



ACADEMIC SENATE MINUTES

Thursday, November 1st, 2018 1:00 p.m. Board Room

Attendance

Senators

Harvey Estrada
Jerome Evans
Roza Ekimyan
Paul Flor
Amber Gillis
Hoa Pham
Vanessa Haynes
Mahbub Khan
Jesse Mills
Minodora Moldoveanu
Kent Schwitkis
Pamela Richardson
Rajinder Sidhu
Shirley Thomas
Andree Valdry
Nikki Williams
Stephanie Atkinson-Alston

Visitors

David McPatchell
Vanessa Madrid
Aurora Cortez-Perez
Rashid Yahye
Gayathri Manikandan
Kendahl Radcliffe
Judy Crozier
Liza Rios
Thomas Norton

- I. **CALL TO ORDER** –1:05 p.m. Amber Gillis
- II. **APPROVAL OF AGENDA** – Approved- Mills/Schwitkis
- III. **APPROVAL OF MINUTES** –Approved- Schwitkis/Evans

IV. **REPORTS**

President's Report- Amber Gillis reporting.

- We will begin the meeting with a Q and A with Chancellor Eloy Oakley. Notes on the Q and A are attached.

Vice President- Jesse Mills reporting.

- No report

Board Representative – Jerome Evans reporting.

- No report

Accreditation: Amber Gillis reporting.

- No report

Vice President of Academic Affairs: Stephanie Atkinson-Alston reporting.

- Curriculum Daze- November 9, 2018 from 9 am- 12pm in the Staff Lounge. Make sure you sign up on Flex Reporter.

- Faculty Initiated Outreach- We will be discussing how we can do better outreach. November 16, 2018 from 9am-12pm.

Guided Pathways- Vanessa Haynes reporting.

- No report

V. ACTION ITEMS-UNFINISHED BUSINESS

- Academic Senate goals- Gillis asked if there were any additional comments or suggestions. We should include various initiatives such as Guided Pathways with meta-majors. Motion to approve the Senate goals as modified Schwitkis/ Mills. Motion passes. We have a lot of work to do. Some of the goals will be divided into sub-groups which will cover the work that we are doing.
- We are looking at BP 5010 Admissions and Concurrent Enrollment as well as BP 5052 and BP 5055. These are in the 5000s which means they are coming from Student Services which are not really in our purview, but these specific board policies have elements that are in our area so it is important that we look at these. The main reason why we are bringing these forward is that the policies will be printed in our college catalog so we need to ensure they are accurate. H. Estrada asked to explain how we currently have concurrent enrollment. S. Atkinson-Alston stated that any student in 9th and 10th grade can apply for special admit and they have to complete an essay and a process of meeting with and getting for 11-12 we have a MOU that requires less paperwork. Discussion followed. H. Estrada discussed his concerns with his music workshops and how little success they are having with enrollment. What is the goal of being able to conduct these workshops when people that are attending are in middle school and still 5 years away from being able to enroll in the music program. Is the music department being set up for failure with the music workshops? H. Estrada and M. Uch were not given much advance warning and were not allowed to contribute to the design of the workshops that were originally scheduled to take place in spring 2019. V. Haynes asked for the flow of the BPs and APs. This was something that was requested last semester and Flor stated that he will fulfill his promise that he made in May to make a flowchart of the procedure for consulting on and passing BPs. He will also identify which BPs must go through the senate.
- Call for a vote on BP 5010, BP 5052, BP 5055, BP 5410, BP 5420, BP 5500. Motion to approve the BPs Mills/Estrada. Motion carries.
- Event planning checklist- We will not vote on this today. Is there any additional input? Gillis made the recommendation for this to become a fillable pdf. H. Pham asked for clarification on which events will use this document? Are we talking about campus events, events in our area, and students in our program? This form will be used for all events. V. Madrid asked how she can get a student worker to help with an event. Discussion followed on the best way to do this. There is an approved list of vendors in the Business Office for your event needs. J. Crozier suggested the form should state who needs to use this.

VI. NEW BUSINESS

- Tabling the Curriculum Handbook.

VII. Information- Discussion Items

- Planning Summit is this Friday, November 2, 2018. There is room at the table for 5 faculty.
- FAAAC Part-time Symposium. This is not just for part-time faculty. Any faculty can attend.
- Taste of Thanksgiving is on Tuesday, November 13, 2018.

VIII. Events/Meetings

MOTION TO ADJOURN – Approved – 2:26 p.m.

Senate Q and A with Eloy Oakley, Chancellor of the California Community Colleges. He introduced his staff: Daisy Gonzalez- Deputy Chancellor; Laura Hope- Executive Vice Chancellor for Educational Services; Christian Osmeña- Vice Chancellor for Finance and Facilities Planning; and Ebony Lopez- Chancellor's Assistant.

He thanked us for having him here. He is here to answer questions and to express what his team is doing but certainly to answer questions. Thanked the faculty of Compton College. He is a product of California community college and he would not be here if it were not for the California community colleges. Many colleges, like Compton, is the reason that he is here. It is about creating opportunity for the members of our community who do not have the greatest opportunities presented to them. He has made it a central theme for his time in the Chancellor's Office to make equity the center of the conversations with his team. There may be disagreements but the idea we can agree on is to see more students in communities like Compton gaining opportunities and doing better for themselves and their families. The only reason that he is here is to serve the students in communities such as this. With all of the strategies that are being worked on, the end goal for all is equity and beginning the conversation in an honest and courageous manner. We need to be honest with why students have not succeeded. This may be for many reasons (race, community, etc). We need to close the equity gaps that exist in California. There are regions that have been left behind for decades. This has caused some consternation. He is a loving critic of our system, but believes in our system. He spent some time with the University of California and it is a tremendous system. The faculty of the California community colleges are solely committed to helping people; this is the difference between us and them. When concern is expressed about the system, it is a concern for the system not the people in the system. He wants to be able to do everything possible to be able to say that they closed the equity gap. As we go through this process, we should focus our debates on this process. He is not here to make the lives of Compton College faculty harder but to focus on data and improve the outcomes for our students. Your college has been working on a lot of the initiatives that are out there. I was at Long Beach City College when Compton's accreditation was taken. His boss was the head of the accreditation group that pulled the accreditation. He has a long history of knowledge of our loss of accreditation and it gives him great pride to know that we have done the work necessary to gain our independence. This community deserves its own college. He congratulates us. He opened the floor for questions.

P. Flor- Acknowledged what the Chancellor's Office has done in support with us in funding. In regards to the 115th college initiative, what is going to be included in that to ensure that the students who are enrolled in that are going to succeed? Anyone can tell you that the success and retention of students in these classes is lower.

Chancellor Oakley: 1. Students can succeed online especially in a competency based program like Western Governors or SNHU. Courses that have gone through OEI have a smaller gap of less student success. The quality of online instruction shows that we do have significant opportunity for success. 2. The 115th college will have the same types of faculty that the other 114 colleges have and will be based on competency based micro-credentialing. Certain workforces need workers and the 115th college is focused on getting more people into the California Community College System, catering to specific needs of certain work groups. The challenge today is focusing on work and the work force. The people who are in the workforce that have only a high school education are in jeopardy. We are adding another tool to the tool box of community colleges. The Online Education Initiative will continue to work on online success so that students who want to continue to work online will be able to do this. OEI is a different entity; this will continue. Laura Hope stated that we have about 130 faculty and 29 new colleges coming on board in 2019 in the Consortium and it will exponentially grow.

M. Khan-We have been hearing about equity for many years; do you see any difficulties in implementing your equity plans?

Chancellor Oakley: We cannot allow ourselves to believe that we cannot achieve equity for our students. We must change our mindsets. In the visions of success, we want to have high expectations but also high levels of support. We need to align our policies and make sure that we find additional resources as well as make sure that students have access to the Cal grant system. We want to align funding to this issue of equity. We must commit to providing resources, changing policies and we will be deliberate about this. These issues will not be solved in the next year, but we need to commit to changing the scenario. It is necessary for our state to continue to be able to have prosperity.

G. Manikandan- I am a math instructor and I am in support of AB 705. How do we keep the use of the funding formula from turning into a watering down of standards for classes?

Chancellor Oakley: 1. Even students who place in transfer level math need support. Before we made it so that students had to prove that they were ready for a transfer level course, now the onus is on the college that the student cannot be in those classes.

2. The facts of the funding formula is that it was designed for colleges like Compton. 60% of funding will come from enrollment. 20% of funding is for colleges that enroll the most underserved students. 80% of your funding is already aligned with what Compton already does every day. We are rewarding you for implementing AB 705 for getting students to complete math and English in the first year and then for getting them to complete their credentials in a certain period of time.

J. Mills- Thank you for coming and visiting our campus; we are rebuilding. Do you have words of wisdom that you can give us as we move forward?

Chancellor Oakley: The work that we are doing is hard even if we were not rebuilding. We work in an area where people have been better served by the correctional system. The "Compton Colleges" of California have the opportunity to help people get an economic foothold and support each other. It is very easy to tear into each other when we are doing difficult work. We are all here for the same reasons no matter what our positions are on campus. We should continue to work for the students. There are people who are waiting to see Compton College fail and who believe that if given the opportunity you will do the same as before.

T. Norton- There has been a word that is going on "In through and Out" when will we begin to focus on the in-through?

Chancellor Oakley: We have been emphasizing the outcomes, but this is not going to happen if we are not supporting our students. This is what we are trying to do with Guided Pathways.