



ACADEMIC SENATE MINUTES

Thursday, December 6th, 2018 1:00 p.m. Board Room

ATTENDANCE

Senators

Harvey Estrada
Jerome Evans
Roza Ekimyan
Paul Flor
Amber Gillis
Hoa Pham
Vanessa Haynes
Mahbub Khan
Jesse Mills
Minodora Moldoveanu
Kent Schwitkis
Brent Kooiman
Rajinder Sidhu
Holly Schumacher
Andree Valdry
Jose Villalobos
Nikki Williams
Stephanie Atkinson-Alston

Visitors

Liza Rios
Judy Crozier
Aurora Cortez-Perez
Jennell Allen
Ikaweba Bunting
Kendahl Radcliffe
Judy Crozier
Liza Rios

I. CALL TO ORDER – Amber Gillis 1:06 p.m.

II. APPROVAL OF AGENDA – Changes to the agenda- link for the Distance Education Handbook this is included in new business for first read- Approved Evans/Schwitkis

III. APPROVAL OF MINUTES – Amended minutes for one additional page of notes included. – Approved- Mills/Evans

IV. REPORTS

President's Report- Amber Gillis reporting.

- Retirement of Jennell Allen- Thank you for your 38.5 years of service. I never realized how much you have done. There are so many things that you have done for the community. She was responsible for having curb cuts for disabled students. A. Gillis read the resolution. Thank you for your service.
- Retirement of Dr. Ikaweba Bunting- Jerome Evans read the resolution and asked all of the Social and Behavioral Science faculty to join in honoring I. Bunting.
- Liza Rios spoke about her debate students and what they accomplished at the Mt. San Antonio College Debate Tournament. She discussed the topics that the students debated on. All 8 students won an award and 6 of the 8 students received 2 awards. Compton College students won 6 of the 10 eloquent speaker awards. L. Rios introduced the students that were present and awards they won.

Compton College received 1st place in Sweepstakes for Limited Division. Thank you to all of the people who in some way participated in the decision making for debate to have financial support. This gives students a great opportunity that they may not otherwise have. A. Gillis- Thank you Liza Rios as well for the work that you do.

Vice President- Jesse Mills

- None

Board Representative – Jerome Evans reporting

- None

Accreditation: Amber Gillis reporting.

- None

V. ACTION ITEMS-UNFINISHED BUSINESS

- A. Gillis stated that we are to consider this second read for the document that was given on Meta-Majors. There was some feedback on Child Development. This version that we are looking at has notes from the work that we did at Curriculum Daze. What administration would like us to do is take a look at the matrix. These are the 5 areas that we have decided upon the umbrella for all of the majors and all of the programs that we offer are in bold and the ones that are greyed out are the ones that we offer classes but not a complete program. The ones that fall into two areas have two distinct programs. V. Haynes wants to make sure that the sheet clearly reflects the programs that we offer. She gave the example of Administration of Justice. There are two different programs and these should be listed. S. Atkinson-Alston stated that Guided Pathways met and had this same discussion but this particular document should be kept as simple as possible and then the next form would include more information specifically about the individual programs. A. Gillis asked if anyone has any other concerns. M. Medina asked about the greyed out areas. S. Atkinson-Alston stated that what is in grey is what we can build upon. We brought over all of the courses but we do not currently offer them here. What is in grey includes what is also aspirational. M. Medina stated that it may be more helpful to have the courses listed. A. Gillis stated that for this document, we are looking for something that is overarching. P. Flor question why the greyed courses are included and a motion can be made to have these removed from the document. A. Gillis asked who will be using this document. S. Atkinson-Alston stated that this is mostly for students. V. Haynes stated that if that is the case then programs should be listed separately. S. Atkinson-Alston- don't forget that we have two different things going- we have the meta-majors and the program pathways template which will be much more detailed with what is needed to earn a degree or certificate. K. Schwitkis asked for clarification on what is it that we are being asked to vote on and who is the owner of the document. A. Gillis- we are asked to provide input and approve the document. K. Schwitkis stated that we cannot approve the document if it is in flux. P. Flor- we can make a recommendation to send it back. A. Gillis- we make the recommendation to offer them feedback and say that we can make a motion to approve the document with the recommendations that need to be made. K. Schwitkis- if we word it like that, then we are taking ownership of the document. A. Gillis- K. Curry sent the document out to campus groups for feedback and if we have feedback then we can make the changes here and then send it forward. N. Williams- I don't think that it was very clear when we worked on it at Curriculum Daze that this was a student document and has potential majors on it that a student cannot actually take here at Compton. J. Crozier- why not have two different documents, an internal one

that has the grey information and one for the students. A. Gillis- I recommend that we table a vote pending additional modifications and suggestions from today. There should probably be two different documents one should be internal for the institution that can have all of the aspirational courses and then one for the students that has the programs that they can actually take and complete. We may need to call for an emergency meeting and we also need to find out about rules for electronic voting. S. Atkinson-Alston- right now what I am thinking about is that we need to have a catalog. Several pages have all of the degrees and the certificates. My recommendation is that the things in black goes in that type of information that will go with the meta-majors. That will clear up a lot of things and can help us move forward. A. Gillis- the other problem is that we are in a time crunch with the catalog and if we table this, we will not get back to it until February. Would it be ok to bring this back to senators electronically to take a vote. P. Flor- we do not have rules on this. A. Gillis- we need to call for an emergency meeting for next Thursday. H. Schumacher- when does this have to be approved? A. Gillis- this needs to go to the board next week so that it can be put in the catalog. This needs to be done now for the catalog to be complete. V. Haynes- I am willing to work on it with the specifics so that we are not waiting until spring. A. Gillis- I will table this pending additional modifications or suggestions and I will call for an emergency meeting.

- AR 4100- Is in second read.
- AR 4101- Is in second read.
- AR 4250- Is in second read.
- A. Gillis asked for any questions, comments, or concerns? Motion to approve AR 4100, AR 4101, AR 4250. Schwitkis/Mills- Vote taken and the motion carries.
- A. Gillis- Chief Box got a call and had to step away so he will not be able to complete his presentation.
- E. French-Preston discussed some of the details of the Honors Program. For those students who had Honors contracts, the VP of instruction will be dealing with those students who have completed the contracts for fall 2018.
- E. French-Preston would like to form the honors program advisory committee made up of faculty, staff, administrators, counselors and students. It was recommended that we have outside people on the committee to help, such as representatives from CSU, UC, and historically black colleges. An email will go out from the VP to ask for faculty interested in serving. E. French-Preston applauds the senate for approving the curriculum that has honors classes. We will be offering 4 honors classes in the spring 2019. One thing that was mentioned about the website was that there is a section that states honors classes and honors programs. The classes will lead into the honors program. There is a distinction between taking an honor class and taking a class that ends up getting honors designation. For the TAG agreement this needs to be signed by the transfer counselor. All of the classes that are in the catalog have been articulated. For faculty who want to teach an honors class, there are guidelines to follow and submit the course through curriculum. You can do this with existing courses and just modify by adding a research component. This will then go through the curriculum process. I want to applaud the VP for working with us on behalf of students who are working on honors contracts this semester. Those students who are doing honors contracts receive a notation on the course but the course is not necessarily designated as an honors class since this was not a designated honors course. We are working with thee students to get them into the program and sending out this information as to the courses we will be offering that are honors designated classes. The Honors Program will begin with the courses that are already part of the curriculum and that are approved. H. Schumacher asked about the existing contracts and students who have already completed them and if

they will be honored. S. Atkinson-Alston responded that the contracts will be honored but that she cannot control the designation that goes on the transcript. There are 6 or 7 that were turned in to her. E. French-Preston stated that when they are given honors designation they are not gaining anything with the GPA. H. Schumacher- Where is it noted as honors? This is on the transcript. What they are currently doing is adding it to the transcript but it does not show that the course is an honors class. The honors classes actually state something such as English 1A-H, so it comes with the honors designation. H. Schumacher asked if moving forward we will allow students to do contracts and if we will not be allowing this to please let the faculty know that if they receive one from a student they should not fill one out. E. French-Preston stated that she will have a meeting with all of the deans and administrators and then an email will go out from admissions. In order to be an honors student, there are other things that students need to do if they are going to transfer. There are workshops they must attend. You also need to certify your grade point average and this needs to be done through a transfer person. This communication will go through the transfer area so that they can attend these workshops. L. Rios pointed out that traditionally it has been a contract and on the document that is right there, at least with Communication Studies there is only one honors class, so keeping both approaches offers more opportunities for people. Cerritos College offers both of these types of honors methods. I move that we do both of these and give students more options and flexibility. This greatly limits student access to honors classes. The decision to just have designated honors classes was never a democratically approached system and I am coming from a place where I have been part of the honors program for years underneath the different people that were in charge of it. J. Mills- these students have been doing the work but the classes are not being articulated and in the end they are not getting and kind of GPA boost. We want to have some type of program where whatever we have in place will all go through the articulation process so students are getting the full credit for this. This is all coming from a place of making sure that students are getting mathematical credit. All of us together can join this committee to create an honors program that allows for all of these things. That is what we need to do moving forward. E. French- Preston- when we get an articulation person they can work with those colleges and then come back and do honors contracts. L. Rios- so in February if a debate student wants to do a contract, I can move forward with this? J. Mills- What we are saying is that completing an honors contract might not even help them. A. Gillis stated that in the interest of time we will not be making a decision on contracts at this time. What I have heard is that the contracts that were completed this semester will be honored and that we will be putting together an honors advisory committee and much of the discussion that is happening right now will be hashed out in the committee in the spring semester. There isn't a fight as to which is better, but how we best go about serving the students. J. Crozier- there are spring courses that are going to be honors courses? There is a whole section that is designated as honors? Who will be teaching these courses? I don't remember this coming up at a division meeting. What happens if they don't fill? Does ECC only have classes and does not use contracts. A. Gillis- my understanding is that they only have a program but we do not know 100% for sure if they have honors contracts. H. Schumacher- can any student enroll in this? S. Atkinson-Alston- they need to be part of the program. H. Schumacher- so when do we advertise to students that they need to fill out the paperwork and be part of the program. E. French-Preston- this is what will happen. We have a list of 1,700 potential students for the honors program and we will send out a list of the classes available to them. They can check the list and enroll in these classes. The counselors will have the list as well. Only the students from that list will be able to enroll in the honors classes. A. Gillis- we have a series of questions that are being recorded so that we have a process in place. How are we targeting students to make sure that these classes fill? As a senate we will draft a memo and send it to Academic Affairs so that we

have it clear in writing as to what the process is. There are still a lot of decisions that need to be made to ensure that students do not fall through the cracks. We will formally support and recommend that an honors advisory committee be convened. There are an additional number of questions that needs to be mapped out as well as processes that need to be worked out. I've never heard any faculty say that they are against a program. I don't think anyone in this room would not want a program. We want to be able to offer them the best that we have. This is not going to happen overnight. L. Rios- would my division chair be able to tell me which courses are being offered in spring 2019. This is a question for A. Atkinson-Alston.

- Making Decisions Document- A. Gillis- during Consultative Council we started looking at this document that El Camino has and there was some pushback that we were only going to use this document. In Consultative Council we have put together a development timeline. We got confirmation today from the ASCCC and CCLC that they will come and be our presenters at flex day in spring 2019. They will be discussing collegial consultation and shared governance. This document has not been released campus wide; we have a due date for the group to bring ideas forward. This document is simply to begin conversations about recruitment to start the construction of this document in spring 2019. Next Monday we have a due date for ourselves about what kinds of ideas we saw from other colleges. We want to bring these ideas forward and move from there. Administration will be looking for participants from groups across the campus to help put together the document. The meetings will be every other Friday from 9-12 and we are looking for participants to take part in putting together this document. The goal is for us to work on rough drafts all the way until spring break and then make additional revisions in April and May. We will host forums to have as many people involved.

VI. NEW BUSINESS

- Tabling the Maxient and AIMS presentation by Chief Box.
- 1st look at the DE Handbook- DE Handbook first read. A. Gillis had a chance to look at it and it was very well done. We need to give credit to Jasmine Phillips for doing such great work. V. Haynes- stated that we need training here. I always have to go over to Torrance if I need any help with anything. N. Williams asked senators to specifically look at 3 separate areas: the definitions and make sure that you are comfortable with these, the OEI rubric, and the accessibility areas of the handbook. We are piloting the peer review program in spring 2019. The accessibility training will go through the beginning part of spring to give faculty the opportunity to work on their shells during spring break and then in the second half of the semester we will begin peer review. We have already set up three different types of training on our campus: accessibility, OEI rubric, and best practices. A. Gillis- We will be continuing the conversation on this and please make sure that you are reading this during the break so that we can come back from this. We need to make sure that that campus is ADA compliant. There will be a workgroup that is formed to work on this campus wide and if anyone is interested in participating in this, please keep this in mind.

VII. Information- Discussion Items

- None

VIII. Events/Meetings

- Holiday Party- Please bring cans of food for the food pantry.

MOTION TO ADJOURN – Approved – 2:33 p.m.