



PROFESSIONAL LEARNING & ENGAGEMENT COMMITTEE

Minutes



Facilitator: Pilar Huffman

Recorder: Hoa Pham

Date: December 9, 2022

Time: 11:00 a.m. **Location:** Zoom Meeting

<p>Vision: Compton College will be the leading institution of student learning and success in higher education.</p>
<p>Mission Statement: Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.</p>

ATTENDEES:		
<input checked="" type="checkbox"/> Fazal Aasi	<input checked="" type="checkbox"/> Pilar Huffman	<input checked="" type="checkbox"/> Devora Seay
<input type="checkbox"/> Sarah George	<input checked="" type="checkbox"/> Hoa Pham	<input checked="" type="checkbox"/> Andree Valdry
<input type="checkbox"/> Antonio Banks	<input checked="" type="checkbox"/> Chris Perez (guest)	<input type="checkbox"/> LaVetta Johnson
	<input type="checkbox"/> Paul Medina	

<p>AGENDA:</p> <ol style="list-style-type: none"> 1) Member check-in 2) Minutes approval 3) 2022-2023 Objectives <ol style="list-style-type: none"> a) Culturally responsive PD opportunities for Spring 2023 <ol style="list-style-type: none"> i) Restorative Justice Training Series <ul style="list-style-type: none"> - Series will focus on Part 1-scenarios for classified professionals; Part 2-for faculty; Part 3-applicable for everyone ii) Anti-Racism Training <ul style="list-style-type: none"> -Training offered in the spring for 2 faculty cohorts and classified professionals were also invited iii) Teaching & Supporting Men of Color in Community College Cohort iv) Compton College Rachtademic Cohort b) Internal/Operational PD opportunities <ol style="list-style-type: none"> i) Business Office Operations Training <ul style="list-style-type: none"> -Training opportunities for the business office G.M.-Are trainings for business office or faculty and staff? P.H. – It is for everyone to get better at professional learning for everyone. J. P.-Can trainings be recorded and sent out? P.H.- Good recommendation and will request it. There have been requests for training of a person for different workshops and have done that periodically in the fall. c) Student centered/Service excellence PD opportunities <ul style="list-style-type: none"> P.H.- Had student in attendance and based on their feedback.
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i) Service Excellence Training Series

P.H.- Classified professionals have participated in series

ii) Caring Campus Culture

D.S. – Identified some areas that we want to share with the campus. Next phase is to share back with the Administrators and Management and get total buy in. Planning to bring it across campus with additional share outs with Divisions on what you can do and how we guarantee it. Our situation has changed drastically in how we can help our students and what they need. How do we approach students when they have life happening around them. How do we help them navigate life, help them feel like part of a community and what can we offer to help them complete their educational goals. Will discuss initiatives more when it is complete. It is not a classified initiative but a campus-community lead effort with classified, faculty, and administration. Community spirit is stressed, not operating in silos.

G.M.-We can offer a series of workshops on Fridays about our struggles, how can we do better, how can we help and care for them. Have a workshop where students talk about their problems and we guide them to find solutions.

P.H.-Classified professionals have a lot of support groups, for example, the Graduate Support group who met in-person had a space to have conversations. Many commented that it was the “best meeting” to have a focus talk about a specific topic.

C.P.-Gave us an opportunity to have a shared mission with different participants at different levels. We reflected on our professional journey with some at the tail end and others still in the process with the next step and our why? And gave us a self-reflection piece of why are we here? What are we trying to do? It helped us open up about our shared experience and help us figure where we are going. It gave us a support group.

P.H.-Team up and create a caring campus with focus space where we come together collectively to share our best practices on how we can care for students or be effective with students.

G.M.-Have a meeting once a month or once a week to share what works and what doesn't work. Also have something for students where they can share their struggles at Compton so we can help them better.

P.H.-Open it up to the campus community to share and find a resolution, not just say what is wrong but how can we solve the problem.

G.M.-Have a space where we can find solutions (though not 100%), but acknowledge, and validate. This would provide care and nurturing for employees and students and be for everyone. Provide solutions to help everyone go from one level to the next level. Have something different for faculty and staff and something different for students.

iii) Student Services Support & Allygroup Workshops

P.H. There are ongoing workshops from different allygroups every academic year and provide help with different student support services.

D.S. There has been a huge influx of students with autism on campus. There will be trainings on how faculty and staff can work with students on the spectrum, which is huge, and so students cannot be treated the same. Want to equip everyone with what to do in the classroom when people exhibit certain behaviors.

4) Around the Room Discussion (PD Table Topics)

C.P.-Want to enhance ASG Leadership trainings to give them the same professional development and include all the different initiatives that we all get so they are better informed and can give more support to students. To PLEC group: What are some other topics/areas/focus should we provide that can help ASG with their skill set?

S. J.-Waiting to hear back about details for Libre Text to give information to Senate President. It will help with the campus goal of reaching the OER milestone.

G.M.-Working on PD proposals with the Chancellor's office for AQ workshops for everyone. Also working on workshops about equitable grading and being culturally responsive teaching for everyone; waiting to see the interest from our college.

P.H. – I have FDC supportive representation and will be working on a \$300,000.00 grant for culturally responsive pedagogy and practice. This money will support all of these workshops; there is 14 million dollars available for all community colleges. There are 3 faculty members who have agreed to support the development of the proposal.

G.M.-Libre text should be included here in these workshops and can be an incentive for faculty to switch to OER.

S.J.-Someone may want to lead a COP about grading and inequitable grading so that we are not reinventing the wheel.

5) Professional Development Committee Updates

- a) Classified Development Committee
D.S.-Work on picking our new book and having a full week of PD. Also, working on Classified Café and presenting at the CCL Conference and moving the SRC to a new building.
- b) Faculty Development Committee
G.M.- Corina Diaz is the new FDC chair and will be determining a time for the committee to meet.
- c) Management Development Committee
P.H.- Working on their own development by using the Vision Resource Center. A lot of the VRC resources has been used this semester; it is Linken learning and self-paced. There has also been Keenan Safe College trainings to stay in compliance.

6) Future Agenda Items

Next Scheduled Meeting: Friday, March 24, 2022 at 11:00 a.m. via Zoom