



Compton College BIST Faculty Professional Development Needs Assessment- Spring 2024

Distribution: N = 48 | n = 5 | Response rate = 10%

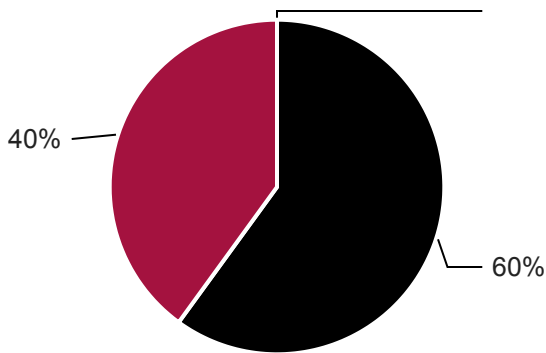
Analysis of the Survey Results

Quantitative Summary

- This survey had a **response rate of 10%**, however, full-time faculty were overrepresented: 100% of respondents but only 21% of all faculty. This means that the responses are generally representative of full-time faculty, but not necessarily adjunct faculty.
- **Counselors and librarians had extremely low response rates**, therefore their responses cannot be generalized

Gender

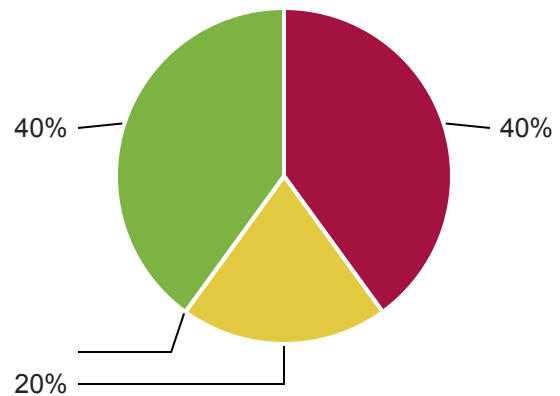
5 Responses



■ Prefer not to share ■ Woman ■ Man

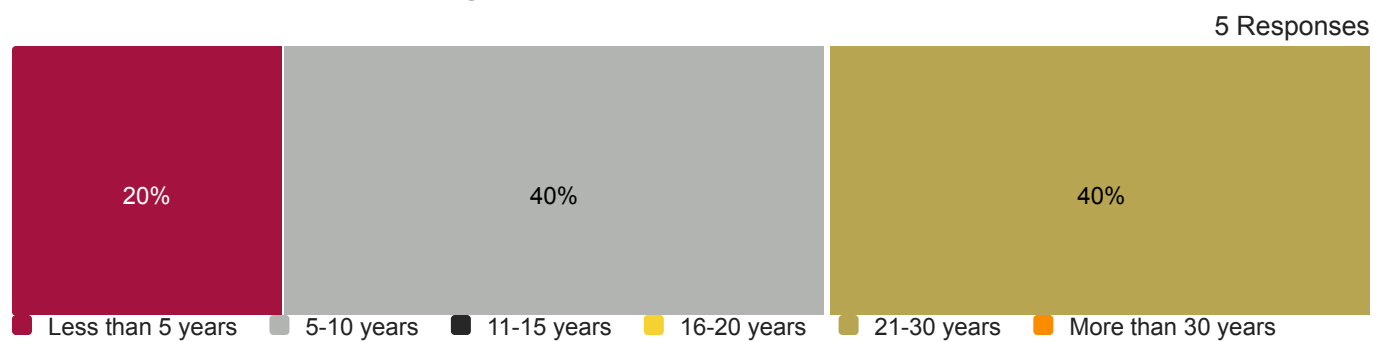
Race/Ethnicity

5 Responses

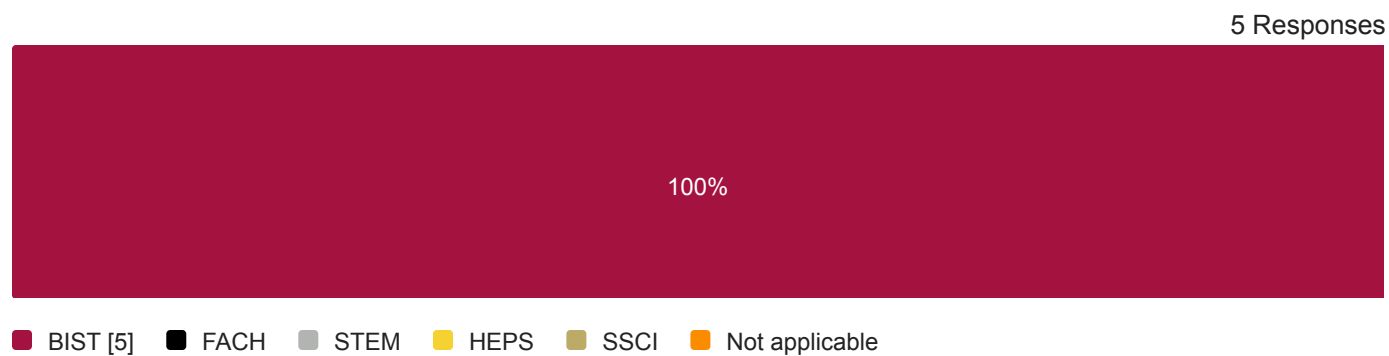


■ Black/African American ■ Latino/a/x ■ Asian
■ White ■ Decline to answer

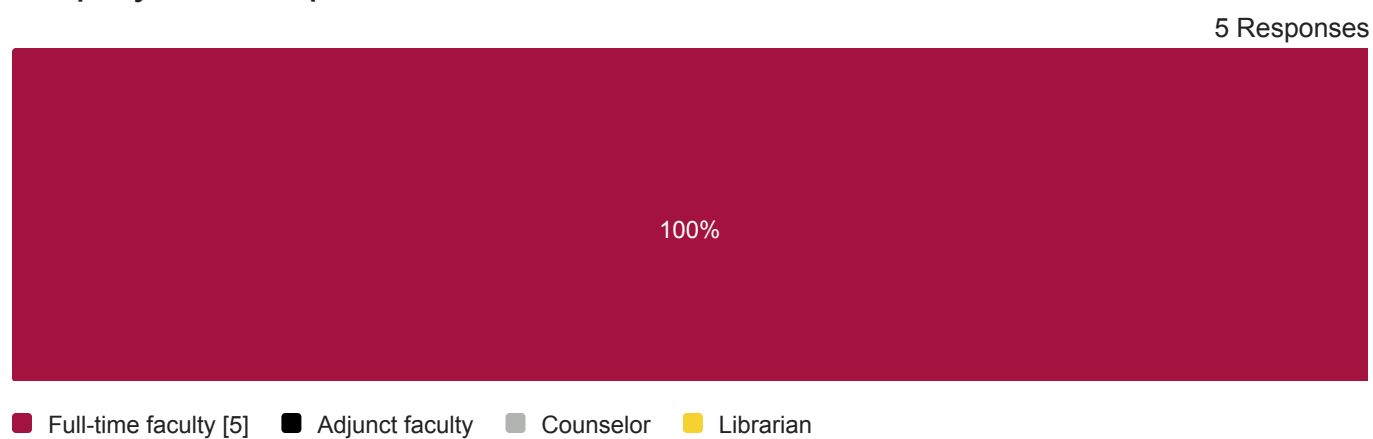
Years at Compton College



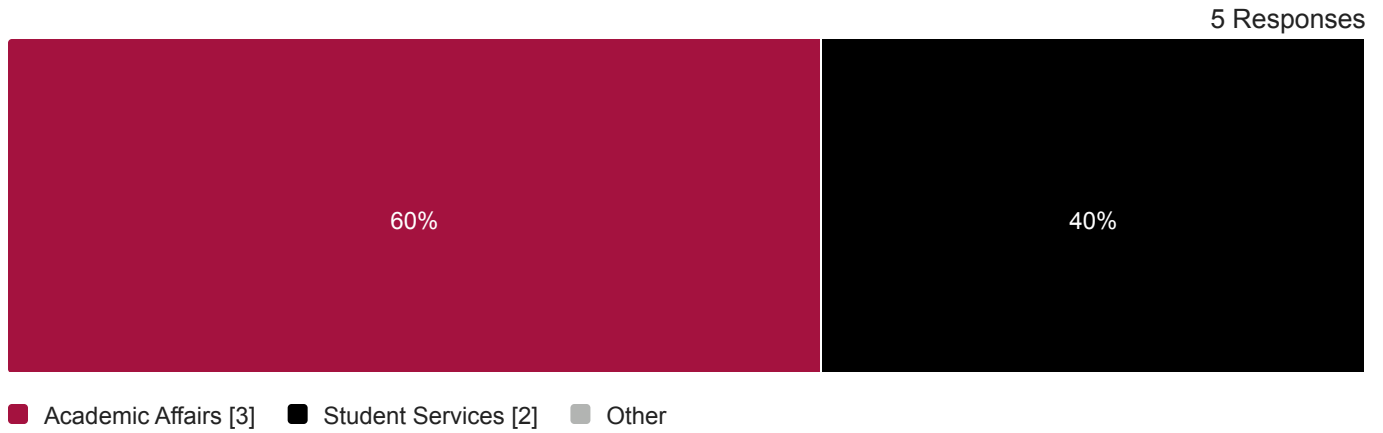
Guided Pathway Division



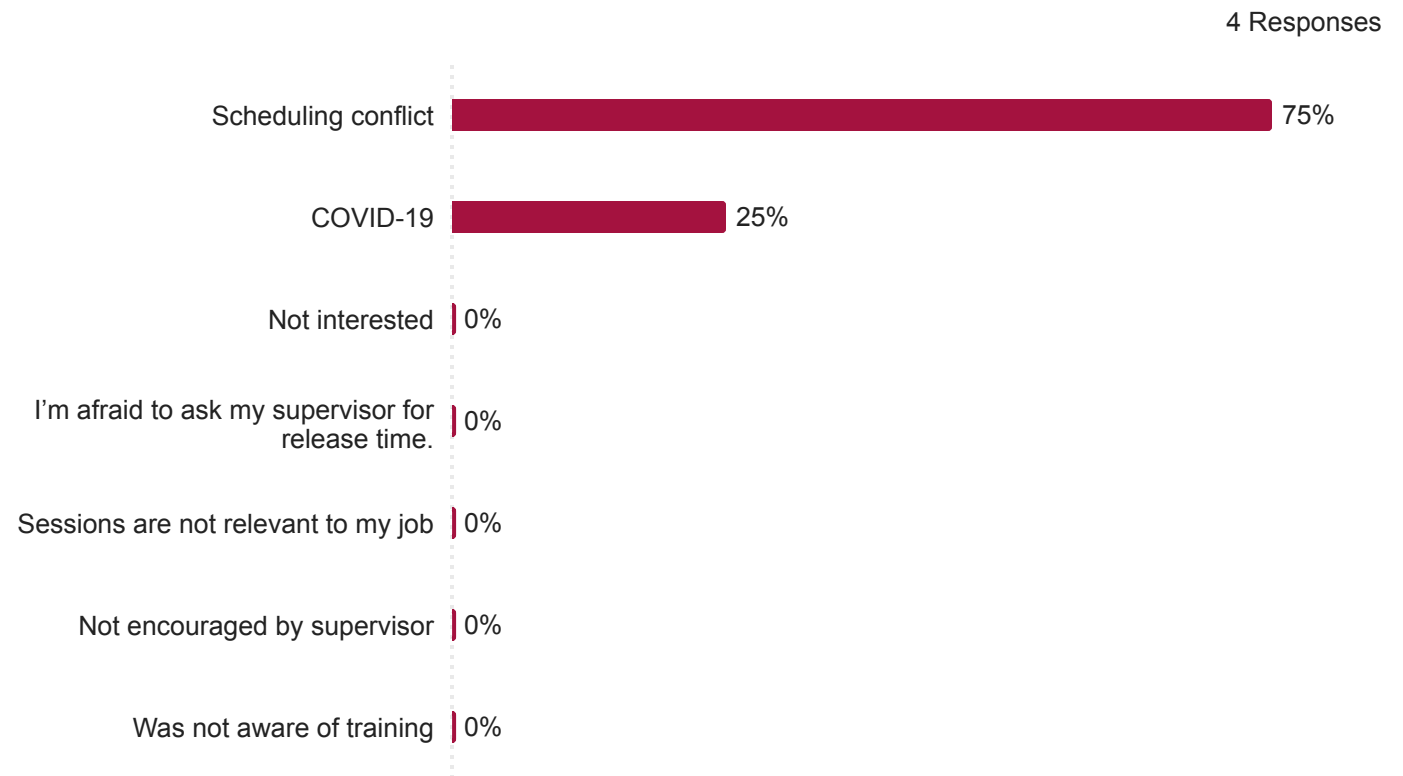
Employee Group



Area



What kept you from participating in professional development activities?



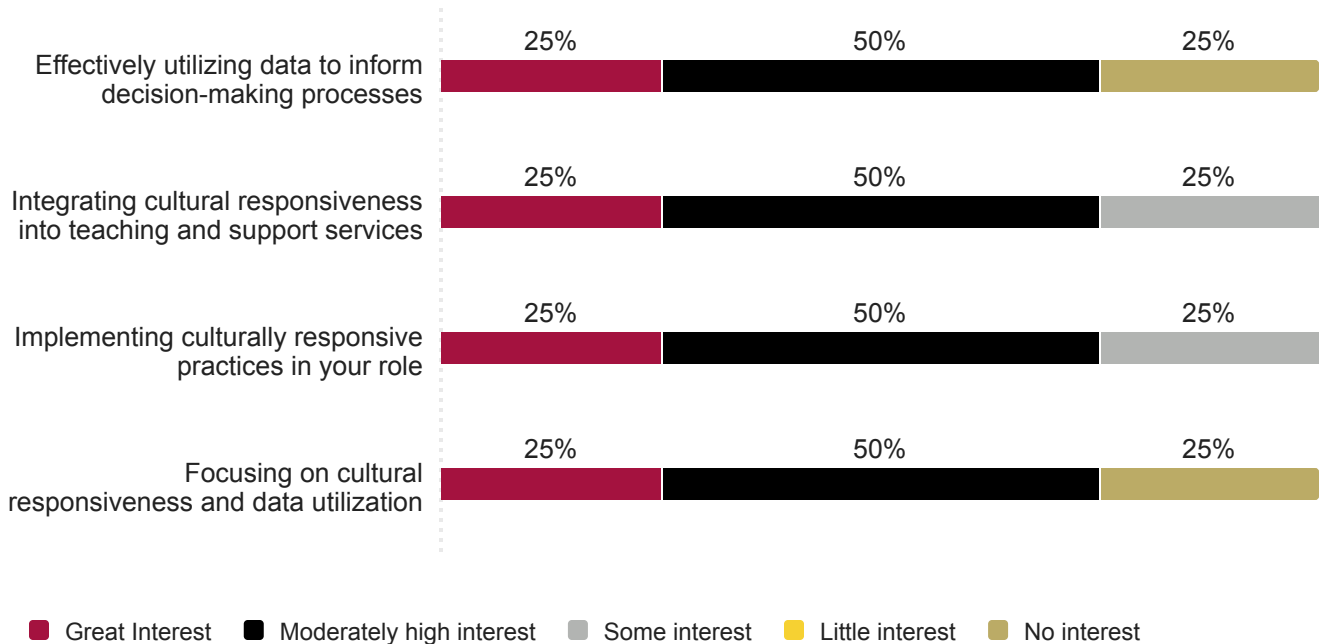
How many professional development hours did you attend in 2021-2022?

5 Responses



Interest in the training for Cultural Responsiveness and Data Utilization to Achieve Student Success:

4 Responses



Librarians - Please rate your level of interest in the professional development topics.

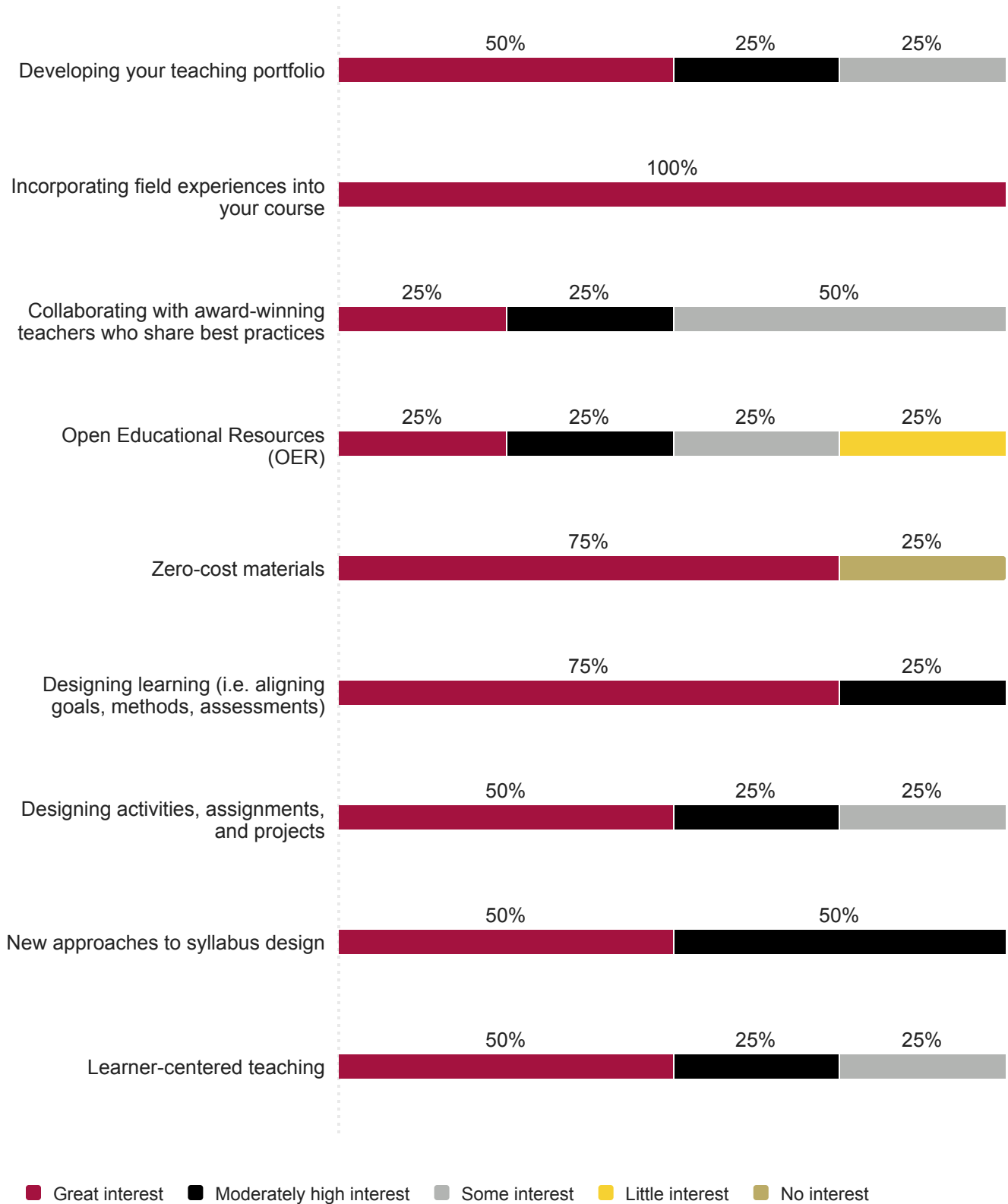
No data found - your filters may be too exclusive!

Counselors - Rate your level of interest in the professional development topics.

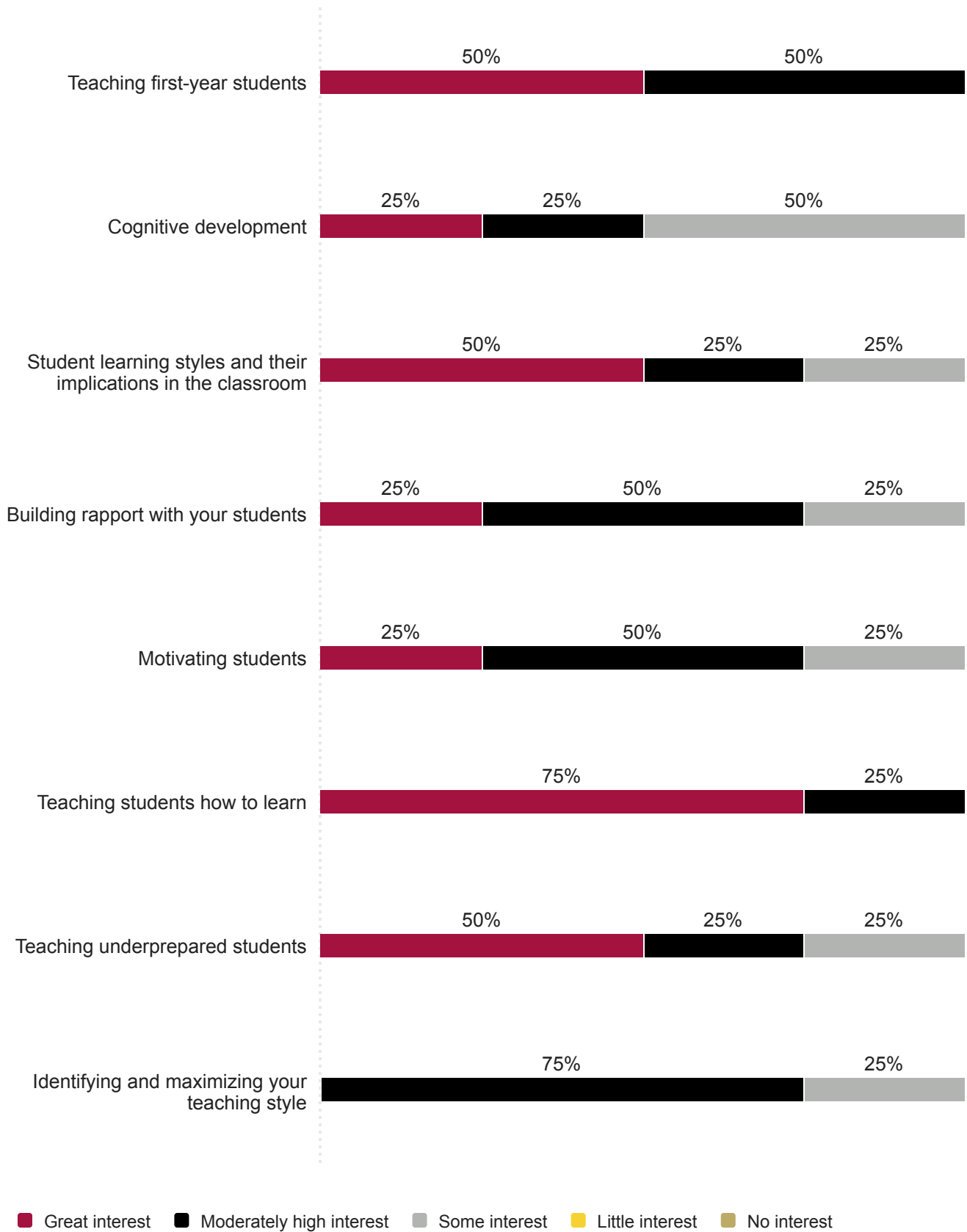
No data found - your filters may be too exclusive!

Please rate your level of interest in the professional development topics to enhance your teaching

4 Responses

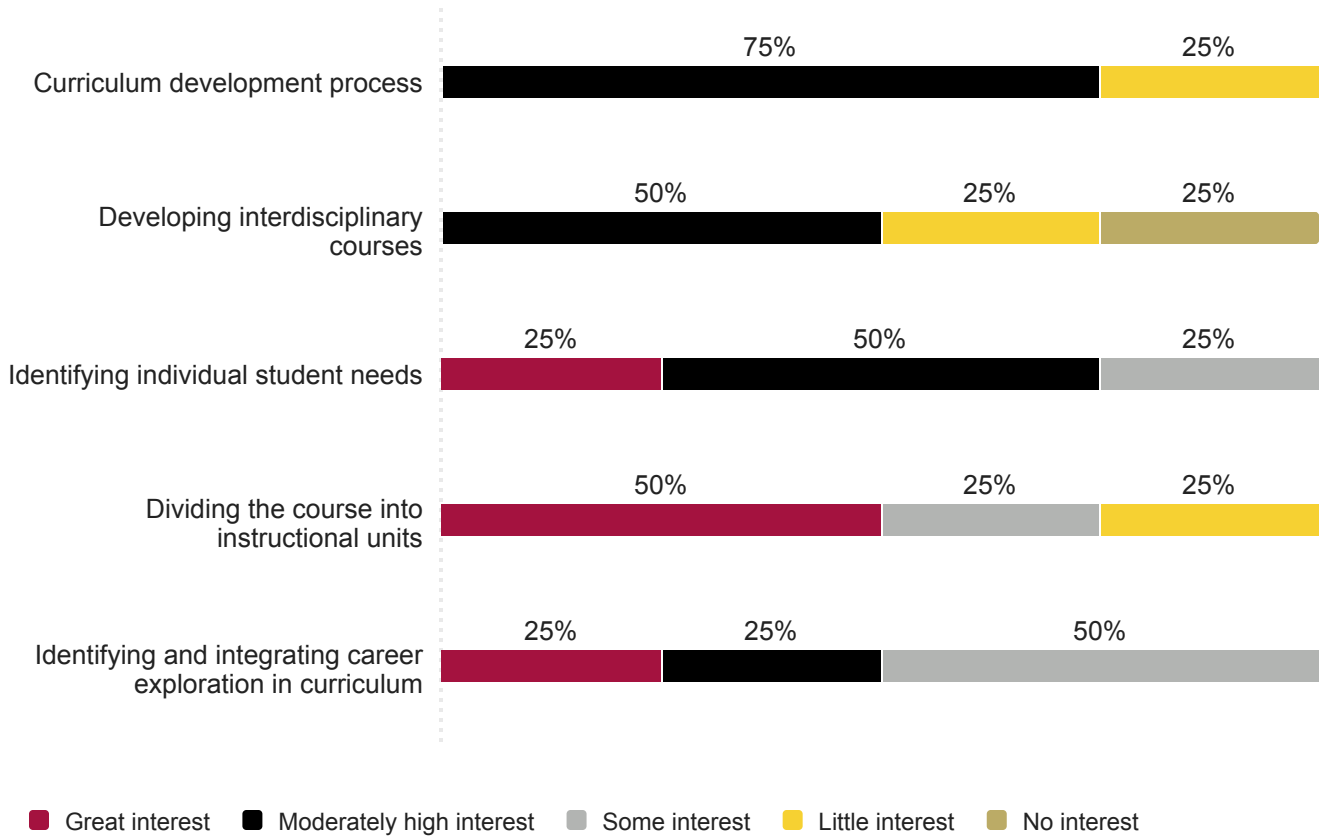


...Continued



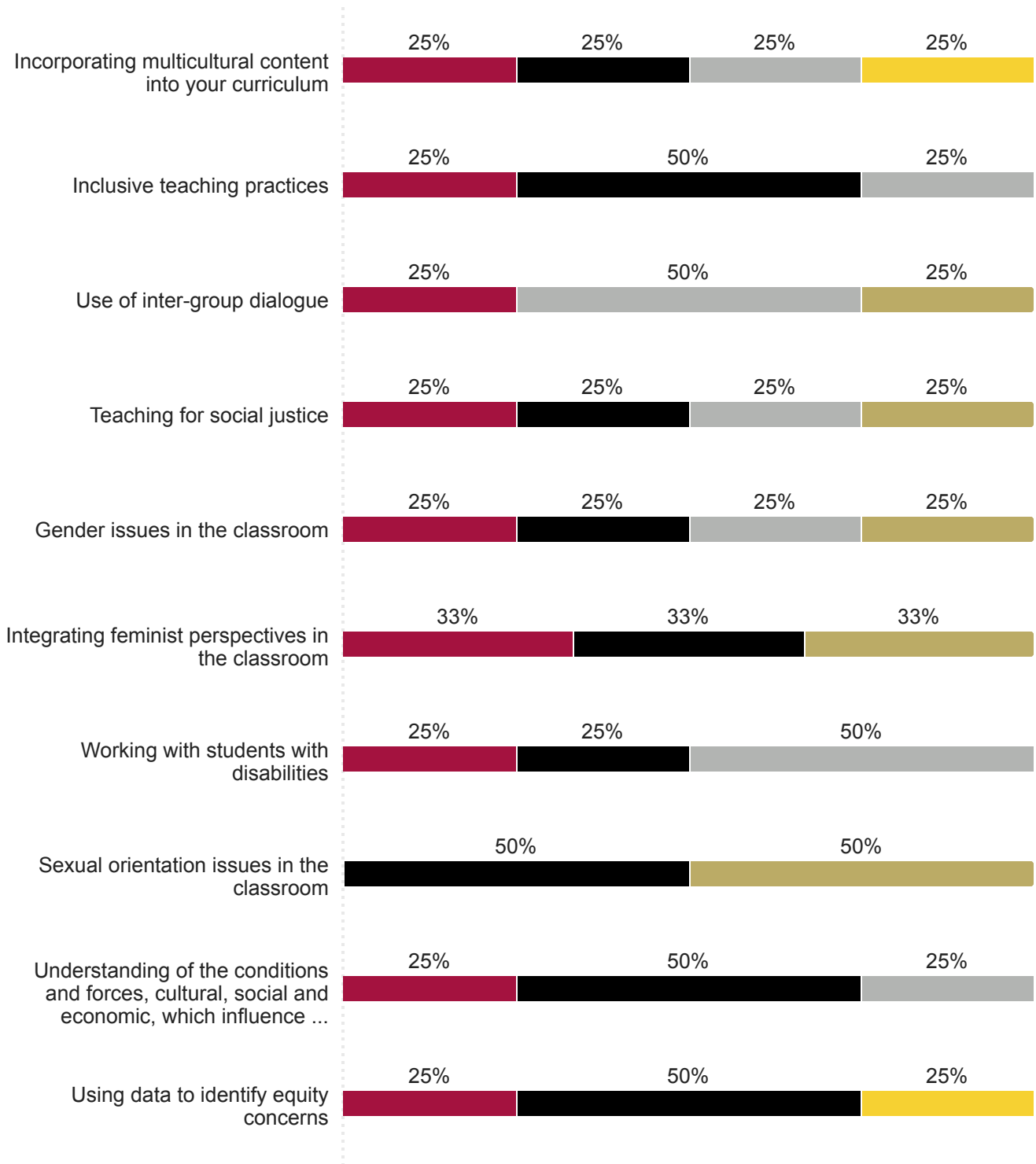
Rate your level of interest in the professional development topics to engage in curriculum development

4 Responses



Rate your level of interest in the professional development topics to enhance diversity and inclusion in your classroom

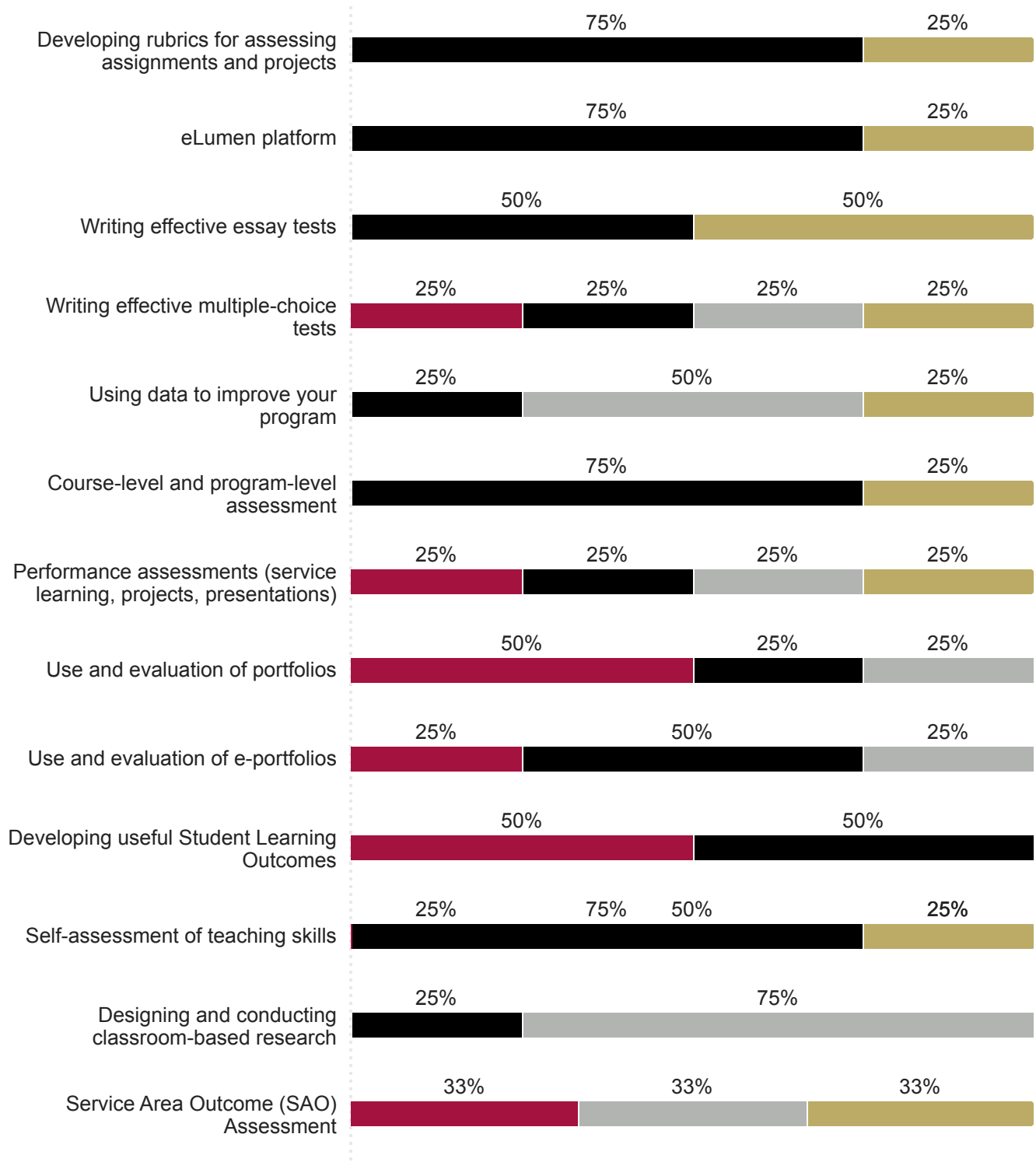
4 Responses



■ Great interest
 ■ Moderately high interest
 ■ Some interest
 ■ Little interest
 ■ No interest

Rate your level of interest in the professional development topics to improve assessment

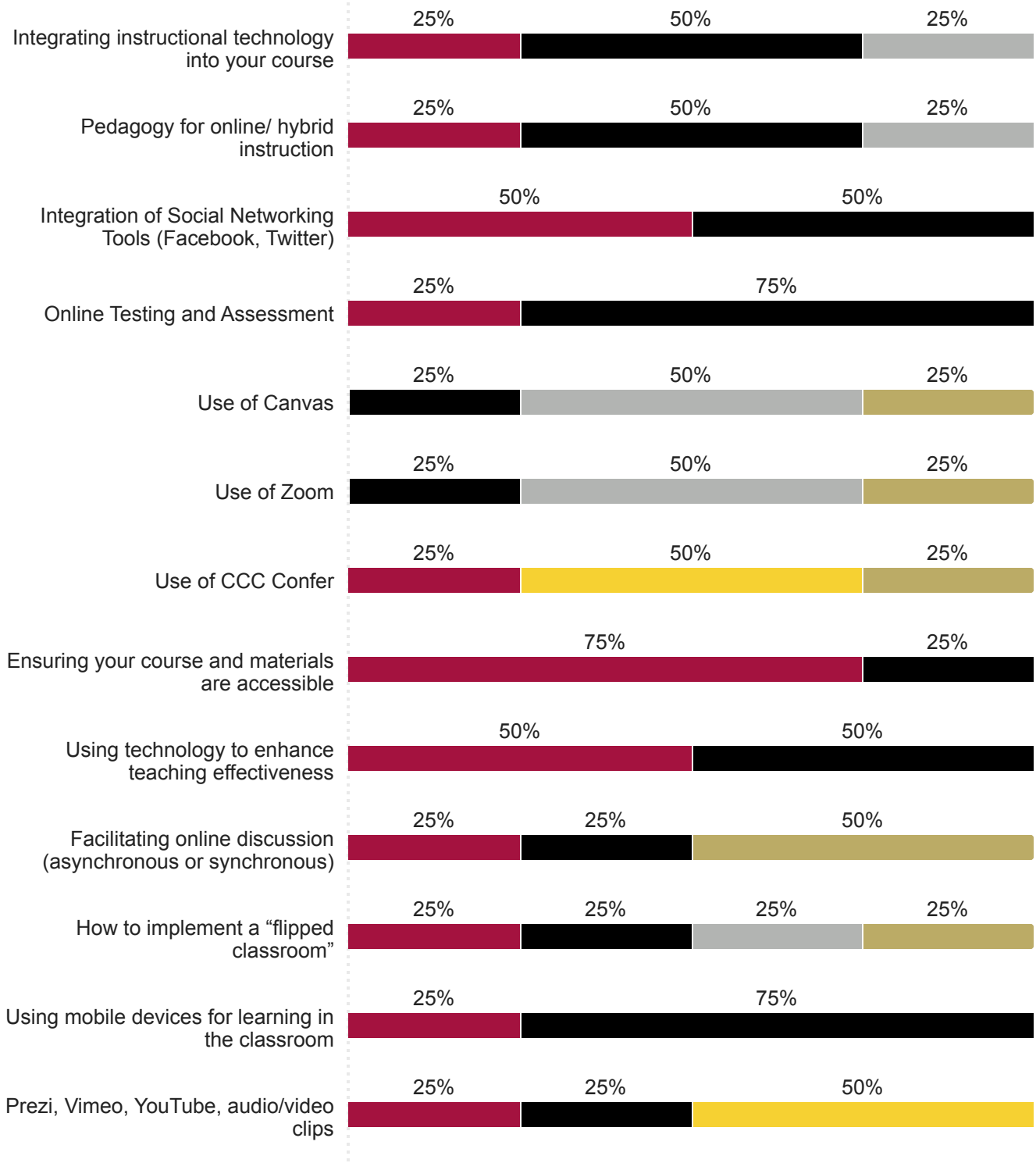
4 Responses



■ Great interest
 ■ Moderately high interest
 ■ Some interest
 ■ Little interest
 ■ No interest

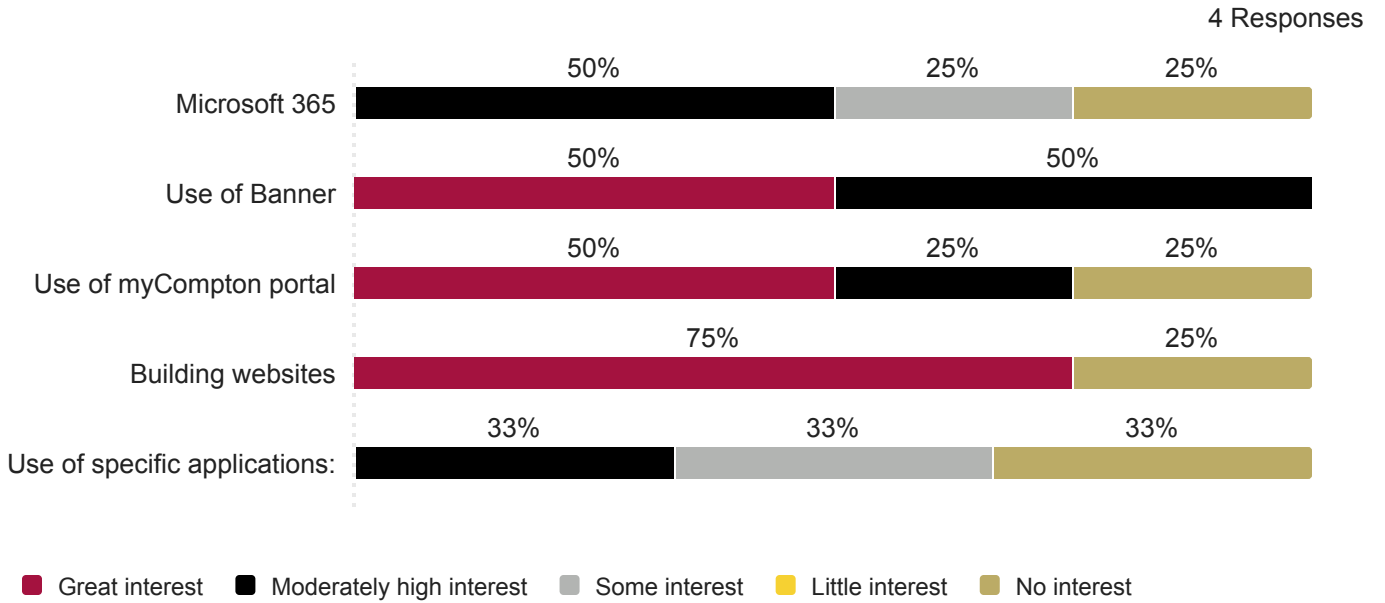
Rate your level of interest in the professional development topics to improve your use of technology

4 Responses



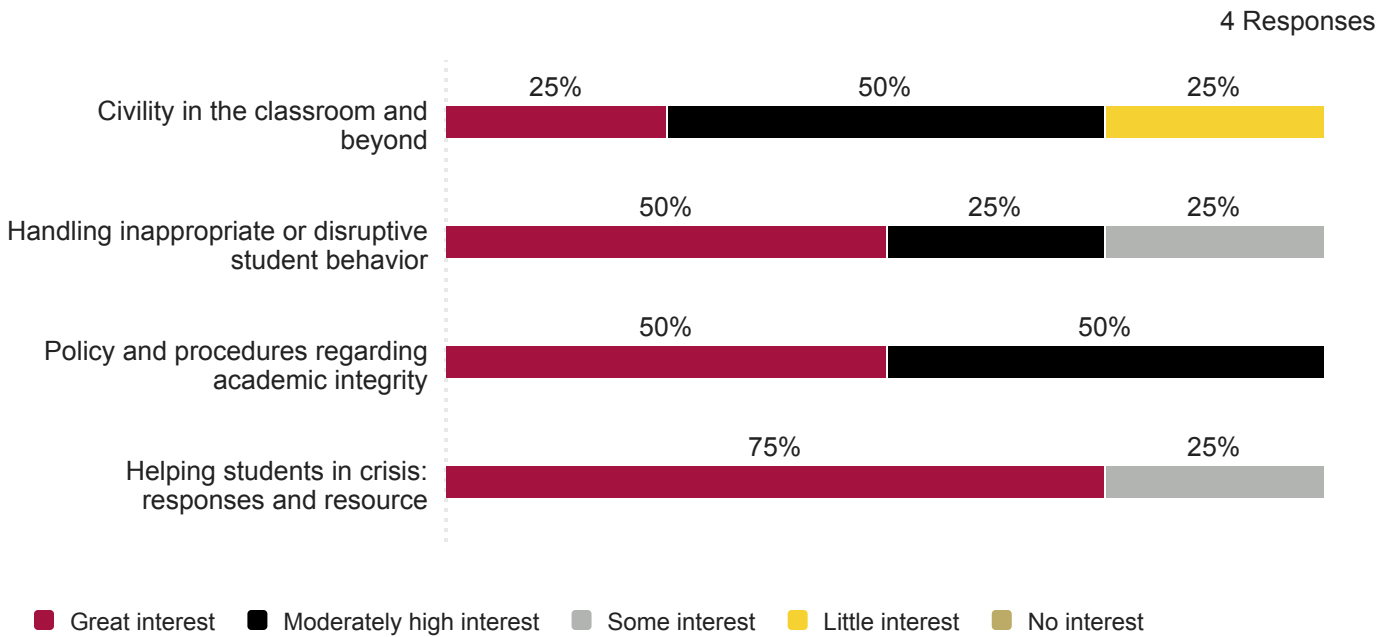
■ Great interest
 ■ Moderately high interest
 ■ Some interest
 ■ Little interest
 ■ No interest

Rate your level of interest in the professional development topics to improve your general use of technology



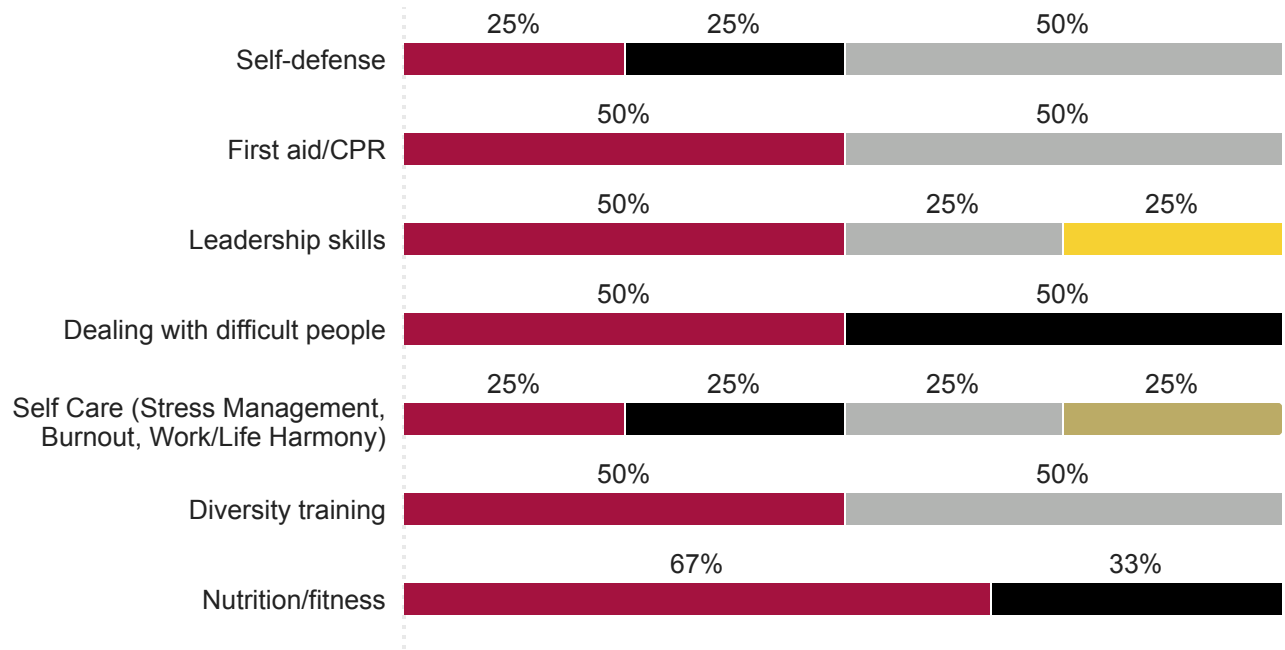
No data found - your filters may be too exclusive!

Rate your level of interest in the professional development topics for classroom management



Rate your level of interest in the professional development topics related to health and wellness

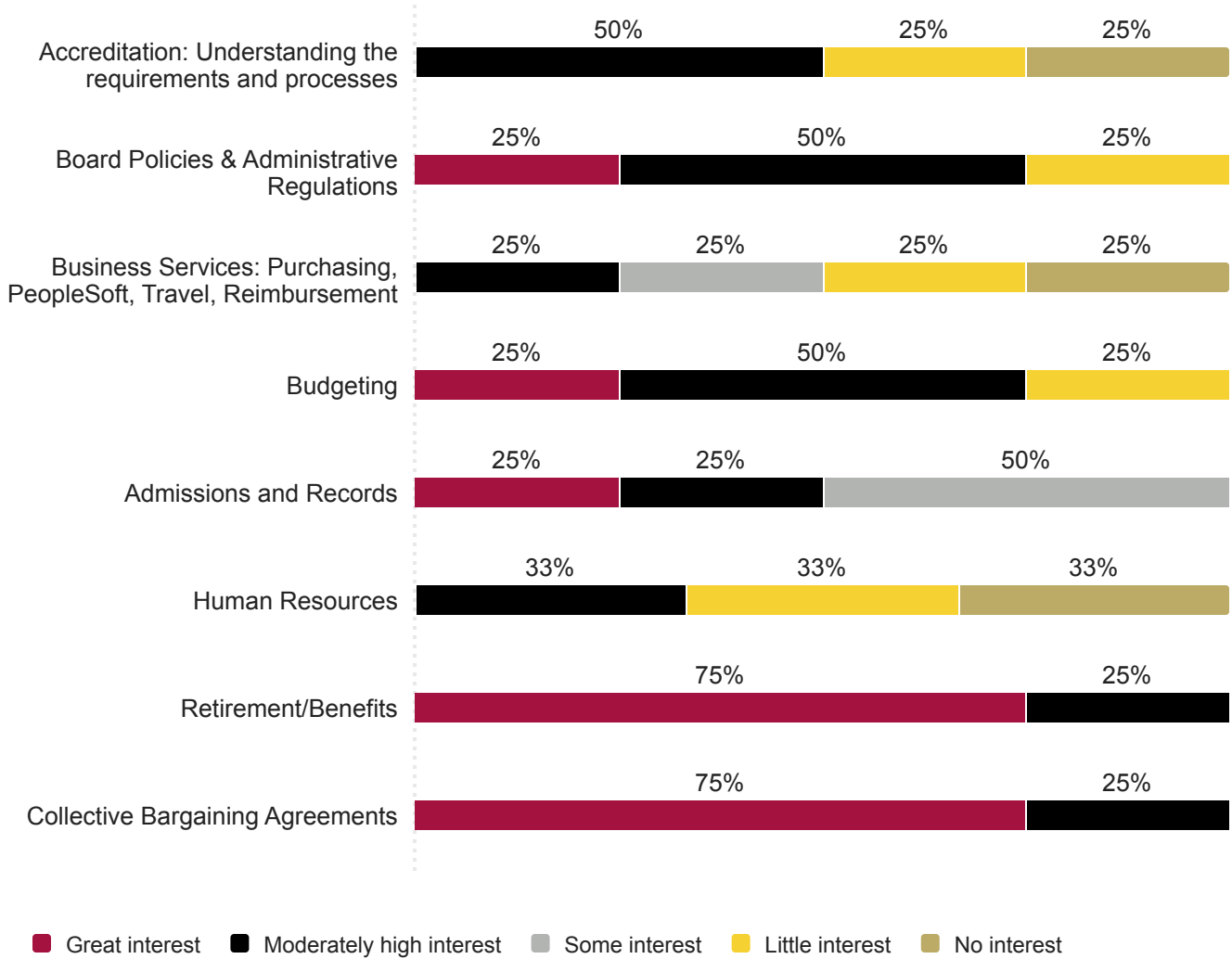
4 Responses



Great interest Moderately high interest Some interest Little interest No interest

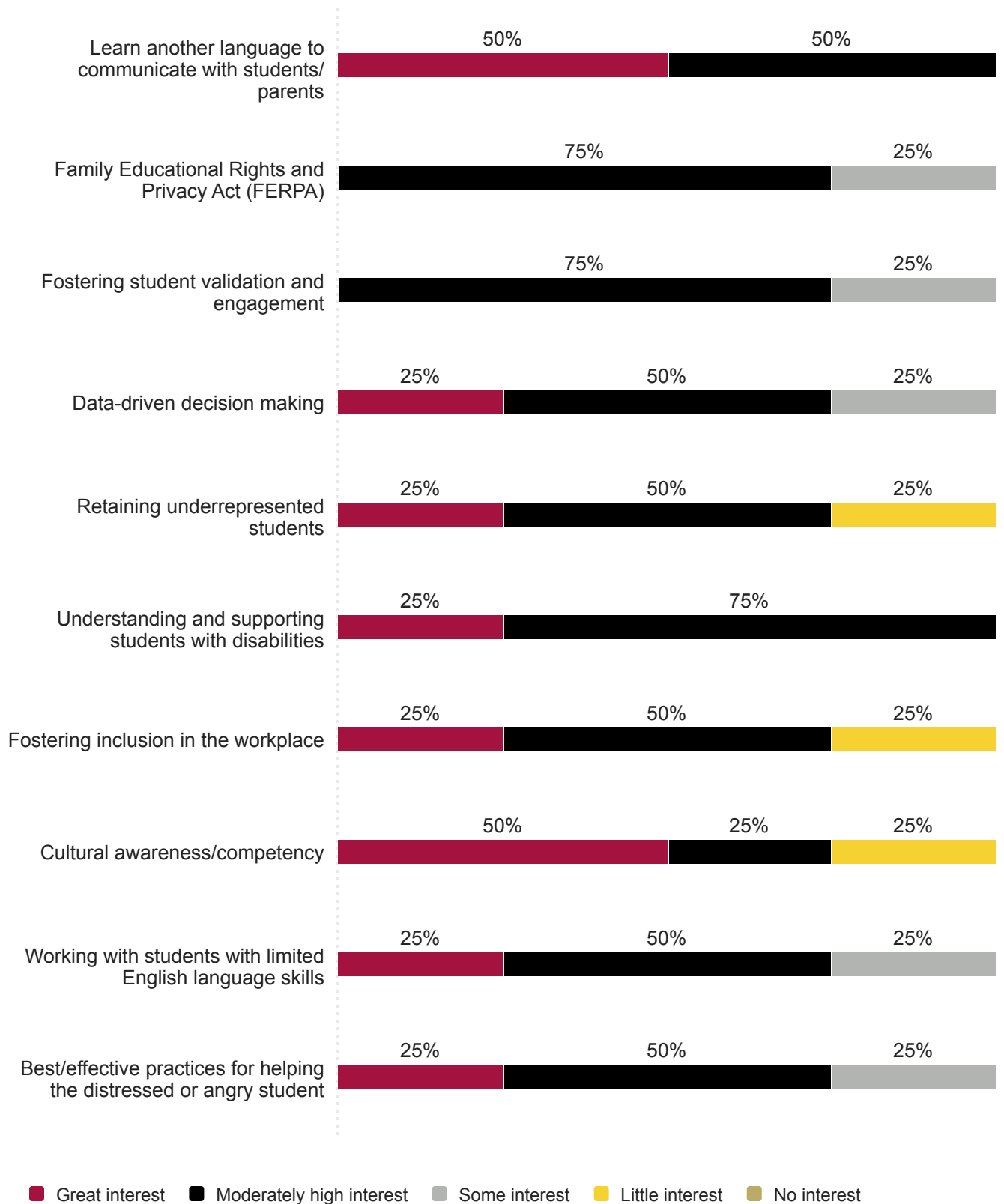
Rate your level of interest in the professional development topics to increase your understanding of **Compton College policies and procedures**

4 Responses



Rate your level of interest in the professional development topics to enhance your work

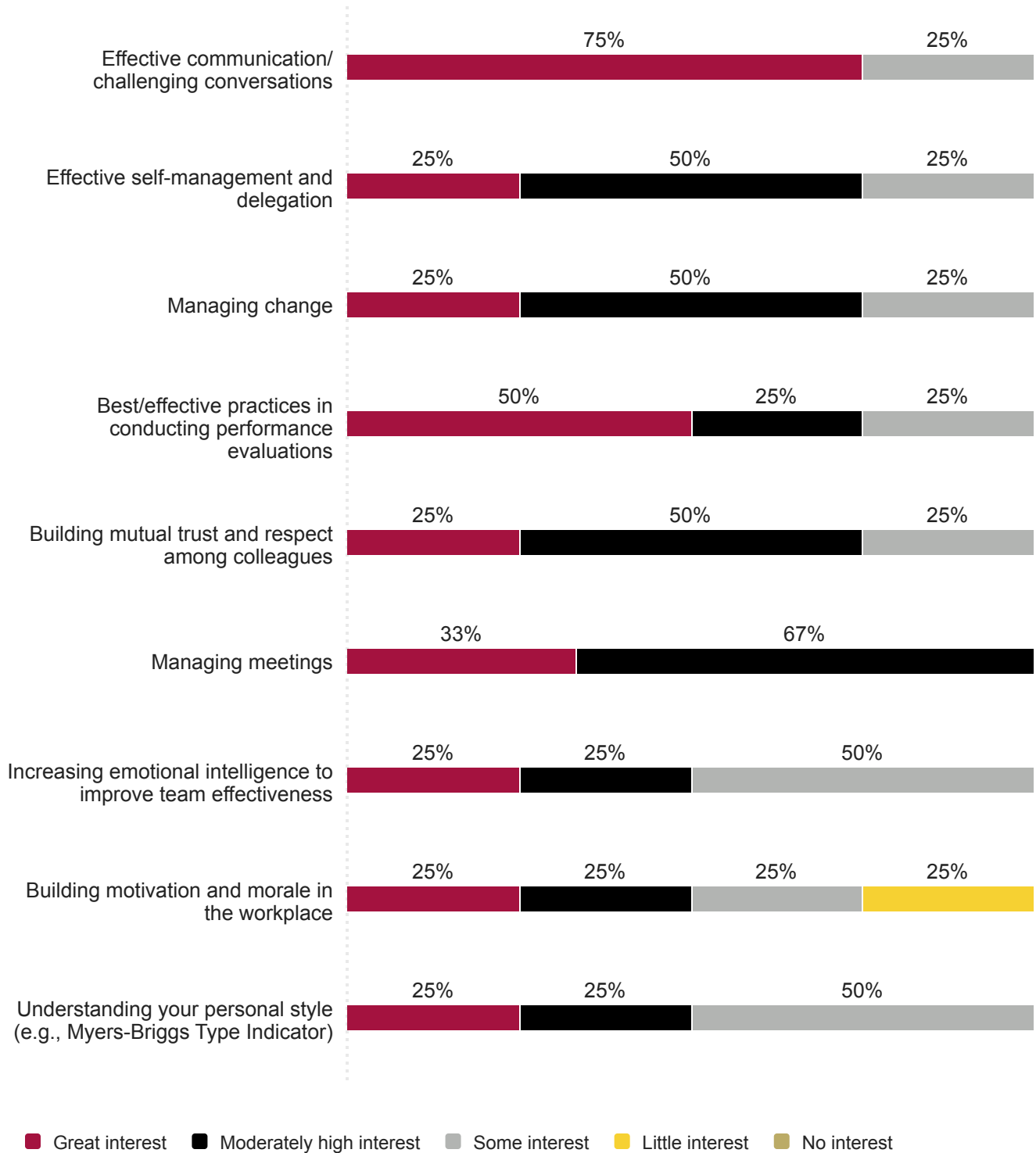
4 Responses



■ Great interest
 ■ Moderately high interest
 ■ Some interest
 ■ Little interest
 ■ No interest

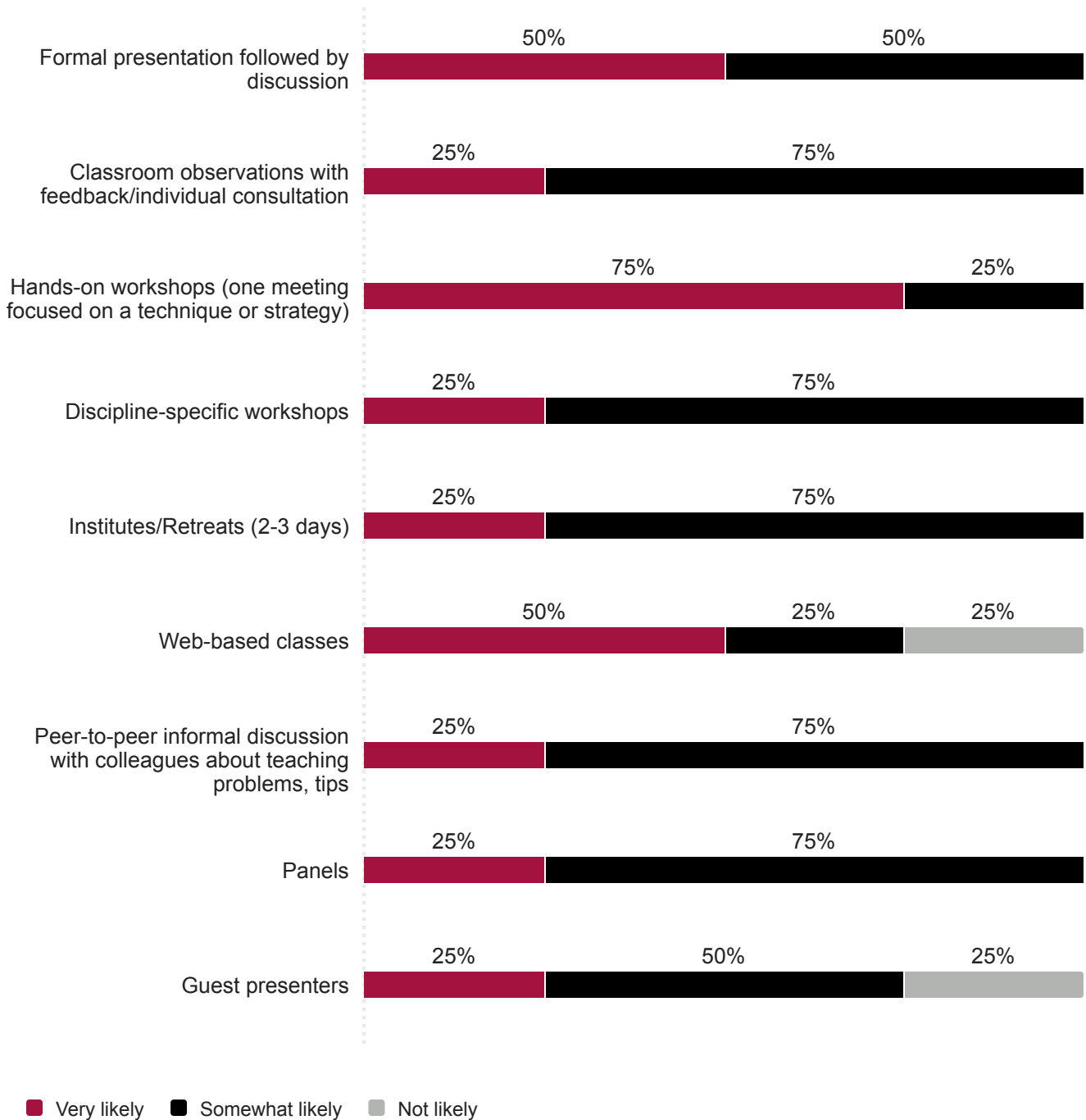
Rate your level of interest in the professional development topics to enhance your **leadership skills**

4 Responses



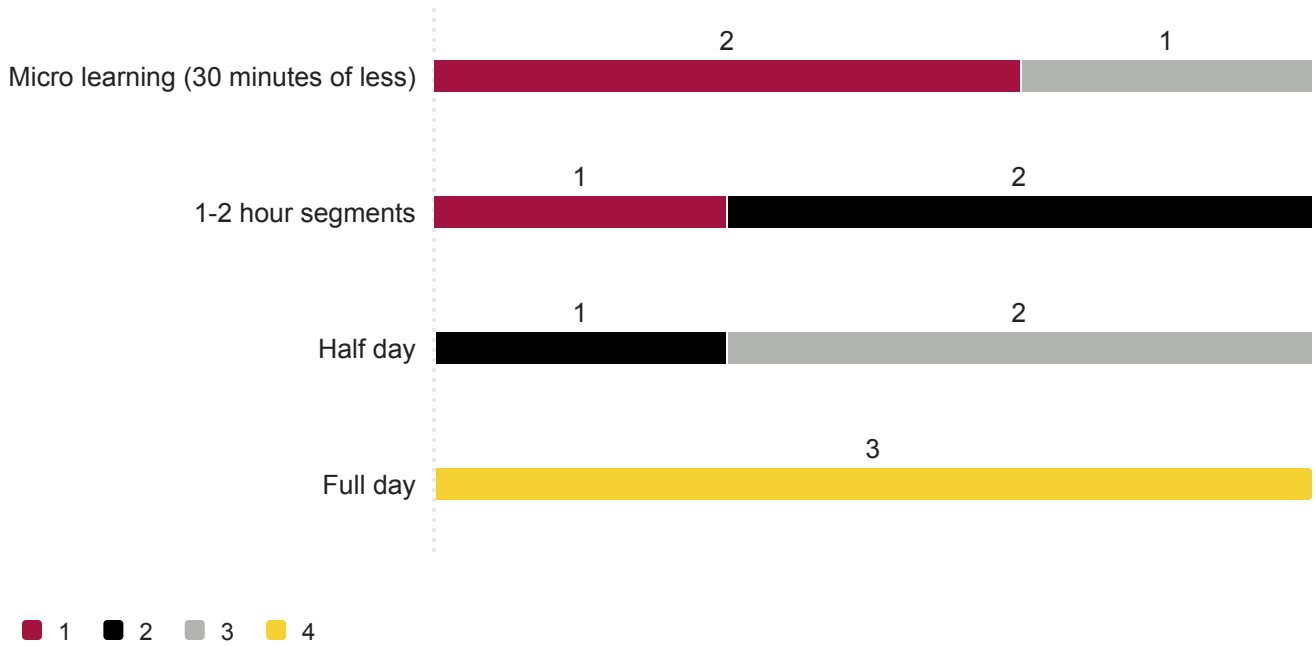
In which of the following types of activities would you be most likely to participate?

4 Responses



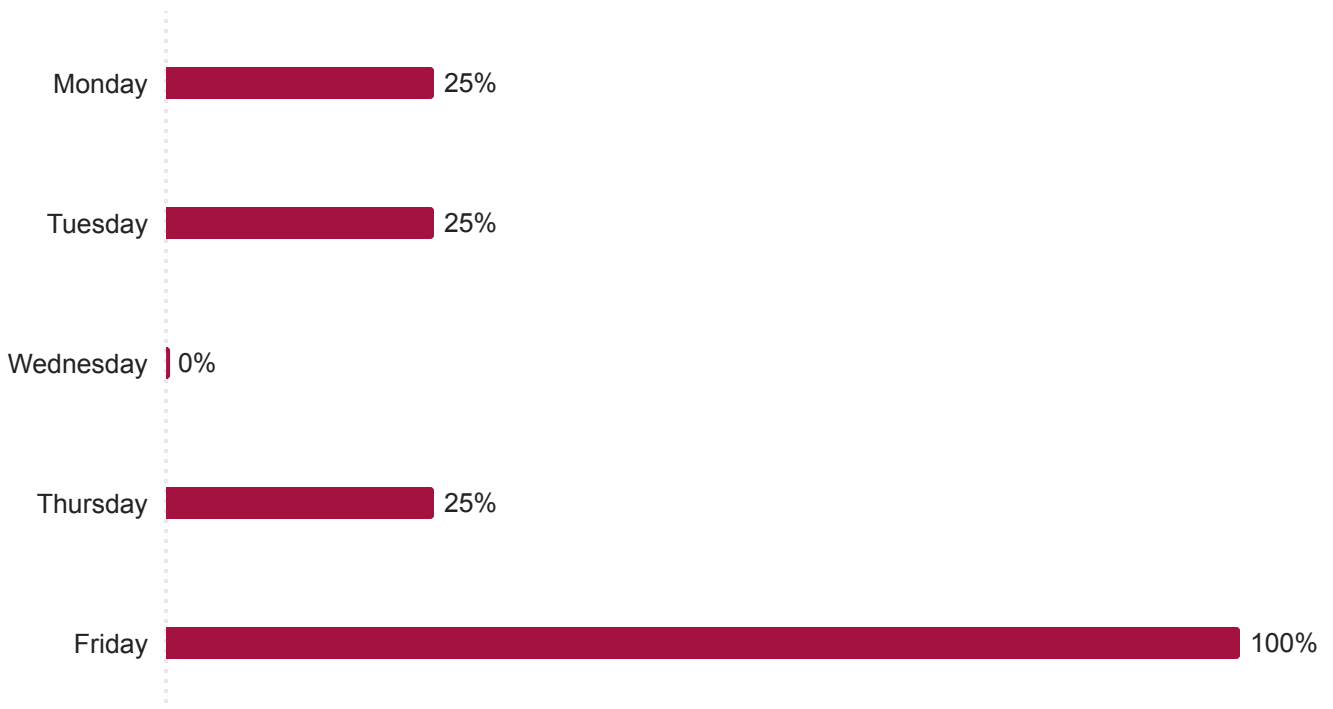
Rank the types of trainings you prefer:

3 Responses



What days do you prefer for trainings?

4 Responses



What do you need to enhance your career?

What do you need to enhance your career?

N/A

What support or learning opportunity would help you do your job better?

What support or learning opportunity would help you do your job better?

N/A

Is there anything else we should know to help build a robust, useful professional development offering?

Is there anything else we should know to help build a robust, useful professional development offering?

N/A