical Geography Laboratory; PHIL 105 - Critical Thinking and Discourse; and THEA 113 - Introduction to Acting.
- g) Course Inactivations: ESL 03A - Reading and Writing Level I; ESL 03B - Reading and Writing Level II; ESL 03C - Reading and Writing Level III, and ESL 03D - Reading and Writing Level IV.
- h) Articulation/Transfer Review: BTEC 200 Quality and Regulatory Practices in Biomanufacturing; CHEM 150 - General Chemistry I; and CSCI 108 Foundation of Data Science.

5. Action Items:

Charles Hobbs motioned to open Action Items 5a and 5b. Corina Diaz seconded.

- a) First Read—New Course: FILM 114 - The Social Influencer; and FILM 115 - Social Media and the Brand.
 - Jared Gordon: Working to begin a social media program. Has created 3 courses to get started. Goal is to empower student to become an influencer, gain the tools necessary to be successful, create multimedia portfolio. Creating a more hands on program compared to other programs
 - FILM 114 – students will be studying the history of influencer in culture, crowd psychology, and role of social influences. There will be a focus on how to become an influencer. Introduction to the tools necessary to become influencer
 - FILM 115 – students will learn how brands use social media (how do they work the system, how do they go viral, how do they compete with large brands?). Create multimedia portfolio
 - FILM ?– Social Media for Social Justice. How to use social media for social change
 - Sean Moore: Are there any other CCC that use these type of courses for an AA/AS?

- VP Berger: has shared with Jared what other community colleges have used. They have a different focus (business, computer, media arts, communication, journalism, etc.). Not sure if they use this type of curriculum
 - Jared: Most of other colleges/universities don't seem to know where to place Social Media nor have any program like this. At Compton College, it will be more than "what is social media?" It will be more hands on, giving students the tools and have them create something.
- b) First Read—New Program: Economics - A.A. Degree for Transfer (AA-T).
- VP Berger: ADT only requires 2 economics courses. All the other courses are business and math. It's very interdisciplinary because it is usually an upper division major. We already offered all the courses necessary for the ADT, now we are just adding the program.

Todd Kler motioned to close discussion on Action Items 5a and 5b. Michael VanOverbeck seconded.

Shay Brown motioned to open discussion on Action Items 5c-5e. Todd Kler seconded.

- c) Second Read—New Course—Distance Education Fully Online: ENGL 229 - LGBTQ+ Literature.
- VP Berger: In CurricuNet, do the areas for GE articulation need to be checked? Melain added in notes that it can be used for different GE areas but it's not checked.
 - Melain: CurricuNet only reflects what has been approved. Once everything has been finalized, she'll go in and add the GE articulations. Compton College can only give local and CSU GE area approval. All other GE's and UC will need additional approvals submitted.
- d) Second Read—New Program: Business Administration 2.0 - A.S. Degree for Transfer (AS-T).
- There is a new TMC model. Current model will stop being recognized for CSU transfer.
- e) Second Read—Program Revision: Cosmetology - A.S. Degree; and Cosmetology Level II - Certificate of Achievement.
- Hours were decreased from 1600 to 1000. Removed 2 courses from certificates (COSM 114 and 116)

Abdirashid Yahye motioned to approve Action Items 5c-5e. Michael VanOverbeck seconded. Approved.

6. Information Items:

Todd Kler motioned to open discussion on Information Items 6a-6e. Shay Brown seconded.

- a) Academic Senate Vice President—Board Policy and Administrative Policy Revisions
- Carlos Maruri: Shared AR 4235: Credit for Prior Learning.
 - Led discussion on offering mirrored courses and adding it to Credit for Prior Learning. Mirrored courses are non-credit courses that we can offer later for credit. We would be able to create mirrored courses for a credit course. If students pass the non-credit course, then they could petition for credit using that non-credit course passing grade as Prior Learning.
 - Abdirashid Yahye: Currently non-credit courses are less rigorous than credit courses. Would mirrored courses be the same?

- Carlos Maruri: the COR for mirrored courses will be exactly the same as the credit courses. The mirrored course will need to add out-of-class hours (which is different from regular non-credit hours)
 - Carlos Maruri: The change that would be made to AR 4235 would be to add a bullet point to include the option of mirrored courses and include information about the petition process and the fact that students would need to pay the fees for the units they want to earn
 - Sean Moore: Should we add this information in the catalog?
 - VP Berger: We can add that information in the Credit for Prior Learning section that is already in the catalog.
- b) Radiology Technician—Potential new program scheduled for presentation at the 4-22-21 AS Meeting by CCC chair.
- E-mail Sean if you would like to view the PowerPoint
- c) Remaining Spring 2022 Curriculum Open Labs: 3:00 p.m. to 4:00 on ~~April 25th~~ and May 9th.
- d) Two future College Curriculum Committee meetings: 5-10-22 and 5-24-22.
- e) CCC chair attended ASCCC Spring 2022 Plenary as college's voting delegate.
- Check ASCCC website for voting results
- f) Curriculum Committee Chair elections occurred in Academic Senate on Thursday – Sean will be Chair for next two years.

Todd Kler motioned to close Information Items. Michael VanOverbeck seconded.

7. Discussion Items:

Todd Kler motioned to open discussion items. Michael VanOverbeck seconded.

- a) Any discussion item(s) may be presented by any person in attendance.
- Todd Kler: Congratulations to Sean for Curriculum Chair position

Todd Kler motioned to close discussion item. Michael VanOverbeck seconded.

Shay Brown motioned to adjourn meeting at 2:46pm. Michael VanOverbeck seconded. Approved.

Meeting adjourned at 2:46pm.