



**CURRICULUM COMMITTEE
MEETING AGENDA**

Facilitator: Sean Moore – Curriculum Committee Chair

Recorder: Carlos Maruri / Time Keeper: Susan Johnson

Date: November 3, 2020 / Time: 2:00 p.m. - 3:30 p.m. / Location: Via Zoom

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

ATTENDEES: Don Mason_x_; Hoa Pham_x_; Corina Diaz_; Hassan Elfarissi_; Brittany Olayele_x_; Harvey Estrada_x_; Susan Johnson_x_; Charles Hobbs_x_; Abdirashid Yahye_x_; Abiodun Osanyinpeju_x_; David Turcotte_x_; Sean Moore_x_; Maya Medina_x_; Benson Atkins_x_; Genesis Batalla_x_; Todd Kler_x_; Melain McIntosh_x_; Sheri Berger_; Carlos Maruri_x_; Tremaine Truitt_; Katherine Marsh_x_; Minodora Moldoveanu_x_; and Holly Schumacher_x_.

AGENDA:

1. **Approval of Meeting Method:** Meeting to be held remotely, via Zoom. – 2:06pm
2. **Approval of Agenda:** November 3, 2020.- Yahye/Olayele- (no nays/abstentions)- approved
3. **Approval of Minutes:** October 20, 2020. – Pham/Kler- (no nays/abstentions)- approved
4. **Reports:**
 - a) Vice President, Academic Affairs (attending a conference)
 - No report
 - b) CCC Chair
 - Attending plenary to vote on resolutions. Today we have 114 DE addendums on the agenda for approval, they will be submitted to AS on special meeting 11/12/2020. 232 courses require local DE approvals- due to chancellor’s blanket addendum for SU & FA2020 and list includes courses offered WI&SP21. Of 232 only 6 have not received DEC’s approval. Working on plan of action to get those remaining courses approved to aim for 100% approval rate. New student rep- Genesis Batalla. BP & AR 4020- program/curriculum course development regulations was approved today at EPC meeting and will be placed on 11/12/2020 AS meeting for approval. Annual curriculum certification form will be provided to the chancellor’s office by the deadline of 11/13/2020.
 - c) Curriculum Analyst
 - No report
 - d) Articulation Officer
 - No report
 - e) DEFC
 - No report
 - f) SLOC
 - Please remind your depts that SLOs and PLOs must be submitted into Nuventive by Dec. 31st. We start with eLumen Jan. 1st and will no longer have access to Nuventive.
5. **Consent Agenda Items:-** Yahye/Kler- (no nays/abstentions)- approved
 - a) 2-Year CTE Course Review - No Recommended Changes: CDEV 112 - Teaching Young Children in a Diverse Society, CDEV 116 - Creative Art for Young Children, and NURS 232 - Obstetrical Patients and the Newborn.
 - b) 2-Year CTE Course Review - Revise Lecture and Lab Hours: MTT 101 - Introduction to Conventional and CNC Machining, and MTT 103 - Conventional and CNC Turning.

- c) *6-Year Course Review- No Proposed Changes:* BIOL 100 - Fundamentals of Biology, BIOL 100H - Honors Fundamentals of Biology, COMS 270 - Organizational Communication, PHYS 120 - General Physics, PHYS 150 - Mechanics of Solids, PHYS 250 - Electricity and Magnetism, and PSYC 107 - Physiological Psychology.
- d) *Distance Education Online:* BIOL 100 - Fundamentals of Biology, BIOL 100H - Honors Fundamentals of Biology, CDEV 112 - Teaching Young Children in a Diverse Society, COMS 270 - Organizational Communication, MTT 101 - Introduction to Conventional and CNC Machining, MTT 103 - Conventional and CNC Turning, PHYS 150 - Mechanics of Solids, PHYS 250 - Electricity and Magnetism, and PSYC 107 - Physiological Psychology.
- e) *DE Addendum Only Approval:* ACRP 130 - Basic Automotive Painting-Refinishing, ACRP 140 - Beginning Automotive Collision Repair I, ACRP 154 - Intermediate Automotive Refinishing I, ART 103 - History of Western Art Proto-Renaissance to 19th Century, ART 141 - Digital Art Fundamentals, ART 207 - Art History of Mexico and Central and South America, ATEC 101 - Auto Tech, ATEC 114 - Brakes, ATEC 123 - Engine Performance, Electrical and Fuel Systems, ATEC 124 - Computer Controlled Engine Management, Fuel Systems, ATEC 135 - Manual Transmissions Drive Train and Drive Axles, BUS 125 - Introduction to Business, CDEV 117 - Music/Movement-Young Children, CDEV 118 - Science/Math-Young Children, (amend to add CIS 102 - Office Applications), (amend to move from DE addendum only approval EFOMA to 5. e CIS 116 - Using Spreadsheets, CIS 119 - Database Management Using Microsoft Access, CIS 120 - Internet, Social Networking), CIS 126 - Systems Analysis and Design, CIS 132 - Pers Computer Support and Networking, CIS 160 - Application Development and Programing Using Visual Basic. Net, COMS 260 - Introduction to Intercultural Communication, COMS 270 - Organizational Communication, DANC 164 - World Dance, EDEV 33 - Specific Learning Strategies, EDEV 37 - Increased Learning Performance: English, EDEV 38 - Increased Learning Performance: Mathematics, EDEV 41 - Assistive Computer Technology Laboratory, EDUC 101 - Introduction to the Field of Education, EDUC 201 - Foundations in Education, ENGL 101 - Reading and Composition, ENGL 103H - Honors Critical Thinking and Composition, ENGL 127 - Creative Writing: Introduction to the Craft of Fiction, ENGL 242 - Chicano and Latino Literature, ESL 05A - ESL for Childhood Educators I, FILM 124 - Production Planning, GEOG 105 - World Regional Geography, GEOL 103 - Physical Geology Lab, GEOL 106 - Earth Science in Education, HIST 101H - Honors United States History to 1877, HIST 129 - History of Los Angeles, MATH 8C - Intermediate Algebra Corequisite, MATH 116 - Geometry and Measurement for Prospective Elementary School Teachers, MICR 133 -General Microbiology, MTT 101 - Intro Conventional and CNC Machining, MTT 103 -Conventional and CNC Turning, MTT 105 - Conventional and CNC Milling, MTT 107 -Advanced Manufacturing Processes, MTT 110 - Introduction to CAD/CAM, MTT 120 -Manufacturing Print Reading, MTT 160 - General Metals, MTT 201 - Introduction to Aerospace Fastener, MTT 203 - Advanced Inspection of Fasteners and Measuring Instruments, MUSI 103A - Theory and Musicianship I, MUSI 152 - Concert Choir, MUSI 180 - Fundamentals of Electronic Music, MUSI 215A - Music History and Literature Up to 1750, MUSI 284 - Commercial Music Business Studies, MUSI 285 - Songwriting for Commercial Music, NFOO 110 - Nutrition, NURS 143 - Introduction to Nursing, NURS 144 - Dosage Calculations, NURS 149 - Advanced Placement in Nursing, NURS 222 - Medical Surgical Nursing Older Adult, NURS 226 - Nursing Skills Practicum I, NURS 230 - Mental Health Nursing, NURS 238 - Skills Practicum II, NURS 242 - Intermediate Medical-Surgical Nursing II, NURS 244 - Skills Practicum III, NURS 247 - Advanced Medical-Surgical Nursing I, NURS 254 - Advanced Nursing Process I, PE 154 - Women's Badminton Team, PE 158 - Men's Intercollegiate Baseball Team, PE 180 - Women's Intercollegiate Softball Team, PE 183 - Intercollegiate Track and Field Teams, PE 270 - Fitness and Sports Nutrition, PHYS 120 - General Physics, PHYS 150 - Mechanics of Solids, PHYS 152 - Fluids-Heat and Sound, PHYS 250 - Electricity and Magnetism, PHYS 252 - Optics and Modern Physics, PSYC 107 - Physiology Psychology, PSYC 108 - Social Psychology, PSYC 110 - African American Psychology, PSYC 112 - Human Sexuality, PSYC 120 - Introduction to Statistics and Data Analysis for the Behavioral Sciences, PSYC 122 - Research Methods in the Behavioral Sciences, SPAN 101 - Elementary Spanish, SPAN 122 - Intermediate Conversational Spanish, SOC 112 - Introduction to Criminology, and WSTU 101 - Introduction to Women's Studies.
- f) *DE Addendum Only Approval- Emergency Fully Online by Mutual Agreement (EFOMA):* ETEC 110B - Principles of Engineering Technology II, ETEC 112B -Introduction to Engineering Design II, ETEC 115B - Aerospace Engineering II, ETEC 118B -Engineering Design and Development II, FILM 122 - Production I, NURS 220 - Nursing Fundamentals, WELD 101 - Introduction to Welding Processes, WELD 105 - Basic Welding for Allied Fields, WELD 111 -Introduction to Shielded Metal Arc Welding (SMAW),

WELD 113 - Intermediate Shielded Metal Arc Welding (SMAW), WELD 142 - Intermediate Gas Tungsten Arc Welding (GTAW), WELD 144 - Advanced Gas Tungsten Arc Welding (GTAW) Skills Lab, WELD 150 - Structural Fabrication,

- g) *DE Addendum Approval Only- Hybrid Offering Only:* NURS 234 - Pediatric Nursing, NURS 242 - Intermediate Medical-Surgical Nursing II, NURS 247 - Advanced Medical-Surgical Nursing I, NURS 248 -Advanced Medical-Surgical Nursing II Preceptorship

6. Action Item: Olayele/Yahye- (no nays/abstentions)- approved

- a) Second Read of New Course Proposal: ESL 7 - Career Exploration and DE Addendum. Please see attached.

- Disc: Olayele: I added the suggestion about the hours how it wasn't an open entry/exit course. That is the only addition.

7. Discussion Item:

- a) CCC Handbook: During the 10-15-20 Academic Senate meeting, changes to the CCC Handbook were discussed, pertaining to division chairs recommending CCC members from their respective divisions not aligning with Article VIII: Committees, Section 1 Sub-Committees of Constitution and Bylaws of the Academic Senate of the Compton Community College District. This revised document was placed as third read on the 10-20-20 CCC agenda.. During the 10-20-20 CCC meeting, CCC members discussed, in regards to CCC member appointment, the Constitution and Bylaws of the Academic Senate of the Compton Community College District not being in alignment with the Agreement Between the Compton Community College District and the Compton Community College Federation of Employees (Certificated Unit). Our Academic Senate President, Dr. Minodora Moldoveanu, and our Union President, Holly Schumacher, have been invited to share information and answer questions on the matter. Please see CCC Handbook Attached. - Yahye/Kler

- Disc: Moldeveanu: Some of the feedback we got from senate was in reference to appointing or recommending the members of curriculum committee. It is in the Deans' purview to recommend but the recommendation is not a complete action, the AS President, with consultation with e-board, has to take the recommendation and appoint. Yahye: In the contract it says the Division Chair recommends but the appointment is up to the AS president. It says division chairs recommend. It is difficult to put folks on committee since people do not volunteer. If the chairs can help you fill the position then that would be good. Moldeveanu: It is fine to have the Dean (corrected to Chair) give recommendations. Pham: When we first put the handbook together the word was never "appointed" we used "recommended," since we used the faculty contract and in the contract it does say recommended. That the chairs recommend members. Chair responsibilities have changed so if you do not want to have the chairs recommend and AS just to appoint that is ok but we currently have 3 vacancies in curriculum since people don't scurry to be on curriculum. In Dec there will be 3 more vacancies so we could have up to 6 vacancies and we would have trouble getting quorum. Today we had to wait a bit to get quorum. Moldeveanu: Yes, there is no problem having the language that the chair can recommend people as long as the language is in there that the AS makes the final appointment. Yahye: I think that will be good. To say division chair recommends and AS president will appoint. Moldeveanu: Yes, that way there is consistency with AS constitution. The AS constitution does not go against the faculty contract. Pham: So then we can keep chair recommends and appointments are finalized by Senate. Or else these seats will never fill. Moldeveanu: I reach out to the division chairs for recommendations. I don't randomly choose people. I engage in that consultation with the division chairs anyways. Pham: I was reading AS minutes, I noticed there were people talking about AS appoints, what happens if you appoint and the person does not want to do it? Moldeveanu: I don't think we have a back plan in place for that. We have to keep looking and persuade people to do it. Schumacher: You don't count empty spots when making quorum. If you only have 8 voting members quorum is off of the 8 not including the vacancies. Pham: Our committee seems to get smaller and smaller. I think Curriculum is so important, it was said at AS when I was still part of it that Curriculum is the backbone of the college. I think that if we had a bigger committee it would be good. More eyes to look at the curriculum. It's getting smaller and

smaller instead of getting bigger and bigger. I noticed AS was saying the handbook wasn't approved because it wasn't English people. Seems to imply that if you are a non-native English speaker you won't be able to properly write a handbook. I know AS is working on the Call to Action document about social justice but saying there wasn't English people who wrote it, I take offense to that. The second time we wrote it we had an English person and we had the senate president herself and there wasn't any question about appointment. Moldeveanu: was it said jokingly? The whole English thing? I don't think they meant English native speakers, maybe English faculty? Yahye: That's what I think they meant. English department. Pham: So the English department are the only people who can write handbooks? Is that right? Yahye & Moldeveanu: No, not at all. Pham: Mission statement was written by an English person and many people didn't like it. To say it had to come from the English department was not appropriate. Whether it was said jokingly or not. Yahye: I don't think that is what they meant. Moldeveanu: No I do not believe that was the intention but even without the intention to offend it can still happen so I apologize if it came across the wrong way. Just because someone is from the English department does not mean they will have the right answers to word anything. The rest of us are absolutely qualified to do just a good a job or even better. Thank you for bring it up. Yahye: I agree, it was not appropriate for someone to say that. I agree with Minodora. Sean can we agree to the recommendation if everyone is ok with that? Moore: Yes, keep in the handbook to have the division chair recommend to the AS president which will be in line with the faculty contract. In addition we can stipulate that the AS president, according to the AS bylaws, will then appoint the actual CCC member. We can revise the handbook, bring it back for final approval from curriculum and then forward to AS.

- b) First Read: BTEC 101 - Introduction to Biotechnology, BTEC 150 –Cell and Molecular Biology, BTEC 200 – Quality and Regulatory Practices in Biomanufacturing, BTEC 210 – Technical Communication for Regulated Environments, and BTECH 220 – Biomanufacturing. Please see attached. – Estrada/Kler
- Marsh: Courses for brand new program in bio tech- will be CTE for bio manufacturing. We have very enthusiastic industry partners. Will be in the STEM GPD division. Courses fit into stackable degrees: low unit cert and then high unit cert and then associates degree. Most partners are in pharmaceuticals and food. First two courses can apply to lower unit certificate. For BTECH 101 applied for IGETC certification (life science with lab GE) to spark interest in student who may not otherwise consider it. Convos with other CCC with regards to student outcomes are great, getting high earning jobs after completion. Demand for employees there but getting the enrollment has been the barrier. Focus is workforce rather than transfer but they still could if they wanted to. Lots of protein and cell work. Heavy lab component- 108 hours of lab and only 36 hours of lecture. Interview and resume skills are also built in. Yahye: When is the effective date? Marsh: IGETC is the hold up. Missed deadline for Fall 2021 IGETC. Fall 2022 is the target date for offering courses, so two years from now. Turcotte: Have you thought about how to address the enrollment issues other colleges have had or at least the support you will need to get the word out? My fear is that is we don't have the numbers to run courses consistently or even build cohorts. If you have any ideas how counseling or student services can help I would be happy to have those conversations with you. Marsh: I wrote NSF grant and planning to do lots of PD and invite counselors and local HS teachers and people in related disciplines, the idea is to get them to do some of the hands on stuff in the lab that students will get to do. I am hoping they will be my advocates. Grant includes peer mentors, have spoken with Dr. Alvarado about speaking during orientation week. In my grant I talked about targeting certain equity groups. Eventually I want to do dual enrollment since it seems to have been really successful for other colleges. Turcotte: one suggestion would be an advisory board- it would be great to be able to create an educational supply chain. Marsh: Advisory board is already up and they are very enthusiastic-that was my concern about delaying the start 2 years. They want workers now. One in Rancho Dominguez, Glendale (huge huge company), Griffle in East Los Angeles. The advisory board has already approved curriculum, they want people now. Yahye: is there any certification or licensing, outside of the college, that students can earn? Marsh: There is one in Florida, they wanted to bring it out to California but that was shot down by admin here. Some of the other CCCs have worked with Griffles and other companies and just developed one, it's just getting launched now. There is not a well established one yet. Since we declined the Florida one, other CCCs have since picked it up. A lot of the text books are actually

aligned with their certification. 3rd party certification through American Society for Quality that is related, the second course in the series will prep students to sit for that exam. Estrada: Thank you for bringing this program to Compton College. Which one of the CCCs is the flagship for this program,? Which college is our closest competition? Marsh: LA is an up and coming area for biotech. Traditionally SF and SD were hub areas. Solano and Miracosta College have a bachelor's degree in biotech and our courses are articulated with those colleges. Our closest competition is LATTC they have a robust biotech program. I think all the OC colleges have biotech. Cerritos is starting out (haven't written curriculum yet- way behind us). Estrada: These are the types of programs that enhance and can turn our enrollment around. Is there a way we can fast track this program? If we wait two years the tech and opportunity can change. Time is of the essence. Yahye: Have you thought about non-credit courses? That way student don't have to pay and then the courses can move fast. Marsh: not familiar with that, I am working with Wiggins and he has talked about offering that for HS students. McIntosh: I want to be sure we are clear in terms of the timeline. For colleges to offer a course on campus all they need is a control number from the chancellors office. If you want the course to be transferable then you have to pay attention to certain deadlines. UC and GE approval do take some time. If you offer a course and it is not yet transferable you just want to mention that in the catalog and let the counselors know. The students could take the course but it wouldn't count towards their 60 units for transfer. Estrada: Could transferability be applied retroactively for students who have already taken the course? McIntosh: It is not retroactive. Marsh: Another option would be to just get the CSU approval and that could be as early as SP22- one semester earlier. Pham: Just really appreciate all the hardwork that you did, thank you for doing all this work!

- c) First Read: CIS 61- Introduction to Application Development Environment, CIS 62 - Programming Fundamentals 1, and CIS 65 - Advanced Application Development Swift.- Hoa/Olayele
- Yahye: non credit courses that align with the previously approved courses. Apple has provided 90 computers and 90 ipads to use at home and write code using Swift to create apps for IOS devices. Moore: Could you give us some insight on the benefit of these courses for our students. Yahye: A lot of companies are looking for employees with coding experience. The only two colleges that are offering courses like this are Austin College and us. Pham: I noticed during this covid times a lot of students are having trouble with tech. Is there a course they could take that could help them with this? Yahye: I have been thinking about this, we have to create a courses that could help with this. We do have a Microsoft office course-CIS 102
- d) Review CCC Roster document: Please see attached. – Pham/Kler
- Moore: Just wanted to take a moment to share the current roster. Our CCC handbook will be coming for approval this semester and we all agreed to do 3 year terms. I would like to review this info with all of you. Is it accurate? Does anything need to change? Pham: had question about end dates but answered it herself. Moore: Just want to make sure we have all the accurate data before we move forward because are going to have some vacancies and I want to make sure I have the terms accurate. Pham: Mine should say Fall 2017, I came at the same time as ElFarissi. I began in Fall 2017, is that what the doc says? Moore: Went over numbers. Actually no, you were right in the beginning Hoa. Estrada's term is actually over and he needs to decide if he wants to begin anew in Fall 2020. I thought you had wanted to serve another 3 years. Pham: I did, it should say FA17 is when I began and start my second term Fall 2020. Moore: That is what I have. Yahye: Can you add another column that shows when the term ends. Pham: Yes, that would be good. Moore: no problem, I will add that. I will bring it back for review at our next meeting. Yahye: Johnson is not interim. Moore: Actually she is, she is just interim for this semester and will then step down. Pham: The confusion is that curriculum you end in December of the year listed but at AS you end in August. Moore: I will add end dates so that it is clear.

8. Information Items:

- a) CCC member vacancy in BIS, H&PS, and STEM divisions.
- b) Curriculum, SLO, and DE Addendum Open Lab workshop scheduled on 11-17-20 from 3:30 p.m. – 5:30 p.m.

- c) Sheri Berger, Sean Moore, Maya Medina, Melain McIntosh, and Susan Johnson met a second time on 10-26-20 at 11:00 a.m. to finalize comprehensive updates to CORs, within CurrIQunet. These updates have been provided to CurrIQunet on 10-27-20. Please see the attached.
- d) On 10-29-20, ASCCC Vice President, Ginni May, and ASCCC Secretary, Cheryl Aschenbach, confirmed they would both meet with the CCC chair to discuss a potential COR diversity and equity area.
- e) CCC chair will be attending Plenary on 11-7-20 to vote on Resolutions.

9. Reinstated Item(s):

- a) None.

10. Discussion Items:

- a) Additional comments or questions by committee members and all attendees.

11. Future Agenda Items:

- a) Provide update regarding COR diversity and equity discussion

Meeting adjourned- Kler/Yayhe- (no nays/abstentions)- approved @3:14pm