



**CURRICULUM COMMITTEE
MEETING MINUTES**

Facilitator: Sean Moore—Curriculum Committee Chair

Recorder: Noemi Monterroso

Date: May 23, 2023 / Time: 2:00 p.m. - 3:30 p.m.

Location: VT-124

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Attendees: Sean Moore, Corina Diaz, Michael VanOverbeck, Susan Johnson, Bradfield Conn, Hassan Elfarissi, David McPatchell, Charles Hobbs, Shay Brown, Paul Flor, Nathan Lopez, Andree Valdrey, Maya Medina, Jose Martinez, Sacramento Ramos, Alejandra Pham, Hoa Pham, Melain McIntosh, Noemi Monterroso

AGENDA:

1. Approval of Agenda: May 23, 2023.

- **Brad Conn motioned to approve amended agenda. Shay Brown seconded. Approved**

2. Approval of Minutes: May 9, 2023.

- **Michael VanOverbeck motioned to approve minutes. Susan Johnson seconded. Approved**

3. Reports and attendee follow up questions during the reports:

- **Shay Brown motioned to open items 3a-3e. Michael VanOverbeck seconded**

a) Vice President, Academic Affairs

- Not present

b) Curriculum Analyst

- Thank you to committee for all hard work this semester. Summary of all the approvals: 19 new courses, 20 new courses BOT approved, 8 course inactivation, 34 course reviews, and 2 transfer program revisions

c) Articulation Officer

- Spring 2023 Articulation Updates (*attached*)

d) SLOC

- No Report

e) DEFC

- No Report

- **Susan Johnson motioned to close items 3a-3e. Brad Conn seconded**

4. Consent Agenda Items:

- **Michael VanOverbeck motioned to approve Consent Agenda Items 4a-4f. Shay Brown seconded. Approved**
- a) 2-Year CTE Course Review; No Proposed Changes: ACRP 104 - Mechanical and Electrical Systems for Collision Repair Technicians.
- b) 2-Year CTE Course Review; SLO Update; Distance Education-EFOMA: ACRP 134 - Automotive Refinishing Applications.
- c) 2-Year CTE Course Review; Textbook; Distance Education-EFOM: ACRP 103 - Major Collision Analysis and Repair.
- d) SLO Update: HIST 184 - Introduction to African History, 1885 to the Present; and PSYC 110 - African American Psychology.
- e) Course Review; Conditions of Enrollment—Add Prerequisites: PSYC 112 - Human Sexuality; and PSYC 116 - Lifespan Development.
- f) Program Revision: Physics – A.S. Degree for Transfer (AS-T).

5. Action Items:

- **Michael VanOverbeck motioned to approve Action Items 5a-5b. Nathan Lopez seconded**
- a) Second Read—New Courses: ESTU 101H - Honors Introduction to Ethnic Studies; ESTU 150 - African American Psychology; FILM 130 - LGBTQ+ Film; PE 110A - Body Conditioning and Physical Fitness (Beginners); PE 110B - Body Conditioning and Physical Fitness (Intermediate); PE 110C - Body Conditioning and Physical Fitness (Advanced); PE 125A - Weight Training (Beginners); PE 125B - Weight Training (Intermediate); PE 125C - Weight Training (Advanced); SOCI 207 - Introduction to Human Services and Social Work; SOCI 208A – Social Work and Human Services Seminar; and SOCI 208B – Fieldwork in Social Work and Human Services.
 - **Action Item 3a Approved**
- b) Second Read: CurriQunet Course Outline of Record DEI Template Draft.
 - Consensus to call it DEIA
 - Consider making DEIA template optional for faculty for the first iterations until it is mandatory by Chancellor's office. Similar thing happened with DE addendums, it was optional but most faculty completed it
 - Potentially provide a notation or asterisk on catalog to notate that the course is DEIA
 - Maya M: DE addendum is optional in CurriQunet? The course has to be approved before it can be taught online
 - Sean: Correct, but it is still optional for faculty to submit and teach the course online
 - On DEIA template, changed answer options to 'yes' or 'not applicable' and requires explanation for all responses
 - Question 6
 - Nathan: Some textbooks can be handbooks. If they put 'not applicable' for this answer (like CTE courses), does this mean it does not meet the DEIA? Would everyone have to hit yes on every answer to meet DEIA? How would someone meet DEIA?
 - We can discuss at end of template
 - Hassan: There might be some subjects that do not have diversity. What would they answer?

- Can click ‘not applicable’. This would provide faculty an opportunity to explain why it does not apply
 - Hassan: Recommendation to Change “Conflicting” to “diverse” or “different” views
 - Melain: question can end after “philosophies”
- Question 7:
 - The committee discussed changing some of the language to be more appropriate and encompass diversity - Including all areas of identities vs keeping it broad to not leave out any identity. Committee decided to end the question after “diversity of identities”
- Question 8:
 - Change: Start with “this course...” and remove “?” at end of statement
 - The committee discussed why COR/ZTC options can’t be required. COR can’t mandate what each faculty does and infringe on academic freedom. Since COR is general, COR/ZTC options can be part of the list of recommendations but it can’t be mandated
- Question 10:
 - Discussion centered around assessment and if it was necessary to include this question since it was similar to another question and assessment is already included in COR. Removed reference to multiple learning styles and ended after UDL. Statement now reads: “the course activities are aligned with the principles of a Universal Design for Learning (UDL)” with UDL being linked for faculty that do not know what it is
- Question 12:
 - Discussed the need to make it simpler
 - Change “support” to “use” and change “to” to “with”
- **Hassan Elfarissi motioned to approve DEIA template and send it to COR Committee. Shay Brown seconded. Approved**

6. Discussion Item:

- **Michael VanOverbeck motioned to open Discussion Items. Nathan Lopez seconded**
 - a) CNET training videos.
 - Please provide link to videos if faculty signed up for any areas. Sean will work on uploading to webpage
- **Shay Brown motioned to close Discussion Items. Michael VanOverbeck seconded**

7. Information Items:

- **Michael VanOverbeck motioned to open Information Items. Nathan Lopez seconded**
 - a) Last Professional Development Spring 2023 Curriculum Open Lab will be held from 4:00 p.m. to 5:30 June 5, 2023 via Zoom—Meeting ID: 882 2218 6850.
 - b) Last meeting of the Academic Year.
 - c) New Time Keeper: Michael Vanoverbeck.
- Sean will add objectives and goals to agendas to increase effectiveness of team and make best use of time during meetings
- Sean thanked everyone for all hard work this year and distributed gifts to all members
- **Michael VanOverbeck motioned to close Information Items. Nathan Lopez seconded**

8. Discussion Items:

- a) Public Comment—Any discussion item(s) may be presented by any person in attendance.
- **Michael VanOverbeck motioned to open item. Shay Brown seconded**
 - **Michael VanOverbeck motioned to close item. Nathan Lopez seconded**

Meeting adjourned at 3:09pm

ARTICULATION NEWS

May 23, 2023 Curriculum Committee Update



ASSIST

- Fall 2023 General Education Decisions

Approvals

Re-Approvals (due to changes such as prepress)	New Course Approvals	New GE Area Approvals
CHEM 150 (IGETC 5A, 5C; CSU GE B1, B3)	CSCI 117 (CSU GE B4)	ESTU 105 (IGETC 3B, CSU GE C2) <small>Current Social Sciences approvals effective until Fall 2025</small>
MATH 150/150H (IGETC 2A, CSU GE B4)	ENGL 229 (IGETC 3B; CSU GE C2)	PSCI 125 (CSU GE B1, B3)
	PHYS 101, 102 & 103 (IGETC 5A, 5C; CSU GE B1, B3)	SPAN 105, 106 (IGETC 3B, 6A)

Denials: AJ 100, 103, 115; BUS 125, 128 & COMS 270 (note: these courses were not updated/requested by the discipline faculty)

- Articulation Agreements do not necessarily mean students' coursework are not scrutinized after transfer; students must connect with the institution's dept, especially if a STEM major.

C-ID/TMC

Fall 2019 Courses Required for C-ID Approval

- All courses identified by the CCCCO that required a C-ID approval have been approved.

Recent Course Approvals

Compton Course	C-ID Number	Applicable ADT and/or Notes
BIOL 101H Honors Principles of Biology I	BIOL 140	
BIOL 102H Honors Principles of Biology II	BIOL 190	
BIOL 101H & BIOL 102H	BIOL 135S	
BTEC 200 Quality and Regulatory Practices in Biomanufacturing	BIOT 210X	
CSCI 101 Problem Solving and Program Design Using C++	COMP 112	
GEOG 105H Honors World Regional Geography	GEOG 125	
MATH 140 Finite Mathematics for Business and Social Sciences	MATH 130	Business Administration/2.0 (an identified required course in Fall 2019)

Reminders/Other Updates

- IGETC Fall 2023 Ethnic Studies Requirement
- Online Labs (See March 2023 Curriculum Updates)
- Arizona State University (ASU) Fashion Institute of Design & Merchandising (FIDM)
 - Students may enroll to complete coursework.
- AB 928 Student Transfer Achievement Reform Act of 2021
[California General Education Transfer Curriculum \(Cal-GETC\)](#) standards are published.
 Accreditation Distinction Removal: [Regional Accreditation](#) or National?