



Academic Senate Agenda

Facilitator: Dr. Minodora Moldoveanu, President

Date: October 1, 2020

Time: 12:30-2:00 p.m.

Recorder: Carlos Maruri, Secretary

Location: Zoom Conference

<https://cccconfer.zoom.us/j/91210951098>

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

SENATORS:

Barragan-Echeverria,

Theresa

Crozier, Judith

Ekimyan, Roza

Estrada, Harvey

Gonzalez, Citlali

Hill, Jennifer

Jahn, Mahbub

Mason, Don

Martinez, Jose Manuel

Martinez, Victoria

Maruri, Carlos

Maruyama, David

McPatchell, David

Mills, Jesse

Moldoveanu, Minodora

Moore, Sean

Morales, Janette

Phillips, Jasmine

Richardson, Pamela

Schumacher, Holly

Schwitkis, Kent

Sidhu, Rajinder

Skorka, Evan

Valdry, Andree

Van Overbeck, Michael

Villalobos, Jose

Guests:

Berger, Sheri

Johnson, Susan

AGENDA:

(Public comment will be allowed on each agenda item)

1. Call to Order- 12:35pm - Schwitkis/Moore

2. Approval of Agenda- Moore/Mills

- a. Amendment- move item 5i into 6d as it could be referenced into policy purview- (Moore/Gillis) approved

3. Review and Approval of Minutes from September 17, 2020- Mills/VanOverbeck

- a. Gillis not noted as attended
- b. S. Johnson not noted as Guest
- c. #4 got cut off- Judy's report

Reports

a. President's Report

- Fall Plenary coming in November 5-7, only 3 attending so far, would be nice to get more. Academic Academy also only has a couple folks attending. Crozier: How is conference being handled with teaching courses? Are we taking sick leave for those times? Do we need to take a day off? Moldoveanu- Don't need to get sick leave if you get it approved prior by supervisor. You cannot request flex hours for the days you would normally be working. So for Thursday you cant get flex but for Friday you could. Crozier: What is the deadline? Moldoveanu: Yes. For Academic Academy- Oct 2nd, for Plenary- later on... email me for deadline or check the website. Scholarships through ASCCC also available for those who want to attend so you don't have to use college PD funds.

b. ASB President Report

- No report

c. Vice President's Report

- All program review and SLO info is all being done. S. Johnson will be stepping down from SLO. Remind people in your divisions to complete. Our numbers have fallen down a little bit and we need to pick them back up. Program review had productive meeting last month with IEC. Reviewed 3 docs and already got 2 or 3 in for the October meeting. Still a number of academic program reviews that have not submitted. Committee doesn't have capacity to read all the 8-10 that are late... the fact that they are a month late is not an issue for the committee, but they do need to be submitted now as the committee now has excess capacity. Reason for having them in now is some may need revisions and you will need time to make revisions.

d. Faculty Board Representative Report

- Consultative counsel has been discussing back to campus plan. Talks about adding some cosmetology courses but not chem courses. Discussion about BP and AR subcommittee getting up and running and making the Basic Needs committee an institutional standing committee. Lasty, looking to LA County for guidelines on reopening, added MTT to essential but not studio art classes. Talks with Paramount adult school have begun to see what opening safely might look like there. Report on Instructional building one being done in February. Moore: Did you mention Cosmetology courses? Phillips: Yes, in last two meeting they have been looking at essential vs non-essential and what could be added on. Looking at bring cosmetology classes back in so the students can get their hours in. Looking at safety precautions like plexiglass, reduced numbers in the room, ways to make sure the students can complete their hours in a safe way. Berger: Cosmetology cant come back unless LA county gives permission. What would it take for us to bring back cosmetology, looking at barriers and safety precautions that need to be taken to provide safety with reduced numbers in TV1. If we can do it, big if, it will help student with the hands on learning they need. Moore: I think it's a great idea

- e. Academic Affairs Report
 - Originally thought a chem or studio art class to bring back, after speaking with faculty- decided not to move forward with those at the moment. They are not essential workforce training as classified by governor in his March exec order. Other districts have asked for computer labs to be opened and the county rejected that. Following their lead and it changes when it changes. Trying to finalize winter which will hopefully have more clarity as far as online courses vs classes that meet on canvas so they know they don't have to come to campus. For spring we are looking to make it clear to students who will need to be on campus, and not on campus, and when.
- f. Curriculum Report
 - Curriculum met Sept 16. Added a new curriculum SLO and DE addendum open lab. Available on Dec. 6th from 330-530pm so if you need assistance with your DE addendums or curriculum SLOs you can attend the workshops put on by S. Moore and S. Johnson. Please share with your colleagues. Will also be available on Oct 20 and Aug 17th same times, links to register are on the PD webpage. Would like a little help, BIS, STEM still has some vacancies. Asked divisions to discuss vacancies at next meeting. Approved six more DE addendums, S. Johnson and S. Moore have been working closely together and having conversation to streamlining procedures to get addendums approved before Dec. 30th. Thanks you to Faculty for contributions.
- g. Distance Education Report
 - Extending thanks to faculty who have been working on these addendums. DEAC met 9/22 and discussed changing the course demo process for faculty wanting to teach fully online classes, voted on and what we are doing at this time is only new faculty teaching online will be demoing courses. This is a mentoring process and not about preventing anybody from teaching online but really about having a strong organized online classes adhering to CVC-OEI rubric standards. Oct 23 DE extravaganza- discussions about new DE language, CVC-OEI best practices, where we are at with bench marks, overview and presentation about ally program- awesome tool which makes sure our course content on canvas is accessible. Breakout workshops for morning and afternoon sessions- looking at top LTI that fac have asked about. Also a hands-on workshop for canvas studio that has become available which allows to make great video content as well as embedded quiz in videos. Will also show you if students watched the video you posted. Allows students to make fun video content. Breakout sessions are designed to do an overview but also for time to work on those things.
- h. Faculty Development Report
 - Looking to put forth co-chairs- Sarah George and Andree Valdry. J. Crozier asked them this last week, privately, to take over the whole thing which they agreed to. With zero release time, J. Crozier has had it. We worked on creating/rewriting the steps for PD, funds and stuff- still in progress on those. We were supposed to have it all by 10/16 but doesn't look it will be done. They have to stop asking us to do everything for free. S. George: working on vote for PD categories flex document. Revising two docs J. Corzier mentioned- FLEX doc and Instruction doc. J. Crozier: should be done by Monday.

5. Unfinished Business/Tabled Business

- a. ~~First Read: BPs & ARs Evaluation/Writing Process~~
- b. Third Read & Vote: Faculty Development Committee – Elections for Chair/Co-Chair- Schwitkis/Moore
 - ii. Sarah George
 - iii. Andree Valdry
 - Disc: S. Moldoveanu: No vote necessary since S. George and A. Valdry have been put forth as Co-Chairs and are running uncontested.
 - Close: Schwitkis/Mills (no nays or abstentions)
 - Motion to Approve Co- Chairs-S. George and A. Valdry Schwitkis/Barragan-Echeverria (no nays or abstentions)- approved
- c. Second Read & Vote: Faculty Development Committee and Professional Development Committee Relationship- Schwitkis/Moore

- Disc: J. Crozier: Relationship between Faculty development committee and PD and it is up to the new co-chairs in how they choose to run it but for instance Fac. Dev does not have a webpage but hopefully it can be maintained by PD. The PD webpage lists things for everybody but the frustrating thing is “where is the fac dev list of stuff?”- seems to have been pushed aside. New co-chairs can decide what the continual relationship will be like, it has been an issue in the past and continues to be an issue this semester. We don’t have a calendar and the 20% release time for them is not going to be enough to get all this information out. That is the issue.
 - Motion to close and to note previous discussions was held and to move to appropriate location in minutes– Schwitkis/Phillips- approved
- d. Second Read & Vote: Academic Senate Resolution of Inclusivity and Black Lives Matter- Schwitkis/Hill
- Discussion: Moldoveanu: updated based on comments received in Senate meeting I received further revisions from Dr. Curry, particularly regarding the last be-it-further-resolved and will include those in the next draft I will be submitting. Any other changes or things we missed that we would like to have included. Mills: in the 2nd be-it-further-resolved do we mean *under* represented groups? Moldoveanu: Yes thank you. K. Radcliffe: Is it possible to go back and revisit language that may have already been addressed? Why include “heterosexual”? Can anyone address this? A. Gillis: Yes, I think it is important that if we talk about equity and diversity that we are not just talking about demographics in term of race and ethnicity but important to include intersectionality and LGBTQIA+ communities and other groups that are also minoritized. J. Phillips: Weren’t we using Cis-gender? A. Gillis: We can certainly use that terminology now. I think historically, or the point I was trying to make was that the education system was created by and for white men and we need to be mindful of that and have a responsibility to say that. K Radcliffe: I think white males is appropriate, we want to address issues of sexuality there could be a place to address in addition to underrepresented groups which include people of color, people of different gendered identities. Talking about a structure that’s based on white male privilege regardless of sexual orientation. We have to be very specific and say white male rather than saying white heterosexual males. Moore: I think adding cis-gender would be appropriate because it embraces intersectionality and we could include it further down in the minoritized subgroups. Radcliffe: I would feel more comfortable with that. Moore: Yeah I think it would be appropriate to keep cis-gender within the white cis-gender males vs listing the heterosexual terminology. Radcliffe: I appreciate the reasoning behind it but I think heterosexual is outdated and probably not the right place to put that. Maruyama: can it be phrased as white male hegemony (audio cut). Radcliffe: I prefer that but that hegemony is not exclusive to white Males it’s also white women who still experience their own oppression but they still benefit from to some extent from white privilege and it is this power structure that has been used against under represented people or people of color where they don’t benefit from white privilege at all. The educational system was set up to support white privilege. Moldoveanu: originally higher education was designed for males only, women were only allowed in 200 years later. Radcliffe: absolutely, this isn’t to exclude women but there is a difference in... listen not all white people benefit from white privilege either so that is why I think it is important to use the term white privilege or hegemony because I think built into that is the exclusion of all kinds of people and in many ways that exclusion is experienced differently. We need to look at it from a systemic perspective. Maruyama: would a term like Eurocentric hegemony be something we can use? Since we’re trying to be more encompassing. Schwitkis: I would have issues with Euro-centric- the nazis did a number on my family. I like what Kendal is saying because it speaks more to what is happening in the US. Moldoveanu: I think word male has to be there, Cis-gender fits there. It was not designed for women and once women came the system did not change. S. Johnson: Ed system was designed to perpetuate patriarchal white supremacy. Radcliffe: yeah I think that’s a better way of putting it . Schwitkis: that sounds

real good too. Crozier: way to go Susan! S. Johnshon: Thanks! Moore: I do think that a person who identifies with the LGBTQ + community has a very different exp. Than a cis-gender individual. Challenges specific in the ed arena which is why many universities have LGBTQ+ resources. Moldoveanu: in the term white supremacy is the issue of gender brought in again? Radcliff: that's why patriarchal white supremacy works. Moldoveanu: I will make that change, do we still want to add cis-gender? Hill: Cis gender doesn't cover sexual preference. Moore: what suggestions do we have? Hill: I forgot where we are putting cis-gender, can someone remind me? Moore: in between the words "white" and "males" is where it was originally discussed. Moldoveanu: Are we going to put it with "patriarchal white supremacy" Schwitkis: I think patriarchy does speak on gender. Hill: should we put out a document like this and not mention LGBTQ groups? Especially given how terrible our campus has been with support or representation at all? Gillis: I agree and the reason I had for adding this in was to make sure we are very direct and clear that we have a responsibility to that particular group as well. There are a lot of students who are transgender on our campus. The educational system was not designed for them. Radcliffe: perhaps we can include that in the first statement where it says Compton College acknowledges the long history of racism, we can include it there? Moldoveanu: if we include gender, sexual orientation, we need to add disability and would have to include them all. If we are going to name them all we need to work together because if I do it myself I will forget someone and then get blamed for leaving out a group. So everyone is covered. Hill: one thing we might consider is we can say whereas [...] Compton college acknowledges the long history of racism and all discrimination and injustice. The idea that we are taking a stand against all forms but Moldoveanu: That is what I had in mind when I first wrote, to address all types of injustices. Hill: maybe if we said the long history of racism and all forms of discrimination and injustice in the United States. Moldoveanu: I like that. Any other feedback? Hill: Vanessa had a good idea about including a new whereas, it's in the chat. If we wanted to include other groups we could add as many whereas I suppose. Radcliffe- I like that idea too of adding another whereas. Maruyama: with another whereas you can address more specific issues that have been raised. Moore: I had the chance to follow up on David's comment in the chat to use the term "minoritized" Johnson: I agree with term minoritized vs minority. Moldoveanu: Noted. So agreed to add another whereas about sexual orientation and gender? Radcliffe- maybe we don't need another whereas. When you are speaking about committees of color it is somewhat implied, it is integrated into the experiences. Phillips: I actually feel we do need to add another whereas because it can shed light on things that need to be called out. Maruyama: Audio cut in and out- mentioned word being used in soccer games by Spanish-speaking communities, something about undertone of anti-LGBT sentiment. Hill: maybe we're trying to take on too much, maybe we shouldn't move too far away from BLM and later come out with other resolutions that speaks to other forms of discrimination. Maruyama: yes separate statement, if this is specific to BLM then it should be the focal point. If we dilute the language then it would lessen the impact. And Hill: we don't want to imply that sort of all lives matter angle, want it specific to BLM movement. Moore: What about black gay men and lesbian women? Moldoveanu: then what about black men and women who are also disabled? It becomes the same thing, if we address one then we have to let all the other ones. Moore: we have to decide whether or not we will allow the dock mean to embrace intersectionality. Radcliffe: It already does. Intersectionality is inherent in the BLM movement. BLM was started by members of the LGBTQ community. It's inherent in being an ally of BLM. S. Tse: originally started with BLM, new committee Diversity, Unity, Equality a new advisory committee. Every district has these issues. We need to look into including all. Radcliffe: The reason it's BLM is its tapping into the moment. We have to include is as a response. S. Tse: Yes, we need to tie in others as well. Radcliffe: It is already included in BLM. Moldoveanu: I will suggest closing discussing because we have other items on the agenda. I will make revisions and bring it back as a draft. I may need to start putting on time limits on items because we need to remain true to

the agenda and cover the other items as well. Author committee's suggestion was added into resolution about specific speakers.

- Motion to close disc: Schwitkis/Maruyama- approved the deal
- e. First Read: Professional Development Pre-Approval and Payment Process Review
 - Motion to table: Crozier/Schwitkis-approved
- f. Second Read: Call to Action Taskforce – Schwitkis/Mills
 - Disc: Radcliffe: Working with Tina Kuperman on response to Chancellor's call to action which will be shared out to relevant committees. Right now working on identifying classes where by we can collaborate on having some sort of diversity emphasis in the curriculum. Looking at courses that could share that emphasis across disciplines. Looking at courses to create various lists that can meet the expectations of the chancellor's call to action and eventually cluster them together that fulfill a diversity requirement. Still in the planning stages, talking at the moment. Moldoveanu- does anyone have anything else to add? Thank you for the updated Dr. Radcliffe
 - Close: Mills/Schwitkis
- g. First Read: Stacked Honors Courses- Schwitkis/McPatchell
 - Disc: Hill: other campuses are doing stacked honors courses. Problem is our BOT in May 2018, approved honors contract approach not stacked courses. We cannot have a campus where one admin unilaterally changes a program with zero conversation with any stakeholders. Now two years later we have nothing. Our campus is too small to support a stacked honor approach. We will have very few people involved because we just don't have that large of a student body. A lot of campuses use honors contracts. We are way far away from gaining membership in the UCLA honors transfer agreement program. If we go with stacked honors we have a whole lot of nothing. Stacked honors means an instructor is teaching two courses at once. I feel we should be making recommendations on this like every other college does before the board votes on it and it is implemented. Moldoveanu: thank you, would anyone like to add to the discussion? Schwitkis: agree with what Vanessa said in chat. I had half a dozen across my physics classes and now I do not have any. Hill: Barb never liked the contract idea. I tried to show data of other schools using it. The last semester we had contracts over 100 students completed. It was successful. Schwitkis: suggestion to make a motion after discussion to create a resolution will come back to this body, which we can vote on, which indicates what our desires are? Moldoveanu: so we can make a recommendation to the district that we would like to use contracts for honors. Hill: Can we note in the resolution that the BOT approved the contracts. Barragan- Echeverria: With regards to not being members of UCLA honors program- our current honors transfer handbook says we are members but that is not correct since we are not on the list. Hill: That document is outdated. We were on the list when we were connected with El Camino. Barragan- I am just bringing it up because its currently on the website. Hill: Indeed nothing has been changed on the website since I stopped working as coordinator. Our website still has info about honors contracts. All that material is still there. Moldoveanu: Any other comments and or discussions?
 - Close: Schwitkis/Mills
 - Motion to let Minodora to create a resolution that we can look at next time that looks at the issue of stacked honors courses vs via contracts - Schwitkis/McPatchell- approved
- h. First Read: Offering More Fully Online Courses for Spring 2021- Schwitkis/Crozier
 - Disc: Crozier: In the English dept, I thought we did offer more. What should be the number? Should we examine other schools and look at what their ration is? Does anyone know? Moldoveanu: Holly spoke of this at another meeting, that is where I made notes to add it to the agenda. I believe it was LBCC, they offer most of their courses completely online which has resulted in higher enrollment because of the flexibility of asynchronous classes. She may have more details for this item. Schumacher: In consultative counsel they wanted faculty to recommend the number of classes would be synchronous vs asynchronous. How many people are DE certified? How much of your load can be asynchronous? Technically the

contract says you can have 2 synchronous courses as part of your load but with permission from the dean you could teach more than that. My understanding is division chairs and deans will discuss how many sections of each will be offered. Schwitkis: point of order, maybe a motion for continuing the meeting is required, we can also check attendance.

- Close: McPatchell/VanOverbeck
- Motion to adjourn meeting (no quorum)@ 2:08pm-Moore/Schwitkis

6. New Business

- a. Consent Agenda Approvals – (First, Second Read and Vote)
- b. CTE and Academic Program Combination – Program Review (Ex. Music)
- c. Compton College Academic Senate Resolution Submission to ASCCC – Area C
- d. Educational Policies Committee
- e. DEAC – 9/22/20 Approved
 - i. XYZ Math
 - ii. Web Assign Math
 - iii. My Lab Math
 - iv. Khan Academy
- f. Hot Spot Distribution to Students

7. Informational Items

- a. Academic Affairs –eLumen to Replace Nuventive
- b. Tenure Recipients
 - i. Emma Adams D.V.M.
 - ii. Eckko Blake M.A.
 - iii. Hassan Elfarissi MS.
 - iv. Stephen Ellis B.S.
 - v. Minodora Moldoveanu Ed.D.
 - vi. Sean Moore B.S.
 - vii. Ayesha Sirajuddin Ph.D.
 - viii. Juan Tavarez M.A.
- c. Tartar Support Network – Added as an Institutional Standing Committee

8. Future Agenda Items

- a. Inclusion of OER in New Course Development
- b. Encourage Faculty Use of OER in All Courses
- c. Discuss Length of Terms for Different Senate Positions
- d. IR: Raising Awareness of Available Data at Compton College

9. Adjournment 2:08pm

Next Scheduled Meeting: October 15th, at 12:30pm

Zoom Link:

<https://cccconfer.zoom.us/j/91210951098>

COMPTON COLLEGE ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Thursday)

<u>FALL 2020</u>	<u>LOCATION</u>	<u>SPRING 2021</u>	<u>LOCATION</u>
September 3	zoom	February 25	TBA
September 17	zoom	March 4	TBA
October 1	zoom	March 18	TBA
October 15	zoom	April 1	TBA
October 29	zoom	April 22	TBA
November 19	zoom	May 6	TBA
December 3	zoom	May 20	TBA
		June 3	TBA

Per the *Brown Act*, all votes must be recorded by name. Only Nos and Abstentions will be recorded by name in the minutes. If a senator was signed in to the meeting and did not vote No/Abstain, their vote will be assumed to be a Yes.

**CCCD Academic Senate Roster
2020-2021 (26 members)**

Officers:

President/Chairperson	Minodora Moldoveanu (20-22)
Vice President/Vice Chairperson	Jesse Mills (19-21)
Secretary/Secretary	Carlos Maruri (20-21)
Curriculum/Curriculum Representative	Sean Moore (20-22)
Adjunct Representative	Mahbub Khan (19-21)
Board Representative	Jasmine Phillips (20-21)
Distance Education Representative	Susan Johnson (20-22)

Members:**Fine Arts, Communication and Humanities (5)**

Andree Valdry (20-21)
Judith Crozier (20-23)
Harvey Estrada (20-23)
Jennifer Hill (20-23)
David Maruyama (20-23)

Counseling (5)

Holly Schumacher (20-21)
Carlos Maruri (20-21)
Theresa Barragan-Echeverria (20-23)
Citlali Gonzales (20-23)
Janette Morales (20-23)

Social Sciences (3)

Jesse Mills (20-21)
Vacant (20-23)
David McPatchell (20-23)

Business and Industrial Studies (3)

Pamela Richardson (20-21)
Sean Moore (20-23)
Michael Van Overbeck (20-23)

Science, Technology, Engineering and Mathematics (5)

Kent Schwitkis (20-23)

Jose Villalobos (20-23)
Jose Manuel Martinez (20-23)
Rajinder Sidhu (20-23)
Evan Skorka (20-23)

Health and Public Services (3)

Don Mason (20-21)
Roza Ekimyan (20-23)
Jasmine Phillips (20-23)

Adjunct Faculty (2)

Mahbub Kahn (20-21)
Victoria Martinez (20-23)

