

## 2023-2024 COMPTON COLLEGE GOALS

1. **Implement the Completion by Design framework to ensure all students complete more quickly with fewer units, transfer, or are employed in their field of study<sup>[1]</sup>.**
  - a. Partner with Achieving the Dream, Inc. to support improved teaching and learning through professional development and improved data use, including disaggregated data used to inform equity-minded practices campuswide.
  - b. Increase capacity and skill level among all faculty for online/remote instruction.
  - c. Enhance online student support services for Compton College students.
  - d. Monitor 504/508 concerns and implement Universal Design across all institutional services campuswide.
  - e. Support the AB-705 and AB-1705 Seymour-Campbell Student Success Act of 2012: matriculation: assessment at Compton College. Continue innovation in supporting student success in English and math while evaluating and refining current programs.
  - f. Strengthen and evaluate Guided Pathways structure.
  - g. Coordinate and evaluate student success activities as they relate to the Student-Centered Funding Formula.
  - h. Sustain basic needs resources (e.g., housing, food, mental health, technology, and transportation) for Compton College students through the Support Network.
  - i. Implement a Work Experience Plan for Compton College.
  - j. Support eLumen as the learning outcome and planning repository for the college. Disaggregate learning outcomes.
  - k. Expand the use of Open Educational Resources (OER)/Zero Textbook Cost (ZTC) to reach 85% by 2035.

*Outcomes: Implement a plan for accessibility for technology and/or physical facilities; More faculty certified to teach Distance Education (currently 101); More course reports show that SLO findings result in changes in teaching practice (currently 9); Employees report reduced silos (climate survey); Increase in count of students who complete math and English in one year, earn Associate Degrees for Transfer (ADTs), associate degrees, certificates, or 9+ Career Technical Education (CTE) units, transfer, or enter employment in their field of study; Increase the OER/ZTC adoption (currently at 23%)*

2. **Grow enrollment to 3,750 Full-Time Equivalent Students (FTES) for the 2023-2024 year.**
  - a. Grow enrollment through the implementation of the Compton College 2024 Enrollment Management Plan.
  - b. Implement the 2023-2024 Outreach and Recruitment Plan.

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- c. Implement the Adult Strategic Enrollment Management Plan that is aligned with the Compton College 2024 Enrollment Management Plan and the 2023-2024 Outreach and Recruitment Plan.
- d. Offer 1,359 course sections during the 2023-2024 year, with a 65% fill rate of all sections offered.

*Outcome: Achieve 3,750 FTES*

### **3. Complete all Compton College Accreditation efforts.**

- a. Implement the Institutional Self-Evaluation Report (ISER) timeline and complete the ISER draft for vetting by all constituent bodies to ensure on-time submittal to ACCJC by August 1, 2023.
- b. Respond to evidence requests from the visiting team and prepare for the core inquiries and on-site visit in March 2024.
- c. Create an intentional link between institutional standing committees and the accreditation standards.

*Outcome: Compton College maintains accreditation*

### **4. Continue to improve facilities to support student learning and success.**

- a. Prioritize scheduled maintenance/site improvements for Compton College to ensure the health and safety of students and employees.
- b. Monitor the planning for the Vocational Technology Building Renovation, the Math/Science Building Renovation, and the new Visual and Performing Arts Complex.
- c. Begin construction on the new Physical Education Complex and the new Student Housing Project.
- d. Receive a recommendation from the Facilities Committee about establishing a beautification mindset campuswide and establishing a cleaning schedule or other solution(s) to ensure a clean, safe, and compliant campus ready for student learning.

*Outcomes: Progress on renovation and new building projects; Employees and students report satisfaction with the learning environment; Employees and students report feeling safe on campus*

### **5. Continue to develop and enhance partnerships with schools, colleges, universities, businesses, and community-based organizations to respond to the educational, workforce training, and economic development need.**

- a. Establish partnerships with businesses and community partners to support Compton College program development in high-demand areas.

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- b. Continue to implement the College Futures Foundation funding, through June 30, 2024, that supports guided pathways, dual enrollment, block scheduling, and aligned associate degree for transfer pathways at Compton College.
- c. Have a fully operational Foundation for the Compton Community College District that meets the needs of Compton College and Compton College students.
- d. Increase participation among the College Promise programs with Lynwood, Paramount, and Compton unified school districts.
- e. Increase faculty voice in communication with dual enrollment partners, including faculty-to-faculty and counselor-to-counselor dialogues.
- f. Continue to implement the California Volunteer Grant with the Californians for All College Corps Program
- g. Establish and/or enhance partnerships with four-year colleges/universities, including University of California, California State Universities, historically Black colleges and universities (HBCUs), Hispanic-serving institutions (HSIs), and private colleges/universities.
- h. Establish the Community College Center for Educational Justice and Transformation.
- i. Maintain active participation in the California Virtual Campus Online Education Initiative (CVC-OEI).
- j. Submit a successful Developing Hispanic Serving Institution (DHSI) grant to the US Department of Education.

*Outcomes: Maintain dual enrollment student count; Increase in count of students transferring to university partners (e.g., UCI, CSUDH, CSULB); Establish the Community College Center for Educational Justice and Transformation*

**6. Create a stronger sense of connection among employees, students, the college, and the community.**

- a. Enhance stakeholder engagement in decision-making; review/revise the Collaborative Governance Handbook at Compton College.
- b. Implement and evaluate Diversity, Equity, Inclusion, and Accessibility (DEIA) activities, including the Compton College Response to the Chancellor's Call to Action.
- c. Support and champion equity-minded practices designed to engage traditionally marginalized groups, including but not limited to, men of color, LGBTQ+, persons with disabilities, foster youth, and formerly incarcerated students.
- d. Increase student engagement in campus events and programs among all students.
- e. Explore systematic sense of belonging data collection that could be included in a predictive model of success or persistence.

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- f. Continue to enhance communication with students, employees, and the community in alignment with the Achieving the Dream, Inc. partnership.
- g. Focus Professional Development Days on activities designed to increase community engagement and camaraderie, inclusive of staff, faculty, and administration.
- h. Conduct annual needs assessment about faculty and staff professional development, including technology needs.
- i. Continue to develop and be responsive to the Compton College employees' professional development needs in alignment with the Achieving the Dream, Inc. partnership.

*Outcomes: Increase in positive responses by employees and students who report being connected to the college; Increase in student use of college services; Establish baseline measures from the National Assessment of Collegiate Campus Climates (NACCC)*

#### **7. No audit findings.**

- a. Create and implement an action plan to improve fiscal business processes that reduce audit findings.
- b. Complete the annual audit in a timely manner.
- c. Implement Fiscal Crisis and Management Assistance Team (FCMAT) action plan activities to ensure the fiscal health of the institution.

#### **8. Initiate the Compton College strategic planning cycle.**

- a. Start the strategic planning cycle in spring 2024 for completion by December 31, 2024.

*Outcomes: Strategic plan drafted.*

[□](#) Outcomes are aligned with the Vision for Success goals from the California Community Colleges Chancellor's Office.