



Guided Pathways Committee Meeting (Minutes)

Facilitator: Sheri Berger & Nicole Jones

Recorder: Dorothy Bush

Date: August 3, 2022

Time: 3:00 p.m.-4:30 p.m.

Location: Zoom

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Attendees

63 Attendees

Minutes

1. **Check-In – VP Berger:** Welcomed committee members.

- i. Debrief from the July 6, 2022 meeting and review the North Stars that were selected and go over our committee goals membership roles and responsibilities. North Stars are as follows:
 - o Successful enrollment, which is continuing and it's one of the original North Stars.
 - o Completion transfers level English and Math, in the first year to help move the needle on our institutional set standards.
 - o Were at 43% and our goal was 45%, it's maintained and we're going to try to continue to move that metric up.
 - o English is 48% in our institutional set standards, should be getting an update soon.
 - o Math, currently we're at 26%, we're above our goal but still room for improvement in that area.
 - o Students fall to spring persistence, also one of the original North Stars. Data available from 2020/2021 was at 63%, our goal is 60% so we're above our goal.
 - o Former North Star that's not here anymore is fall to fall persistence, which was also above the institutional set standard goal.

The activities and goals that we established will need to align with our North Stars for the upcoming year.

Lauren shared screen of the successful enrollment with committee members.

For students enrolled in the same community college, currently have 39%, but the metric changed to 43%. She will ensure data is accurate and updated to reflect current data.

- ii. We did review and finalize our committee self-evaluation.
- iii. Dorothy is working on finalizing the updates to the Guided Pathways committee webpage of the agendas and minutes from last year and on. Once that's done, she will submit to Lauren because it's just in time before the next year and fall self-evaluation forms need to be filled out as well, so perfect timing.
- iv. We finalized our committee membership and sent an email to Dr. Curry to ensure that we have a conversation about the membership needs of the Guided Pathways committee.
- v. At the next Consultative Council meeting we will be hearing from the administrative appointees for faculty, classified and students' representatives. Appointees' names will be forwarded to us.
- vi. First meeting in September, the voting members will be at the meeting.

- vii. If you're not a member, you're still welcome to attend meeting because your input is still valuable, and we want to hear from you.
- viii. She will be readjusting the calendar invitation, if you're not a member you will be optional so, if for some reason you don't get the invite, please let her know.

2. Guided Pathways Committee Goals – VP Jones:

- i. Shared screen of the goals and dropped the link in the Chat as well.
- ii. We've tied our North Stars into our Guided Pathways goals, objectives and also action steps for accomplishing those goals. In regard to the action steps, those that were already pre-populated was taken from the Jam board activities that we conducted as a group at the last meeting.
- iii. For the successful enrollment, the committee's goal is to strengthen our outreach goals for new, returning students and those who have left for any period of time. We've already tied that goal to these followed objectives on ramps for those students.
- iv. We can carryout with regards to reaching our goals and objectives to discuss in breakout groups and have some in depth dialogue about how we can accomplish meeting these goals and objectives.
- v. Breakout rooms, we'll spend 15 minutes to review the current goals identifying activities, which is under action steps for the upcoming academic year.
 - Appoint a note taker to report out once we're done.
 - Please select your breakout room based on with North Star that you want to discuss.

Reported suggestions from the breakout rooms are as follows:

Suggestions for Successful Enrollment:

- Strengthen Support Services, like websites, etc.
- Navigate the Registration page
- Steps to Enrollment
- Know how Core services functions works

Suggestions for Level Transfer English:

- Timeline for finding out which students withdrew at any given semester and at the end of the semester.
- Reach out to students, do some outreach and create an actual timeline for those students who actually received d's and f's. We can help support them and get them to re-take the class as well.
- Having a focus group of English with a one-on-one faculty member.
- Have a discussion with students right away before they withdraw or fail class.
- Interventions for the future.

Suggestions for Level Transfer Math:

- To create an artificial timeline for those students who are withdrawing from the transfer level math class, we should also include the students who are struggling before they drop the class as well.
- We should track and support students while they are still in the class. Advisors should be able to get information from the CRM early alerts earlier.
- Put dates for workshops on the campus calendar. Also, offering incentives to students who attends two or three workshops.
- Have embedded tutors to come into the classroom and work with students.
- Counselors visit classes to speak with students about all the resources that's available to them.

Suggestions for Fall to Spring Persistence:

- CRM Advise and keep looking into the status of the students, (instructor). If students need assistance, we should reach out to them about a strategy.
- Need more involvement with Faculty regarding the CRM and how to engage them in the process.
- Recruitment Counselors are critical to the persistence to make sure that students are seeing them at least three times a semester.
- Remind students registration is coming up.
- Utilize the canvas to continue messaging students.

3. Purpose of the Guided Pathways Committee – Desiree Corona-Ramirez:

- i. The purpose of the committee is to develop, implement and monitor student engagement and programs for student success.
- ii. We'll use the completion by design framework to improve each stage of the student experience through connection entry progress.
- iii. We'll spend ten minutes on the activity to discuss the TST's pros and cons, or what has worked well. We'll start drafting some of those roles and responsibilities utilizing the document.
- iv. Dropped the document link in the Chat and created the breakout rooms by divisions.
- v. Discussed questions in the breakout rooms with colleagues. They are as follows:
 - Question #1: What is your role in the Guided Pathways framework? Also, share with your colleagues what role and responsibilities that you currently have at the institute and how can you use your current role to continue to support this Guided Pathways framework?
 - Question #2: How can we engage in meaningful team building to establish trust and disgusting institutional barriers to student success?
- vi. It looks like everyone came up with some awesome roles and responsibilities as it relates to the Guided Pathways committee, so at our next meeting we will discuss and review the document with the new members.
 - Desiree: If anyone have any questions that were discussed, please contact one of the Tri-Chairs.
 - VP Jones: Thanks everyone for all of your hard work, participation, and thoughts for today.

Meeting Adjourned: 4:10pm

Next Scheduled Meeting: September 7, 2022 @ 9:00 a.m.
Zoom