



ACADEMIC SENATE AGENDA

Thursday, September 18, 2014 at 1:00 p.m. in the Board Room

- I. **CALL TO ORDER**
- II. **APPROVAL OF AGENDA**
- III. **APPROVAL OF MINUTES**
September 4, 2014 Minutes
- IV. **REPORTS**
Senate:
President Paul Flor
Board Representative and External Liaison Jerome Evans
Final Budget Fiscal Year 2014 - 2015 Felipe Lopez
District:
District: 2014-2015 Year Keith Curry, CEO
- V. **ACTION ITEMS-UNFINISHED BUSINESS**
 1. New Academic Senate Board Policy Update
(in discussion with administration)
- VI. **NEW BUSINESS**
 1. Senate Goals: 2014-2015
- VII. **INFORMATION-DISCUSSION ITEMS**
 1. Senate Constitution (revised)
- VIII. **Events/Meetings**
 1. 2014 Fall Plenary Session: November 13-15, 2014, Irvine Marriott
 2. Student Equity and Success Regional Meeting (South): September 27, 2014
Mt. San Antonio College
 3. Accreditation Institute, February 20 - 21, 2015, San Mateo Marriott
 4. The Academic Academy, March 12 – 14, 2015, Costa Mesa Westin Hotel
- IX. **FUTURE AGENDA ITEMS**
 1. AB 86 – Community Colleges & Adult School Consortia
 2. CCCD-CEC Planning Model and Consultation Discussion
 3. Making Decision at El Camino
- X. **ADJOURNMENT**

Academic Senate 10 + 1

“Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters.” Title 5 Section 532000 (b)

“Academic and Professional matters means the following policy development and implementation matters:
“Title 5 Section 532000 (c)

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. Other academic and professional matters as mutually agreed upon.

Consult collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

1. Rely primarily upon the advice and judgment of the academic senate, OR
2. The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

(From CCCD Board Policy 4.08. For CCCD “Rely primarily” is used for 1-4 and “mutual agreement” is used for 6-10. CCCD policy also has a specific “+1” area that falls under mutual agreement: Selection, evaluation and retention of faculty.)

CEC ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Thursday)

FALL 2014

September 4	Board Room
September 18	Board Room
October 2	Student Lounge
October 16	Board Room
November 6	Board Room
November 20	Board Room
December 4	Board Room

SPRING 2015

January 22 (if needed)	Board Room
February 5	Board Room
February 19	Board Room
March 5	Board Room
April 9	Board Room
April 23	Board Room
May 7	Board Room

ECC ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Tuesdays before ECC Senate, usually)

FALL 2014

September 2	Alondra Room
September 16	Alondra Room
October 7	Alondra Room
October 21	Alondra Room
November 4	Alondra Room
November 18	Alondra Room
December 2	Alondra Room

SPRING 2015

February 3	Alondra Room
February 17	Alondra Room
March 3	Alondra Room
April 7	Alondra Room
April 21	Alondra Room
May 5	Alondra Room

Compton Faculty are encouraged to attend the ECC Academic Senate meetings when possible.



ACADEMIC SENATE MINUTES

Thursday, September 4, 2014 1:00 p.m. Board Room

ATTENDANCE

Senators

Paul Flor
Estina Pratt
Jerome Evans
Dr. Essie French-Preston
D.T. Uech
Michael Odanaka
Nikki Williams
Michelle Priest
Jose Villalobos
Abby Tatlilioglu
Thomas Norton
Eyob Wallano
Mandeda Uch
Annaruth Garcia
Christopher Halligan

Visitors

Phillip Humphreys
Lauren Gras
David McPatchell
Jessie Mills
Sevana Khodaghlian
Barbara Perez
Roza Ekimyan
Chelvi Subramaniam
Joanna Navarro
Ruth Roach
Dr. Keith Curry
Holly Schumacher

- X. **CALL TO ORDER** - 1:06
- XI. **APPROVAL OF AGENDA** - Approved
- XII. **APPROVAL OF MINUTES** - 5/1/14 - Preston/Evans - Approved.
- XIII. **REPORTS**

President's - Paul Flor reporting.

- **ECC Academic Senate** - Discussed SLO's and the proposed strategic plan.
- **Chancellor Harris Visit** - The State Chancellor will be on campus October 2nd. He will be addressing student success in the staff lounge. Dr. Curry will be providing refreshments.
- **Student Success Conference** - Will be held September 19th from 8 - 4 p.m. Pre-registration will be required.

Board Rep. /External Liaison - Jerome Evans reporting.

- **Last Board Meeting** - August 19th. Honored the latest retirees -
 1. Valerie O'Gwynn - EOPS
 2. Rosemary Cervantes - Counseling
 3. Mary Griffin - Clerical, who gave us 35 years of service.
- **Distinguished Faculty Award** - Awarded to Dr. Essie French-Preston.
- **Distinguished Classified Award** - Awarded to Alice Mitchell.

- **Sick Leave Accumulation** – We've been working with Philip Lopez and he has does a real yeoman's job. All faculty will have updated sick time sheets within the next 2-4 weeks.
- **Welcome Day** – Held August 20th by Academic Affairs. Was a great day, great turn-out, and a job well done b y the Welcoming Committee, with extra kudos to Elizabeth Martinez and Shatao Griffin. Thank you!

Perez – Counseling and the FYE office put in a lot of effort, too. Thank you to them.

- **New ATM Machine** – We are looking for a new vendor and a new location.
- **Standing Committees** – If faculty is interested, we can place you where you'd like. Just drop an email to Jerome or Paul.
- **FCMAT** – They will be coming to visit March and April of 2015. We need to be ready for them.
- **ACCJC** – President Fallo and Barbara Beno had a productive meeting in July regarding the Center. They said they are feeling good about the application for eligibility.
- **San Francisco City College Situation** – The ACCJC gave them two more years to get their act together. We are glad they worked it out. When the ACCJC Commission met, they voted unanimously that the college not be shut down.
- **Flex Responsibilities and Opportunity** – On September 19th, from 8:30 a.m. to 4:00 p.m. – Teaching Excellence Workshop will be held at Cerritos College. Attendance will count toward 6-8 hours of Flex.
- **Introductions** – Dr. Phillip Humphreys is our new Dean of Student Services. Gave 18 years of service to Cal State Long Beach, 12 of which were spent in administration.

Humphreys – Thank you for such a gracious welcome. We will be working hard to find a good balance between student services and faculty.

Accreditation Report – Holly Schumacher reporting.

- **Self Evaluation** – For ECC, it is complete and on-line. It looks great. It is huge – 266 pages. This is what Compton Center needs to write when we are eligible. All of the area committees will be using this information for their reports.
- **New Hires** – We need to teach the new-hires how to do this reporting. Once we have been accepted, we will need to do our own self-study every six years.
- **Eligibility Report** – Our report is done and is awaiting approval. It will be posted on the Compton website.

Norton – Do we have a go-to person for our own self-evaluation?

Perez - Dr. Arse is the liaison for the Center. Remember, it is ECC that is requesting the eligibility. There is an ACCJC team that will be coming October 6th – 9th who will be evaluating our report.

Flor – This is extremely important. We have a lot of new faculty and new roles and jobs. We need to get prepared.

Odanaka – Kudos to Holly Schumacher. She has really been a terrific representative for us.

State of the District for 2014-2015 – Dr. Keith Curry reporting.

- **Challenges** – The budget is out and there are copies in the president's office. We have been down in enrollment and had to borrow 500 FTES from last year.
- **Mid-year Hires** – We need to hire for four vacant positions – two faculty and two counseling positions need to be filled.

- **Budget OPEB** – We were budgeted to pay \$500K last year, and will be paying \$250K this year. Cola will be .85. We are still in negotiations with the Union over the faculty contract.
- **Facilities** – We are trying to pass Measure C, a \$100M measure that will continue our facilities projects. We need to realize that students in our community have choices and, compared to our competitors, we are way behind. Our goal is to leverage our resources and maximize our dollars by having the state match ours, when they can. Presently, the state is attempting to get its own bond measure passed and, when they do, the funds will match our Measure C bond. We will pass our bond in November, and wait for the state.
- **Current Construction** – Infrastructure Phase I and II are nearly finished. The Learning Resource Center is open and functioning. We've brought in irrigation for the Math/Science areas and the practice field.
- **To Do** – These are projects already funded but still need to be finished.
 1. We will be adding some more benches to the campus.
 2. We still need to get the blue emergency phones online. This should be completed in a few weeks.
 3. The Allied Health Building is now under construction and should be ready for fall 2015.
 4. Instruction Building 1 – We are looking for architects. \$17.7M is secured for the project, and hopefully construction will begin in January 2016.
- **Future Projects** – These will be funded if Measure C passes.
 1. Instructional Building 2
 2. New Gymnasium and Bleachers
 3. New Pool
 4. Renovations to VoTech and Math/Science – both buildings were never closed out by the state and they both need considerable work.
- **Freeze on New Faculty** – We have hired 43 new full-time faculty since 2007.
- **Programs** – The funding for the Student Success Initiative is there, called Student Equity Funding - \$400K for Compton Center alone – but we need to make a comprehensive plan as to how we are going to use it before we can get it. Right now, it is a good time to be a community college employee and a great time to be at Compton. Thank you!

Schumacher – Will the two full-time counselors be tenure-track?

Perez – Yes.

Odanaka – How are we going to meet our FTES projections?

Perez – Perfect segue for my presentation.

(Dr. Curry's presentation is paused while Perez gives the enrollment trends report)

Enrollment Trends Report – Barbara Perez reporting.

- **Early Enrollment** – Students did not enroll early this year. In July and August, we were only at 70%. By September, we were at 86%. The FTES are very close to what they were last fall. We hoped we could have had about 500 more. The key is figuring out ways to fill the seats. If we had full classes, we could have recouped our lost FTES.
- **Summer Session** – We really hoped that the first session would have been much fuller.
- **6-Week Sessions** – Students really used these. They have great potential for really helping out students.

- **Fire Academy** – Hopefully will happen in the next year and a half. The fire marshal has changed the curriculum. This will help with FTES.
- **Cosmetology** - We could have picked up the borrowed 500 FTES with Cosmetology, but we didn't feel comfortable accepting them. Not enough accountability.

Priest – What is our strategy for raising enrollment?

Perez – Some of the things we do as an institution need to be changed. Treating our students as a customer – how they are treated – is a start. Our matriculation rate is not good. We have to replace those students who leave us every year. We need to remember that one bad experience can spread like wildfire among the student body as a whole.

Odanaka – What can do to get those 500 FTES back?

Perez – This is all about growth. The growth money is not being planned into the budget. At what point do we make the call to include it? We are working with Student Success and Student Equitability to change the growth cycle. Right now, 70% of all Compton high school graduates go to community college, but only 30% are enrolling here.

Curry – We budget for no growth, but if there is growth, we take the money to fund it, so this is why we need to borrow.

(Dr. Curry's presentation resumed)

State of the District for 2014-2015 (Continued) – Dr. Keith Curry reporting.

- **Final Thoughts** - Very often, the District is criticized as to how we make our decisions, but we look to you and the standing committees for recommendations. We are asking the Institutional Committees to give us recommendations throughout the year. We are going back to the committees for advice, so we are begging the committees to stay active and involved.

(Applause)

Flor – We need to be thinking along these lines as faculty as to how we each meet our obligations.

Goals of Senate 2014-2015 – Paul Flor reporting.

We need to start thinking about this. We will defer this until the next meeting.

Senate Constitution – The revised constitution will reflect the changes in our own bi-laws. Former President Odanaka is on this.

Apologies – An apology to Senator Norton. We accidentally put Albert Jimenez' name as the new senator, not Norton's.

State Academic Senate Fall Plenary – Will be held November 13th – 15th at the Irvine Marriott. We would like four or more people attending this year.

ADJOURNED – 2:05 p.m. Halligan/Villalobos – Approved.



El Camino College Compton Center

FACULTY COUNCIL MEETING Thursday, September 4th, 2014 BOARD ROOM Minutes

Attendance:

Senators

Paul Flor
Estina Pratt
Jerome Evans
Dr. Essie French-Preston
D.T. Uech
Michael Odanaka
Nikki Williams
Michelle Priest
Jose Villalobos
Abby Tatlilioglu
Thomas Norton
Eyob Wallano
Mandeda Uch
Annaruth Garcia
Christopher Halligan

Visitors

Phillip Humphreys
Lauren Gras
David McPatchell
Jessie Mills
Sevana Khodaghlian
Barbara Perez
Roza Ekimyan
Chelvi Subramaniam
Joanna Navarro
Ruth Roach
Dr. Keith Curry
Holly Schumacher

Call to Order – 2:05 p.m.

Agenda – Approved

Minutes – Pratt/Evans - Approved.

President's – Paul Flor reporting

- **Welcome To New Senators** – Welcome to the new senators –
Holly Schumacher
Michelle Priest
Abigail Tatlilioglu
Eyob Wallano
Nikki Williams

Vice President's Report – Estina Pratt reporting.

- **Consultative Council** – Next meeting is scheduled for Monday, Sept. 9th.
- **Senate Meetings and Dates** – Every 1st and 3rd Thursday of the month. See handout.

ECC Curriculum Committee – Dr. Essie French-Preston reporting.

- **Changes in Pre-requisites** – Everyone in each discipline should have a list of the changes in the new catalogue as well as copies of the pre-requisites themselves. If not, ask Dr. Preston for a copy.
- **Meetings** – Faculty from Compton Center have been asked to attend these meeting for each division, so please participate.
- **Vacancy** – There is a vacancy on the Ed. Policies Committee. If you are interested in the position, let us know.

Chelvi – What are the responsibilities for the position?

Flor – This person is the representative for anything dealing with Ed. Policies.

SLO Report – Michelle Priest reporting.

- **Compton SLOs** – There is a link on the Compton webpage.
- **SLO Reports** – Changes and corrections need to be made quickly.
- **Training Opportunities** – These dates are listed in the packet (handout) and on the Flex Reporter. Please attend training if you need to.
- **Norming Sessions** – A lot of errors on the SLO reports were that the information was in the wrong locations.
- **Fall Assessments** – Each division has well over 60 reports to be done, as well as Program reports. We need to work with what has been set, so please do not deviate from these.

Student Success Committee – Lauren Gras reporting.

- **First Meeting** – September 9th. At this meeting, we will see who is still active, and who needs to be replaced. Our first goal is going to be to look at the Student Success Plan, see what has been completed, and what needs work.

ASB – Joanna Navarro reporting.

- **ALS Awareness Ice Bucket Challenge** – We are looking for faculty and administrators to volunteer for this fundraiser. Please let us know if you are willing and able.
- **Latino Heritage Month** – We are firing up the committee and planning events now.
- **Welcome Back BBQ** – Will be held September 25th.
- **Committees** – Students are still adding, so we will have students ready to be a part of these.

State of the Center – Barbara Perez Reporting.

- **Eligibility for Degrees** – The Commission will be questioning what we are doing with little or no degrees.
- **What is Compton Going to Be?** – As a small institution with the outside looking at our completion rates, we need to make some decisions. Where are our students and where do we want them to be? We spent a Flex Day on it, but it was more a look back rather than a look forward. It has to be addressed in the self-study.
- **Compton Curriculum** – We have been on hiatus on curriculum since 2006. Faculty and the Center have not been involved in curriculum and we have to move forward on this. It will involve new curriculum and curriculum reviews. Our goal is to set up a curriculum committee here. We are meeting with Dr. Preston as well as bringing in division representatives to try and get more faculty involved. Division reps need to be attending the Curriculum Committee's meetings at El Camino main campus. We need to be more pro-active in getting curriculum written.
- **Curriculum Workshop** – The Curriculum Committee chair will be coming in and doing a training session soon.
- **Eligibility Report** – We are submitting the report in October. When it is approved, we will need to start moving forward with our own self-study.
- **Student Equity** – There is a lot of money for us – SSSP has \$800K it can spend, SE has \$400K. We must have a report to receive the dollars and it must be focused on student services. New counselors will be dedicated to follow-up and early intervention for our suffering students. These reports are due before January 1st.

Flor – When can we see these reports?

Subramaniam – We are almost done with them. We will get them to Senate as soon as they are completed.

Perez – The pressure is on the faculty to identify suffering students.

Subramaniam – There is software – TutorTrac – which will track students' use of services and will allow us to connect with intervention programs so that counseling can follow through and make recommendations. The purpose of the software is so that we can make early intervention and track usage.

Preston – Who is looking at courses for degrees?

Perez – Look at the handout I gave you. Most areas have been checked. SB1440 decided we must have transfer degrees.

Vacancy – There is a senate vacancy in Social Sciences. We will be holding an election soon.

Events –

- **Veteran's Summit** - December 4th and 5th.
- **FACCC Executive Director Visit** – Jonathan Lightman will be visiting us on November 6th.

Odanaka – It should be known that Holly Schumacher and Christopher Halligan are serving on state-wide committees. We need to get more of our faculty on these state committees.

ADJOURNED – Villalobos/Pratt - 2:55 p.m.



2014 Fall Plenary Session

Event Date:

November 13, 2014 (All day) to November 15, 2014 (All day)

Location:

Irvine Marriott

The 2014 Fall Plenary Session theme is "Calling all Voices".

Registration

Early Registration Deadline: October 29, 2014

REGISTRATION FEES

Early Full Session Fee: \$375 (through October 29th)

Full Session Fee: \$425 (after October 29th)

The cost includes breakfast and lunch on Thursday, Friday and Saturday, evening reception on Thursday, session packet, and materials.

Early Saturday Only Fee: \$195 (through October 29th)

Saturday Only Fee: \$245 (after October 29th)

The cost includes breakfast and lunch on Saturday, session packet, and materials.

[PLEASE REGISTER HERE!](#)

Payment in full is required prior to attending the event. Attendees must pay before **October 29, 2014** in order to secure the early registration rate.

Call our office at (916) 445-4753 with questions.

CANCELLATIONS

The cancellation deadline for a full refund is October 29, 2014. Please review the **Senate Cancellation Policy here**. Any request for refunds received after October 29, 2014 will be reviewed by the Executive Director. Please keep in mind that registrations are transferable. All cancellations are subject to a \$50 processing fee.

Call Tonya Davis, Office Manager, at (916) 445-4753 x 104 with any payment questions.

The Academic Senate for California Community Colleges is holding two Regional Meetings focusing on Student Equity planning and implementation.

Please visit <http://www.asccc.org/content/student-equity-and-success-regional-south> for more information and to register for the Student Equity and Success Regional Meetings!



(Southern) Student Equity and Success Regional Meetings

Event Date: September 27, 2014 - 9:00am to 3:00pm

The Academic Senate for California Community Colleges is holding two Regional Meetings focusing on Student Equity planning and implementation.

How can colleges best mitigate disproportionate impact? What information and analyses are needed? What interventions would be most helpful? With a November deadline for Student Equity Plans fast approaching, colleges must craft meaningful ways to locally address student access, success, and achievement gaps across student populations.

The meetings are designed to engage faculty and administration in helpful ways to aid local Student Equity Plan development. Additionally, a focus will be on encouraging the development of faculty-driven processes to engage student success and equity.

Topics will address: equity plan requirements, understanding disproportionate impact data, examples of equity plans (and how colleges have built them), reading and responding to data, identifying interventions that work, and monitoring and evaluating plans for effectiveness.

Presenters include: Debra Sheldon, California Community Colleges Chancellor's Office Brad Phillips, Institute for Evidence-Based Change Brianna Hayes, Institutional Researcher, San Diego Mesa College Elaine Kuo, Institutional Researcher, Foothill College Carolyn Holcroft, Academic Senate President, Foothill College Robert "BJ" Snowden, Academic Senate President, Cosumnes River College ASCCC Equity and Diversity Action Committee Members

SOUTHERN (Repeat from the North)

Saturday, September 27, 2014 9am-3pm (**Limited to 64 Attendees**)

Mt. San Antonio College (Founders Hall Conference Center)

1100 North Grand Avenue Walnut, CA 91789

AGENDA (subject to change)

9:00 am to 12:00 p.m. Introductions, Regional begins

12:00 p.m. to 12:45 p.m. Lunch break (lunch provided)

12:45 p.m. to 3:00 p.m. Regional continues....

REGISTRATION

Please register to secure your space at either the September 26th or September 27th meeting.

[REGISTER ONLINE FOR SEPTEMBER 27th](#)

MATERIALS

Materials will be uploaded prior to the meetings.



SHARING THE INFORMATION

The Online Education Initiative (OEI) has established a workgroup for the development of the Common Course Management System (CCMS) to be used for the future statewide online course exchange. The charge of this workgroup is to identify the required elements of the CCMS as it prepares for the process of selecting the vendor. As part of this process, **the CCMS Workgroup is seeking input from stakeholders. It is critical that faculty, particularly distance education faculty, provide input.** Please encourage your faculty to participate by going to the following web page:

<https://ccc.ideascale.com/a/ideafactory.do?mode=top&discussionFilter=byids&discussionID=8542>

Input will be received until September 22, so please encourage your faculty to provide input as soon as possible.

For more information about the Online Education Initiative itself, please go <http://ccconlineed.org>.

California Community Colleges Board of Governors Announces Winners of 2014 Energy and Sustainability Awards

Five colleges to be honored September 9 in Sacramento

SACRAMENTO, Calif. – The California Community Colleges Board of Governors has selected College of the Desert, Copper Mountain College, Skyline College, Cañada College, and Imperial Valley College as winners of the annual Energy and Sustainability Awards competition. The awards are presented to community colleges or districts that promote energy efficiency and sustainability on their campuses.

Over 300 community college clean energy projects and initiatives were considered for the awards.

The Proposition 39-related awards were given to colleges for excellence in four respective categories: best retrofit project; best self-generation (solar) project; and best “Deemed Incentive” project. “Deemed Incentive” relates to the standard utility rebate given for an energy efficient project. Another Proposition 39 category is known as “Commissioning,” and relates to a process to identify and correct building systems and operations that waste energy.

The awards will be presented to the winners Sept. 9, 2014 at 8:30 a.m. at the Sheraton Grand Hotel in Sacramento during the Community College Facility Coalition Conference. Additionally, an individual award for this year’s CCC Sustainability Champion will be announced at the ceremony.

For more information on how the California Community Colleges is reducing energy usage, click here:

http://californiacommunitycolleges.cccco.edu/Portals/0/DocDownloads/PressReleases/AUG2014/PR_Prop39_8_11_2014.pdf

**CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE**

1102 Q STREET, SUITE 4554
SACRAMENTO, CA 95811-6549
(916) 445-8752
<http://www.cccco.edu>



September 2, 2014

TO: Chief Executive Officers
Chief Student Services Officers
Chief Instructional Officers
Academic Senate Presidents
Chief Business Officers

FROM: Linda Michalowski
Vice Chancellor, Student Services and Special Programs

SUBJECT: Student Equity Allocations for 2014-15

This email contains the 2014-15 allocations for the new Student Equity categorical program. Governor Jerry Brown and the California State Legislature provided \$70 million in the 2014-15 Budget Act to establish the Student Equity program “in order to ensure equal educational opportunities and to promote student success for all students, regardless of race, gender, age, disability, or economic circumstances.” While a requirement has been in place since 1996 that colleges adopt Student Equity Plans, this is the first time that dedicated state resources have been provided to support efforts to achieve the goals reflected in those plans. Together with the doubling of funds for the Student Success and Support Program, this is a valuable investment in the system’s Student Success Initiative to help colleges achieve student success goals for all students.

There are four attachments to this email. They are:

- The 2014-15 Student Equity allocations to community college districts;
- An explanation of the factors used to calculate the allocations;
- Student Equity Program Funding Guidelines; and
- Student Equity Provisions of the Budget Trailer Bill (SB 860).

These documents will be posted to our website at:

<http://extranet.cccco.edu/Divisions/StudentServices/StudentEquity.aspx>. That is also where you will find the Student Equity Plan template and additional supporting material.

Transition Year Challenges and Solutions

Challenge 1: In anticipation of the start of Student Equity funding in 2014-15, the Chancellor’s Office sent colleges a Student Equity Plan template in March 2014, with a due date of November 21, 2014. The template reflects the requirements of title 5 regulations (Section 54220) and the Student Success Act of 2012 (SB 1456). However, the template does not reflect the new populations, goals and planning parameters that were added by the adoption of SB 860 on June 20. As a result, planning efforts already underway may not fully address the requirements of current law.

Solution: Colleges need to review and address the requirements of SB 860 and incorporate them into local planning as soon as possible. However, Student Equity Plans submitted for 2014-15 that meet the requirements reflected in the Student Equity Plan Template released on March 11 will be deemed to be acceptable for 2014-15 as long as they include an outline of how the new requirements will be incorporated and addressed.

Challenge 2: College planning efforts may have been delayed due to the absence of prior information about allocations and the requirements of SB 860. The Chancellor's Office established the November 21 Student Equity Plan submission deadline before the provisions of SB 860 were known.

Solution: SB 860 requires colleges to submit Student Equity Plans on or before January 1, 2015. We will extend the submission deadline to that date. We recognize that colleges will still face challenges completing their plans and obtaining board approval before the end of 2014 due to the winter holidays. If there are colleges that cannot meet that date, we will work with them on a case-by-case basis.

Challenge 3: Colleges are required to submit a Student Equity Plan and have it approved by the Chancellor's Office as a condition for receiving an allocation of Student Equity funds. However, funds became available on July 1, 2014, and plans are not due until mid-year.

Solution: For 2014-15, expenditures may precede the adoption of an approved plan but all expenditures must be reflected in the plan submitted for approval and in year-end expenditure reports.

Challenge 4: Because this is a new program and colleges have to spend half of this first year in a planning process, allocations may not be fully spent by June 30.

Solution: Districts may carry 2014-15 Student Equity funds over through the first quarter of 2015-16. Funds allocated for 2014-15 must be spent by September 30, 2015.

Action Requested: Please share this memorandum and the attachments with your Student Equity Coordinators and planning committees.

Contact: Debra Sheldon, Student Success and Equity Specialist at dsheldon@cccco.edu

From the ASCCC President's Update, Wednesday September 10, 2014,

Adult Education and AB 86

Discussions between K-12 representatives and community colleges regarding adult education in response to AB 86 are continuing around the state. In some areas these discussions seem to be collegial and successful, while in others faculty are not being included sufficiently or at all in the conversations. This uneven faculty participation at the local level is in part due to the fact that faculty have not been allowed involvement in overall coordination and planning efforts regarding AB 86 at the state level. The ASCCC is currently in discussions with the Chancellor's Office to remedy this situation by including the Academic Senate in state level discussions in order to better monitor and assist with local coordination of AB 86 planning efforts that should include significant faculty voice. ASCCC Noncredit Committee Chair Debbie Klein and her committee members are also tracking this situation and will be working to assist local senates in this area.

Dean Rodney Murray is spearheading our districts participation in the consortium for our area of service. And I have confidence that our faculty have been actively involved in identifying strengths and weaknesses in program offerings among our adult school partners and our center. I think it would be valuable to have Dr. Murray present a report to the Senate at a future date since this matter directly impacts potential enrollment, student success and equity, and the shaping of our institution's self study and future mission in the course to reaccreditation.

The Academic Senate is calling for nominations for the Exemplary Program Award, sponsored annually by the Foundation for California Community Colleges. The Board of Governors established the Exemplary Program Award to recognize outstanding community college programs. As many as two California community college programs will receive cash awards of \$4,000 and up to four programs will receive honorable mention plaques.

The Academic Senate selects annual themes related to the award's traditions and statewide trends. Recognizing the importance of assisting students as they conclude high school and begin college, the theme for 2014 – 15 is "Transitions from High School to College: Assisting Students in Meeting Their Educational Goals". Programs designed to improve student success and retention by assisting students with their transition to college will be considered. Possible emphases of eligible programs include enhanced counseling and mentorship programs, early college and bridge programs, and curriculum alignment programs.

This award offers an excellent opportunity for California community colleges to showcase exceptional programs. The Senate selected this theme to highlight the innovative ways that colleges are supporting students in the beginning of their college coursework to increase achievement of educational goals like transfer and certificate/degree completion.

The Board of Governors will present the 2014-2015 Exemplary Program Award to as many as six programs from across the state at its January 2015 meeting. Each college may nominate one program to receive this prestigious honor.

Completed applications must be received by 5:00 p.m. on November 11, 2014. A minimum of three nominations statewide must be received for the selection process to proceed.

Winners will be honored at the January 20-21, 2015 Board of Governors' meeting.

The September *Rostrum* is now available on the ASCCC website and printed copies will be shipped to colleges on September 19, 2014.

The Senate is inviting discipline faculty in math, English/Reading, and ESL to review and update the basic skills course levels described in the CB21 rubrics and develop the equivalent of C-ID course descriptors using Discipline Input Groups (DIG). This guarantees faculty discipline expert input concerning both the objectives/outcomes and content for these courses.

Why is this important?

The products from this meeting are the starting point for descriptors that would be used statewide. These initial drafts would next be given to a smaller Faculty Discipline Review Group (FDRG), who would reconcile any differences between the draft descriptors created at the two meetings and prepare them for statewide vetting. Sign up at <http://www.asccc.org/events/basic-skills-cb21-meeting> to ensure you are informed of the next step in the process. Once vetted, the FDRG would come back together to finalize the course descriptors.

How would we use these descriptors?

These descriptors will be more robust than the current CB 21 rubrics used for the basic skills course work because they would include content areas and other details found in the transfer-level descriptors. The descriptors will then be used to inform the Common Assessment Initiative work.

Why is this important?

The use of a common assessment has been legislated and tied to allocations for colleges. Faculty are currently working hard to identify the specific content and skills for every level of the basic skills disciplines in order to produce assessment questions.

How will we accomplish this?

In two regional meetings:

North – Oakland Marriot Sept 19 10AM – 3PM

South – Anaheim Sheraton Sept 20 10AM – 3PM

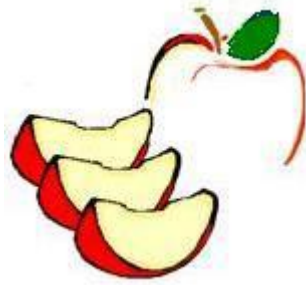
Further information at <http://www.asccc.org/events/basic-skills-cb21-meeting>

The Online Education Initiative (OEI) has established a workgroup for the development of the Common Course Management System (CCMS) to be used for the future statewide online course exchange. The charge of this workgroup is to identify the required elements of the CCMS as it prepares for the process of selecting the vendor. As part of this process, the CCMS Workgroup is seeking input from stakeholders. It is critical that faculty, particularly distance education faculty, provide input.

<https://ccc.ideascale.com/a/ideafactory.do?mode=top&discussionFilter=byids&discussionID=8542>

Input will be received until September 22, so please encourage your faculty to provide input as soon as possible. For more information about the Online Education Initiative itself, please go <http://ccconlined.org>.

HONORS TRANSFER COUNCIL OF CALIFORNIA TEACHING AND LEARNING SYMPOSIUM



SEEDS
CORE
FRUIT

SADDLEBACK COLLEGE

FRIDAY, OCTOBER 24 9:00 AM – 3:00 PM

28000 MARGUERITE PARKWAY, MISSION VIEJO

WELCOME AND MORNING PLENARY

HONORS STUDENTS: WHAT THEY NEED VS. WHAT THEY THINK THEY NEED

BREAKOUT SESSIONS: WHAT MAKES IT HONORS?

STAND-ALONE COURSES

“STACKED” OR “SPLIT-SECTION” COURSES

“CONTRACT” OR “INDEPENDENT STUDY” COURSES

COUNSELING

LUNCH

BREAKOUT SESSIONS: TEACHER, MENTOR, COUNSELOR

BRIGHT IDEAS WE TRIED: WHAT WORKED, WHAT DIDN'T, WHAT MIGHT HAVE

STUDENT RESEARCH IN COMMUNITY COLLEGES

HONORS TRANSFER AGREEMENTS OVERVIEW

AFTERNOON PLENARY

PREPARING STUDENTS FOR THE HTCC CONFERENCE

RSVP BY OCT. 13TH

SCHONORSPROGRAM@SADDLEBACK.EDU



El Camino College Compton Center

FACULTY COUNCIL AGENDA

Thursday, September 18, 2:00 p.m. in the Board Room
(or immediately following the Council meeting)

I. CALL TO ORDER

II. APPROVAL OF AGENDA

III. APPROVAL OF MINUTES

September 4, 2014 Minutes

IV. REPORTS

Faculty Council:

Chairperson

Paul Flor

Vice Chairperson

Estina Pratt

ECC Curriculum Committee

Essie French-Preston

ECC Education Policies Committee

Vanessa Haynes

Student Learning Outcomes

Michelle Priest

Student Success Committee

Lauren Gras

Associated Student Body

Joanna Navarro, ASB- President

Compton Center

Barbara Perez. Vice President

V. ACTION ITEMS-UNFINISHED BUSINESS

VI. NEW BUSINESS

1. Institutional Effectiveness Outcomes Strategic Plan 2015 - 2020
2. Faculty Council Goals: 2014-2015
3. Election to fill Vacancy

Irene Graff, Institutional Research

VII. INFORMATION-DISCUSSION ITEMS

1. Council By-Laws (revised)

VIII. EVENTS/MEETINGS

1. ASCCC Curriculum Regional Meeting Southern Saturday, October 18, 2014
Riverside Community College, 9:30am-3:30pm

IX. FUTURE AGENDA ITEMS

1. CEC Institutional Effectiveness Outcomes Strategic Plan 2015-2020 draft
2. CEC Student Success Plan
3. CEC Student Equity Plan
4. Making Decisions at El Camino College
5. CEC Planning Process Model

X. ADJOURNMENT

CCCD Academic Senate and *ECC-CEC Faculty Council Roster*

2014-2015 (19 members)

Officers:

President/ <i>Chairperson</i>	Paul Flor (15-16)
Past President/ <i>Past Chairperson</i>	Michael Odanaka (14-15, ex-officio)
President-Elect/ <i>Chairperson-Elect</i>	(vacant, elect spring 2015)
Vice President/ <i>Vice Chairperson</i>	Estina Pratt (14-15)
Secretary/ <i>Secretary</i>	Chris Halligan (14-15)
Curriculum/ <i>Curriculum Representative</i>	Essie French-Preston (14-15)
<i>Adjunct Representative</i>	Leticia Vasquez (14-15)
Board Representative	Jerome Evans (14-15)

Members:

Career and Technical Education (2)

Annaruth Garcia (16-17)
Dale Ueda (14-15)

Health and Human Services (2)

Shirley Thomas (15-16)
Pamella West (16-17)

Humanities (2)

Chris Halligan (14-15), Secretary/*Secretary*
Nikki Williams (16-17)

Social Sciences and Fine Arts (2)

(Open) (14-15)
Mandeda Uch (16-17)

Mathematics (2)

Abigail Tatlilioglu (16-17)
Jose Villalobos (15-16)

Science (2)

Michelle Priest (15-16)
Eyob Wallano (16-17)

Library and Learning Resource Unit (1)

Estina Pratt (14-15), Vice President/*Vice Chairperson*

Counseling (2)

Essie French Preston (14-15) Curriculum/*Curriculum Representative*
Holly Schumacher (15-16)
Michael Odanaka (14-15) Past President/*Past Chairperson*

At-Large (2)

Jerome Evans (14-15), Board Representative
Tom Norton (15-16)

Adjunct Representatives (2)

Mahbub Khan (15-16)
Leticia Vasquez (14-15), *Adjunct Representative*

El Camino College Compton Center Institutional Effectiveness Outcomes Strategic Plan 2015-2020 (August 21, 2014 DRAFT)

Institutional effectiveness involves College and Center efforts toward continuous improvement in institutional quality, student success, and fulfillment of the College Mission. The College's integrated assessment, evaluation, and planning processes are put into practice with the ultimate outcome of greater institutional effectiveness—more students from our diverse communities will attain educational success and achieve their academic and life goals.

The following outcomes will be used to measure progress on student achievement and improvements in institutional effectiveness at El Camino College Compton Center. These outcomes will be monitored annually, with the aim of reaching the stated goal by the end of the Strategic Plan period (Academic Year 2019-2020). *An overriding goal is to reduce existing differences in achievement by demographic characteristics across all measures.* The baseline year used for comparison is indicated for each measure. Each measure is defined on the following page.

1. Increase in **Student Readiness Rate** by X to 100%. [new measure pending]
Source: Annual Student Achievement Report; Baseline year: 2013-14.
2. Increase in **Successful Course Completion Rate** by 5% to 68.3%.
Source: Annual Factbook; Baseline year: 2012-13.
3. Increase in **Remedial English Completion Rate** by 10% to 36.0%.
Source: Student Success Scorecard; Baseline year: 2012-13.
4. Increase in **Remedial Math Completion Rate** by 10% to 21.9%.
Source: Student Success Scorecard; Baseline year: 2012-13.
5. Increase in **3-Term Persistence Rate** by 5% to 49.6%.
Source: Student Success Scorecard; Baseline year: 2012-13.
6. Increase in **30-Units Achievement Rate** by 5% to 55.4%.
Source: Student Success Scorecard; Baseline year: 2012-13.
7. Increase in **Completion Rate** by 5% to 32.8%.
Source: Student Success Scorecard; Baseline year: 2012-13.
8. Increase in **Transfer Rate** by 5% to 33.8%.
Source: Chancellor's Office Data Mart; Baseline year: 2012-13.
9. Increase in annual **Number of Degrees and Certificates** awarded by 10% (to 319 and 111, respectively).
Source: Annual Certificates & Degrees report; Baseline year: 2012-13.
10. Increase in annual **Number of Transfers** by 5% to 544, with special focus on CTE and STEM.
Source: Institutional Research reports; Baseline year: 2012-13.

Table 1. Student Achievement Outcomes, AY 2013-14

#	Achievement Measure	2012-13 (baseline)	AY 2013- 14	ACCJC Std.	Met Std.	Goal by 2019-20	Met Goal
<i>Student Readiness and Progress Rates</i>							
1	Student Readiness*			--	--		
2	Successful Course Completion	65.0%	▲	58.0%	✓	68.3%	
3	Persistence (Fall to Fall)	47.2%		--	--	49.6%	
4	30 Units Achievement	52.8%	▲	--	--	55.4%	
5	Progression			--	--		
6	Remedial English Completion	32.7%	▼	--	--	36.0%	
7	Remedial Math Completion	19.9%	▼	--	--	21.9%	
<i>Student Outcomes – Annual Tallies</i>							
8	Degrees Earned	282	▲	199	✓	319	
9	Certificates	98	▼	77	✓	111	
10	Transfer	518	▲	278	✓	544	
<i>Student Completion Rates – Cohort Rates</i>							
11	Transfer Prepared			--	--		
12	Overall Completion	31.2%	▼	--	--	32.8%	
13	Degrees Earned			--	--		
14	Transfer	32.2%	▲	--	--	33.8%	
15	CTE Completion	54.1%		--	--	56.8%	
16	Licensure Pass Rates			--	--		
17	Employment Rate			--	--		

Note. Std. = Standard. Green Arrows indicate one-year increase of at least 1%. Red arrows indicate one-year decrease of at least 1%. Outcomes defined on next page.

*Baseline year for this item is 2013-14.

Outcome Definitions

3-Term Persistence Rate. Percentage of degree, certificate, and/ or transfer-seeking students who enrolled in their first three consecutive terms.

30-Units Achievement Rate. Percentage of degree, certificate, and/ or transfer-seeking students who achieved at least 30 units within their first six years of enrollment.

Completion Rate. Percentage completing degree or certificate, or transferring within six years of college entrance.

CTE Completion Rate. Percentage completing certificate, degree, or transfer among students in CTE programs.

Progression Rate. In development. May include basic skills and “college-prep” progression rates. Subgroup rates for English and math.

Remedial English Completion Rate. Percentage successfully completing a college-level English course within six years whose first English course completed was at the remedial level.

Remedial Math Completion Rate. Percentage successfully completing a college-level math course within six years whose first math course completed was at the remedial level.

Student Readiness Rate. Percentage of new, non-exempt, students completing assessment, orientation, and educational planning

Successful Course Completion Rate. Percentage of students earning an A, B, C, or P in a course.

Transfer Prepared. Completion of 60 transferrable units and a 2.0 GPA.

Transfer Rate. Percentage of students who transfer to a four-year university within six years of first enrollment.