



Guided Pathways Committee Meeting (Minutes)

Facilitator: Sheri Berger & Nicole Jones

Date: June 15, 2022

Time: 9:00 a.m.-11:00 a.m.

Recorder: Dorothy Bush

Location: Zoom

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Attendees

16 attendees

Minutes

1. Check-In – VP Berger

- Welcomed committee members

2. Annual Plan - VP Berger:

- Shared screen of the TST's slides of the Annual plans with committee members.
- VP Berger stated, we've been reviewing the Annual plans at Cabinet.
- Some requests from TST's are as follows:
 - o Some TST's had more requests than others, some just had put request into their annual plan to use their \$10,000 that's allocated, and some had a lot of activities beyond the \$10,000.
 - o To update Dr. Curry for this coming year 2023, we had agreed to allocate an additional \$5,000 to each TST's to carry out the activities.
 - o Funds will not be coming out of Guided Pathways, it's coming out of Outreach and Recruitment funding, which is a separate funding from the State for next year.
 - o If TST's put a project in their annual plan, then those projects can be carried out through the \$10,000 plus the additional \$5,000.
 - o If request more than \$15,000 then the TST's need to take a look at what was submitted and prioritize those activities to not exceed \$15,000.
 - o She thinks there are a couple of TST's that might have been above \$50,000.
 - o If TST's have other ideas on how to expend \$5,000 for engagement activities with the students, then those activities will need to go to Cabinet for review.
- Dr. Roach asked, if we're submitting \$15,000 or less, do we still need to come with the annual plan?
- VP Berger: replied, yes because the annual plan talks about what you're planning to do for next year, which includes your use of existing funds of \$10,000.
- Dr Curry decided to allocate \$5,000 so, if you requested above the \$10,000 and it's already in your plan, then you don't have to bring forward an extra proposal.

3. GPD Abbreviation – VP Berger:

- At the last meeting Dr. Roach mentioned having a uniform abbreviations for the Guided Pathways divisions. She put together another slide chart of our current abbreviations. They are as follows:

- V – Business and Industrial Studies
- FACH – Fine Arts Communication Humanities
- HTTPS – Health and Public Services
- S – Social Sciences
- STM – Science, Technology Engineering and Math
- Banner required us to have a four-character abbreviation which are as follows:
- BST instead of BS
- FAST instead of FASH
- HTTPS, she guesses for Health
- SSCI instead of SS & STEM
- For the TST's updates, do we use the abbreviations that are on the left or do we start to adopt the abbreviations that we use operationally within Banner? She's not sure because Banner limits us on what we can do.
- Dr. Roach: Just for uniformity, he thinks we need SS for our division. It's kind of a historical meaning and we should change that one for sure.

4. Guided Pathways NorthStars – 2022/2023 - VP Jones:

- Shared screen and reviewed the Guided Pathways North Stars slide with committee members.
- At our last meeting, we started a conversation about the Guided Pathways North Stars and our institutional set goals.
- Our task today is to have a conversation about those three identified North Stars and see if we would like to continue with those moving forward for the next academic year.
- The team discussed focusing on successful enrollment for first-time, full-time and returning students after one academic year and then for all students fall to spring persistence rates.
- There are three indicators for our North Stars which also includes the definitions.
- Dr. Roach: He would like us to address the students who take a fall semester class and end up with zero units of credit because it's such a sizable portion of our students that fall under that category. It's something we should definitely be focused on.
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- Desiree: Does appreciate successful enrollment because that's critical for students to be able to enter Community college through that early on level of connection.
- It may be critical as a community for us to continue to work towards North Stars two and three.
- VP Berger: We can swap out the persistence for course success or it can be a sub.
- Also, we can fit what Dr. Roach mentioned and what we've discussed as a group as well, it's not the first time it's under that particular North Star.
- VP Jones: First, persistence is students' rights, so making sure we're clear about what we're looking for and the data on how we're measuring it.
- Also, we have the data from Lydell that he shared at our last meeting that maybe relevant here because that data was desegregated by ethnicity, gender, etc., that we might want to consider.
- VP Jones: Not really hearing a lot of desire to change these North Stars or any other specifics concerning eliminating or removing anything definitively.
- She's hearing that we can take a look at drilling down to those students who completed a semester with zero units.

5. Connecting the Data to our NorthStars - VP Berger:

- Shared screen and reviewed the successful enrollment data with the committee member. They are as follows:
 - At the time it was 43%, but the most recent, goal is 45%.
 - Fall persistence rate was 63% so, we've actually are 3% higher than our goal at the first time.

- Full-time returning after a year wasn't at 74%, which is also above our goal of 66%.
 - Course success rate is 70% and our goal was 74%.
 - Our institutional set standard is 62.2%, she said standard is a goal that we have to meet.
 - Aspirational goals, set standard that we're reporting for accreditation, The goal is based on our Compton College 2024 Plan.
 - Average units completed for part-time was 7.3, our goal is 7.5 and for full-time is 25.9, our goal is 26.2 so, looking at those as well.
- DeVora asked what is the breakdown for Black male and female?
 - VP Berger replied, the gender is not just aggravated by ethnicity of all male or female.
 - DeVora: She thinks it should be desegregating the ethnicity by male or female because we hired a Director, Black Male of Color so, that's an important target that we need to focus on and make a North Star.
 - VP Jones: Dr. Banks is doing a tremendous amount of work, planning and developing strategies measures methods that can be utilized to help us. Therefore, we need to center some of his work in our conversation and Guided Pathways as it relates to those population of students.
 - Desiree: Breakout rooms by TST's based upon our 2022/2023 goals, please select one North Star and have a discussion on how your team can use data in the new academic year.
 - She put the Jam board in the Chat, have 15 minutes and groups will report out what they discussed in the Breakout room.
 - Alicia: Reported out. We discussed the successful enrollment and persistence so; we have different sectors of students that come to our campus with different needs which are as follows:
 - 1) High school graduated, once students come here it doesn't mean they have all the Math and English, they need to be successful.
 - 2) If students don't pass English or Math or any academic courses they get discouraged and they just feel like they're not college material.
 - 3) Our adult learners, they don't know anything about computers or even know how to fill out a college application.
 - Addressing these needs of the students and try to implement something on a smaller learning community and mentoring programs. Maybe we can capture these students and show or help them with the resources they need.
 - Dr. Lewis: Also, we talked about the necessity to bring back some of those basic classes. There's a lot of basic fundamental things that we took out that is having a direct effect on our student's persistence rate.
 - The Assessment center was very vital because it showed where the student capability so, that the Counselors can place them in the appropriate courses.

6. Department/Committee Updates - All:

Alicia: We're preparing to close fall semester and start preparing for summer session. We're working on some of our programs that will be offering for summer such as Coding, Air Conditioning, Auto Technology, etc.

Desiree asked Dr. DeLilly, we are looking at the summer Nursing workshops for the Info. sessions early August or is it just going to be implemented in the first few weeks of fall semester?

Dr. DeLilly replied, she worked directly with Dr. French-Preston, she generally does summer. She will double check with Dr. French-Preston.

Also, she will get more updated flyers for nursing program and get those out as soon as possible.

Desiree: She will have more information on July 6th about the ASU trip when she returns.
Thanked committee members for joining them today.

Meeting Adjourned: 4:35pm

Next Scheduled Meeting: July 6, 2022 @ 9:00 a.m.
Zoom