

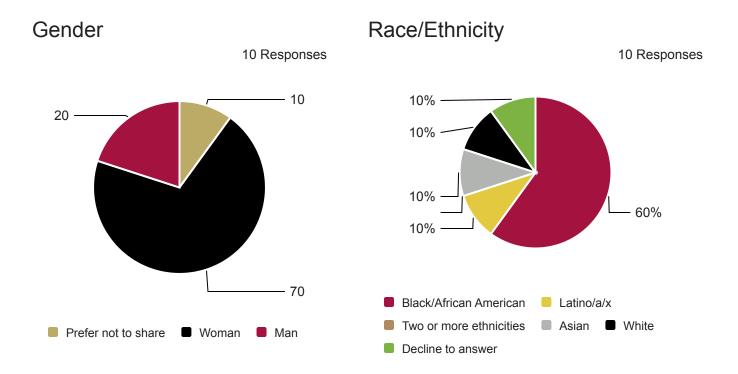
Compton College HEPS Faculty Professional Development Needs Assessment-Spring 2024

Distribution: N = 64 | n = 10 | Response rate = 16%

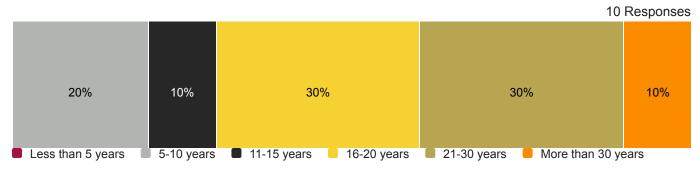
Analysis of the Survey Results

Quantitative Summary

- This survey had a **response rate of 16%**, however, full-time faculty were overrepresented: 80% of respondents but only 23% of all faculty. This means that the responses are generally representative of full-time faculty, but not necessarily adjunct faculty.
- Counselors and librarians had extremely low response rates, therefore their responses cannot be generalized.



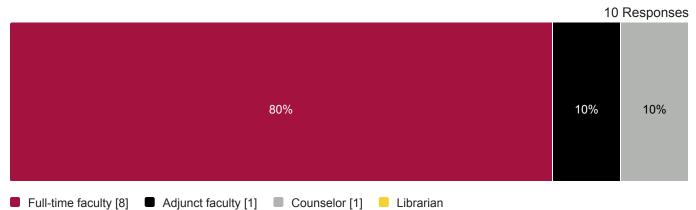
Years at Compton College



Guided Pathway Division

						10 Responses
100%						
BIST	FACH STEM	HEPS [10]	SSCI	Not applicable		

Employee Group



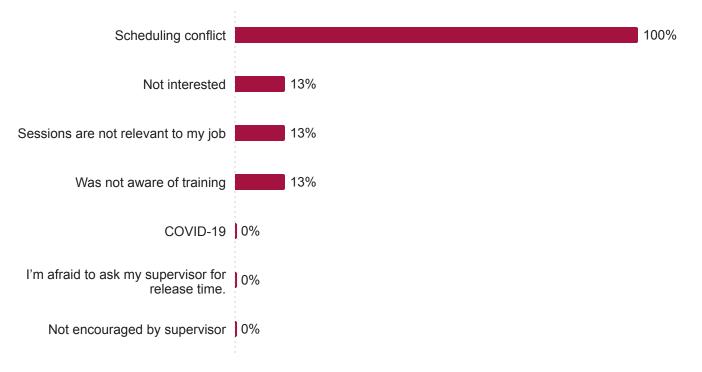
Area

 40%
 40%
 20%

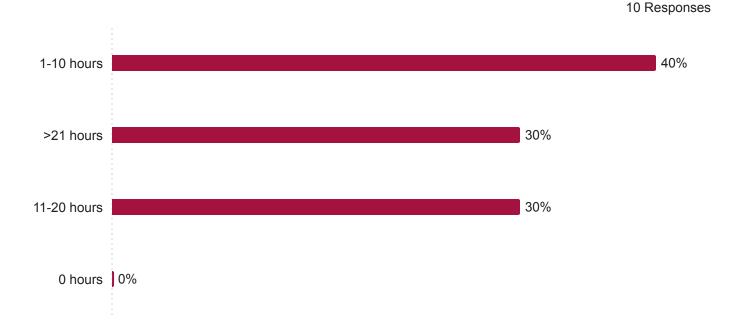
 Academic Affairs [4]
 Student Services [4]
 Other [2]

What kept you from participating in professional development activities?

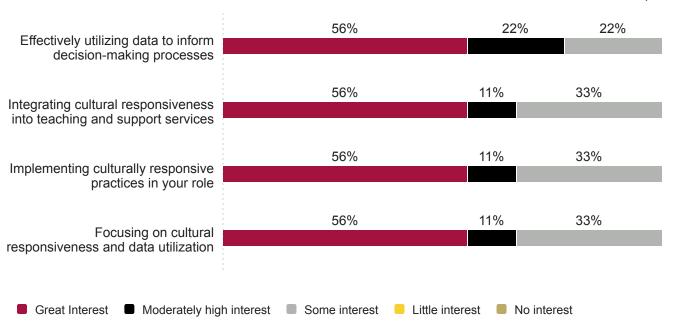




How many professional development hours did you attend in 2021-2022?



Interest in the training for Cultural Responsiveness and Data Utilization to Achieve Student Success:

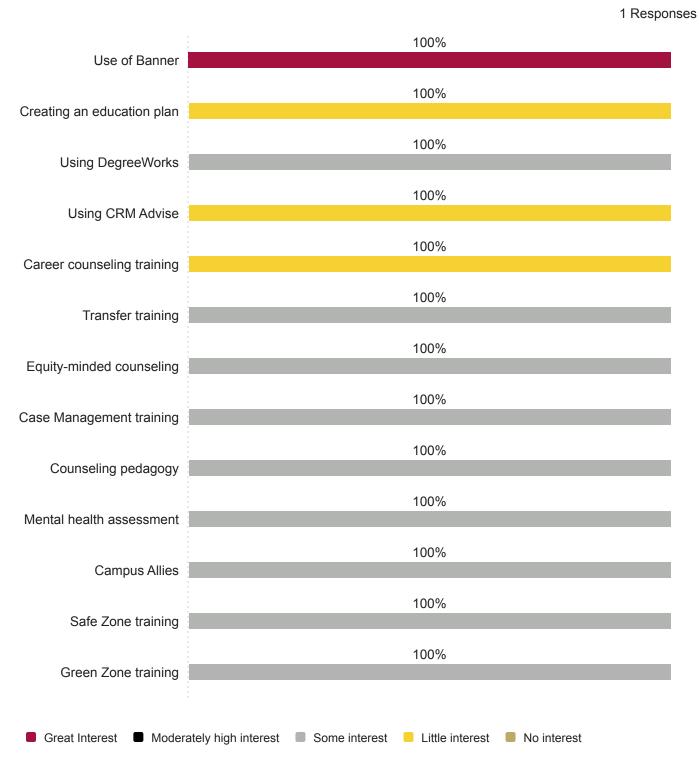


9 Responses

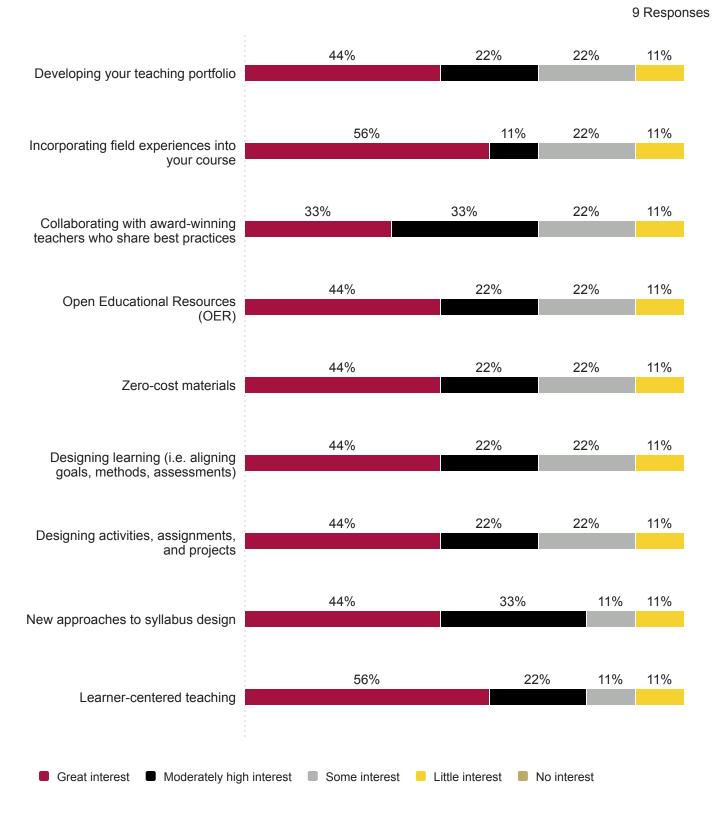
Librarians - Please rate your level of interest in the professional development topics.

No data found - your filters may be too exclusive!

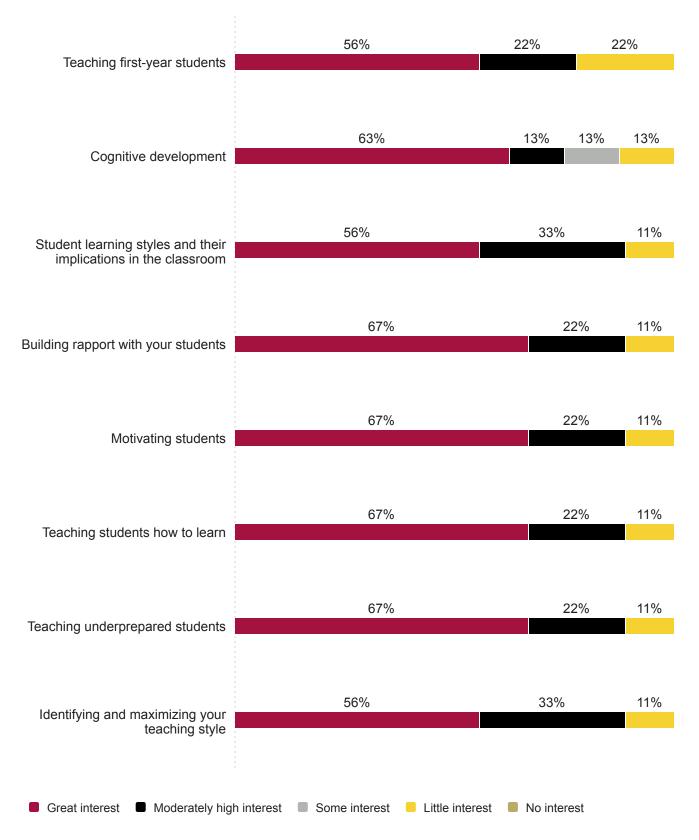
Counselors - Rate your level of interest in the professional development topics.



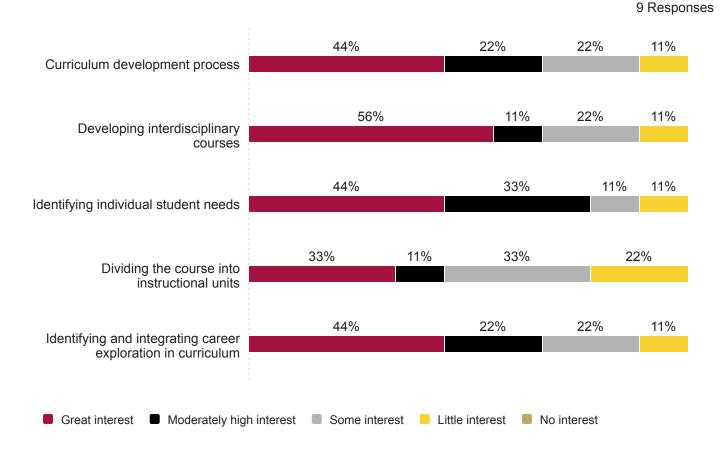
Please rate your level of interest in the professional development topics to **enhance your teaching**



...Continued

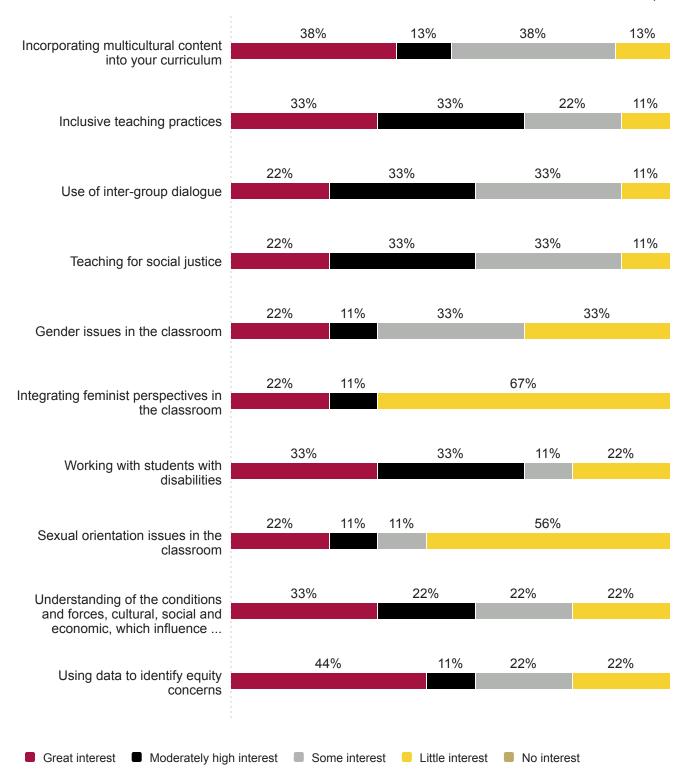


Rate your level of interest in the professional development topics to engage in curriculum development

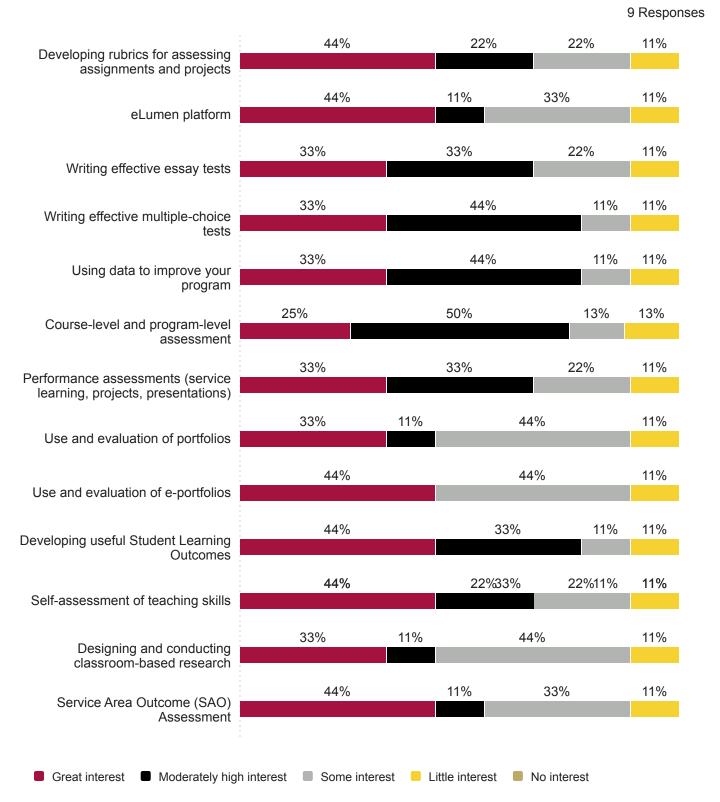


Rate your level of interest in the professional development topics to enhance diversity and inclusion in your classroom

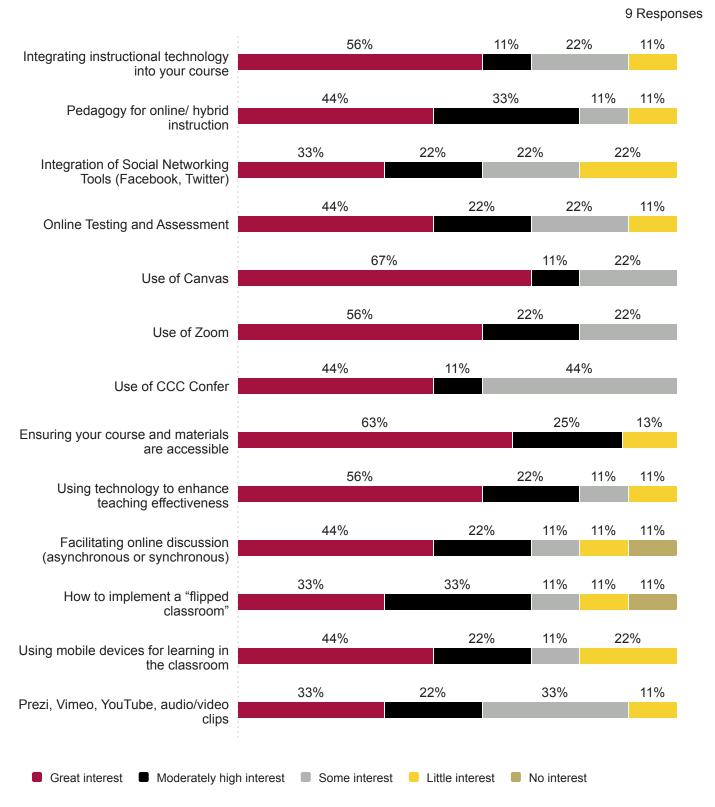
9 Responses



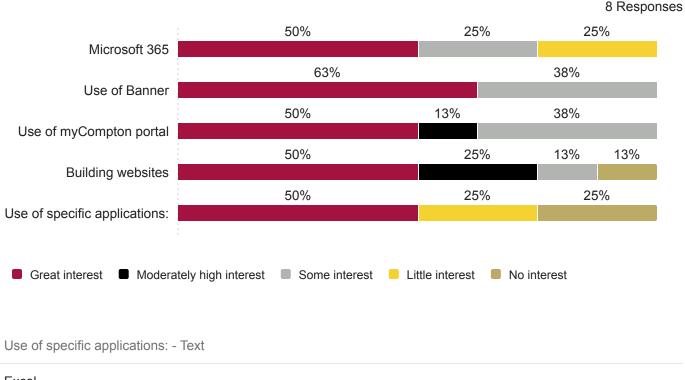
Rate your level of interest in the professional development topics to **improve assessment**



Rate your level of interest in the professional development topics to **improve your use of technology**

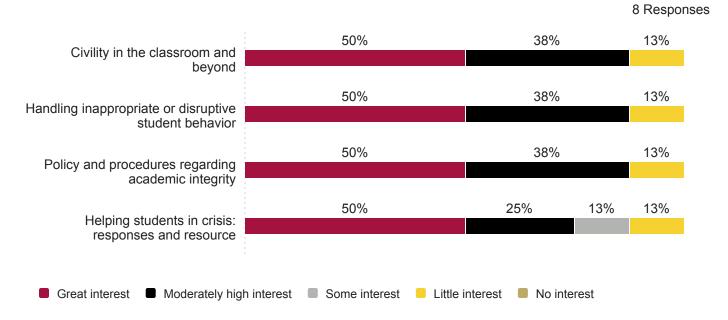


Rate your level of interest in the professional development topics to **improve your general use of technology**

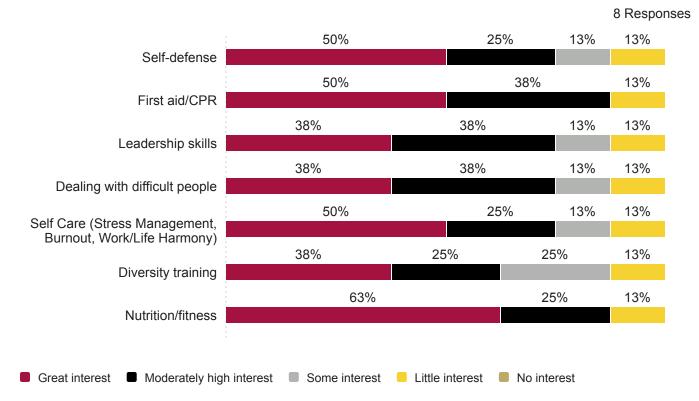


Excel

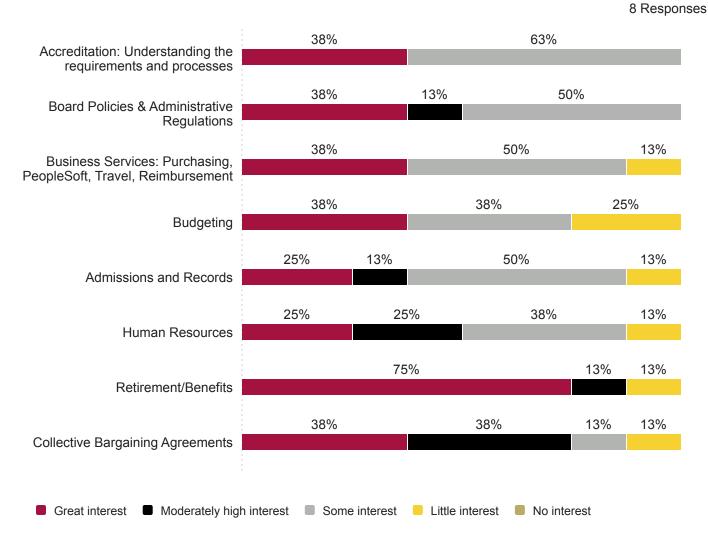
Rate your level of interest in the professional development topics for classroom management



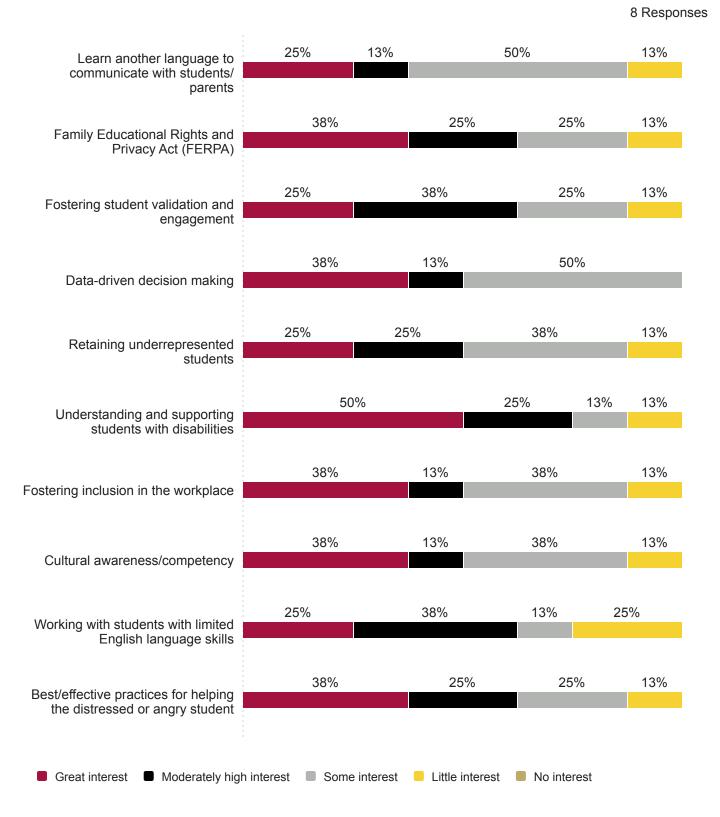
Rate your level of interest in the professional development topics related to **health and wellness**



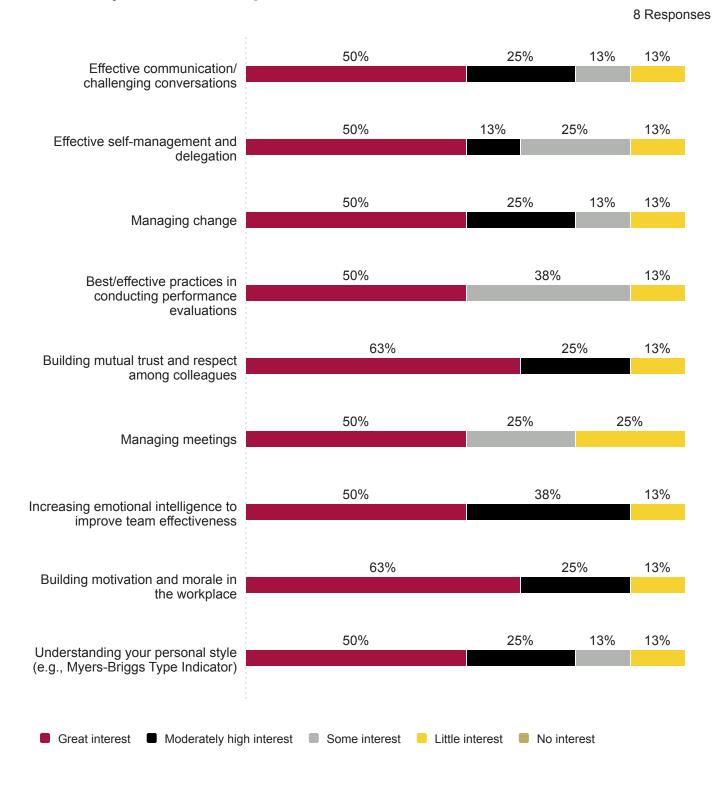
Rate your level of interest in the professional development topics to increase your understanding of **Compton College policies and procedures**



Rate your level of interest in the professional development topics to **enhance your work**

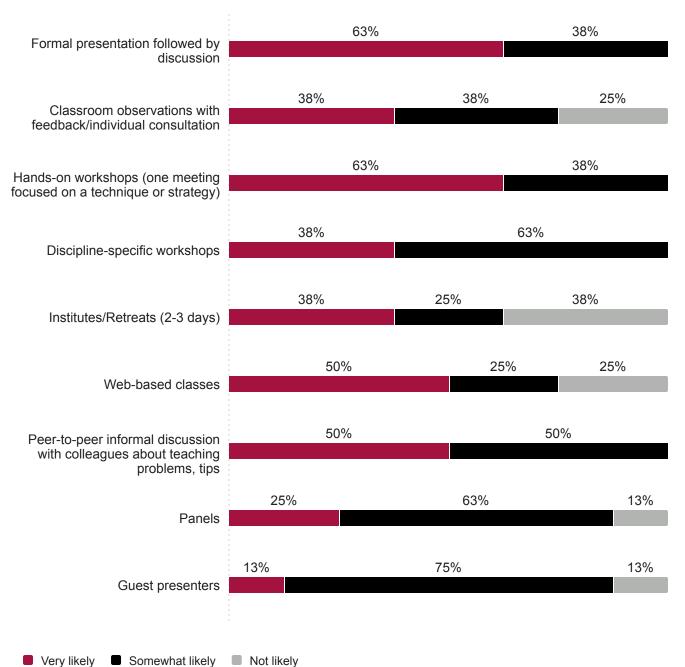


Rate your level of interest in the professional development topics to enhance your **leadership skills**



17

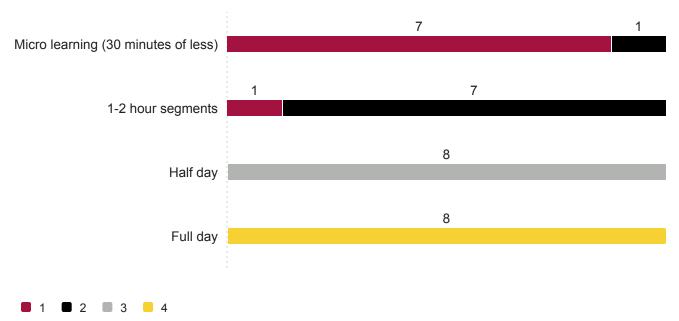
In which of the following types of activities would you be most likely to participate?



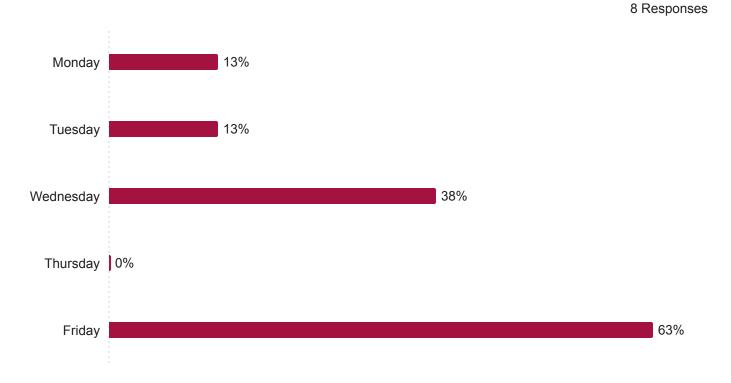
8 Responses

Rank the types of trainings you prefer:





What days do you prefer for trainings?



19

What do you need to enhance your career?

What do you need to enhance your career?

Student Development A variety and balance of many of the areas mentioned. No comment N/A Nothing everything is good

What support or learning opportunity would help you do your job better?

What support or learning opportunity would help you do your job better?

Conventions and Seminars

Webinars and workshops that help as we work with students and providing them tools to succeed and create work-life balance for all.

Workshop on use of Honorlock Proctoring Program

N/A

Nothing

Nothing everything is fine

Anything specific to Nursing!

Is there anything else we should know to help build a robust, useful professional development offering?

Is there anything else we should know to help build a robust, useful professional development offering?

Doing a great job, just keep up the variety of time and day offerings to allow those with different schedules to attend.

None

N/A

Nothing at this time

NO