



## ACADEMIC SENATE

### AGENDA

Thursday, February 19, 2015 at 1:00 p.m. in the Student Lounge

**I. CALL TO ORDER**

**II. APPROVAL OF AGENDA**

**III. APPROVAL OF MINUTES**

February 5, 2015 Minutes

**IV. REPORTS**

**Senate:**

President

Paul M. Flor

Board Representative and External Liaison

Jerome Evans

Accreditation Summit

Paul M. Flor

Accreditation Standards committee membership

Holly Schumacher

Accreditation Eligibility review

Dr. Keith Curry

Barbara Perez

**V. ACTION ITEMS-UNFINISHED BUSINESS**

1. New Academic Senate Board Policy Update

2. National Distance Education Conference – Identify faculty representative to attend this summer

**VI. NEW BUSINESS**

1. Accreditation Eligibility Application for ECC Compton Center review

**VII. INFORMATION-DISCUSSION ITEMS**

1. TracDat training

**VIII. Events/Meetings**

1. Accreditation Institute, February 20 - 21, 2015, San Mateo Marriott

2. Advocacy & Policy Conference, March 1 - 2, 2015, Capital Plaza Inn, Sacramento

3. The Academic Academy, March 12 - 14, 2015, Costa Mesa Westin Hotel

4. 2015 Spring Plenary Session, April 9, 2015 to April 11, 2015, Westin San Francisco

**IX. FUTURE AGENDA ITEMS**

1. CCCD-CEC Planning Model and Consultation Discussion

2. Establishing an AB 86 Taskforce– Community Colleges & Adult School Consortia

**X. ADJOURNMENT**

## Academic Senate 10 + 1

“Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters.” Title 5 Section 532000 (b)

“Academic and Professional matters means the following policy development and implementation matters:” Title 5 Section 532000 (c)

1. Curriculum, including establishing prerequisites.
2. Degree and certificate requirements.
3. Grading policies.
4. Educational program development.
5. Standards or policies regarding student preparation and success.
6. College governance structures, as related to faculty roles.
7. Faculty roles and involvement in accreditation processes.
8. Policies for faculty professional development activities.
9. Processes for program review.
10. Processes for institutional planning and budget development.
11. Other academic and professional matters as mutually agreed upon.

Consult collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

1. Rely primarily upon the advice and judgment of the academic senate, OR
2. The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

*(From CCCD Board Policy 4.08. For CCCD “Rely primarily” is used for 1-4 and “mutual agreement” is used for 6-10. CCCD policy also has a specific “+1” area that falls under mutual agreement: Selection, evaluation and retention of faculty.)*

**CEC ACADEMIC SENATE MEETING DATES AND LOCATIONS** (1<sup>st</sup> & 3<sup>rd</sup> Thursday)

**FALL 2014**

<del>September 4</del>	Board Room
<del>September 18</del>	Board Room
<del>October 2</del>	Student Lounge
<del>October 16</del>	Board Room
<del>November 6</del>	Board Room
<del>November 20</del>	Board Room
<del>December 4</del>	Board Room

**SPRING 2015**

<del>January 22</del>	Board Room
<del>February 5</del>	Board Room
February 19	Board Room
March 5	Board Room
April 9	Board Room
April 23	Board Room
May 7	Board Room

**ECC ACADEMIC SENATE MEETING DATES AND LOCATIONS** (1<sup>st</sup> & 3<sup>rd</sup> Tuesdays before ECC Senate, usually)

**FALL 2014**

<del>September 2</del>	<del>Alondra Room</del>
<del>September 16</del>	<del>Alondra Room</del>
<del>October 7</del>	Alondra Room
<del>October 21</del>	Alondra Room
<del>November 4</del>	Alondra Room
<del>November 18</del>	Alondra Room
<del>December 2</del>	Alondra Room

**SPRING 2015**

<del>February 3</del>	Alondra Room
February 17	Alondra Room
March 3	Alondra Room
April 7	Alondra Room
April 21	Alondra Room
May 5	Alondra Room

Compton Faculty are encouraged to attend the ECC Academic Senate meetings when possible.



# ACADEMIC SENATE MINUTES

Thursday, February 5th, 2015 1:00 p.m. Board Room

## ATTENDANCE

<u>Senators</u>	<u>Visitors</u>
Sevana Khodagholian	Chelvi Subramaniam
Dale Ueda	Hoa Pham
Christopher Halligan	Shemiran Lazar
Michael Odanaka	Aurora Cortez-Perez
Jerome Evans	Ruth Roach
Eyob Wallano	Cassandra Washington
Essie French Preston	
Nikki Williams	
Vanessa Madrid	
Roza Ekimyan	
Billie J Moore	
Holly Schumacher	
Leticia Vasquez	

- X. **CALL TO ORDER** – 1:04 p.m.
- XI. **APPROVAL OF AGENDA** – Halligan/Evans - Passed
- XII. **APPROVAL OF MINUTES** – Preston/Ueda – Passed with Correction – Bob Klier.

### President’s – Paul Flor reporting

- **Accreditation Institute** – The registration due dates have passed, but events occurred a couple of weeks ago at the Trustees Conference where, when David Morris announced Compton’s application for candidacy, there was a standing ovation. Compton Center faculty and staff have been given an extension to register for this event. So far, Holly Schumacher, Kendahl Radcliff, Nikki Williams, and Paul Flor are attending. The event is being held February 20<sup>th</sup> and 21<sup>st</sup>. This event will help us get acclimated to the self-study process.

Moore – How were the individuals chosen for attending the institute?

Schumacher – The accreditation team leaders were chosen. There are new requirements, so they will be bringing back some fresh information.

- **Advocacy and Policy Conference** – March 1<sup>st</sup> and 2<sup>nd</sup>. Please attend this event in Sacramento. The keynote speaker is Tyrone Howard, a professor from UCLA, and a well-known radical. This is a great way to meet your colleagues on a state level.
- **Policy Forum** – Eight individuals from Compton will be attended. Discussed issues facing California Community Colleges. Panel included the FACCC president, a state student leadership representative, among others. We discussed the governor’s budget, K-12 alignment with adult education, the Student Success Initiative. The body expressed concern for our legislators rushing on this stuff. There were about 100 in attendance, the highest attendance in the history of this forum.

- **FACCC Membership** – We need to encourage faculty to join. About 60% of us are already members, but we want more. There was a time when over 90% of faculty members at Compton were members of FACCC. We need to get back to that number.

Lazar – The FACCC Advocacy and Policy Conference is great. It was at this conference that I learned that 70% of California’s workforce is community college-educated

- **Academic Academy** – March 13<sup>th</sup> and 14<sup>th</sup> in Costa Mesa, CA. Registration deadline is 2/20/15. The theme this year: Subverting Silos. Will be held at the Westin West Coast Plaza.

Perez – This conference is designed for faculty and others. We really encourage people to go, especially faculty. We would like at least 2-3 faculty members to attend.

- **On-line Educational Regional Meetings** – Will be held 3/20/15 from 9:00 a.m. – 3:30 p.m. at Mt. San Antonio College. They will be discussing accountability of students and new requirements for faculty teaching on-line courses. The changes coming down the pike are pretty substantial, so, if you teach an on-line course or courses, it may behoove you to attend this.
- **ADEC Digital Learning Summit** – Will be held in Palm Springs on March 19<sup>th</sup>. More information to come.
- **Area C Meeting** – March 27<sup>th</sup> and 28<sup>th</sup>, all day, at Cerritos College. No cost. The registration deadline has been mailed to the senators.

**Board Report** – Jerome Evans reporting.

- **SB114 – Senator Lu** – This is a facilities bond that will provide more building funds for us. Bill should be formally presented soon. We on the priority list to match funds for our own recently-passed Measure C initiative.

Odanaka – We have the funds for Building 1, but will this help us to do the others?

Perez – Yes. \$100M will be supplemented by these bond funds.

Evans – Any timeline for the construction of Building 1?

Perez – We are presently closing with the architect. After the architect is approved, we will be moving forward.

Flor – The facilities committee will be working with the architect on this.

- **African-American History Month** – Please see calendar (handout). The Science Panel has been moved from 2/9 to 2/23. ASB, faculty, and staff have put a lot of time into this. Thanks to them. If you aren’t yet participating, please do so.
- **Book Fair for African-American History Month** – Dr. Lyles reporting. This event will be occurring all of February. We will have a three-day book fair the last three days of the month. We are asking for donations of books and funds to buy books. Here are the dates of the book fair: Where: Student Lounge. When: 2/24 – 11 a.m. – 3 p.m., 2/25 – 6 p.m. – 9 p.m., 2/26 – 11 a.m. – 3 p.m. Please announce to your students and ask if they would be willing to donate books as well.

Evans – We raised \$1750.00 for Latino Heritage Month. Let’s go for \$2000 this month.

- **Technology Conference** – There is an invitation to faculty to attend the technology conference, which will give hands-on exposure to new technology. It will be at ECC, above the bookstore in the East Dining Room. Please register by 2/10/15.

Perez – We will be making a committee to decide on new laptops for next year. We will do the work in the fall, and make the purchase in January 2016. Our goal is that all laptops will be replaced by end of next academic year.

- **MOU- Senate** – Paul Flor reporting. Dr. Curry will be presenting the senate MOU to the Board for approval. We are trying to follow the example of other colleges.
- **Consultative Council** – Dr. Curry wants to address some board policies for review. See policies in the packet.

Odanaka – 10+1 – Because of the partnership, we are under ECC's purview, so we will visit the same policies as ECC. But the other document – our own – we will need to revisit with the Board.

Perez – I discovered that ECC's Academic Senate changed their honorary titles. Our policy does not match ECC's. Are we making changes regarding ranking?

Flor – Do we have to?

Perez – No, but since you are published in the same catalogue, perhaps you should to avoid confusion.

- **AB86 Task Force** – Compton Community College District is a partner in the adult school consortium. The final draft is being worked on. This will make sure services are appropriate and that there are no gaps. Whatever comes out of this must be faculty-driven because it is curriculum-driven. We will be formally announcing an AB86 task force to formulate a timeline for how this will be written and executed. Any interested parties, please let Paul Flor know.
- **Eligibility App** – 2/19/15, we will be going over the document. Some things to notice: On page 8, our president will become our provost, and will delineate the difference. Pg. 19-20 – Addresses the number of degrees awarded. This is uplifting information because it has increased – 190 in '08/'09, and 282 in '12/'13. All of this information is available on the District website under Accreditation. If you find the links are not working, please bring them to the attention of Bob Klier.
- **Program Review** – Academic Senate supports faculty full involvement. The role of the senate is outlined in the document, Program Review: Setting a Standard – it is critical that senators read this document.

**MOTION TO ADJOURN – Flor/Evans - Passed – 2:05 p.m.**

## SHARING THE INFORMATION

### 2015 Accreditation Institute

Event Date: February 20, 2015 - 10:00am to February 21, 2015 - 12:00pm

Early Registration Deadline to Register: January 20, 2015 Early Registration Fee: \$395

Late Registration Fee (after January 20, 2015): \$445

Compton will be represented by five faculty members at this institute. Attendees will gather information on recommendations for writing the self- evaluation or preparing for site visits. Attendees will share information on all cycles of the accreditation process with the Senate. All faculty should remember that accreditation is a peer-evaluation process used to improve the education offered to students and to affirm our college's commitment to the spirit of such processes. All faculty are invited to learn how to help the Compton Center meet the high standards set to meet the expectations of an evaluation team.

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ADVOCACY & POLICY  
CONFERENCE  
THE STRUGGLE FOR EQUITY IN THE  
CALIFORNIA COMMUNITY COLLEGES  
MARCH 1-2, 2015  
CAPITOL PLAZA HOLIDAY INN | SACRAMENTO



This conference is sold out but our AS Secretary Chris Halligan will be attending and her will return with a summary report of topics presented here. This year's theme is intended to focus on "The Struggle for Equity in the California Community Colleges." Highlights of the event include

1. Telling the Political Narrative
2. Opportunities and Pitfalls in the Governor's Budget

Conference Welcome, Keynote, Faculty Awards and Lunch:

Equity and Access in the Pursuit of Postsecondary Education: Fighting For Opportunity

Dr. Tyrone Howard, Professor of Education, UCLA

Policy/Legislative Panel

Jonathan Lightman, FACCC Executive Director; Democratic and Republican officials TBA

Concurrent Sessions:

1. What is the Future of Student Services in the Era of Student Equity?  
Among other panelists, Dr. Cynthia Mosqueda, Counselor, at El Camino College will be at this session.
2. Addressing Other Inequities in the California Community College

FACCC PAC Breakfast: Honoring Assemblymember Jose Medina (D-Riverside)

Concurrent Sessions:

1. Conversations With members of the California Assembly Higher Education Committee
  2. Bridging our Students' Digital Divide  
Dr. Cynthia Mosqueda, El Camino College and others will be presenting on this topic.
  3. Advancing Advocacy Skills Through Written Communication and Testimony  
Jonathan Lightman, FACCC Executive Director; Evan Hawkins, Director of Political Member Outreach will lead this presentation
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### 2015 Academic Academy

Event Date: March 13, 2015 (All day) to March 14, 2015 (All day)

Deadline to Register/Application Deadline: February 20, 2015

Our Academic Affairs and Academic Senate are collaborating in efforts to identify faculty who should attend the 2015 Academic Academy scheduled for March 13-14, 2015 at the Westin South Coast Plaza located at 686 Anton Blvd, Costa Mesa, CA 92626. Registration begins Friday at 9AM and the program commences at 10AM; the conference will end Saturday at 3PM.

The theme for the 2015 Academic Academy is “*Subverting Silos: Collaboration for Student Success and Equity.*” The sessions will focus on effective student support and student equity interventions and programs.

This engaging conference is designed for *everyone* on your campus. It will bring together instructional and student services *faculty* and *administrators*, as well as *researchers*, in order to discuss and learn about positive, ongoing and innovative practices that meet the recent legislative mandates for Student Success & Support Program (SSSP) planning and Student Equity engagement.

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## Online Education Regional Meetings

Event Date: March 20, 2015 - 9:00am to March 21, 2015 - 3:30pm

The Academic Senate for California Community Colleges and the Online Education Committee are organizing the first ever Online Education Regional Meetings. The meetings will be Friday, March 20 in the north and Saturday, March 21 in the south. Meeting location in the south:

Mt. San Antonio College  
1100 N. Grand Ave.  
Walnut, CA 91789

There is still time to register. Registration information can be found at <http://asccc.org/content/online-education-regional-meeting-south>. There is no cost to attend, but registration is required. All Compton faculty are encouraged to attend, especially online education faculty, distance education coordinators, instructional designers and administrators that oversee online education, and senate members and curriculum chairs. Continental breakfast and lunch will be provided.

The morning is dedicated to general sessions with presentations and updates from the Chancellor’s Office and the Academic Senate, including information on curriculum processes for online courses, accreditation, regulations, professional development and effective practices for institutions. In the afternoon, breakout sessions will focus on a range of issues including the “nuts and bolts” of online education, effective practices for quality online instruction, and online education “landmines”.

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## Noncredit Regional Meetings

Event Date: March 20, 2015 - 9:00am to March 21, 2015 - 3:30pm

The Academic Senate for California Community Colleges is holding two regional meetings focusing on noncredit course offerings and program building. About five colleges in the state offer 80% of the noncredit instruction. In the 15-16 academic year, the funding for some noncredit courses (Career Development and College Preparation) will be equal to credit courses. Due to funding changes, colleges may want to examine the opportunity to offer noncredit coursework to their students. We will begin the day with updates on C-ID and ADT curriculum development as well as the latest information about noncredit CDCP funding changes and the interaction between AB 86 and CTE. After lunch, we will offer two strands. One strand will provide training for curriculum chairs, curriculum specialists, curriculum committee members, other faculty, and administrators who are developing and reviewing noncredit courses. The other strand will guide discipline-specific groups in hands-on discussions about building their noncredit programs in light of CDCP funding changes. The goal of this strand is for participants to draft a working plan to help guide decision-making about noncredit instruction at their colleges.



The meeting location for the south is Cerritos College, 11110 Alondra Blvd., Norwalk, CA 90650  
Registration information can be found at <http://asccc.org/content/noncredit-regional-meeting-south>

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## Upcoming event: Area C Meeting

Event Date: March 27, 2015 (All day) to March 28, 2015 (All day)

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## Will there be a Statewide Facilities Bond in 2016?

At the last Academic Senate meeting we shared news of SB 114 (Liu), raising the prospect of a statewide facilities bond for K-12, community colleges, California State University, and the University of California appearing on the ballot in 2016. There is another effort to place a statewide school bond in the form of a voters initiative. Advocacy groups across the state are gathering signatures to qualify a proposition for the ballot for 2016. The Compton Center community should remember that passage of our local bond measure places us in a better position to leverage our funds with state monies to move forward with our construction plans.

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IMPORTANT UPDATES on the California Community Colleges Online Education Initiative (OEI), Education Planning Initiative (EPI), and Common Assessment Initiative (CAI)

To stay up-to-speed on all of the exciting and important information coming out of the California Community Colleges Online Education Initiative (OEI), Education Planning Initiative (EPI), and Common Assessment Initiative (CAI), here are some great resources and updates.

UPDATES: The California Community Colleges [Online Education Initiative](#) (OEI) announced its intent to award Instructure Inc. the contract to provide a state-wide online course management system and related services. READ MORE: <http://bit.ly/1E5aQqQ>

The California Community Colleges [Common Assessment Initiative](#) (CAI) announced its intent to award contracts to Unicon Inc. and Link-Systems International Inc. for development and support of CCCAssess. READ MORE: <http://bit.ly/1zb9wQ3>

GET CONNECTED/STAY CONNECTED:

The California Community Colleges Technology Center puts out a monthly e-newsletter, Technology for Student Success News that features interesting news and updates on the Online Education Initiative (OEI), Education Planning Initiative (EPI), and Common Assessment Initiative (CAI). If you're not already signed up to receive the monthly publication, here is the link to join the mailing list: <http://bit.ly/1Mh6mTP>  
Here is a link to an archive for you to peruse at your leisure to get caught up on important topics and connect with the latest news: <http://conta.cc/1AgjVjh>

TIMELY & RELEVANT CALIFORNIA COMMUNITY COLLEGES TECH NEWS:

The California Community Colleges Technology Center at Butte College publishes an e-magazine called TechEDGE. This publication provides timely and relevant news about telecommunications and technology in California's 112 community colleges. Once a month an email update, including references to each new story since the last update, is sent to the TechEDGE mailing list. Sign up for TechEDGE and view the latest issue at: <http://bit.ly/1j9QmkT>



## CCC Technology for Student Success News

Volume 2, Issue 2 - February 12, 2015

In This Issue  
[Welcome](#)  
[OEI Update](#)  
[EPI Update](#)  
[CAI Update](#)

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### Visit Us Online:


[Online Education Initiative](#)

[Education Planning Initiative](#)

[Common Assessment Initiative](#)

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View our videos on 

## Welcome!



Welcome to the February issue of CCC Technology for Student

Success News featuring updates on the latest progress of the Online Education Initiative (OEI), Common Assessment Initiative (CAI), and Education Planning Initiative (EPI).

## Canvas Chosen For Course Management



The California Community Colleges (CCC) Online Education Initiative (OEI) announced its intent to award Instructure Inc. the contract to provide an online course management system and related services to community colleges statewide.

Read on...

## 2 Partners Selected For CCCAssess Development

The California  
Community  
Colleges (CCC)



## Common Assessment

**Initiative** (CAI) announced its intent to award contracts to Unicon Inc. and Link-Systems International Inc. for development and support of CCCAssess.

[Read on...](#)

## Ed Planning Team Demos Student Portal



The California Community Colleges (CCC) Education Planning Initiative (EPI) celebrated a significant milestone in January with initial demonstrations of the Student Services Portal interface being developed by Unicon.

[Read on...](#)

A workshop on TracDat was scheduled at the same time as our Senate meeting. For faculty who could not attend, here is an outline of what the training covers. This is an outline version of the steps to follow when using TracDat.

### INSTRUCTIONS FOR TracDat Data Entry

- Use Google Chrome. (Best with Google Chrome or Firefox; IE not recommended.)
- Go to ECC Home Page. (Type [www.elcamino.edu](http://www.elcamino.edu) into Google browser.)
- Click on Learning Outcomes under Information. Click on TracDat in left column.
- Log in using regular ECC User ID and Password.
- Click on Unit Plan tab (top row).
- Click on Add New SAO (at bottom of page).
- Enter SAO Name and SAO. Click on Academic Year.
- Click on SAO status (Active versus Inactive). Enter Input Date.
- Leave Inactive Date blank for now.
- Click on Save Changes (at bottom of page).
- Be sure to save everything, as the program does not automatically save entries like Plan-Builder does. At top of screen, it will say, "SAO saved".
- Click on Related ILO's and Strategic Initiatives (second row).
- Check appropriate items. Click on Save Changes.

- Click on Assessment Methods (second row).
- Click on Add New Method(s) Used To Measure SAO (at bottom of page).
- Click on drop-down menu and choose Assessment Type. Describe Method(s) Used To Measure SAO.
- Indicate Target/Standard For SAO. List Participants in SAO Assessment.
- [There should be a check mark in Active box.] Click on Save Changes.
- At top of screen, it will say “Methods(s) Used to Measure SAO” saved. To change info – go back to SAO’s, edit.
- Click on Assessment Results & Analysis tab (top row).
- Click on Add Assessment Results & Analysis (bottom of page).
- Click on select to the right of appropriate SAO (if more than one is listed). Click on select option again.
- In box for Assessment Results & Analysis, enter short “executive summary” of SAO results.
- Click on Date.
- Indicate if Target/Standard Met (Yes or No) Choose Year of Current Assessment
- Click on Save Changes. [Does not say “saved”, but Save Changes is greyed out.]
- Click on add Planned Action (half-way down on the right)
- Add one action at a time. (Don’t add too many.) (Separate, brief, concrete.)
- Click on Save changes.
- [There is a add Follow-Up option to the far right.]
- Click on Reports.
- Unit Assessment Report – Four Columns
- Click on run. Do not fill in any of the fields, just click on Open Report.
- To add documents, Click on Documents.
- Select Related Documents.
- Click on File, browse, choose and open document, save.
- To go BACK a screen– use top left tab at screen where it says TracDat Enterprise v4 8.8.



**El Camino  
Compton**



**El Camino College  
Compton Center**

## **FACULTY COUNCIL AGENDA**

**Thursday, February 19, 2:00 p.m. in the Student Lounge  
(or immediately following the Council meeting)**

### **I. CALL TO ORDER**

### **II. APPROVAL OF AGENDA**

### **III. APPROVAL OF MINUTES**

February 5, 2015 Minutes

### **IV. REPORTS**

#### **Faculty Council:**

Chairperson

Paul Flor

Vice Chairperson

Estina Pratt

ECC Curriculum Committee

Essie French-Preston

ECC Education Policies Committee

Vanessa Haynes

Student Learning Outcomes

Kendahl Radcliffe

Student Success Committee

Lauren Gras

#### **Compton Center**

Barbara Perez. Vice President

### **V. ACTION ITEMS-UNFINISHED BUSINESS**

### **VI. NEW BUSINESS**

1. Early College Initiative update

Orientation meeting February 21 and 23 at Compton High School

### **VII. INFORMATION-DISCUSSION ITEMS**

### **VIII. EVENTS/MEETINGS**

### **IX. FUTURE AGENDA ITEMS**

1. CEC Institutional Effectiveness Outcomes Strategic Plan 2015-2020 draft
2. CEC Student Success Plan
3. CEC Student Equity Plan
4. Making Decisions at El Camino College
5. CEC Planning Process Model

### **X. ADJOURNMENT**

# CCCD Academic Senate and *ECC-CEC Faculty Council Roster*

**2014-2015 (19 members)**

## **Officers:**

President/ <i>Chairperson</i>	Paul M. Flor (15-16)
Past President/ <i>Past Chairperson</i>	Michael Odanaka (14-15, ex-officio)
President-Elect/ <i>Chairperson-Elect</i>	(vacant, elect spring 2015)
Vice President/ <i>Vice Chairperson</i>	Estina Pratt (14-15)
Secretary/ <i>Secretary</i>	Chris Halligan (14-15)
Curriculum/ <i>Curriculum Representative</i>	Essie French-Preston (14-15)
<i>Adjunct Representative</i>	Leticia Vasquez (14-15)
Board Representative	Jerome Evans (14-15)

## **Members:**

### **Career and Technical Education (2)**

Annaruth Garcia (16-17)  
Dale Ueda (14-15)

### **Health and Human Services (2)**

Shirley Thomas (15-16)  
Pamella West (16-17)

### **Humanities (2)**

Chris Halligan (14-15), Secretary/*Secretary*  
Nikki Williams (16-17)

### **Social Sciences and Fine Arts (2)**

Billie Moore (14-15)  
Mandeda Uch (16-17)

### **Mathematics (2)**

Abigail Tatlilioglu (16-17)  
Jose Villalobos (15-16)

### **Science (2)**

Sevana Khodagholian (15-16)  
Eyob Wallano (16-17)

### **Library and Learning Resource Unit (1)**

Estina Pratt (14-15), Vice President/*Vice Chairperson*

### **Counseling (2)**

Essie French Preston (14-15) Curriculum/*Curriculum Representative*  
Holly Schumacher (15-16)  
Michael Odanaka (14-15) Past President/*Past Chairperson*

### **At-Large (2)**

Jerome Evans (14-15), Board Representative  
Tom Norton (15-16)

### **Adjunct Representatives (2)**

Mahbub Khan (15-16)  
Leticia Vasquez (14-15), *Adjunct Representative*



# El Camino College Compton Center

## FACULTY COUNCIL MEETING Thursday, February 5, 2015 BOARD ROOM Minutes

### ATTENDANCE

<u>Senators</u>	<u>Visitors</u>
Sevana Khodagholian	Chelvi Subramaniam
Dale Ueda	Hoa Pham
Christopher Halligan	Shemiran Lazar
Michael Odanaka	Aurora Cortez-Perez
Jerome Evans	Ruth Roach
Eyob Wallano	Cassandra Washington
Essie French Preston	
Nikki Williams	
Vanessa Madrid	
Roza Ekimyan	
Billie J Moore	
Holly Schumacher	
Leticia Vasquez	

### Call to Order – 2:05 p.m.

**Agenda** – Halligan/Evans - Approved

**Minutes** –Preston/Williams – Approved with amendment.

### Reports –

**Vice - President's** – Estina Pratt reporting.

- **Consultative Council** – The council has been working on board policies for a while, and has gone through, literally, hundreds of them. But we are also supposed to be dealing with campus issues. If there are any issues that you are concerned about with regard to our campus, please let me know so that I can bring them to the council.
- **Making Decisions Document** - This document was one of the great accomplishments of '12-'13. It would be wise for all of us to read this and familiarize ourselves with it.

**Curriculum Committee** – Dr. Essie French-Preston reporting.

- **Units and Lab Hours** - There has been a lot of discussion regarding course units and lab hours. Chancellor's office is taking a closer look at these. Last week, a lot of courses were sent to faculty for review, and an email will soon follow showing faculty how units and lab hours are calculated.

Odanaka – The Curriculum Institute is going to be in Southern California this year. We should send a few people to this. It will be held July 9<sup>th</sup> – 11<sup>th</sup>.

Preston – Will this be funded by the staff development funds?

Flor – Yes.

Pratt – Grades First – we should start looking at this.

Perez – We have. It came from us, not ECC. Counselors are already in a dialogue over this.

## **2<sup>nd</sup> Annual Early College Symposium** – Barbara Perez reporting.

While not well-organized, there are a lot of people who believe in this concept. The Chancellor's office was there. The attempted changes in the Ed Code in order to make it more Early-College friendly did not pass, so they are going to try again next year. I am presently meeting with Maria Estrada, Chelvi Subramaniam, and Carmela Aguilar to try and identify courses to include in this program. Right now Contra College is doing "Early College seminars", which are not really classes. They demonstrated their success with some of the selected students they showed off. We will need to build a math portion, and we will be working to find a balance on our campus with regard to this.

- **Parent Presentation** – 2/21 and 2/25. Applications are due beginning in March, then testing, then interviews. Students need to want to do this, not their parents.
- **Curriculum** – Hopefully by the end of February, we will have a roughed out curriculum for this. We will only have freshman the first year, with approximately 120 students per class for future years.

Flor – Will Cosmetology and Fire Academy affect this?

Perez – ECC's curriculum will roll over to us after candidacy. We will then need to change our own.

Compton faculty has to get more involved in curriculum. Talking to the leads in your areas. Stepping up. Communication is a two-way street, and sometimes we need to be the initiator. Faculty is supposed to be notified of all input and changes.

Odanaka – It is really important too that people are attending the curriculum committee meetings and reporting back.

## **Plan Net** – Barbara Perez reporting.

This is regarding technology of ECC, the job descriptions came into question. A company came in and did a thorough analysis of this. They came to the Compton Center, as well; however the study here was more services-based. The report was finalized last week and is now going through cabinet, where it should be approved.

**Graduation Initiative Director** – Funds for this position were secured by ECC through a Title 5 grant, however Compton Center was not included until year three when Compton wrote its own grant. ECC will be applying for a second Title 5 grant, this time with Compton included. Because of this position, the graduation rate has increased.

**Fallo Retirement** – Dr. Fallo is retiring, so searches for a new CEO will begin this year.

**ECC Awarded HBCU Grant** – Grant is approximately \$40K and will be used to establish relationships with black 4-year colleges here in California. March 17<sup>th</sup> is the signing in date in Sacramento. This will be another avenue for transfer. What is HBCU? It stands for Historically Black Colleges and Universities. Data shows that these HBCUs still graduate approximately 70% of all African-American students in America. There are 104 total colleges, with Compton being identified as a serving institution.

**ADJOURNED** –Halligan/Evans – Approved. 3:00 p.m.