



## ACADEMIC SENATE MINUTES

Thursday, March 21<sup>st</sup>, 2019 12:30 p.m. Board Room

### ATTENDANCE

#### Senators

#### Visitors

Jerome Evans  
Paul Flor  
Amber Gillis  
Brent Kooiman  
Kent Schwitkis  
Hoa Pham  
Rajinder Sidhu  
Holly Schumacher  
Shirley Thomas  
Nikki Williams  
Mahbub Khan  
Harvey Estrada  
Minodora Moldoveanu

Aurora Cortez- Perez  
Axa Maradiaga  
Nelly Alvarado  
Kendahl Radcliffe  
Susan Johnson  
Liza Rios  
David McPatchell  
Judy Crozier

- I. **CALL TO ORDER** – Amber Gillis 12:49 p.m.
- II. **APPROVAL OF AGENDA** – Evans/Schwitkis – vote taken and approved
- III. **APPROVAL OF MINUTES** – Mills/Schwitkis - vote taken and approved

#### IV. REPORTS

**President's Report-** Amber Gillis reporting.

- The 2<sup>nd</sup> meeting for the Making Decisions document is March 22, 2019, in the Staff Lounge from 9-12pm. Please bring your laptop because we will be writing and working. Please sign up on flex reporter and let me know so that we can try to make accommodations to ensure that there is enough food for everyone.
- At the Board meeting this week, I gave a brief report on a few items: AB 705 and Accreditation. We still keep hearing in the community that we are not an accredited institution. We are an accredited college, so you need to make sure that when we hear this in the community we help make this correction. I talked a bit about meeting with Q. We are going to start looking at some equitable hiring practices. I have a meeting with some people at Cal State Fullerton during spring break to develop some workshops to have more equitable hiring practices.
- I met with the Faculty Development Committee this week. I asked them to complete a couple of tasks. I want them to look at the approved flex activity list and gave out the ASCCC guidelines for the flex calendar list and gave them an April deadline for any additions that they would like to have. We will bring this for a first reading in May. H. Pham- Dr. Curry asked that the Professional Development Committee to form workgroups to work on flex activities. A. Gillis- I have given that same task to Faculty Development to make some recommendations and this

will then be reported to Senate and we will vote on our formal recommendation which we will then forward to the board.

**Vice President-** Jesse Mills reporting.

- Program Review: IR just completed the Academic and CTE templates. I just sent this out to the deans and all of the authors. This continues to move forward although we do have a few stragglers who have not completed past program review.
- SLO process: We reached an agreement with Isabel Pena from El Camino to teach the SLO team from Compton so that we will have the capacity to do all of things that they did on their campus.

**Board Representative** – Jerome Evans reporting

- Consultative Council: 2019- 2020 Compton College Goals. I discussed this briefly at the board meeting. If anyone has any feedback, please let Amber or myself know.
- Southern California Caravan Transfer Fair- Flyer was given. There were some HBCU that did some signing up of students who qualified for enrollment.
- Celebration for our partnership termination on May 30<sup>th</sup>. As I come to a close with my meetings, I would like to thank you for all of your support. We raised a total of \$1411 and disseminated over 600 books.

**Curriculum:** Roza Ekimyan reporting.

- No report

**Academic Affairs-** Stephanie Atkinson- Alston reporting.

- No report

**V. ACTION ITEMS-UNFINISHED BUSINESS**

- None

**VI. NEW BUSINESS**

- Compton College Update- Dr. Keith Curry reporting- Good afternoon. I try to come to an Academic Senate meeting at least once a year to begin having the conversation in regards to the college and the district and where we are headed. Thank you Academic Senate for the work that we have done over the past year. There is more work ahead. I want to take a couple of minutes to talk about what is on my mind as we move forward. The 2019-2020 goals are what we will be utilizing for our planning process. I want to talk a bit about my priorities from now to June 2020. One that is important is the implementation of AB 705 and continuing to support them. There has been a lot of work done and more work to be done. If our students are not completing English and Math, it does not matter what majors we offer them on campus, they will not be able to complete them. Another goal is Distance Education which is part of our Quality Focus Essay. I did not know how bad the problems were with Distance Education. We have made progress but there is more work to be done. At the next board meeting, I will provide an update in regards to Distance Education. I want to move forward with hiring a staff position for Distance Education. I have asked Dr. S. Atkinson-Alston and Dr. R. Murray to begin working with DEAC and the DEFC as it relates to that position. I will be attending the Distance Education Advisory Committee meeting to speak about the IEPI and the funding that we

requested to help support the improvements of our Distance Education program. Enrollment Management- this is not just talking about outreach. Everyone is involved in Enrollment Management. We have to continue to work with our districts. I am excited with the work that is being done with dual enrollment. We started at 100 students and now we are at over 1400 students. We need to make sure that we are providing support services for the students who are taking classes from our local high schools. This fall we have agreements with all three of our major feeder school districts. We are offering classes during the day and after school. That is a good thing but we have to continue to monitor it because of the paperwork from our students. We have to find a way to streamline the process. When we talk about the new funding formula, colleges are paid \$5,000 for dual enrollment students and we are paid differently. It does not include their success. If they are successful, then we get paid more. Dual enrollment is a great strategy as we move forward because our local districts want it and as it relates to our funding formula. I also want to talk about accreditation at our institution. There is a lot of work being done with it. We want to make sure that we have faculty and staff involvement in accreditation. Yesterday we had our first Steering Committee meeting and I want to make sure that these are working meetings; I don't want to waste anyone's time. I want to make sure that the agendas and minutes come out before the meeting so that we can know what is happening at the meetings. We have to do a better job at being prepared for these meetings; we also have to make sure that people show up. On March 15, 2021, our midterm report is due and we cannot wait until the last minute to submit this report. We have created a draft timeline and we want to make sure that over the next 12 months we can complete the next midyear report because we want to have it done by December 2020. There is going to be a lot of work to do with that and we need to make sure that we are following up with the recommendations from the report. Amber Gillis and I worked on a document called the Actionable Improvement Document that has every single item that we have to follow up on and who is involved in this. A. Gillis- I sent it out this week. It is in your packet. K. Curry- We also want to work on the Quality Focus Essay. One of the things that has happened by hiring our Director of Research and Planning is that our planning efforts have been solidified because someone has taken responsibility for that. One of the other areas that I want to talk about is where we are with facilities construction. I am excited about the row buildings being demolished. On April 16<sup>th</sup> at 3pm we will have the ground breaking for that. You will have the opportunity to see what it looks like back there. We are excited about this \$18.4 million facility that will be completed in 2021. Our goal is that we will have ground breaking for 3 buildings this year. In 2021 we will have 3 new buildings opening at the college: Instructional Building 1, Instructional Building 2, and Student Services Building. My last piece is in regards to professional development. I had the opportunity to visit Guttman College in New York and learn from them as to what they are doing in regards to Guided Pathways. I visited the Professional Development Committee here at Compton and gave them a directive on how we should be providing professional development on our campus. One of my recommendations is to hire an administrator to oversee professional development and this will be housed in the Human Resources office. I am excited that we are getting some traction. We need to work on how we develop our employees. One of the things that we need to look at is some of our practices to make sure that we have an onboarding process for our new employees as well as assigning any new employee that comes on our campus a mentor. We need to look at doing a needs assessment of all our employees. Asking "what are your needs for the upcoming

academic year?" Tomorrow is the next meeting for the Making Decisions Document. We have over 30 people signed up. We will start at 9am and end at noon. One last thing. The Nursing program last week met with the licensing committee, BRN, and they approved the separation from El Camino. Thank you nursing faculty for making that happen. I am really excited about the separation. We are in the process of hiring an Associate Dean of Nursing and 3 faculty members. It is difficult to hire nursing faculty members, but we really have to hire these positions this next year. The Nursing Program is one of our flagship programs and I want to say thank you for all of the work that they did.

- Lori Sanchez- Dr. Curry asked me to come here and share some data about the work that we are doing at the Centers of Excellence for Labor Market Research. We are a grant funded initiative working out of the Chancellor's Office under the Workforce and Economic Development Division. The data is available to all colleges free of cost. What the Center's focus on is labor market data and provide this for a variety of uses such as with substantial changes to career programs. I work closely with Dr. Wiggins and Dr. Murray. We can provide data for program reviews for career education programs. Colleges use our data to substantiate grant applications. We focus on the labor market and what it is that employers are signaling to the labor market that their need is for employment. They use data from the CTE Outcome Survey. I will share all of this information with you so you do not have to feel the need to memorize everything I am showing you. Cal-PASS Plus Launch Board: [Calpassplus.org/launchboard](http://Calpassplus.org/launchboard). This is a great tool for faculty. Everyone who has an .edu email address can access this. It is very easy to use. You can get very useful data about programs. You can see how your program fairs in relation to other programs in the county as well as demographic, wage, and employment data. I would encourage you to use this. If you are interested in, I can come back to do a 1 hour hands on training? Our website for the Center's for Excellence- [www.coeccc.net](http://www.coeccc.net). Some of the things that are useful on the website are the Supply and Demand Tables. The Demand Tables are password protected and the password is GetLMI. If you have any questions you are welcome to email me: [lsanchez144@mtsac.edu](mailto:lsanchez144@mtsac.edu). Questions and discussion followed. A. Gillis- I have your information and I can email it out as well.
- Nelly Alvarado presenting on the Promise Program. We started the College Promise Program to help students from low income and middle income families assist with going to college and provide access. These programs are opening access and making college more affordable. These programs have the potential to increase college enrollment, persistence, and completion. We have an agreement with Compton Unified and are in the process of solidifying our agreement with Lynwood School District. Our pledge is that students will have guaranteed enrollment, priority registration, assistance with support services and financial aid. We provide Summer Bridge classes. All students who want to be part of The Promise have to complete the steps of enrollment: submit an application, orientation, placement testing (Level-Up survey or meet with a counselor), Compton College Promise application, enrolled full-time (they can enroll winter and summer), maintain a 2.0 GPA, and complete 67% of their courses. Fees that are not covered are \$19 Health fee, student representation fee, parking, or ASB activity fee. Books are now covered because of the Oliver Connor donation that we received. We will be able to purchase books for them for the first two years. Promise students pay \$71 for the entire year of school. We encourage students to be part of FYE and EOPS. This year we are filtering all students through FYE. We are recruiting in the schools. Once students have been identified as Promise students we invite them on campus. We are hoping to have registrations parties at

their high schools. We are hoping to develop and strengthen it. Does anyone have any questions?

**VII. Information- Discussion Items**

- AR 5520 and AR 5530- Some of the formatting has changed but not the content. We will not vote on these again. This is just informational for us.
- The Making Decisions document timeline is include in the packet as well as the Making Decisions Meeting 1 notes.
- Accreditation Actionable Items included in the packet. We have 24 actionable items which is very good; other colleges have 50+ items.

**VIII. Events/Meetings**

- Student Leadership Conference
- Transition Celebration- May 30<sup>th</sup> in Compton College gym.
- Faculty Development Committee is looking at a flex activities list and J. Crozier would like to open it up to more people so that it is not just their small group providing feedback. Please email J. Crozier if you have any additions to the list.
- H. Estrada- In our archives we should have several templates moving forward for the accreditation reports. A couple of my students mentioned that they are having problems registering for summer. They are on MyECC and there is not a Compton schedule in the online searchable. This may discourage students and we may lose them. We may want to have a message for students to let them know so that we do not lose them.

**IX. MOTION TO ADJOURN -Approved - 2:04 p.m.**