TARTAR TALKS

Keith Curry, Ed.D.
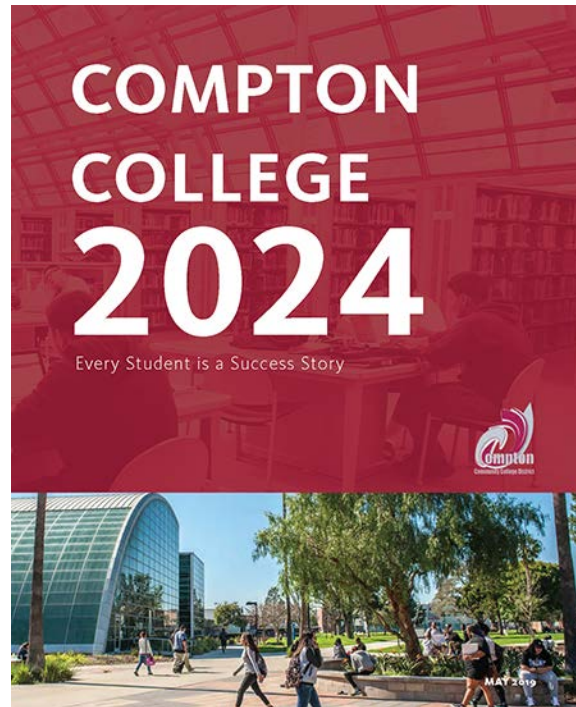**President/CEO**
Compton College

September 17, 2019

Compton College 2024

- ✓ Implement College Promise Programs with Compton, Lynwood, and Paramount Unified School Districts by fall 2019

- ✓ Implement the Tartar Focused & Directed Pathways to Completion by 2019

- ▪ 6,400 Full-Time Equivalent Students (FTES)

- ▪ Improve overall student completion rates by 2022-2023

- ▪ Compton College wins an [Aspen Prize for Community College Excellence](#) by 2024

Compton College 2024

http://www.compton.edu/adminandoperations/masterplan/Compton-College-2024.pdf

Tartar Completion by Design

CONNECTION
Initial Interest through Submission of Application

ENTRY
Enrollment through Completion of "Gatekeeper" Courses

PROGRESS
Entry into Course of Study through Completion of 75% of Requirements

COMPLETION
Complete Course of Study through Earning a Credential with Labor Market Value

TRANSITION
Movement to Four-Year University or to Workplace with Living Wage

Strategic Initiatives for 2017-2024

1. **Access and Completion:** Compton College will improve enrollment, retention, and completion rates for our students.

2. **Student Success:** Compton College will support the success of all students to meet their education and career goals.

3. **Innovation:** Compton College will enhance the success of students through the use of technology.

4. **Workforce Development:** Compton College will offer excellent programs that lead to certificates and degrees in allied health and technical fields to supply the needed employees for the prevailing job industry.

5. **Partnerships:** Compton College will establish productive partnerships in the community and with the K-12 schools.

2019-2020 Compton College Goals

1. Implement Tartar Completion by Design to ensure all students complete more quickly with less units, transfer, and are employed in their field of study.

2. Maintain Student Enrollment at 5,980 Full-Time Equivalent Students (FTES) for the 2019-2020 year.

3. Complete all Compton College Accreditation efforts.

4. Continue to improve facilities to support student learning and success.

5. Continue to develop and enhance partnerships with schools, colleges, universities, businesses, and community-based organizations to respond to the educational, workforce training, and economic development need.

6. Create a stronger sense of connection among employees and students and the college.

Tartar Success Team Institute
2019-2020 Follow-Up Items:

1. Implement Compton College Welcome Week Activities – ***Implemented***

2. Improve Campus Signage at Compton College – ***In Progress***

3. Revise the Compton College Communications Guide and Processes – ***In Progress***

4. Establish Student Commons Across Campus

5. Create a Compton College Mobile Application

6. Examine the College's Hours of Operation

7. Implement Career Services for Students by Guided Pathway Division

8. Childcare for Students and Potential Students

9. Fully Implement OER Campuswide by fall 2021

10. Revise the Compton College Student Program Maps
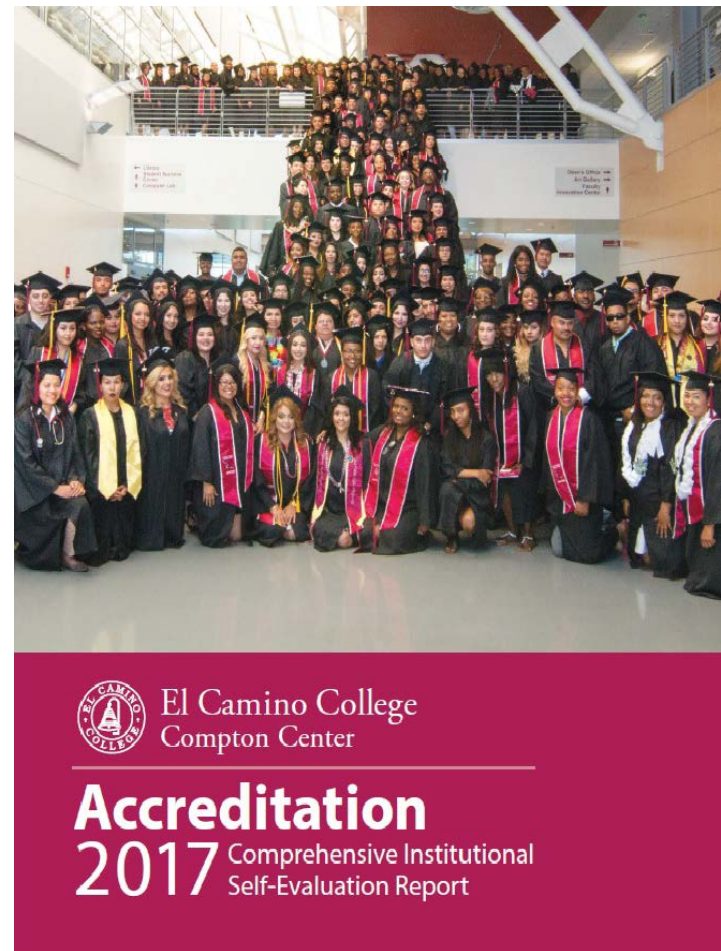
2019-2020 President/CEO Priorities

1. Be more accessible to Compton College faculty, staff, students, and the community.

2. Follow-up on all recommendations and requests.

3. Provide Professional Development opportunities to faculty, staff, and students.

4. Ensure Campus Committees are meeting and minutes are posted on the Campus Committees webpages.

5. Improve Compton College facilities.

6. Submit a request to the Department of Finance to protect Compton College Full-Time Equivalent Students (FTES) through 2028-2029.

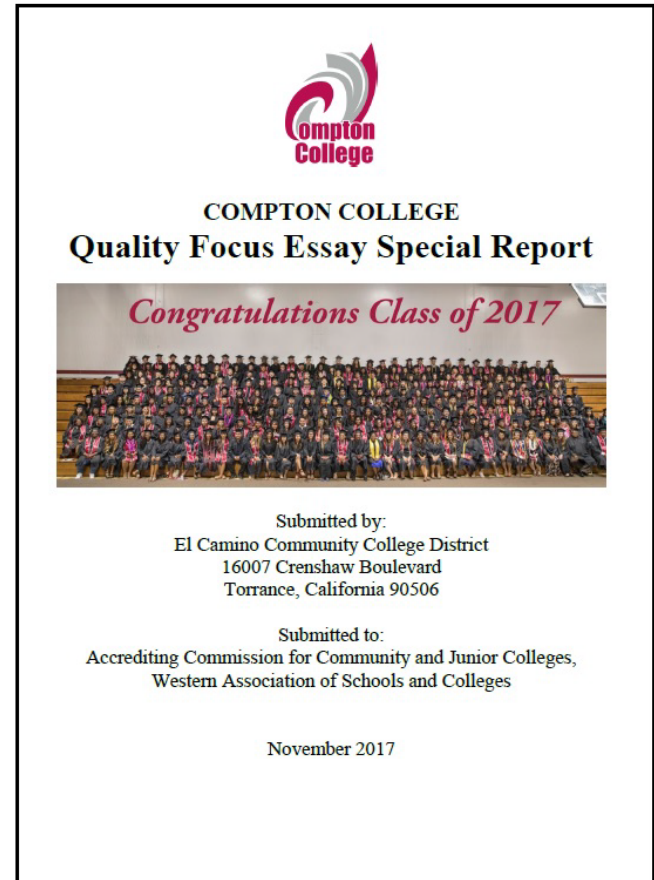7. Ensure the Collaborative Governance Document is completed.

2017 EVALUATION TEAM RECOMMENDATIONS AND ISER ACTIONABLE ITEMS

- Evaluation Team Recommendations: 14

- Compton College Self-Identified Actionable Items (ISER): 10

- [Compton College Institutional Self-Evaluation Actionable Items](#)

El Camino College
Compton Center

Accreditation
2017 Comprehensive Institutional
Self-Evaluation Report

QUALITY FOCUS ESSAY ACTIONABLE ITEMS

- QFE Section One (Integrated Planning) Actionable Items: 12

- QFE Section Two (Distance Education) Actionable Items: 9

- Compton College QFE Actionable Items (In-Development)

COMPTON COLLEGE
Quality Focus Essay Special Report

Congratulations Class of 2017

Submitted by:
El Camino Community College District
16007 Crenshaw Boulevard
Torrance, California 90506

Submitted to:
Accrediting Commission for Community and Junior Colleges,
Western Association of Schools and Colleges

November 2017

MIDTERM REPORT TIMELINE – FALL 2019

Date	Action
October 2019	Accreditation Standard Committees will: - Begin developing draft Accreditation Midterm Report responses - Collect evidence to support the draft Accreditation Midterm Report responses
December 2019	Accreditation Standard Committees will: - Review and discuss updated draft of Accreditation Midterm Report responses - Continue collecting evidence to support the Accreditation Midterm Report responses

ACCREDITATION STEERING COMMITTEE

- Spring 2019 Accreditation Steering Committee Accomplishments
  - Established a [timeline](#) for preparing and submitting the Midterm Report to the ACCJC on March 15, 2021.
  - Updated Institutional Self-Evaluation actionable items to follow-up on recommendations from the 2017 External Evaluation Report.

- Fall 2019 meeting dates: September 18 and November 13, 2:00 to 3:30 p.m.

- Finalize Data and Evidence Collection for Compton College Accreditation Efforts

Collaborative Governance

Definition of Collaborative Governance:

Decisions at Compton College are the result of the participation and collaboration among all constituent groups, including the Board of Trustees, administration, faculty, staff, and students. Collaborative Governance at Compton College is the cornerstone necessary to achieve the mission, vision, and strategic initiatives of our institution. Collaborative Governance ensures diverse and creative input, transparency, and accountability so that decisions are made that will drive student success at Compton College.