



Academic Senate Agenda

Facilitator: Dr. Minodora Moldoveanu, President

Recorder: Carlos Maruri, Secretary

Date: November 19, 2020

Time: 12:30-2:00 p.m.

Location: Zoom Conference

<https://cccconfer.zoom.us/j/91210951098>

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Senators

Barragan-Echeverria, Theresa
 Crozier, Judith
 Ekimyan, Roza
 Estrada, Harvey
 Gonzalez, Citlali
 Hill, Jennifer
 Kahn, Mahbub
 Mason, Don
 Martinez, Jose Manuel
 Martinez, Victoria
 Maruri, Carlos

Maruyama, David
 McPatchell, David
 Mills, Jesse
 Moldoveanu, Minodora
 Moore, Sean
 Morales, Janette
 Phillips, Jasmine
 Richardson, Pamela
 Schumacher, Holly
 Schwitkis, Kent
 Sidhu, Rajinder
 Skorka, Evan

Valdry, Andree
 Van Overbeck, Michael
 Villalobos, Jose

Guests

Berger, Sheri (VP Ac. Aff.)
 Gillis, Amber (Past Pres.)
 Johnson, Susan (DE Chair)
 George, Sarah (FDC Co-Chair)
 French-Preston, Essie (Citlali Gonzalez' proxy)
 Sosenko, Lauren

Agenda

(Public comment will be allowed on each agenda item).

1. Call to Order @ 12:34pm

2. Approval of Agenda

- Added item F to Discussion Items- Credit/No Credit Resolution
- **Motion to approve as amended-** Hill/Crozier- Approved (no nays/abstentions)
- **Review and Approval of Minutes from October 29th, 2020-** Moore/VanOverbeck - Approved (no nays/abstentions)
- **Review and Approval of Minutes from November 12, 2020-** Mills/Hill - Approved (no nays/abstentions)

3. Reports

- a. President's Report
 - \$14,000 FAST Funds were raised and awarded to 83 students from FAST fund. Reminder that Achieving the Dream ICAT survey- due dec. 1st. Sunrise produce food boxes were passed out last week and this week. MLB would really like to come back to campus so those conversations are happening. Trustee Calhoun was disappointed that she was not supported this time around by our union for her campaign. District sent out cookies to all employees.
- b. ASB President's Report
 - No report
- c. Vice President's Report
 - We got feed back on BP and AR 4235 from counseling dept. Dr. Curry has feedback regarding the role of counselors in the process. Hopefully it will be ready for the Dec. board for final approval. Other BPs 4025 and 4050 are the others that were looked at and hope to get everything through for the Dec. 8th meeting. Moore and Gillis will present BP and AR 4260- regarding prerequisites and corequisites. That should be able to get in to the next AS meeting and then to the board for Dec. 8th. Thanks to committee for putting in the work to review all the ARs and BPs.
- d. Faculty Board Representative Report
 - No report
- e. Academic Affairs Report
 - No report. Happy Thanksgiving.
- f. Curriculum Report (remove)
 - After items in consent agenda are approved today we will have 100% approval rate. Really amazing accomplishment. Thank you everybody.
- g. Distance Education Report
 - Have reviewed and approved all DE addendums for winter and spring 2021
- h. Faculty Development Report
 - Working on flex for spring and new calendar for fall 21-22. Book for spring is *Wont Lose This Dream* and are looking for co-facilitators to help the book club. No dates yet until co-facilitators are set. An email will go out for fundraising for the FAST Fund.

4. Unfinished Business

- a. Second Read & Vote: Curriculum Committee Handbook (10 min)- Moore/Hill
 - Disc: Moore: only the highlighted areas were changed. Division chairs will recommend and then AS president will appoint. Minor adjustments were made to the DEFC title. It is a live update and will change as we come along. Ekimyan: Were these changes made because we are now doing guided pathways? Moore: Really needed to outline the specifics in this area- how members were appointed and how long terms were. Ekimyan: We are still keeping it faculty driven correct? Moore: Yes, committee still comprises members it always had, just had to work out the specific process for formal appointment.
 - Motion to close discussion: Gillis/Preston
 - Motion to approve handbook: Preston/Gillis- Approved (no nays/abstentions)
- b. Second Read & Vote: Anti-Hate Syllabus Statement (5 min)- Gillis/Phillips
 - Disc: none
 - Motion to close and approve: Gillis/Hill- Approved (no nays/abstentions)

5. Consent Items- Mcpatchell/Gillis- Approved (no nays/abstentions)

- a. 2-Year CTE Course Review - No Recommended Changes: BUS 125 - Introduction to Business, CIS 102 - Office Applications, CIS 116 - Using Microsoft Excel, CIS 119 - Database Management Using Microsoft Access, CIS 120 - Internet, Social Networking, and the Web, CIS 126 - Systems Analysis and Design, and CIS 160 - Application Development and Programming Using Visual Basic.Net.
- b. C-ID Course Review Update: BUS 125 - Introduction to Business.
- c. 6-Year Course Review- No Proposed Changes: ART 207 - Art History of Mexico and Central and South America, EDEV 41 - Assistive Computer Technology Laboratory, ENGL RWA - Integrated Reading and Writing, HIST 101H - Honors United States History to 1877, MATH 116 - Geometry and Measurement for Prospective Elementary School Teachers, PHYS 152 - Fluids, Heat and Sound, PHYS 252 - Optics and Modern Physics, SOCI 112 - Introduction to Criminology, and WSTU 101 - Introduction to Women's Studies.
- d. Distance Education Online: ART 207 - Art History of Mexico and Central and South America, BUS 125 - Introduction to Business, CIS 102 - Office Applications, CIS 116 - Using Microsoft Excel, CIS 119 - Database Management Using Microsoft Access, CIS 120 - Internet, Social Networking, and the Web, CIS 126 - Systems Analysis and Design, CIS 160 - Application Development and Programming Using Visual Basic.Net, EDEV 41 - Assistive Computer Technology Laboratory, ENGL RWA - Integrated Reading and Writing, HIST 101H - Honors United States History to 1877, MATH 116 - Geometry and Measurement for Prospective Elementary School Teachers, PHYS 152 - Fluids, Heat and Sound, PHYS 252 - Optics and Modern Physics, SOCI 112 - Introduction to Criminology, and WSTU 101 - Introduction to Women's Studies.
- e. DE Addendum Only Approval: CDEV 126 - Child Development Practicum II, CIS 102 Office Applications, GEOG 101 - Physical Geography, GEOL 104 - History of Planet Earth Laboratory, MATH 120 - Nature of Mathematics, MUSI 101 - Music Fundamentals, RE 119 - Real Property Management, and SOCI 110 - Introduction to Social Work.
- f. DE Addendum Only Approval- Emergency Fully Online by Mutual Agreement (EFOMA): ACRP 106 - Automotive Collision Repair for Non-Majors, ETEC 112A - Introduction to Engineering Design, ETEC 118A - Engineering Design and Development, and FAID 101 - First Aid, Cardiopulmonary Resuscitation (CPR) and Basic Emergency Care.
- g. New Courses - Second Read: BTEC 101 - Introduction to Biotechnology, BTEC 150 - Techniques in Cell and Molecular Biology, CIS 61- Introduction to Application Development Environment, CIS 62 - Programming Fundamentals 1, and CIS 65 - Advanced Application Development Swift.

6. New Business

- a. First Read: Compton College Mid-Term Accreditation Report (5 min)- VanOverbeck/Hill
 - Disc: Moldeveanu: Will there be any edits from now and the second read? Gillis: Yes, there are some changes that will take place. We are moving away from Nuventive and switching to eLumen. This midterm report is a stepping stone between self evaluation reports. We are half way through a seven year cycle. Report addresses all actionable and improvement items from our last ISER and all recommendations from the external evaluation team when they came in March 2017. It also addresses actionable items from our quality focus essay. Additionally there is also a data trend analysis, which is a yearly report send to the accrediting commission. Because this is our midterm report year that part of the report was folded into the larger report. QFE still has evidence that is being linked so that will have some changes. Next time you see it it will be finalized. Accreditation Steering Committee has agreed to move forward with it so it will start going to the different constituent groups. Nothing significant to the narrative will change. If any recommendations, questions, comments, or concern please send them my way.
 - Motion to close: VanOverbeck/Moore
- b. First Read: SOAA (5 min)- Gillis/Moore
 - Disc: Moldeveanu: We went through this in GP yesterday and some feedback was that on some of these items people would like to see the responsible parties- who is in charge of that item. That could be one of the changes we see when we get it for a second read but asides from that only minor cosmetic changes will be made.
 - Motion to close: Moore/Hill

c. First Read: Academic Senate Goals 2020-2021(5 min)- Gillis/VanOverbeck

- Disc: Moldeveanu: lets go through the goals and see if they are worth keeping. Number one from 2018-2019 establish a diverse representation on all campus committees, would we like to transfer to the new academic year? Hill: Definitely Moldeveanu: We will continue to provide diverse representation. Number two seems to have been completed, unless we want to say something about continue to refine application of AB705. Hill: what happens if we keep it? Is there a specific obligation implied? To eliminate it does it mean its no longer a goal? Moldeveanu: It would mean it would no longer be at the forefront of our attention. Gillis: We are still working on a number of things. Unless you want to say something like continue to support. Conversations are still ongoing but these are the goals of the senate. Some of these a little bit older, if we want to keep any we should look for specific tasks for the senate to attach to these goals so when Moldeveanu prepares her report at the end of the academic year she can address these goals. Something to keep in mind. Maruyama: another problem we are having is AB705 got triggered but this year is weird because we are all remote. We have no idea if the statistics that we are getting are skewed. Not all students like zoom and all this other stuff going on. The numbers are still kind of weak. Moldeveanu: True, this year is not a representation of what normally happens. Gillis: AB705 is not just for math and English it is also for ESL. Brittany has been working on design and implementation so my recommendation would be to say we are going to continue to support the implementation of AB705 or ongoing or something to that effect. I don't think we should let it go but maybe shift our focus. Moldeveanu: 3rd goal was to establish an orientation for AS Senators. Personally I think this one would be important. I have reached out to ASCCC for them to provide us with an orientation since we have many new senators this year who have never served before which is great to get fresh blood but even I would benefit from an orientation. Crozier: I agree with that. That would be nice. Gillis: Orientation is roughly 1.5 -2 hours depending on what you are asking for. The provide some things free of charge and some additional things that are at a cost. I did host a retreat over two days where we went over how to write resolutions, not last year but the year before. I think establishing a retreat would be a good idea. Moldeveanu: Number 4- increase communication between senators and constituents. I think that should always be a goal, that is our job as leaders to communicate back with our divisions. Crozier: Maybe that could be more specific. Like at each division meeting one senator will report out something and we could rotate senators who report so people could know who they are. Moldeveanu: Number 5- increase faculty involvement in AS meetings. Hill: It seems like 5 and 6 are timeless, they are always a priority I think. Moldeveanu: #7 support and assist structures and implementations of AB288 is the college partnership with the local high schools. Not sure the extent the AS is involved in that. Personally I have not been part of those conversations. Phillips: I think whatever we can do to support the partnership is great, I think we should keep it. Because it helps with our numbers. And if it falls within scope of 10+1 we should make recommendations on it. Moldeveanu: #8- increase transparency and communication between faculty and admin. I think this is another timeless goal but that is my opinion. We have taken some steps this year compared to previous years. AS E-board meets with Dr. Curry on weekly basis. Here are the new goals, my original ideas that I drafted over the summer. I want to see to what extent they are goals for the rest of the senate as well. Implement a summer institute for teaching and learning. A very deep PD, 3-4 days long, where we would work on pedagogical skills. Hill: that would be great, we do not emphasize that at all. Moldeveanu: I was surprised to learn 50% of CC faculty have never had pedagogical training. It is great we know our subject but we also need to know how to present it in an efficient and effective way. Crozier: pointing out to what Woodward said in chat- I think we should partner with another school so we don't have to reinvent the wheel. Woodward: Since we are so tiny we have a lot of rich resources around us. Not sure how people feel but going into someone else's training and see how other schools do things might also be helpful for us. Moldeveanu: Some of us who have participated in similar events at other colleges can also share what was done. Either doing it in house or joining with another college would be good. Second goal was to make an equity certificate for faculty. From the way we design our syllabus to the pedagogical skills we use. Maybe after a certain number of courses faculty could earn a badge and maybe it could even be noted in the course schedule that this is an equity centered faculty. I think it might be motivational for some of us to earn those badges. Phillips: I love the idea, I think faculty are motivated by earning badges. It's great content and I think the positive effects would trickle down to our students. Moldeveanu: third goal- add more ethnic study course- this was before the call to action from the chancellors office. I personally think it would be worth keeping. Radcliffe: We are moving in that direction and hopefully in the spring Dr. Curry plans on possibly hiring two or more faculty in ethnic studies. Moldeveanu: Yes, the faculty prioritization committee forwarded those recommendations to the

administration. #4- continue to make campus more inclusive and equitable. Conduct a survey to understand issues in this area and then develop plan of action to address issues found. Johnson: I think it is a great goal but necessitates having a 508 coordinator. We cant really talk about inclusion and equity without that. Moldeveanu: Maybe that is a recommendation the AS can work on. #5- Implement data-driven decision making. This goal came as a result of attending the Achieving the dream conference, we are already moving in that direction and I would like the Senate to make this a goal as well. #6- implement evidence based practice in the classroom. Moore: I think it is worth pursuing, maybe we can revisit SLOs. We can have that intertwine with SLOs as well. Hill: I think it is a little patronizing because that should just be part of our job. It's like saying you should be on time. Moldeveanu: For some people you are right, a lot of faculty already do but we have some faculty who think this is how I have been teaching why change now? Sometimes I feel like we have to spell things out for those people. Hill: That is a fair point. Moldeveanu: Last one- Improve cultural education and cultural intelligence on our campus. This goes hand in hand with equity and inclusion. Just making sure we are familiar with the diversity we serve and interact with at Compton College. Maruyama: Can we also include something about universal design for learning. Moldeveanu: That would be great. That one would fit in with #2. Maruyama: We need to work on accessibility issues, already heard of another CC that has gotten sued. Moldeveanu: Should we make that a separate goal? Hill: that is a good idea. Moldeveanu: I will add that as a separate goal. Maruyama: It's a lot of work done. There needs to be structural changes and it should be faculty driven. Moldeveanu: Feel free to email me with any other ideas so I can add them and bring this back next time for a second read and then we can vote.

- Motion to close: Moore/Gillis
 - d. First Read: PD Reimbursement/Pre-Pay Instructions (5 min)- Moore/Echeverria-Barragan
- Disc: George: We need to bring these to you and then the PD task force. Crozier: We needed to take to task force on Friday 11-20. It's the travel document on how you get reimbursed. How do we vote on it to get senate approval? Moldeveanu: You need the approval today or do we get to see a second read in December? Crozier: We are supposed to bring it to the task force. So we say we have first read approval? Moldeveanu: If we need to we can do a final approval to vote. Crozier: Yes, task force is on Friday and this was biggest thing to bring. This used to be a two page document, now four pages. Moldeveanu: Ok.
- Motion to close and approve: Hill/Phillips - Approved (no nays/abstentions)
 - e. First Read: PD Flex Requirements – Frequently Asked Questions (5 min)- VanOverbeck/Hill
- Disc: none
- Motion to close and approve: Villalobos/VanOverbeck- Approved (no nays/abstentions)

7. Discussion Items

- a. More Efficient Use of Senate Release Time (10 min)- Ekimyan/Hill
 - Disc: After Mills stepped down and Phillips took over as VP the faculty board rep was vacant. Many other campuses do not have a faculty board rep, most duties overlap with president role. The idea was then to give those roles to the VP position and split the release time. What feedback do you have? Since no comments, e-board will make the changes and maybe bring it to the next meeting as an action item to vote on.
 - Motion to close: Estrada/Moore
- b. Flex Days for 2021-2022 (5 min)- Hill/Villalobos
 - Disc: Schumacher: the union is going around to various faculty groups about what people think about proposed new flex days. In the next academic calendar starting fall 2021 we will no longer have flex days prior to the start of the semester according to the language negotiated in the new contract. So the question is when should the flex days be? This has been discussed in faculty dev committee and at the union. I wanted to have data from the senators, you will have gotten an email to take a poll. We want to see if having the mandatory flex on the fifth week of the semester going forward. Potentially having meeting during 4th week but midterms might be taking place for 8 week courses. 84% of faculty union members agreed 5th week mandatory flex day was a good idea. So for the senators if you could vote from the email that would be great. Ultimately, recommendation came down for a Tuesday. So if we have a Tuesday in the 5th week of Fall 2021 that would be Sept. 21 and the 5th Tuesday in Spring would be March 15. Data we compile will be what we send to the district with our recommendation on flex days for future calendars. Estrada: Can we meet via zoom even when we get back? Schumacher: We can ask that, I have it noted. Moore: Didn't know how to fill out survey because cosmetology uses clock hours. It could affect up to 60 of our students if they are not able to attend class that day. The courses are long, usually an 8 hours class. It's a full day. Schumacher: We did a poll for mandatory flex days when we were negotiating the contract and it was well supported that faculty

wanted flex days during the semester. Which is why it was negotiated into the contract. Now it is to decide what day of the week to have it. Not everyone will be happy what day it falls on, we have to pick best possible day. Moore: Will enough time be added to other courses within the semester? If cosmetology students lose 8 hours when will they be able to make those hours up? Schumacher: They have the full semester to fulfill their hours. Could they come in on other days and times to make up those hours? Absolutely. Moore: Would those 7.75 hours then be added to our normal clock hour days, making them longer across the 16 week semester? Schumacher: Good question. Ultimately, for instruction hours, I know you have clock hours Sean so its different for you. Your students would want to make up those clock hours. For classes that do not use clock hours we actually have more lecture hours than we need for apportionment. For a 3 unit course we teach 54 hours and technically you only need 48 hours for apportionment. At Compton we do not have a finals week, other schools have finals week that cuts down on instructional hours. We opted not to do that which allows us more instructional time in the last week of school. You can teach until graduation day. Ultimately, your students can make up the hours on a different day and time. Someone asked if it affects fiscal impact and it does not because we meet the minimum requirements with the state of having a 175 day academic calendar, we actually have 185 days on average. Substituting one day of instruction does not put us into any kind of jeopardy for not obtaining apportionment. Moore: it does seem like the teaching days will get longer. Schumacher: Not necessarily for the classes that are not clock hours. Those clock hours could be made up on a different day. We teach more lecture class hours than are necessary so we have the wiggle room to substitute one day. Hill: what about a using a sub for that day? For clock hour instructors? Schumacher: per title V it is in lieu of instructional day so students can come onto campus but no classes will be in session. Ekimyan: And it is just those days on the email for us to vote. Schumacher: Yes, one day per semester. Ekimyan: At campuses they would do it week 4 or 5 and more people were excited it seemed more timely and practical. People seemed more engaged because they weren't worried about what they had to finish before the start of the semester. I believe it works better. Schumacher: I know it is new and people are usually hesitant about new things but before we were coming two days before the semester and not getting paid. Instead of it being before the semester it is now part of it which was a big factor for a lot of people on why they wanted it put into the contract to begin with.

- Motion to close: Hill/Ekiyman
 - c. Commencement Speaker Ideas for 2021 (2 min)- Hill/Estrada
- Disc: Moldeveanu: district is suggesting Michelle Obama, Oprah, or Ava DuVernay any other suggestions? Hill: Is that even possible, that's amazing! Moldeveanu: please email me or Dr. Curry with your suggestions.
- Motion to close: Phillips/Hill
 - d. PD Requests for Spring 2021 Senate/Optional Flex Day (3 min)- Phillips/Hill
- Disc: Moldeveanu: If you have any suggestions of workshops you would like to see that day, let us know. Ekimyan: I would like to see more technology hands on stuff. Even when we come back I will be using a lot of that technology. Anything that has to do with us to learn I am for that. Maruyama: 504/508 some training on how to use accessibility tools. PD in terms of security, some colleges have been hit with ransomware and it was because someone clicked on a wrong email. It shut down registration and more. Phillips: I like Gillis' suggestion in chat about close captioning while in zoom. Moldeveanu: any other suggestions please email me.
- Motion to close: Phillips/Hill
 - e. Data in Action Presentation (10 min)- Phillips/Hill
- Presentation: Marsh presented PPT about PD assessment for STEM GPD.
- Motion to close: Estrada/Gillis
 - f. Credit/No Credit Resolution

8. Informational Items

- a. DE-Legal Opinion On Camera Use During Synchronous Online Instruction – Policy (5 min)
- b. ASCCC Fall Plenary Resolutions Report (3 min)
- c. Creation of IRB (5 min)
- d. OER Committee Report (5 min)
- e. Computer Replacement Plan (2 min)

9. Future Agenda Items

- a. Honors Program Update

10. Adjournment @ 2:09pm- Gillis/Ekimyan

Next Scheduled Meeting: December 3rd, at 12:30 pm

Zoom Link: <https://cccconfer.zoom.us/j/91210951098>

COMPTON COLLEGE ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Thursday)

<u>FALL 2020</u>	<u>LOCATION</u>	<u>SPRING 2021</u>	<u>LOCATION</u>
September 3	zoom	February 25	zoom
September 17	zoom	March 4	zoom
October 1	zoom	March 18	zoom
October 15	zoom	April 1	zoom
October 29	zoom	April 22	zoom
November 19	zoom	May 6	zoom
December 3	zoom	May 20	zoom
		June 3	zoom

Per the *Brown Act*, all votes must be recorded by name. Only Nos and Abstentions will be recorded by name in the minutes. If a senator was signed in to the meeting and did not vote No/Abstain, their vote will be assumed to be a Yes.

CCC Academic Senate Roster 2020-2021 (26 Senators)

Officers:

President/Chairperson	Minodora Moldoveanu (20-22)
Vice President/Vice Chairperson	Jasmine Phillips (20-21)
Secretary/Secretary	Carlos Maruri (20-21)
Curriculum/Curriculum Representative	Sean Moore (20-22)
Adjunct Representative	Mahbub Khan (20-21)
Board Representative	vacant
Distance Education Representative	Susan Johnson (20-22)

Members:

Fine Arts, Communication and Humanities (5)

Andree Valdry (20-21)
 Judith Crozier (20-23)
 Harvey Estrada (20-23)
 Jennifer Hill (20-23)
 David Maruyama (20-23)

Counseling (5)

Holly Schumacher (20-21)
 Carlos Maruri (20-21)
 Theresa Barragan-Echeverria (20-23)
 Citlali Gonzales (20-23)
 Janette Morales (20-23)

Social Sciences (3)

Jesse Mills (20-21)
 Vacant (20-23)
 David McPatchell (20-23)

Business and Industrial Studies (3)

Pamela Richardson (20-21)
 Sean Moore (20-23)
 Michael Van Overbeck (20-23)

Science, Technology, Engineering and Mathematics (5)

Kent Schwitkis (20-23)
 Jose Villalobos (20-23)
 Jose Manuel Martinez (20-23)
 Rajinder Sidhu (20-23)
 Evan Skorka (20-23)

Health and Public Services (3)

Don Mason (20-21)
 Roza Ekimyan (20-23)
 Jasmine Phillips (20-23)

Adjunct Faculty (2)

Mahbub Kahn (20-21)
 Victoria Martinez (20-23)