



Academic Senate Minutes

Facilitator: Dr. Minodora Moldoveanu, President

Date: May 4th, 2023

Time: 2:00-3:30 p.m.

Recorder: Noemi Monterroso, Secretary

Location: **In Person – Board Room**

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Senators

- | | |
|---|--|
| <input type="checkbox"/> Barragan-Echeverria, Theresa | <input checked="" type="checkbox"/> Moldoveanu, Minodora |
| <input checked="" type="checkbox"/> Ekimyan, Roza | <input checked="" type="checkbox"/> Monterroso, Noemi |
| <input type="checkbox"/> Estrada, Harvey | <input checked="" type="checkbox"/> Moore, Sean |
| <input checked="" type="checkbox"/> Corona-Ramirez, Desiree | <input checked="" type="checkbox"/> Morales, Janette |
| <input checked="" type="checkbox"/> Hobbs, Charles | <input checked="" type="checkbox"/> Schwitkis, Kent |
| <input checked="" type="checkbox"/> Madrid, Vanessa | <input checked="" type="checkbox"/> Tavarez, Juan |
| <input checked="" type="checkbox"/> Martinez, Jose Manuel | <input checked="" type="checkbox"/> Thomas Shirley |
| <input checked="" type="checkbox"/> Martinez, Victoria | <input checked="" type="checkbox"/> VanOverbeck, Michael |
| <input checked="" type="checkbox"/> Maruri Carlos | <input type="checkbox"/> Villalobos, Jose |
| <input checked="" type="checkbox"/> McPatchell, David | <input checked="" type="checkbox"/> West, Pamella |
| <input type="checkbox"/> Mills, Jesse | <input checked="" type="checkbox"/> Woodward, Valerie |

Ex-Officio Voting Members

- Conn, Brad – DEFC
- Moore, Sean – Curric. Chair
- Morales, Janette – Un. Pres.
- Diaz, Corina – FDC Chair

Guests

- Berger, Sheri – VP Acc. Aff.
- DeLilly, Carol – Dean of Nurs

Agenda

Public comments will be allowed during the discussion portion of each agenda item whether they are direct, indirect, oral, written, or otherwise, and will be limited to 3 minutes per person.

1. Call to Order at 2:05pm

2. Approval of Agenda

- Carlos M. motioned to approve agenda. Valerie W. seconded. Approved

3. Review and Approval of Minutes from April 6th, 2022

- Sean M. motioned to approve minutes. Pamella W. seconded. Approved

4. Reports (15 min)

a. President's Report

- Was a part of 3hr meeting with PRC (partnership resource center). They are helping us with strategizing and developing a plan to make OER/ZTC happen at our campus
- Sabbatical taskforce has finished putting together a packet/application, HR has reviewed it and sent it to Minodora. Sabbatical packet/application will be included in next Senate meeting
- McPatchell had previously asked about using OWL at senate subcommittees to make quorum. OWL system was originally meant for instructional purposes. Hopefully, we can purchase an OWL with Senate budget to help senate subcommittees run smoothly and make quorum.
- Community Day was an open house that showcased our facilities and programs. The event had a good turnout. Around 760 people turned in their passports; there are still some that participated in event but did not turn it in
- Guided Pathways Summit will be held on Friday at 9:30am – 11:30am. Try to join the discussion on how else we can make guided pathways more efficient in our campus

b. ASG Report

- Not Present

c. Vice President's Report

- STEM Week Science Symposium occurred today. Tiktok video coming. Students had good projects to showcase

d. Accreditation Faculty Coordinator Report

- ISER is in Senate's hands. Senators were supposed to submit feedback form for assigned section in ISER. Submit by tomorrow (latest). Second read will be in next senate meeting

e. Academic Affairs Report

- Sending OER grant draft for a first read next Senate meeting

f. Curriculum Report

- Attended ASCCC and 34 resolutions were adopted. Sean will share the ASCCC resolutions and AB/SBs that passed in the next curriculum committee agenda
- Social Media Certificate of Achievement is launched
- Shoutout to Melain McIntosh for all work in Articulation to make sure all courses stay articulated
- ASCCC presented on DEI and curriculum toolkit training during last meeting. PD was submitted for those that attended
- 2 curriculum meetings left in semester. If there are any courses that you are working on, please reach out for help

g. Distance Education Faculty Coordinator Report

- Updating handbook. Hopefully it will be finalized in the next DEAC meeting. There will be a survey for PD workshops around DE, identifying fake students, and identifying students that use AI to complete assignments

h. Faculty Development Report

- No Report
- i. Enrollment Committee Report – Nicole J.
 - Will be presenting the 23-24 Outreach and Recruitment Plan
- j. OER Committee Report
 - Not present
- k. LGBTQ+ Committee Report
 - No report
- l. FYE Committee Report
 - Partnering with Dr. Blonshine for Summer Bridge
- m. SLO Coordinator Report
 - Identified faculty leads that will write SLO reports. Will send list to VP Berger once we know how many part-time faculty will participate to ensure they get paid
 - Lauren was able to create an elumen SLO assessment template. Will test it during the summer to see what modifications need to be made. Will implement in Fall after testing it in summer

5. Consent Items

- **Sean M. motioned to approve Consent Agenda items. David McP. seconded. Approved**
 - a. Course Inactivations: ATEC 111 - Brakes, Suspension and Four Wheel Alignment; ATEC 122 - Introduction to Engine Performance, Electrical and Fuel Systems; ATEC 127 - Electrical, Electronics and Computer Controlled systems; ATEC 133 - Transmissions, Drive Train and Drive Axles; and ATEC 141 - Engine Rebuilding.
 - b. 6-year Course Review; Distance Education: ENGL 248 - Modern Literature of Latin America; and NFOO 110- Nutrition.
 - c. 2-Year CTE Course Review; SLO Update: WELD 101 - Introduction to Welding Process.
 - d. Catalog Description: Math 99 – Independent Study.

6. Unfinished Business

7. New Business (5 min)

- a. Election – Senate President Elect – Statement of Candidacy and Q & A
 - **Desiree C. R. motioned to open discussion on item 7a. Carlos M. seconded**
 - Sean Moore provided Statement of Candidacy:
 - “Good afternoon. No one is more surprised, that I am standing here today, than me. The reason I am, is because I believe that by supporting all of you we can support our students during their educational journeys. I am honored and humbled by the nomination for the Academic Senate President—Elect position. It is an exciting endeavor to serve our college, our students, our faculty, our Academic Senators, and our subcommittee chairs. Serving our faculty as the curriculum chair, has created opportunities for me to get to know all of you, and to hone my public service practices. Through this exchange of mutual participation I have seen our faculty’s dedication and hard work. It is said there is strength in numbers. In those numbers of people, we do not all have to be the same. We do not all have to believe, think, or feel the same. What is paramount is that we advance with actions of transparency that cultivates trust. That showing kindness, compassion, and empathy should prevail. That every voice is essential. Particularly those who belong to historically marginalized populations. Change is hard—Substantial long-term change does not come at 180-degrees, it comes in incremental wins. Fundamentally, as educators and mentors we are called to facilitate constructive environments that effectively encourage each of us to feel safe stepping up. I see our upstanders on campus as brave colleagues—they’re our voice, when at times, we struggle to find ours. An essential responsibility of this leadership position is to listen to all of you, to collaborate on innovative solutions that support a

positive working environment where we flourish. Those of us in this room have dedicated our careers to education. Our students need us, and we need each other. This is an opportunity to strengthen our organizational culture. I am optimistic that collectively, as we advance forward, we will see less crisis, more harmony, and good times in the future—Thank you.”

- Valerie W.: What is your #1 goal as Senate President and Senate in general?
 - Sean M.: Streamlining college’s processes for students and faculty, advancing DEI in curriculum and processes, teambuilding for faculty (possibly a summer Academic Senate retreat), create a resolutions committee
 - Minodora M.: Faculty that were not able to be present sent a couple of questions - What would you do if we have another Vote of No Confidence or what you would do differently?
 - Sean M.: Vote of No Confidence was over 1.5 years ago. It was a rushed process the last time it occurred. Many faculty had reached out to him and would prefer a slower process to ensure all voices are heard
 - Minodora M.: When Vote of No Confidence was brought to her, Sean did not want to add item to Senate agenda, what is the perspective now?
 - Sean M.: Curriculum Committee Chair was removed from e-board after Vote of No Confidence...
 - Minodora M.: Correction, in bylaws we removed a requirement that required Chairs of Senate subcommittees to attend extra meetings with no release time
 - Sean M.: When serving on e-board, brought own recommendations and perspective. Looks forward to mentoring from Minodora to serve as a good Senate President
 - Minodora M.: Do you feel e-board or Senate President act as gatekeeper when items are brought from faculty?
 - David McPatchell called Point of Order. Time allotted to agenda item has passed.
 - Minodora M.: Senate agendas no longer has specific time allotted for each section
 - Corina D.: Can we get clarification on the reason for the question? Is it a confrontation or question requesting clarification?
 - Minodora M.: If Senate makes a decision that you are against, what would you do?
 - Sean M.: Will act as the voice for Senate, regardless of own opinion. Will go with majority decision
 - Minodora M.: Track record counts, it is important to look at history to inform how someone will act...
 - Sean: Takes roles very seriously. Will be available and accessible; will continue to work hard
 - Roza E.: Are you planning to do both Curriculum Chair and Senate President:
 - Sean: Will be fine with Senate VP and Curriculum Chair positions next year. Will step down from Curriculum Chair position and will only concentrate on Senate President the following year. If anyone is interested in Chair, willing to train them in the next year to smoothen the transition
 - **Desiree C.R. motioned to close discussion on item 7a. Shirley T. seconded**
- b. Outreach and Recruitment Plan
- **Carlos M. motioned to open discussion on item 7b. Kent S. seconded**
 - Nicole J. presented/reviewed 2023-2024 Outreach and Recruitment Plan
 - Provide feedback/questions to Nicole J., updated Plan will be provided. Also let her know if you want to attend meetings
 - Vanessa M.: Regarding disproportionately impacted... What does it mean?

- Nicole J.: Based on data on Equity Plan. These are student populations that are not achieving as well compared to dominant student population; based on factors we have identified in equity plan
 - Valerie W.: How do we rectify how to target specific populations that were mentioned in plan, like Native American, Asian Pacific, etc.?
 - Nicole J.: Haven't developed metrics to measure on how to target or have any data yet
 - Juan T.: We need to sit down and talk to high schools on how they recruit their students since we get the majority of their students.
 - Nicole J.: Dr. Banks is starting to talk about how to connect with black and males of colors in high schools
 - Desiree C.R.: Based on feedback from others and from Counselor Collaborative event, we need folks present at the high schools to represent Compton College. Need full-time Dual Enrollment Counselor
 - Nicole J.: There are no current plans to hire a full time dual enrollment counselor, but will be hiring program technicians to support dual enrollment efforts and adding staff to Street Team
 - Hoa P.: What are the plans to recruit students from the community, students not in high school?
 - Nicole J.: There are activities/outreach efforts for our adult learners like in civic/faith based organizations. Information was included in the adult learner recruitment plan that was brought to Senate for approval last semester and has no been approved by BOT
 - Roza: With Street Team, are you noticing an increase in enrollment? Has noticed an increase in online courses but not as much in person
 - Nicole J.: We don't do a good job reaching back out to folks that express interest during the street team outings. Will start implementing CRM Recruit to enhance this connection. Street Teams have Compton college shirts, canopy, banner, swag, etc. to make presence known in community. Have also looked at tabling in markets but there is usually a cost associated with that
 - What about ensuring robust staffing in Outreach?
 - There has been a lot of turnover in that department. A new Outreach and Promise Director was hired 1 month ago
 - Alejandra P.: What is the success rate online vs in-person? A lot of our classes in Fall '23 are online but a lot of students in our community might prefer in person especially for students with disabilities and adult learners. We should keep this type of data in mind as we select course modality, especially if we notice that online courses do not have a high success rate. Has not been able to find recent success rates
 - Brad Conn: Fall 21 success rates:
 - F2F: 63%
 - Online: 69%
 - Juan T.: We have to keep in mind that things do not move as fast as we would like. A good first step is letting our community know about our college and the changes as they come. For example, letting them know that we no longer require the COVID-19 vaccine
 - Shirley T: Is it a physical paper or electronic interest form that Street Teams are gathering?
 - Nicole J.: Electronic
 - **Desiree C.R motioned to close discussion on item 7b. Carlos M. seconded**
- c. Dr. Karis Wong's Application for Equivalency in Anatomy and Physiology
 - **Charles H. motioned to open discussion on item 7c. Sean M. seconded**
 - **Carlos M. motioned to approve decision. Shirley T. seconded. Approved (Abstain: Vanessa M.)**

- d. OER Policy
 - **Carlos M. motioned to open discussion on item 7d. Michael V. seconded**
 - Minodora reviewed the District OER policy
 - **Carlos M. motioned to close discussion on item 7d. Michael V. seconded**

- e. Cosmetology Teacher Training
 - **Carlos M. motioned to open discussion on item 7e. Michael V. seconded**
 - Sean M.: There is a similar program at CSU Fullerton. This program consists of 600hrs that will allow cosmetologists to teach cosmetology. This would allow our cosmetology faculty to teach students how to be cosmetology teachers. The program would allow the students to take the curriculum and then assist the cosmetology faculty in the classroom
 - Sean M. presented the curriculum and additional courses that would need to be created. They also mentioned we can also start looking CTE programs that will start offering BA degrees like welding, autobody, machine tool technology, etc. The Cosmetology Teacher training program would also allow us to make some general education courses required that would help courses that would no longer be part of the CalGETC and might see a dip in enrollment like HDEV
 - Sheri B.: Point of clarification regarding HDEV. When CalGETC is implemented, HDEV will still be transferable to CSU/UC but credit in GE requirement will change
 - Carlos M.: Is this a new program that we want to add?
 - Sean: Yes. It doesn't require any additional infrastructure or faculty. This can be done with the faculty and facilities that we already have
 - Carlos: Will we be able to offer Cosmetology as a Bachelor's degree?
 - Sean: We can't create a BA here if it already exists at CSU/UC, but doesn't think any local CSU/UC offer one so it might be possible
 - Sheri B.: it's not as simple to make a BA. We would have to rewrite curriculum, all faculty would need a Master's degree to teach (not currently required to teach for a CTE/AS program), etc.
 - **Roza E. motioned to close discussion on item 7e. David McP. Seconded**

- f. Academic Freedom Resolution
 - **Carlos M. motioned to open discussion on item 7f. Michael V. seconded**
 - Sheri B.: There is already a BP on academic freedom in case it should be included in resolution
 - **Shirley T. motioned to close discussion on item 7f. Michael V. seconded**

- g. Artificial Intelligence Mindful Syllabus Statements
 - **David McP. motioned to open discussion on item 7g. Carlos M. seconded**
 - Reviewed proposed edits for Option 2 in the current syllabus optional statements (highlighted in document)
 - **Vanessa M. motioned to close discussion on item 7g. Shirley T. seconded**

- 8. Discussion Items
 - a. Student Retention at Compton College – Teaching and Learning Plan
 - **Desiree C.R. motioned to open discussion on item 8a. Michael V. seconded**
 - Minodora M.: Should we submit a plan and attach a stipend for faculty to look at course data and create strategies on how to increase student retention?
 - Volunteers: Valerie W., Susan J., Sean M.
 - **Michael V. motioned to close discussion on item 8a. David McP. seconded**

 - b. Faculty & Staff Retention at Compton College

- **Shirley T. motioned to open discussion on item 8b. Charles H. seconded**
- Vanessa M.: Do we have exit interviews? This can help us understand why people are leaving
 - Sheri B.: There is an exit interview survey. HR sends it to people that are leaving
 - Minodora: Is there any way to see responses from faculty?
- Carlos M.: Implement a faculty mentorship program
- Brad C.: Include training for faculty to navigate different student populations, specifically high school students. For example, we have a lot of faculty that do not know how to teach in high schools or dual enrollment courses
 - Jose M.: Agrees. It's very different to teach the high school population.
 - Minodora M.: There was a training on teaching strategies for Dual Enrollment/High School students
- Juan T.: Early Alert for faculty
- Valerie W.: Sensitivity and Inclusivity training
- Michael V.: Have access to exit interview data to start analyzing reasons people are leaving
- David McP.: Are we able to go back and reach out to faculty that left in the past (maybe past 3 years) and not just present?
- Carlos: Maybe survey ourselves and identify why we stay. We can cultivate more of the positive reasons and apply that knowledge in mentorships
 - Fun bonding activities
- **Carlos M. motioned to close discussion on item 8b. Brad C. seconded**

Rest of agenda items tabled. Meeting adjourned

- c. Senate Sub-Committee Chairs Having to Attend Senate Meetings
- d. Student Photo ID
- e. Co-Teaching Off-Site Courses
- f. Employers' Preference for Skills vs. Degrees – What Can We Do to Remain Relevant?
- g. Ideas of Issues to Tackle as a Senate

9. Informational Items

- a. LGBTQIA+ Resolution Authored by Sean Moore Passes During Spring ASCCC Plenary
 - **David McP. motioned to open discussion on item 9a. Shirley T. seconded**
 - Sean M. reviewed resolution to provide long-term funding to create robust LGBTQ+ centers in all community colleges
 - **Desiree C.R. motioned to close discussion on item 9a. Carlos M. seconded**
- b. California's Chancellor's Office Places Community College Bachelor Degrees on Hold
- c. CCSSE (Campus Climate) Survey – Remind Students to Complete
- d. Real College Survey – Remind Students to Complete
- e. Guided Pathways Summit – Friday, May 5th, 9:30-11:30 am
- f. Committee Vacancies
 - i. Curriculum Committee: 1 BIST, 1 HEPS, 1 SSCI – **High Priority**
 - ii. Institutional Effectiveness Committee: 1 Faculty
 - iii. Senators: 1 Adjunct
 - iv. Faculty Development Committee Members: All Divisions
 - v. Enrollment Committee – 1 Faculty
- g. Newly Elected Senators
 - i. BIST – Sean Moore, Michael Van Overbeck – all 3 year terms
 - ii. FACH - Andree Valdry, Juan Tavarez, Mandeda Uch – all 3 year terms

- iii. HEPS – Division Meeting Coming Up
- iv. SSES - Pam West, Nathan Lopez – all 3 year terms
- v. STEM – Kent Schwitkis – 3 year term, Jose Villalobos – 3 year term, vacant – 2 year term, vacant – 2 year term.

10. Future Agenda Items

- a. May 18 – ISER – 2nd Read

11. Public Comment

12. Adjournment at 3:35pm

Next Scheduled Meeting: May 18th