



Academic Senate Minutes

Facilitator: Dr. Minodora Moldoveanu, President

Recorder: Noemi Monterroso, Secretary

Date: November 18th, 2021

Time: 12:30-2:00 p.m.

Location: Zoom Conference

<https://compton-edu.zoom.us/j/99348460077>

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Senators

Barragan-Echeverria, Theresa
 Ellis, Stephen
 Estrada, Harvey
 Corona-Ramirez, Desiree
 Hobbs, Charles
 Kahn, Mahbub
 Madrid, Vanessa
 Mason, Don
 Martinez, Jose Manuel
 Martinez, Victoria
 Maruri, Carlos

McPatchell, David
 Mills, Jesse
 Moldoveanu, Minodora
 Monterroso, Noemi
 Moore, Sean
 Morales, Janette
 Phillips, Jasmine
 Phillips, Marjeritta
 Schwitkis, Kent
 Sidhu, Rajinder
 Skorka, Evan
 Thomas, Shirley

Van Overbeck, Michael
 Villalobos, Jose
 West, Pamela
 Woodward, Valerie

Guests

Berger, Sheri (VP Acc. Aff.)
 Schumacher, Holly (Ex Officio)
 Voting Member, Union Pres.)
 DeLilly, Carol (Dean of Nurs.)

Agenda

Public comments will be allowed during the discussion portion of each agenda item whether they are direct, indirect, oral, written, or otherwise, and will be limited to 3 minutes per person.

1. Call to Order at 12:32pm

2. Approval of Agenda

- a. **Minodora M. recommended to remove item 7f: New Senator Orientation so she can complete in winter and bring to first SP22 academic senate meeting. She has found a Senator orientation from another college that was more complete and would like to create something similar for Compton College. Also recommended adding a discussion item 8c: What is the new normal?**
- b. **Carlos M. motioned to add "What is the new normal?" discussion item. Marjeritta P. seconded. Approved**
- c. **Marjeritta P. motioned to table agenda item 7f. Carlos M. seconded. Approved**
- d. **Carlos M. motioned to approve agenda as amended. Valerie W. seconded. Approved**

3. Review and Approval of Minutes from November 4th, 2021

- a. **Marjeritta P. motioned to approve minutes. Charles H. seconded. Approved**

4. Reports

- a. President's Report – Minodora Moldoveanu
 - Attended the Fall ASCCC Plenary during last Academic Senate meeting, along with Sean Moore and Amber Gillis. At end, resolutions were passed. A few that are worth mentioning include: Adoption of additional resources for Racial Justice and Critical Race Theory, Equity in STEM, additional support for mental health awareness and trauma-informed teaching and learning, ZERO cost textbooks, HI FLEX attendance accounting and apportionment, equitable access to technology, greater reliance on telecommuting, safe learning environments, support for DEI in hiring practices.
 1. Another topic of discussion in conference was the passing of AB 928 which pushes CCC/CSU/UC to have the same transfer pathway. It can create problems with Communication Studies department since UC can't be legislated to and they are not requiring COMS. CSU's will be advocating to have UC incorporate COMS in their transfer pathway. CCC/CSU/UC have until May 2024 to figure out how to align everything. if they can't, the decision will be made by administrators by December 2024
 2. These types of discussions further reinforce our need to have a legislative liaison in our campus to provide these kinds of updates. First draft of job description for this position is included in this packet
 - As of this week, AS e-board will no longer meet with administration due to change in atmosphere in meetings due to Vote of No Confidence. Although not the only one involved in this vote, felt singled out and was asked a lot of questions. There were also a lot of mentions of litigation. Recommended to administration to set up official meeting with all constituent groups to address any further questions regarding Vote of No Confidence. Any further communication with Academic Senate will be done through email to minimize misinterpretation of words
 - Consultative Council: we are behind in reviewing policies but group felt like they were coming too fast. Currently, all policies need to be reviewed every 3 years, recommendation is to review every 5 years to make it more manageable.
 1. Another discussion in meeting: When students complete IGETC transfer requirements, many students can also be eligible for other awards. There is discussion of automatically granting those extra degrees/awards unless they opt out, this will increase the number of awards received by our students
 - EveryTable is willing to open cafeteria if campus can guarantee that at least 150 meals will be sold everyday

- b. ASG Report – Stephanie Leonor
 - Free food trucks for November (for students)
 - Veterans celebration occurred on NOV 10
 - Virtual Game Trivia, \$50 gift cards for winners
 - Attended last Identity workshop for Emerging Leaders Institute
 - ASG and Mascot committee met on Nov 8 to discuss purpose of committee, identify committee members, set the first committee meeting date/time/agenda
 - ASG has representation in the Vaccine Incentive Taskforce
 - ASG Social Media is in progress and will share handles once they are approved
- c. Vice President’s Report – Carlos Maruri
 - EOPS/CARE accepting monetary donations for Toy Drive
 - Drive-thru Turkey Giveaway on 11/23/21 10am-12pm. Contact Andree Pacheco if you want to volunteer, needs help from 7:30am – 12pm
- d. Accreditation Faculty Coordinator Report – Not Present
- e. Academic Affairs Report – Sheri Berger
 - Hard copies of catalog are available in the Office of Academic Affairs. Office is open Monday – Friday 8am – 4:30pm. Reach out to Sylvia Barakat if can’t come on campus to pick-up. Counselors should reach out to Dr. Jimenez if they still need a catalog.
- f. Curriculum Report – Sean Moore
 - CC Team has brought forth Consent Agenda items
 - Attended ASCCC Plenary as delegate. One of the takeaways was that Ethnic Studies courses that did not meet approval in Fall will still be honored if approved in Spring
 - Last CC meeting for semester is on 11/28/21
 - Additional CCC training was provided to during last committee meeting.
 - As CC Chair, signed Annual Curriculum Approval Certification
 - Attended COR Review taskforce and will be sharing information with the CC team
- g. Faculty Development Report – Andree Valdry
 - Next meeting is 11/30/21 at 1pm
 - Survey results for book club selection – 14 responses
 1. *Revolutionary School Culture*
 2. *Cast*
 3. *A College for all Californians*
- h. Enrollment Committee Report – Juan Tavaréz
 - No Report
- i. OER Committee Report – Not Present

5. Consent Agenda

- **Don M. motioned to approve Consent Agenda. Sean M. seconded. Approved**

- a. 6-Year Standard Course Review - No Proposed Changes: GEOL 106 - Earth Science in Education; HDEV 101 - Orientation to College and Educational Planning; HDEV 107 - Navigating the Transfer Process; PE 186 - Women's Intercollegiate Volleyball Team; PE 217 - Sports Officiating; and THEA 270 - Beginning Theatre Production.
- b. CSU/IGETC Articulation Review: THEA 270 - Beginning Theatre Production.
- c. Course Review- Conditions of Enrollment: MATH 150H - Honors Elementary Statistics with Probability; and PSYC 122 - Research Methods in the Behavioral Sciences.
- d. Distance Education: GEOL 106 - Earth Science in Education; HDEV 101 - Orientation to College and Educational Planning; HDEV 107 - Navigating the Transfer Process; PE 217 - Sports Officiating; PSYC 122 - Research Methods in the Behavioral Sciences; and THEA 270 - Beginning Theatre Production.

- e. Distance Education- EFOMA: PE 186 - Women's Intercollegiate Volleyball Team.

6. Unfinished Business

- a. Second Read/Vote: BP 4040 – Library and Learning Support Services
 - **Jesse M. motioned to open item 6a. Michael V. seconded.**
 - Corrected spelling for “Senate”
 - **Jasmine P. motioned to approve BP 4040 as amended. Michael V. seconded. Approved**
- b. Second Read/Vote: BP 4101 – Independent Study
 - **Michael V. motioned to open item 6b. David Mc. seconded.**
 - **Marjerritta P. motioned to approve BP 4101. Valerie W. seconded. Approved**
- c. Second Read/Vote: BP 4400 – Community Service
 - **Vanessa M. motioned to open item 6c. Carlos M. seconded.**
 - **Charles H. motioned to approve BP4400. Michael V. seconded. Approved**
- d. Second Read/Vote: Academic Senate Goals 2021-2022
 - **Vanessa M. motioned to open item 6d. Carlos M. seconded.**
 - Minodora M.: should we remove Goal 11 regarding implementation of AB288? Has heard mixed messages to what extent Academic Senate should be involved in implementing dual enrollment
 1. Valerie W.: it might be out of AS scope. Maybe there should just be more coordination with division Chairs in this process of selecting/staffing courses
 2. Carlos M.: Will implementation of AB288 involve articulating courses between Compton College and the high schools
 - a. Valerie W.: Not necessarily. It’s just Compton College courses being offered at the high schools. There has not been articulation of courses involved
 3. Jasmine P.: We can be involved in providing recommendations to support agreement and/or making the process smoother for students and faculty
 - a. Valerie W.: Good idea. Wonder what kind of input the Senate can give?
 - b. Minodora M.: When teaching for Compton Early College, was involved in conversations relating to which courses to offer and how to include success in courses
 - c. Valerie W.: It would be a great idea to be involved in creating a list of recommended courses that we should offer at the high schools. However, some high schools already have a strong idea of what courses they want/request
 - i. VP Berger: has given the high schools a list of courses that could be alternatives in GE areas to the ones they want. But the HS counselors and students are interested in other courses that we might have trouble staffing. Agrees it’s a great idea to have more coordination with the Chairs when selecting course to offer to the high schools
 4. Carlos M.: Does AB288 have to be offered at their campus?
 - a. Valerie W.: Courses offered are primarily IGETC courses, but does like the idea of offering more career-oriented courses at the high schools
 - b. VP Berger: Currently, AJ is offered at PUSD, LUSD and CUSD are looking at GE patterns for their students. It depends on the needs and interests of the students, but we only have a CTE pathway with PUSD
 5. Minodora: Based on feedback, Goal 11 will not be included as a primary goal for 2021-2022. We can still provide recommendations on the implementation of AB288, but it will not be a primary goal for Senate this year.
 - Goals 12 and 13 align with ASCCC goals and other initiatives on campus
 - Goal 14 – adding more ESTU courses. Do we need to keep this as a goal?
 1. Kendahl R.: There will be a new hire to teach ESTU courses. ESTU 101, 103, 105 have been revised or are under revision. Some course have been approved by CSU to cover the new CSU AREA F. Currently engaged in conversations with UC/CSU to see what ESTU courses should look like beyond our current offerings. Hopefully we can establish an

Ethnic Studies department where many courses can be cross listed. There is a lot of movement and discussion regarding ESTU and should keep the goal.

- Removed Goal 17: improving cultural education/intelligence on our campus. It's already stated elsewhere like our mission. It doesn't need to be explicitly stated as a Senate goal.
- **Jasmine P. motioned to approve senate goals as amended. Vanessa M. seconded. Approved**

7. New Business

- a. AB 361 Resolution to Continue Remote Senate Meetings Through December 2021
 - **Kent S. motioned to approve resolution. Carlos M. seconded. Approved**
- b. First Read: BP/AR 4231- Grade Change
 - **Michael V. motioned to open discussion on BP/AR 4231. Marjeritta P. seconded.**
 - Carlos M. reviewed changes made to BP4231
 1. VP Berger: Addressed why the proposal was to change from 18 months to 12 months for students to petition for a grade change. Article 7.1b in faculty contract – faculty are only required to maintain grade records for 1 year. If that is the case, students should petition within those 12 months otherwise faculty would not have records to reference. If faculty does not have records, the committee would have to side with student instead of faculty since student would have records (burden of proof is on student) and the faculty would have nothing to dispute.
 2. Kent S.: Thought we had to provide grade records to registrar. This would be a way to always have records for cases like these.
 - a. VP Verger: That is a best practice that should be done, but not all faculty practice it.
 - b. David Mc: Thought it was a requirement for faculty to submit grades and sample quiz/assignments to explain how they were graded. Is this still a requirement?
 - i. Minodora: Yes. While not all faculty do it, the majority do follow that requirement. Therefore, there should be grade records even after the 12 months.
 3. Michael V.: If we want 18 months, it sounds like we would need to update bargaining agreement to align with that.
 - a. Jasmine/Holly/Minodora: Agree that language in policy has to align with contract. Holly provided language in contract that faculty need to maintain records no less than a year
 4. Theresa B.: Recommends keeping 18 months to make it student friendly. Holly/Jasmine agree putting 18 months is allowable with the current contract language.
 - Carlos M. reviewed changes made to AR4231.
 1. Vanessa M.: Question regarding not being able to change grade based on material being submitted after course ends. There are some students that get zero on assignments but make up the work after the course has ended. We can't change their grade?
 - a. VP Berger: Correct. The only 4 reasons you can change a grade according to Title V is due to a mistake, fraud, bad faith, or incompetence. You can't change the grade if a student made up work after class ended. In this case, you would assign an incomplete and assign a grade when student makes up the assignment
 2. VP Berger: Deans and Directors meeting recommended removing section on "Security of Grades" since it will be included in another BP 5040 or AR as part of Maintenance of Records next year.
 - a. Carlos M.: Since it's not mentioned elsewhere right now, do we need to include it while it's approved next year?
 - b. Kent S.: If it's not included here, is it included anywhere else that will hold us accountable for this?
 - i. VP Berger: There is some loose language included in BP 5040 that would cover us for this. AR4231 language is very thorough and may not be appropriate in this AR

- **Michael V. motioned to close discussion. Theresa B. seconded.**
- c. First Read: AR 7211 – Minimum Qualifications and Equivalencies
- **Michael V. motioned to open discussion on AR7211. Carlos M. seconded.**
 - Carlos M. reviewed changes. Main change was to ensure that composition of Equivalency Committee aligned with CCCD’s AB1725
 - Holly S.: Should we include a timeline of when faculty can use their equivalencies? The policy has no mention of when faculty can start teaching in their equivalency.
 1. Jasmine P.: There should be a time included in the policy so that there is an expectation of a timely process.
 2. Carlos M: Recommended faculty can start teaching after board approval
 - Holly S.: Why is CEO reviewing and approving when it would have already been approved by HR? Previous process was that faculty members who met the requirements would be reviewed by HR and be put on seniority list and get the FSA. The materials are reviewed by confidential employees. Recommended removing “review and approval” by CEO prior to submitting to BOT
 1. Change made, now reads “... the decision will be forwarded to the President/CEO for submittal to the Board of Trustees...”
 - **Carlos M. motioned to close item 8c. Michael V. seconded.**
- **Holly S. motioned to extend meeting by 15 minutes. Jasmine P. seconded. Approved**
- d. First Read: Legislative Liaison Job Description
- **Carlos M. motioned to open discussion. Kent S. seconded.**
 - Minodora M: tried to keep job description short with little time-commitment on part of the senator.
 - David Mc.: Does this involved looking at all legislative webpages?
 1. Minodora M.: Yes. May also connect them with lead of ASCCC Legislative updates
 - **Jasmine P. motioned to close discussion. Marjeritta P. seconded**
- e. First Read: Academic Senate Constitution – Proposed Edits
- **Carlos M. motioned to open discussion. Kent S. seconded.**
 1. David Mc.: Who is in the Bylaws committee?
 - a. Minodora: there is no official committee that does edits. It was a small team that met over the Veteran’s day holiday, it was originally going to be worked on over winter break. The proposed changes were prompted by how things went this semester and by taking a look at the constitutions of other colleges. The other authors prefer to be anonymous, but they were faculty members of our campus.
 - i. David Mc: Would like to motion to form a committee so everyone can be involved in the bylaws revisions more effectively.
 1. Minodora M.: Everyone gets to look at bylaws. The entire faculty body votes on the constitution.
 2. David Mc: Should be able to disclose the members that met over Veterans. Everyone should be able to be involved in making these decisions.
 3. Minodora M.: No decisions have been made. These are proposed changes and the entire faculty body gets to comment on it. Nothing is being snuck in without everyone knowing. Everyone will get to discuss this document. Even when there was a committee to propose revisions, it came to senate and everyone got to discuss it and vote on it, not just senators.
 2. Michael V.: To clarify, right now we are in the first read and can make the edits like in the previous documents?
 - a. Minodora M.: Correct. These are just proposed edits, nothing has been voted on just like with the ed policies. We get to discuss and make changes as needed.

3. David Mc: Why are the members not wishing for their names to be disclosed? We should be allowed to know who is making these decisions.
 - a. Minodora M.: No decisions have been made. These are just proposed changes that are coming. Nothing has been voted on or approved. If the other members want to come forward and let their names be known, she will share. Otherwise, their names will remain anonymous
4. Michael V.: When a legal document is being edited, isn't there usually a name of who made those edits?
 - a. Minodora M: That hasn't been done in the past. Even with the previous edits of the constitution, we had a larger team, but their names were never included anywhere. The edits are done very casually and in informal meetings. We track all of the changes made so that senators know the proposed edits. We have never published a list of participants in the editing team.
5. David Mc: Was there ever an invite to invite people to be involved or join the meeting?
 - a. Minodora M: No, it was a last minute ad hoc meeting. The group talked about it on Veteran's day and met on Friday to work on it.
6. Jasmine P.: Addressed Carlos M. chat. Agrees we should list senate subcommittees under Section 3a.
 - a. Minodora M: They are currently listed at the end of the constitution but can be moved to section 3a
7. Minodora M: Please read packet and concentrate on the proposed edits instead of being stuck on who participated in the edits.

• **David Mc. motioned to close item. Marjeritta P. seconded.**

• **Carlos M. motioned to extend meeting by 5 minutes. Kent S. seconded.**

f. ~~First Read: New Senator Orientation~~ – Removed

g. What is the new Normal?

• **Carlos M. motioned to open discussion on item 8g. Marjeritta P. seconded.**

• Minodora M.: Based on Consultative Council discussion, Dr. Curry seems to think that Compton College is primarily a 4 days a week institution; limited courses on Fridays and staggered days for counseling/student services. Okay with recommending PD primarily online.

• Vanessa M.: Do we have any data or do we know when students are seeking counseling in person?

1. Carlos: Counseling uses ConexEd so we can get that kind of info from there.

• Minodora M.: Recommends we continue to provide more telecommuting student support services.

• Minodora M.: What about percentage of modalities for courses?

1. Vanessa M.: Based on student survey results, it seemed like most students preferred online. Would like to see robust online programs.

2. Jasmine P.: Provide healthy amount online synchronous and asynchronous options as well

• Vanessa M.: Are we still limited to only 2 online courses?

1. Minodora M.: Technically you can teach more than 2 online courses with dean approval

2. Holly S: Contract states you can teach 2 online and 1 hybrid. But can teach more with dean approval

• **Carlos M. motioned to close discussion on this item. Harvey E. closed.**

• **Carlos M. motioned to adjourn meeting. Marjeritta P. seconded.**

8. Discussion Items

- a. Spring 2022 - Senate Optional Flex Day – Propose Workshops
- b. Campus Positions Release Time

9. Informational Items

- a. Summer Enrichment Activities Proposals – Due 11/19

10. Future Agenda Items**11. Public Comment**

- a. Judith C.: Compton College Fast Fund is still available to deliver microgrants to students around \$150 for short term and unexpected emergencies. This is a Faculty-run program. Please encourage students to apply for funds if they have an emergency. Ex. Replacing clothing due to fire/flood, paying bill that has been shut off, small auto car repairs. This is an ongoing program. The application is through a google form application. Do not share link with all students, only provide to students that need emergency funding.
 - Vanessa M.: Where do funds come from?
 1. Judith: Donations. Will be reaching out soon to request donations

12. Adjournment at 2:25pm

Next Scheduled Meeting: December 2nd, 2021, at 12:30 pm

Zoom Link:

<https://compton-edu.zoom.us/j/99348460077>

COMPTON COLLEGE ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Thursday)

<u>FALL 2021</u>	<u>LOCATION</u>	<u>SPRING 2022</u>	<u>LOCATION</u>
September 2	zoom	March 3	In-Person
September 16	Zoom	March 17	In-Person
September 30	Zoom	April 7	In-Person
October 7	Zoom	April 21	In-Person
October 21	Zoom	May 5th	In-Person
November 4	Zoom	May 19	In-Person
November 18	Zoom	June 2nd	In-Person
December 2	Zoom		

Per the *Brown Act*, all votes must be recorded by name. Only Nos and Abstentions will be recorded by name in the minutes. If a senator was signed in to the meeting and did not vote No/Abstain, their vote will be assumed to be a Yes.

CCC Academic Senate Roster 2020-2021 (26 Senators)

Officers:

President/Chairperson	Minodora Moldoveanu (20-22)
Vice President/Vice Chairperson	Carlos Maruri (21-23)
Secretary/Secretary	Noemi Monterroso (21-22)
Curriculum/Curriculum Representative	Sean Moore (20-22)
Adjunct Representative	Mahbub Khan (20-21)
Board Representative	Vacant
Distance Education Representative	Vacant (20-22)

Members:

Fine Arts, Communication and Humanities (5)

Charles Hobbs (21-24)
 Vanessa Madrid (21-23)
 Harvey Estrada (20-23)
 Marjeritta Phillips (20-23)
 Valerie Woodward (20-23)

Counseling (5)

Noemi Monterroso (21-24)
 Carlos Maruri (21-24)
 Theresa Barragan-Echeverria (20-23)
 Citlali Gonzales (20-23)
 Janette Morales (20-23)

Social Sciences (3)

Jesse Mills (21-24)
 Pamela West (20-23)
 David McPatchell (20-23)

Business and Industrial Studies (3)

Steven Ellis (21-24)
 Sean Moore (20-23)
 Michael Van Overbeck (20-23)

Science, Technology, Engineering and Mathematics (5)

Kent Schwitkis (20-23)
 Jose Villalobos (20-23)
 Jose Manuel Martinez (20-23)
 Rajinder Sidhu (20-23)
 Evan Skorka (20-23)

Health and Public Services (3)

Don Mason (20-23)
 Shirley Thomas (21-24)
 Jasmine Phillips (20-23)

Adjunct Faculty (2)

Mahbub Kahn (20-21)
 Victoria Martinez (20-23)

Ex Officio Voting Members

Holly Schumacher – Union President