



# Academic Senate Agenda

**Facilitator:** Dr. Minodora Moldoveanu, President

**Recorder:** Noemi Monterroso, Secretary

**Date:** October 21st, 2021

**Time:** 12:30-2:00 p.m.

**Location:** Zoom Conference

<https://compton-edu.zoom.us/j/99348460077>

**Vision:**

Compton College will be the leading institution of student learning and success in higher education.

**Mission Statement:**

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

**Senators**

- Barragan-Echeverria, Theresa
- Diaz, Corina
- Ellis, Stephen
- Estrada, Harvey
- Corona-Ramirez, Desiree
- Hobbs, Charles
- Kahn, Mahbub
- Madrid, Vanessa
- Mason, Don
- Martinez, Jose Manuel
- Martinez, Victoria

- Maruri, Carlos
- McPatchell, David
- Mills, Jesse
- Moldoveanu, Minodora
- Monterroso, Noemi
- Moore, Sean
- Morales, Janette
- Phillips, Jasmine
- Phillips, Marjerrita
- Schwitkis, Kent
- Sidhu, Rajinder
- Skorka, Evan

- Thomas, Shirley
- Van Overbeck, Michael
- Villalobos, Jose
- Woodward, Valerie

**Guests**

- Berger, Sheri (VP Acc. Aff.)
- Schumacher, Holly (Ex Officio Voting Member, Union Pres.)
- DeLilly, Carol (Dean of Nurs.)

# Agenda

(Public comments will be allowed on each agenda item whether they are direct, indirect, oral, written or otherwise).

## 1. Call to Order at 12:33pm

## 2. Approval of Agenda

- **Vanessa Madrid motioned to add agenda item to Discuss BOT Meeting. Holly Schumacher seconded. Approved**
- **Carlos Maruri motioned to approve agenda as amended. Marjeritta Phillips seconded. Approved**

## 3. Review and Approval of Minutes from September 30th, 2021

- **Holly Schumacher motioned to change the Abstentions on the minutes to Ayes regarding the Vote of No Confidence Resolution.**
  - Holly S.: Per note on Agenda to follow Brown Act, if a senator is signed in to the meeting and did not vote No/Abstain, their vote will be assumed to be a Yes.
  - Marjeritta: had medical appointment but couldn't vote, but was with majority
  - Kent S.: Abstentions get counted to the majority vote. Should follow the policy outlined in the agenda. If a senator was present and did not vote, their vote will be assumed a Yes
  - David Mc.: Voting process for resolution seemed confusing. Why did we use different methods to cast vote? Verbal vote in first meeting and Chat in the second meeting.
    - Minodora: According to Brown Act, we cannot tally verbal votes. E-board and Kent S. met to discuss ways to abide more closely with Brown Act rules to will allow us to attach someone's name to their comment/vote. The chat keeps better track of who makes the comment.
  - Corina D: Expressed concern about vote. Felt coerced to join the senate to cast a vote in her first meeting with no background knowledge on the issue. Does not feel comfortable voting one way or the other as a probationary faculty member for fear of retaliation.
    - Minodora: Abstention does not count as taking one side or the other. From whom are people afraid of retaliation?
      - Corina: Afraid of retaliation from management and work environment becoming unbearable to voting one way or another
    - Marjeritta P.: You have a choice of not being a part of any committees if you show desire. The issue is who should be and who should not be senators. There used to be a process you had to go through before you could be considered for senator. At least be a full-time faculty member and on the cusp of tenure ship or already tenured. You had a choice of saying no. In Senate, you have to make a lot of decisions for your colleagues and institution. You had an opportunity/choice not to be on any committee.
    - Corina: When you are going through probation, it feels like you cannot say "no" to anything that you are being asked for. Others may say that you have a choice and technically yes, but in the way the words are being phrased, it feels like you're being coerced to say yes.
- **Kent Schwitkis made a Point of Order. Need to focus on the motion that we are voting upon.**
- **Holly Schumacher motioned to approve minutes as amended. Harvey Estrada seconded. Sean Moore (Nay), David McPatchell (Nay). Minutes as amended approved.**

## 4. Reports

### a. President's Report – Minodora Moldoveanu

- Provided personal feelings regarding BOTs response to Vote of No Confidence: Disappointed to hear how they feel about the subject. BOT did not wait to hear from faculty or public before making their decision. BOT mentioned that decline in enrollment was being experienced by all community colleges. However, Compton College experienced a 50% decline in enrollment compared to 5-15% from other colleges (It's not comparable). BOT also did not address other aspects of the resolution like the high level of abuse, lack of respect, micromanaging, or bullying that is occurring. Need to discuss next steps for this because it is unfair to ask all of us to deal with the abuse just because the college got its accreditation back and new buildings.

### b. ASG Report – Stephanie Leonor

- Did not know they had to provide a report to Academic Senate. What is included in the report?
  - Minodora: It's similar to BOT reports. Quick updates on what ASG is working on or any projects that are coming up or have already happened. It's just another way to keep faculty knowledgeable of what the students are doing

- For October: ASG created mascot committee, Tuesday Food Truck in October, completed Professional Development event to network with ASG at other community colleges, attended first Identity Workshop as part of the Emerging Leadership Institute, filled 3 standing ASG positions as well as standing committees, hosted 6 Virtual events, created highlight videos for football game
- For November: Food Truck will provide free food to students twice. Will be giving out 100 turkeys
- c. Vice President's Report – Carlos Maruri
  - No Report
- d. Accreditation Faculty Coordinator Report – Amber Gillis
  - Accreditation for the Compton College 2024 ISER began yesterday. Received training from the accrediting commission
  - Evidence collection training on October 26, 2021 from 2-4pm. Additional trainings will be coming up and the evidence collection teams will begin their work. If interested in working with accreditation, reach out to Amber Gillis
- e. Academic Affairs Report – VP Berger
  - Has received the Vote of No Confidence that was approved by Senate. Dr. Curry and VP Berger are still planning on working collaboratively and looking forward to receiving written recommendations from Academic Senate through Dr. Moldoveanu. If there is anything they need to review, Dr. Moldoveanu should email them
- f. Curriculum Report – Sean Moore
  - No Report
- g. Faculty Development Report – Not Present
- h. Enrollment Committee Report – Juan Tavarez
  - No Report
- i. OER Committee Report – Not Present

## 5. Urgent Business

- a. Academic Senate AB 361 Resolution for Remote Senate Meetings
  - **Carlos Maruri motioned to open Agenda Item 5a. Desiree seconded.**
  - Minodora drafted a resolution that would allow Academic Senate to continue with remote meetings. Will need monthly resolutions to keep in compliance with AB361.
  - Judy C.: Why can't we do one through the Academic Year?
    - Minodora: We have no choice, they are asking us to do this monthly
  - **Kent Schwitkis motioned to approve Academic Senate AB 361 resolution. Don Mason seconded. Approved**

## 6. Unfinished Business

## 7. Consent Agenda

- **Sean Moore motioned to approve Consent Agenda. Kent Schwitkis seconded. Approved**
- a. 2-Year CTE Course Review - No Proposed Changes: ACRP 101 - Introduction to Automotive Collision Repair; CDEV 115 - Introduction to Curriculum; CDEV 118 - Science and Math for Young Children; CIS 119 - Database Management Using Microsoft Access; CIS 132 - Personal Computer Support and Networking; CIS 160 - Application Development and Programming Using Visual Basic.Net; and COSM 140 - Cosmetology Practicum; RE 116 - Real Estate Economics; RE 131 - Mortgage Loan Brokering and Lending; RE 140 - Real Estate Appraisal; and RE 141 - Advanced Real Estate Appraisal.
- b. 6-Year Standard Course Review - No Proposed Changes: BIOL 101H - Honors Principles of Biology I; BIOL 102H - Honors Principles of Biology II; HUMA 101 - An Introduction to the Humanities; JOUR 108 - Advanced Reporting and News Editing; MATH 150H - Honors Elementary Statistics with Probability; and THEA 104 - Dramatic Literature.

- c. 6-Year Standard Course Review - Course Title Change: ENGL 228 - Women in Literature.
- d. Distance Education: ACRP 101 - Introduction to Automotive Collision Repair; BIOL 101H - Honors Principles of Biology I; BIOL 102H - Honors Principles of Biology II; CDEV 115 - Introduction to Curriculum; CDEV 118 - Science and Math for Young Children; CIS 119 - Database Management Using Microsoft Access; CIS 132 - Personal Computer Support and Networking; CIS 160 - Application Development and Programming Using Visual Basic.Net; ENGL 228 - Women in Literature; HUMA 101 - An Introduction to the Humanities; JOUR 108 - Advanced Reporting and News Editing; MATH 150H - Honors Elementary Statistics with Probability; RE 116 - Real Estate Economics; RE 131 - Mortgage Loan Brokering and Lending; RE 140 - Real Estate Appraisal; RE 141 - Advanced Real Estate Appraisal; and THEA 104 - Dramatic Literature.
- e. Distance Education- EFOMA: COSM 140 - Cosmetology Practicum
- f. CSU/IGETC Articulation Review: MATH 150H - Honors Elementary Statistics with Probability.
- g. New Course: COSM 118 - Preparation for the State Board of Barbering and Cosmetology Practical Exam.
- h. New Program: ESL Level I – Certificate of Completion.

## 8. New Business

## 9. Discussion Items

- a. Faculty Ability to Give Students Access to Their Canvas Shells Before Beginning of Semester – Update
  - **Marjeritta motioned to open item 9a. Vanessa Madrid seconded.**
  - Dr. Mathews reviewed Canvas Course Shells documents. Courses can be published up to 4 weeks before class starts. Student will be able to navigate through Canvas but cannot submit anything. If there are any issues with publishing course, contact DE department ASAP to troubleshoot. Faculty can copy their courses into another course. Courses are left in tact after semester is over so students can still access their past enrollments. Semester in Canvas will be extended by 6 days so students can have a chance to submit late work. If beyond 6 days, faculty will have to go through incomplete process (i.e., DE creates an incomplete course shell just for that student and copies the course they need to complete except for the grades, faculty will have to manually transfer that student grades into new shell)
  - Judy Crozier: Why can't students submit assignments like pre-course modules before the start date of course. Best practice is to allow students to complete pre-course modules to get used to the course before the course starts. In regards to Incompletes, why create a whole new course but not transfer the grades, seems like a lot of work for the faculty. In regards to the extending 6 days after course, it should be 10 days to align with how long faculty have to submit grades.
    - Dr. Mathews: Students will have until the day before grades are due to submit late work. It's not difficult to transfer grades because you can download the grades and upload it into the new shell (you will need to delete the grades/students that you don't want to upload into the "incomplete" course shell)
  - VP Berger: External Auditor confirmed that the course dates should coincide with the semester course dates. They were okay to extend the date of the Canvas course shell to align with the Faculty due date for grades. In regards to the start date, there should not be an expectation of participation from the student before the class starts
  - Nikki W.: In regards to VP Berger's' comment on expectation to participate. Best practice through @ONE courses is to give the students the ability to participate in a course before it starts. Faculty want to give the students the opportunity to complete pre-course modules but don't expect it for grades before class starts. Want students to have the ability to participate in the course if they wish to
  - Airek Mathews: if Senate will provide recommendations, please be as specific as possible on how you want students to interact with your course so it can be tested
  - **Carlos motioned to close discussion. Harvey Estrada seconded.**

- b. Equity Definition – Senate Feedback on the Equity Definition – Equity Survey Taskforce
- **Vanessa Madrid motioned to open item 9b. Valerie Woodward seconded.**
    - Lauren Sosenko provided background on Equity Survey Taskforce and development of definition of Equity as part of the revised Equity Plan. Trying to ensure that the definition is focused on how to improve the institution and not pointing fingers at student deficit.
    - Kent: It looks good. What is the expectation at this point?
      - Lauren: To review and provide any feedback.
    - Vanessa: Last sentence does not reflect the practice in our campus with Guided Pathways where it seems like we are ignoring our community members that are just taking courses to explore or for personal development. Wants to make sure the definition aligns with current practice.
      - Valerie: The state has kind of forced colleges to focus on traditional students that are transfer found or certificate. This definition is also aspirational so it would be good to leave the statement there and remind ourselves.
  - **Marjeritta Phillips motioned to close item 9b. Carlos Maruri seconded.**
- c. No Public Comments Read Orally During Board Of Trustees Meetings – Strategies for Campus Members To Be Heard by The Board Of Trustees
- **Carlos Maruri motioned to open item 9c. Desiree Corona-Ramirez seconded.**
  - If someone wants to make a public comment in BOT meeting, they have to attend the meeting, sign up in chat for the item that you want to publicly discuss. Then you will be acknowledged to make your public comment live orally
  - Judy: How was it done prior to Pandemic? Did they ever read written comments out loud?
    - Holly: If you wanted to make a public comment. You had to sign up in a clipboard, then the clipboard was collected and they would read the list of people that wanted to make a comment based on who had signed up. You had to do it in person.
  - Judy: Maybe we can provide a recommendation to allow the reading of written comments
  - **Kent Schwitkis motioned to close item. Carlos Maruri seconded.**
- d. New Title 5 – EW – Changes Proposed
- **Desiree Corona Ramirez motioned to table item to next meeting. Harvey Estrada seconded.**
- e. Faculty Certification for Online Teaching – Course Demo – In Absence of DEAC
- **Carlos Maruri motioned to open item 9e. Valerie Woodward seconded**
  - DE faculty coordinator and instructional designer quit their positions during summer. Negotiations for release time and position description is still ongoing. We have faculty that cannot teach online courses because they haven't been able to complete their course demo because we don't have a DE faculty coordinator
  - Holly: Any attempt to go around the negotiation process and Create a new process in the absence of the DE faculty coordinator is against the law. Recommends we move forward with our current modalities remote instruction, face to face, and DE for those that are certified.
  - Minodora: We can write a brief recommendation to bring it to vote next meeting.
  - **Holly Schumacher motioned to close item. Theresa Barragan-Echeverria seconded.**
- f. Academic Senate Goals – 2021-2022
- **Don Mason motioned to open item 9f. Holly Schumacher seconded.**
  - Minodora M.: Personally feels that 17 goals might be too much and wonders if there is a way to be more focused so that it can ensure we meet our goals better.
  - Valerie W.: Agrees that 17 goals is ambitious. Maybe some goals can be combined. We need to think of a way to evaluate ourselves on our achievement of the goals we set for ourselves.
  - Kent S.: This looks like a To-Do List. It might be a good idea to prioritize which ones we want to focus on this year and hold ourselves accountable for.
  - **Kent Schwitkis motioned to move item to a committee and have a report next meeting. Carlos Maruri seconded. Approved**
  - **Marjeritta Phillips moved to close item 9f. Sean Moore seconded**
- g. Reimagining the Compton College Mascot – What should the process of selecting a new mascot be?
- **Valerie Woodward motioned to open item 9g. Don Mason seconded**
  - Minodora M.: Mascot Taskforce is composed a number of people from different constituents.

We have 5 faculty spots. 4 are filled, currently looking for 1 more faculty. As Academic Senate, we were asked to provide any ideas for the process that this committee should follow

- Marjeritta P.: What is the reason for changing the mascot? How many faculty members know what a Tartar is? People should know what a Tartar is before they make changes.
  - Minodora: A lot of constituent groups feel that the mascot is no longer representative of Compton College students.
- Valerie W.: Understanding is that it is not necessarily about changing the mascot, but maybe just reimagining the depiction of the mascot. Can we reimage the mascot so it is not offensive?
- Liza R.: Based on student feedback, ‘tartar’ bring images of teeth and sauce. It doesn’t evoke something that is victorious. Students have expressed they want a mascot that evokes pride without having to give an explanation or definition
- VP Berger: ASG provided a formal recommendation to Consultative Council about changing mascot, this is how and why the taskforce was created.
- Valerie W.: Procedural Suggestion – Committee should solicit input across the campus (maybe a survey). Maybe the committee can provide a report in Senate.
- VP Berger: Taskforce membership will include 5 faculty, 5 classified staff, 5 students, 2 managers, 2 confidential employees, 3 alumni, and a staff assistant assigned to take notes
- Cassandra W.: How would Compton High School be affected by this since they are the Tar Babies?
- **Carlos Maruri motioned to close item. Charles Hobbs seconded**
- **Harvey Estrada motioned to extend meeting by 15 minutes to discuss item 9i. Don Mason seconded.**

h. Propose New Programs to Be Added at Compton College

i. Office Move to Instructional Building I.

- Judy C.: Faculty don’t have keys. Faculty have to move in the middle of the semester and given a very narrow window to move. The desks/filing cabinet/bookshelf don’t fit in the rooms. There has never been a walkthrough to identify what faculty need in the office.
- David Mc.: VP Berger provides good feedback. You can email her your questions.
- VP Berger: Keys will be available for pick up in police station starting November 1, 2021
- Valerie W.: Is the furniture in new offices bolted down?
  - Susan: desks were pulled away from wall when visited new office but will be very heavy furniture and takes up the entire space.
- Judy: Can we bring in the old desk instead of using the new furniture to free up a lot of space in the new offices?
  - VP Berger: No answer now but will look into it.
- **Don Mason motioned to close item. Kent Schwitkis seconded.**

## 10. Informational Items

- a. Enrollment Fraud Risk Prevention – Best Practices
- b. Using Office 365 instead of Google Docs
- c. Summer Enrichment Activities Proposals – Due 11/19

## 11. Future Agenda Items

## 12. Public Comment

- a. Ashay Mathieu: Former student and adjunct at Compton College. Supports Senate in Vote of No Confidence. Read a letter addressed to professor Harvey Estrada dated April 16, 2009; Letter addressed dissatisfaction with the quality of the facilities in the music technology department. Community member has attended various community meetings with Trustees and the focus seems to be on the buildings instead of the culture and lack of morale and ways to improve that. There is a memory of lack of support for faculty, classified staff, and students at this campus. Had endured verbal abuse from Rodney Murray as an adjunct and disregard as an educator by Barbara Perez. How is this going to change? The community is already whispering about the lack of leadership. That adjuncts are not getting promoted and professors of color are being overlooked by hiring committees. The humanities have been attacked and being done away with being past and current administration. There needs to be a dialogue and conversation of healing first. If faculty are

fearful of retaliation, it's because that atmosphere has been created and it needs to be stopped. Culture is created. The culture and history of Compton College is being undermined. Wants to be a catalyst for change and see a democratic system executed and modeled at Compton College.

**Carlos Maruri motioned to adjourn meeting. Marjeritta Phillips seconded. Approved. Meeting adjourned at 2:29pm**

**13. Adjournment at 2:29pm**

**Next Scheduled Meeting: November 4th, 2021, at 12:30 pm**

**Zoom Link:**

<https://compton-edu.zoom.us/j/99348460077>

COMPTON COLLEGE ACADEMIC SENATE MEETING DATES AND LOCATIONS (1<sup>st</sup> & 3<sup>rd</sup> Thursday)

| <u>FALL 2021</u>        | <u>LOCATION</u> | <u>SPRING 2022</u> | <u>LOCATION</u> |
|-------------------------|-----------------|--------------------|-----------------|
| <del>September 2</del>  | zoom            | March 3            | In-Person       |
| <del>September 16</del> | Zoom            | March 17           | In-Person       |
| <del>September 30</del> | Zoom            | April 7            | In-Person       |
| <del>October 7</del>    | Zoom            | April 21           | In-Person       |
| October 21              | Zoom            | May 5th            | In-Person       |
| November 4              | Zoom            | May 19             | In-Person       |
| November 18             | Zoom            | June 2nd           | In-Person       |
| December 2              | Zoom            |                    |                 |

Per the *Brown Act*, all votes must be recorded by name. Only Nos and Abstentions will be recorded by name in the minutes. If a senator was signed in to the meeting and did not vote No/Abstain, their vote will be assumed to be a Yes.



## CCC Academic Senate Roster 2020-2021 (26 Senators)

### Officers:

|                                      |                             |
|--------------------------------------|-----------------------------|
| President/Chairperson                | Minodora Moldoveanu (20-22) |
| Vice President/Vice Chairperson      | Carlos Maruri (21-23)       |
| Secretary/Secretary                  | Noemi Monterroso (21-22)    |
| Curriculum/Curriculum Representative | Sean Moore (20-22)          |
| Adjunct Representative               | Mahbub Khan (20-21)         |
| Board Representative                 | Vacant                      |
| Distance Education Representative    | Vacant (20-22)              |

### Members:

#### **Fine Arts, Communication and Humanities (5)**

Charles Hobbs (21-24)  
Vanessa Madrid (21-23)  
Harvey Estrada (20-23)  
Marjeritta Phillips (20-23)  
Valerie Woodward (20-23)

#### **Counseling (5)**

Noemi Monterroso (21-24)  
Carlos Maruri (21-24)  
Theresa Barragan-Echeverria (20-23)  
Citlali Gonzales (20-23)  
Janette Morales (20-23)

#### **Social Sciences (3)**

Jesse Mills (20-21)  
Corina Diaz (20-23)  
David McPatchell (20-23)

#### **Business and Industrial Studies (3)**

Steven Ellis (21-24)  
Sean Moore (20-23)  
Michael Van Overbeck (20-23)

#### **Science, Technology, Engineering and Mathematics (5)**

Kent Schwitkis (20-23)  
Jose Villalobos (20-23)  
Jose Manuel Martinez (20-23)  
Rajinder Sidhu (20-23)  
Evan Skorka (20-23)

#### **Health and Public Services (3)**

Don Mason (20-23)  
Shirley Thomas (21-24)  
Jasmine Phillips (20-23)

#### **Adjunct Faculty (2)**

Mahbub Kahn (20-21)  
Victoria Martinez (20-23)

**Ex Officio Voting Members**

Holly Schumacher – Union President

