



# PROFESSIONAL LEARNING & ENGAGEMENT COMMITTEE



## Minutes



**Facilitator:** Pilar Huffman

**Recorder:** Hoa Pham

**Date:** November 18, 2022

**Time:** 11:00 a.m. **Location:** Zoom Meeting

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| <b>Vision:</b><br>Compton College will be the leading institution of student learning and success in higher education.  |
| <b>Mission Statement:</b><br>Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment. |

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| <b>ATTENDEES:</b>                                       |   |  |
| <input checked="" type="checkbox"/> Fazal Aasi          | <input checked="" type="checkbox"/> Pilar Huffman       | <input type="checkbox"/> Russell Ekbohm                  |
| <input checked="" type="checkbox"/> Sarah George        | <input checked="" type="checkbox"/> Hoa Pham            | <input checked="" type="checkbox"/> Andree Valdry        |
| <input type="checkbox"/> Linda Wilkerson                | <input checked="" type="checkbox"/> Chris Perez (guest) | <input checked="" type="checkbox"/> LaVetta Johnson      |
| <input checked="" type="checkbox"/> Gayathri Manikandan | <input type="checkbox"/> Paul Medina                    | <input checked="" type="checkbox"/> Gilberto Behar       |
| <input checked="" type="checkbox"/> Antonio Banks       | <input checked="" type="checkbox"/> Denise Blood        | <input checked="" type="checkbox"/> Cassandra Washington |

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| <p><b>AGENDA:</b></p> <ol style="list-style-type: none"> <li>1) <b>Member check-in</b></li> <li>2) <b>Minutes approval</b> – All approved</li> <li>3) <b>2022-2023 Objectives (PD Training Ideas/Recommendations for faculty, classified, &amp; administrators)</b> <ol style="list-style-type: none"> <li>a) Culturally responsive PD opportunities</li> <li>b) Internal/Operational PD opportunities           <ul style="list-style-type: none"> <li>- D.B. -Committee operate in a silo and minutes are not always posted on website in a timely manner. Suggest having a Brown Bag twice a semester when people can come to ask questions and find out about what is happening in different committee for informational and feedback purposes.</li> </ul> </li> <li>c) Student centered/Service excellence PD opportunities           <ul style="list-style-type: none"> <li>- A.B. Helpful to have more PD centered around referrals strategies for culturally relevant mental health needs of students. Currently have those services but there is a lapse in familiarity and others are not comfortable with referring students. Have a training to help all with providing a warm send-off in the process.</li> <li>- P.H. An event is planned for December 9<sup>th</sup> to fulfill that goal. St Johns will be having a training to help with support for students with mental health for PD and do it routinely so everyone can become familiar. There are certain nuances that are necessary to make it be culturally relevance with a student-centered approach.</li> <li>- K.H. Agree that topic is very sensitive and students may not feel it is necessary but we need to let them know it is all right.</li> </ul> </li> </ol> </li> </ol> |
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- H.P. A stigma still exists around mental health and it is a sensitive issue to reveal there is a mental illness. When not approached correctly, they shut them down immediately. It is not just about offering services but how to sensitively approach the topic.
- C.W. (Chat box) – In agreement about sensitivity.

#### **4) Around the Room Discussion (PD Table Topics)**

##### a) Faculty

- A.V. – L. Chung and V. Woodward are beginning an Anime Club for students. Sent an email to invite and promote to all students; faculty are welcome.
- P.H. What is the preferred method of communication for announcements with students. Email? Social Media? Canvas?
- K.H. Email is not the best method, need to communicate in-person. People don't look at emails. The main way to communicate to people is in person.

##### b) Classified Professionals

###### i) Accessibility in Zoom meetings (Denise Blood)

- D. B. Noticed a trend in introductions that people are trying to be ADA compliant and are beginning to describe themselves in the same way we do Alt Text in Canvas, for example, My name is Denise Blood, I am a White female, I have black hair in a pony tail, I have a green sweater, I have glasses, etc. Has anyone noticed? And should we offer this as a best practice?
- H.P. Should be practiced campus wide. Recent experience with reviewing flyers that do not meet accessibility requirements and gave feedback on it. But, campus-wide, flyers/announcements that are being sent by all should meet accessibility.
- A.B. There is a lot of focus on faculty following accessibility factors but for staff and administrators there has not been a significant area of focus on accessibility. We should partake in having more accessibility features to be more sensitive and inclusive of all students.
- P.H. Need to do my part by making meetings accessible by turning on the captions and routinely just doing our part.
- D.B. Accessibility is very technology based but if any student, staff, faculty, or administrator are presenting in a video just describe who you are so that it meets accessibility and removes some of the burden of the 508 committee.
- A.M. Are we discussing about the practice of introduction on Zoom or rolling into course content because these are two practices that are different. We can use best practices internally to create an inclusive environment but the conversation about technology is a separate issue.
- H.P. Yes, I mixed the two issues because trying to meet accessibility for Canvas. Regular emails and flyers do not pass accessibility but as faculty, we must make sure we meet accessibility except it is not practiced in our organization. When you work with others, it appears you are trying to be difficult when giving feedback if everyone doesn't practice it campus-wide.
- A.M. More accessibility training is being offered for everyone, staff, administrators, not just faculty.
- C. W. (Chat box) Need help with communication.

##### b) Managers/Supervisors

#### **5) Professional Development Committee Updates**

##### a) Classified Development Committee

- L. J. Making recommendations for books to read for the classified book club. For January, we are in the process for creating the Classified Café.
- H.P. A visit to the Vision Resource Center website offers many opportunities for anyone to participate in activities that may not be related to your job role.
- P.H. The Vision Resource Center that has been up for the last 3 years and I have shared in various emails with the campus community. There are over 10,000 opportunities for engagement in professional development for roles served at Compton or something to help to you evolve in role of interest or even just hobbies. We have a partnership with Linked in Learning that offer webinars available 24 hours at a self-pace.

b) Faculty Development Committee

- A.V. Have a new chair: Corina Diaz and will be setting up a new day and time to meet.

-P.H. New cohort opportunities that began for the Fall semester. Faculty Scholars Program, sponsored by Apple, includes a cohort of faculty and gives an opportunity to utilize Apple products and software; they meet once a month through the Spring. There is a cohort program under the leadership of Dr. Frank Harris to help teach and support our Men of Color. Another cohort with Rachetdemic with Dr. Christopher Emdin ; looking for 12-15 faculty to participate to support this teaching and learning professional development opportunity. There's \$250,000.00 available and \$12,000 for all FT / PT faculty and FT classified.

c) Management Development Committee

**6) Future Agenda Items**

**Next Scheduled Meeting:** Friday, December 9, 2022 at 11:00 a.m. via Zoom