



## CONSULTATIVE COUNCIL AGENDA

**Facilitator:** Dr. Keith Curry/ Minodora Moldoveanu

**Recorder:** Sylvia Barkat

**Date:** May 23, 2022

**Time:** 2:00 p.m.

**Location:** Zoom Meeting

### Vision

Compton College will be the leading institution of student learning and success in higher education.

### Mission Statement

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce, and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment

### Attendees

<input type="checkbox"/> Ibrahim Ali	<input type="checkbox"/> Nicole Jones	<input type="checkbox"/> Holly Schumacher Zakoren
<input type="checkbox"/> Stephanie Alejandra Leonor Del Cid	<input type="checkbox"/> Amankwa McKinzie	
<input type="checkbox"/> Christine Aldrich	<input type="checkbox"/> Minodora Moldoveanu	
<input type="checkbox"/> Sheri Berger	<input type="checkbox"/> Abdul Nasser	
<input type="checkbox"/> Keith Curry	<input type="checkbox"/> Heather Parnock	
<input type="checkbox"/> Colleen Edwards	<input type="checkbox"/> Lauren Sosenko	

### AGENDA

1. **Review Minutes from May 16, 2022**
2. **President/CEO Items**
  - A. COVID-19 Update
  - B. Campus Mural Projects
3. **2022-2023 Compton CCD Budget Assumptions**
4. **2022-2023 Compton College Goals**
5. **Compton College Campaign Against Racism – Next Steps**
6. **Campus Committees**
  - A. Guided Pathways Committee Recommendations
7. **Other Items**
8. **Future Agenda Items**
  - A. Facilities Update
  - B. Summer Consultative Council Meeting Dates

**Next Scheduled Meeting: June 6, 2022, at 2:00 p.m.  
Zoom Meeting**



## CONSULTATIVE COUNCIL MEETING MINUTES

**Facilitators:** Keith Curry/Minodora Moldoveanu  
**Date:** May 16, 2022

**Recorder:** Sylvia Barakat  
**Location:** Zoom

### Vision

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### Attendees:

Christine Aldrich	Nicole Jones	Heather Parnock
Ibrahim "Abe" Ali	Stephanie Leonor	Christopher Perez
Sheri Berger	Amankwa McKinzie	Holly Schumacher
Keith Curry	Minodora Moldoveanu	Lauren Sosenko
Colleen Edwards	Abdul Nasser	

### MINUTES

#### **1. Review Minutes from May 9, 2022-Approved**

#### **2. President/CEO Items**

##### **a. COVID-19 Update**

- i. Vice President Ibrahim Ali said we had the first instance of someone who tested positive for Covid-19 that was in contact with six individuals within six feet for more than fifteen minutes. The protocol was followed. No exposures this week. The college continues to have testing available. Some cases involve employees coming back from training. To keep everyone safe, tests are available in Human Resources and the Police Department.
- ii. Heather Parnock said the Pandemic Coordinators recommended at the Covid-19 meeting today to keep the mask mandate through summer and reassess by August 1 for the fall semester. The Pandemic Coordinators also recommend that masks are strongly encouraged at the commencement ceremony because the venue does not require masks. There will be masks for participants who want one, but guests must bring their own. Cabinet reviewed "The New Normal" document, and Heather Parnock is prioritizing the recommendations.
- iii. Holly Schumacher shared concerns from the Faculty Union Meeting. The Union favors removing proof of the vaccine for students to register for in-person classes because of the difficulties that took too long to resolve. They want the vaccine mandate to be in place but not part of the registration process. Faculty want to continue to see proof of vaccination before attending in-person classes; students continue to receive an incentive, mask requirement, and plexiglass to stay in place. Stephanie Leonor said that ASG had not discussed the vaccine requirement because they are vaccinated. Holly Schumacher said faculty are curious about how students feel about being in class with unvaccinated students. Stephanie Leonor will discuss this at tomorrow's ASG meeting, and Dr. Minodora Moldoveanu will make sure the

vaccine requirement is on the agenda for the next Academic Senate meeting. Vice President Sheri Berger shared concerns about having to cancel classes because of the issue of proving vaccination status before attending in-person classes. Many spring classes were changed from in-person to online to save enrollment because of the high numbers of students that did not upload vaccine requirements. Dr. Keith Curry said changes must go to the Board so that nothing can be done until June 27. Sheri Berger reached out to CIOs across the state, and the Los Angeles Community College District removed all restrictions for summer, including all vaccination, testing, and masking requirements. El Camino is not looking at a change; Long Beach, Cerritos, and Rio Hondo are not making changes for summer but discussing possible changes for fall. Dr. Keith Curry said all constituent groups should bring feedback to the next meeting.

- b. Campus Mural Projects
  - i. Conversations are still taking place, so this will be an agenda item at the next meeting.

### **3. Draft of Student Climate Survey**

- a. Dr. Lauren Sosenko said a recommendation was to bring back our school climate survey, and the last one was done in 2018. The survey is intended to be a resource on the climate across the campus and will go out in the fall.
- b. Hawk McFadzen shared a screen to show a draft of the survey. The draft will be sent to all in the meeting. This is the first step and preliminary to a multistep process. Ibrahim Ali recommended incorporating the process into some questions, for example, asking if students know where to go when they experience something in the survey. Ibrahim Ali was also concerned about answers breaching confidentiality. Chief Marcus Thompson recommended that if it was handled properly and agreed with Ibrahim Ali, some things may be mandated to report and must be investigated if they are criminal. Dr. Lauren Sosenko said the length of the survey would be reviewed.

### **4. 2022 Compton College Commencement Ceremony**

- a. Heather Parnock received the final list of verified eligible spring graduates. The commencement program will include graduates from 2020, 2021, and 2022. The main priorities are keynote speakers and communications with the graduates. Two grad info sessions were well attended by past and current graduates. Heather Parnock is keeping the commencement webpage current. Miguel Ramos has been selected as the student speaker. Campus Police will participate as the Color Guard.
- b. Only 2020 and 2021 graduates need to RSVP and were informed by a mailing on May 6, 2022. Current 2022 graduates do not need to RSVP. The link did break but has been fixed. The question on the Admissions and Records petition to graduate about attending the graduation ceremony is not used when planning the ceremony. Dr. Keith Curry recommends removing the question from the graduation petition and having an FAQ to answer the question on the graduation petition. Stephanie Leonor said that the certificate application also has a question about participating in the graduation ceremony. Vice President Nicole Jones will have a conversation with Richette Bell and share the form with the Commencement Committee and Dr. Cesar Jimenez.

### **5. 2022 Year-End Activities**

- a. Nicole Jones will send an updated list to all in this meeting.

### **6. Compton College Campaign Against Racism – Next Steps**

- a. Dr. Keith Curry wanted to give a reminder to all in this meeting and will discuss it further at next week's meeting.

### **7. May 16, 2022, Compton CCD Board Agenda Review**

- a. Dr. Minodora Moldoveanu and Amankwa McKinzie will attend via Zoom.

### **8. Other Items**

- a. Amankwa McKinzie thanked Dr. Keith Curry and the administration for having the Custodial

and Skilled Trades Conference held on campus. Would like to have more events like this on campus in the future.

**9. Future Agenda Items**

- a. The New Normal
- b. 2022-2023 Compton College Goals
- c. Facilities Update

**The next Consultative Council meeting is scheduled for  
Monday, May 23, 2022, at 2:00 p.m. via Zoom Meeting**



## Compton Community College District 2022-2023 Tentative Budget Assumptions

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The following 2022-2023 Tentative Budget Assumptions are recommended by the President/Chief Executive Officer.

### I. Organization

The 2022-2023 Compton Community College District Tentative Budget Assumptions reflects information available at this time from the California Community Colleges Chancellor's Office, Governor's Proposed Budget, and District Management.

### II. Unrestricted General Fund Budget Guidelines

- A. Estimated beginning balance: **\$18,039,117** (2022 Estimated Ending Balance)
- B. Estimated revenue including state and local sources: **\$47,312,000**
- C.
- D. Budget the General State Apportionment based on generation of **5,980** FTES (Hold Harmless)
- E. Offering **1,431** sections for the 2022-2023 year.
- F. Cost of Living Adjustment (COLA) increase: **6.56%** (Governors Budget Proposal)
- G. Budget for the GASB "pay as you go" costs for Retiree Benefits: **\$600,000** (Estimate based on annualized 2022 actual costs)
- H. Pension contributions: Public Employee Retirement System (PERS) employer contributions at 25.37% and State Teachers Employee Retirement System (STRS) at 19.10% (Chancellor's Office Analysis of January).
- I. Unemployment Insurance at 0.5% (LACOE Estimate)
- J. Budget for projected utility increases of 1%.
- K. Budget to fill the following full-time faculty positions:
  - 1. American Sign Language
  - 2. Anatomy/Biology
  - 3. Art
  - 4. History/Ethnic Studies
  - 5. Sociology
  - 6. Spanish
  - 7. Theater Arts
- L. Budget to transfer the following full-time staff positions in Information Technology Department from the Compton Recovery Fund to the Unrestricted Fund (\$185,000).
  - 1. Business Analyst
  - 2. Helpdesk Supervisor
- M. Budget for the following one-time Augmentations/Enhancements (\$905,000):
  - 1. Enrollment Management Plan (\$600,000)
  - 2. Budget Augmentations and Enhancements (\$250,000)
  - 3. Summer Enrichment Activities (\$55,000)
- N. Budget for Line of Credit debt expense of \$1,681,841, which includes a one-time augmentation of \$500,000.

May 17, 2022



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## **Compton Community College District 2022-2023 Tentative Budget Assumptions**

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- O. Budget for Other Postemployment Benefit (OPEB) contribution of \$850,000, which includes one-time augmentation of \$600,000.
- P. Budget for the California Public Entity Pension Stabilization Fund (PERS/STRS) contribution of \$200,000.
- Q. Reserve the following expenditures from the ending balance (\$4,450,000):
  - 1. Compton College Enterprise Resource Planning System (\$3,700,000)
  - 2. Compton Community College District Personnel Commission (\$400,000)
  - 3. One-time augmentations for future Compton College Fire Academy equipment (\$350,000).
- R. Budget for an inter-fund transfer out:
  - 1. Transfer \$400,000 to the Property & Liability Fund to pay cost of property and liability insurance.
  - 2. Transfer \$150,000 to the Child Development Fund to support the operational costs for the Child Development Center
  - 3. Transfer \$1,300,000 to the Capital Outlay Fund to pay for Computer Equipment Replacement
  - 4. Transfer \$300,000 to the Capital Outlay Fund to pay anticipated additional cost for the Visual & Performing Arts Replacement Project.
  - 5. Transfer \$3,000,000 to the Capital Outlay Fund to pay anticipated additional cost for the Physical Education Complex Replacement Project.
  - 6. Transfer \$150,000 to the Capital Outlay Fund for Student Housing California Environmental Quality Act (CEQA) Study

## 2022-2023 COMPTON COLLEGE GOALS

1. **Implement Tartar Completion by Design to ensure all students complete more quickly with fewer units, transfer, or are employed in their field of study<sup>[1]</sup>.**
  - a. Partner with Achieving the Dream, Inc. to support improved teaching and learning through professional development and improved data use, including disaggregated data used to inform equity-minded practices campuswide.
  - b. Increase capacity and skill level among all faculty for online/remote instruction; strengthen and evaluate the Distance Education program at Compton College.
  - c. Enhance online student support services for Compton College students.
  - d. Monitor 504/508 concerns and implement Universal Design across all institutional services campuswide.
  - e. Support the AB-705 Seymour-Campbell Student Success Act of 2012: matriculation: assessment at Compton College. Continue innovation in supporting student success in English and math while evaluating and refining current programs.
  - f. Implement and evaluate Directed and Focused Pathways to Completion (Guided Pathways).
  - g. Coordinate and evaluate student success activities as they relate to the Student-Centered Funding Formula.
  - h. Sustain basic needs resources (e.g., housing, food, mental health, technology, and transportation) for Compton College students through the Tartar Support Network.
  - i. Implement a Cooperative Work Experience Plan for Compton College.
  - j. Support eLumen as the learning outcome and planning repository for the college. Disaggregate learning outcomes.

*Outcomes: Implement a plan for accessibility; More faculty certified to teach Distance Education; More course reports show that SLO findings result in changes in teaching practice; Employees report reduced silos (climate survey); Increase in count of students who complete math and English in one year, earn Associate Degrees for Transfer (ADTs), associate degrees, certificates, or 9+ Career Technical Education (CTE) units, transfer, or enter employment in their field of study*

2. **Grow enrollment to 3,750 Full-Time Equivalent Students (FTES) for the 2022-2023 year.**
  - a. Grow enrollment through the implementation of the Compton College 2024 Enrollment Management Plan.
  - b. Implement the 2022-2023 Outreach and Recruitment Plan.

- c. Complete the Adult Strategic Enrollment Plan that is aligned with the Compton College 2024 Enrollment Management Plan and the 2022-2023 Outreach and Recruitment Plan.
- d. Offer 1,431 course sections during the 2022-2023 year, with a 65% fill rate of all sections offered.

*Outcome: Achieve 3,750 FTES*

**3. Complete all Compton College Accreditation efforts.**

- a. Implement the Institutional Self-Evaluation Report (ISER) timeline, and complete the ISER draft for vetting by all constituent bodies to ensure on-time submittal to ACCJC by August 1, 2023.
- b. Create an intentional link between institutional standing committees and the accreditation standards.

*Outcome: Compton College maintains accreditation*

**4. Continue to improve facilities to support student learning and success.**

- a. Prioritize scheduled maintenance/site improvements for Compton College to ensure the health and safety of students and employees.
- b. Complete capital outlay construction projects: Instructional Building 2 and the Student Services Building.
- c. Monitor the planning for the Vocational Technology Building Renovation, the Math/Science Building Renovation, and the new Performing Arts Complex.
- d. Begin construction on the new Physical Education Complex.
- e. Continue to explore potential student residential housing options on the Compton College campus.
- f. Establish a published daily cleaning schedule.

*Outcomes: Completion of Instructional Building 2 and the Student Services Building projects; Employees and students report satisfaction with the learning environment; Employees and students report feeling safe on campus*

**5. Continue to develop and enhance partnerships with schools, colleges, universities, businesses, and community-based organizations to respond to the educational, workforce training, and economic development need.**

- a. Establish partnerships with businesses and community partners to support Compton College program development in high-demand areas.
- b. Continue to implement the College Futures Foundation funding that supports guided pathways, dual enrollment, opt-out scheduling, block scheduling, and aligned associate degree for transfer pathways at Compton College.

- c. Have a fully operational Foundation for the Compton Community College District that meets the needs of Compton College and Compton College students.
- d. Increase participation among the College Promise programs with Lynwood, Paramount, and Compton unified school districts.
- e. Increase faculty voice in communication with dual enrollment partners, including faculty-to-faculty dialogues.
- f. Implement the California Volunteer Grant with the Californians for All College Corps Program
- g. Establish and/or enhance partnerships with four-year colleges/universities, including University of California, California State Universities, historically black colleges and universities (HBCUs), Hispanic-serving institutions (HSIs), and private colleges/universities.
- h. Establish the Community College Center for Educational Justice and Transformation.
- i. Maintain active participation in the California Virtual Campus Online Education Initiative (CVC-OEI).

*Outcomes: Maintain dual enrollment student count; Increase in count of students transferring to university partners (e.g., UCI, CSUDH, CSULB); Establish the Community College Center for Educational Justice and Transformation*

**6. Create a stronger sense of connection among employees, students, college, and the community.**

- a. Develop and implement new action items related to the “new normal” within the context of COVID-19, student success, and employee well-being.
- b. Enhance stakeholder engagement in decision-making; further refine how to operationalize collaborative governance at Compton College.
- c. Implement and evaluate Diversity, Equity, Inclusion, and Accessibility (DEIA) activities, including the Compton College Response to the Chancellor’s Call to Action.
- d. Support and champion equity-minded practices designed to engage traditionally marginalized groups, including but not limited to, men of color, LGBTQ+, persons with disabilities, and foster youth.
- e. Increase student engagement in campus events and programs among all students.
- f. Continue to enhance communication with students, employees, and the community in alignment with the Achieving the Dream, Inc. partnership.
- g. Focus Professional Development Days on activities designed to increase community engagement and camaraderie, inclusive of staff, faculty, and administration.

- h. Conduct annual needs assessment about faculty and staff professional development, including technology needs.
- i. Continue to develop and be responsive to the Compton College employees' professional development needs in alignment with the Achieving the Dream, Inc. partnership.

*Outcomes: Increase response rate on school climate survey; Increase in positive responses by employees and students who report being connected to the college; Increase in student use of college services; Establish baseline measures from the National Assessment of Collegiate Campus Climates (NACCC)*

**7. No audit findings.**

- a. Create and implement an action plan to improve fiscal business processes that reduce audit findings.
- b. Complete the annual audit in a timely manner.

*Outcomes: No audit findings for 2021-2022 and 2022-2023*

**8. Implement recommendations from the Fiscal Crisis and Management Assistance Team (FCMAT) [2022 Report](#).**

- a. Implement action plan activities to ensure the fiscal health of the institution.

*Outcomes: Reduced cost to deliver instruction; Implementation of the district-approved fiscal management plan*

<sup>11</sup> Outcomes are aligned with the Vision for Success goals from the California Community Colleges Chancellor's Office.

**From:** [Sheri L Berger](#)  
**To:** [Keith Curry](#)  
**Cc:** [Nicole Jones](#); [Desiree J Corona Ramirez](#)  
**Subject:** Guided Pathways Membership  
**Date:** Wednesday, May 18, 2022 4:40:30 PM  
**Attachments:** [image001.png](#)  
[image002.png](#)  
[image003.png](#)  
[image004.png](#)  
[image005.png](#)

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Hello Dr. Curry,

At today's Guided Pathways Meeting, the committee voted 72% to 28% (not including the votes of tri-chairs) to establish the membership described below. The committee was also unanimous that we move to meeting once a month. In light of the conflict between the GP Committee and Technology Committee, the GP Committee will meet on the first Wednesday of the month so the Technology Committee can meet without conflict on the third Wednesday.

6 Administrators (appointed by the President/CEO)

12 Certificated Faculty including:

5 Division Chairs

5 GPD Counselors

2 additional faculty (appointed by the Academic Senate and CCCFE Certificated

Employees)

8 Classified Staff including:

5 GPD Student Services Advisors

3 additional classified staff (appointed by the CCCFE - Classified Employees)

2 Students (selected by ASG)

We would like to bring this forward to Consultative Council on Monday.

Sheri

**Sheri Berger** (she/her/hers)

Vice President, Academic Affairs

Compton College

[sberger@compton.edu](mailto:sberger@compton.edu)

[www.compton.edu](http://www.compton.edu)

