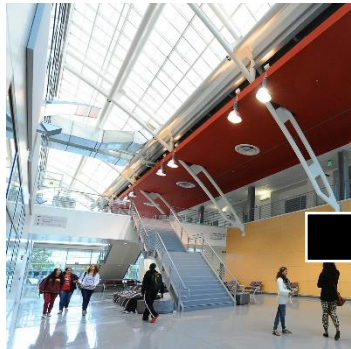


Tartar Completion by Design

Institution Set Standards and Goals

- Readiness 55% → 57%
- College-level English 36% → 38%
- College-level math 24% → 25%
- Persistence 57% → 59%
- 30 Units 60% → 63%
- Success 68% → 72%
(not to dip below 63%)
- Degrees 493 → 518
(not to dip below 264)
- Certificates 127 → 133
(not to dip below 90)
- Completion 36% → 38%
- CTE Completion 58% → 61%
- Transfers 615 → 646
(not to dip below 478)
- Transfer Rate 25% → 26%



CONNECTION
Initial Interest through
Submission of Application

ENTRY
Enrollment through
Completion of
“Gatekeeper” Courses

PROGRESS
Entry into Course of Study
through Completion of 75%
of Requirements

COMPLETION
Complete Course of Study
through Earning a Credential
with Labor Market Value

TRANSITION
Movement to Four-Year
University or to Workplace
with Living Wage

Definitions

Compton College set these Institution Goals and Standards in 2018 and will review progress toward goals annually. The first number after each label is the baseline figure and the second number is the College's goal. In 2018-19, Compton College will review progress to these goals and consider revisions to align these goals and measures to the California Community College Chancellor's Office Vision for Success.

- Readiness Rate – Percentage of new, non-exempt, full-time students completing assessment, orientation, and an abbreviated or comprehensive education plan by the end of their first semester.
- College-level English– Percentage of students successfully completing a college level English course within six years, whose first English course completed was below the transfer level.
- College-level Math– Percentage of students successfully completing a college level Math course within six years, whose first Math course completed was below the transfer level.
- Success Rate (Course Completion Rate) – Percentage of students earning an A, B, C, or P in a course.
- Persistence Rate – Percentage of degree, certificate, and/or transfer-seeking students who enrolled in their first three consecutive terms.
- 30-Units– Percentage of degree, certificate, and/or transfer-seeking students who achieved at least 30 units within their first six years of enrollment.
- Completion – Percentage of degree, certificate, and/or transfer-seeking students who completed a degree, certificate, or transfer-related outcome within their first six years of enrollment.
- CTE Completion – Percentage of students who attempted more than eight units of vocational or CTE coursework in a single discipline and completed a degree, certificate, or transferred within their first six years of enrollment.
- Transfer Rate – Percentage of students who transfer to a four-year university within their first six years of enrollment.