



Academic Senate AGENDA

Facilitator: Amber Gillis, President

Recorder: Nikki Williams, Secretary

Date: May 7, 2020

Time: 12:30-2:00 p.m.

Location: Zoom Conference in Canvas

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

SENATORS:

<input type="checkbox"/> Estrada, Harvey	<input type="checkbox"/> Mills, Jesse	<input type="checkbox"/> Schwitkis, Kent
<input type="checkbox"/> Evans, Jerome	<input type="checkbox"/> Moldoveanu, Minodora	<input type="checkbox"/> Sidhu, Rajinder
<input type="checkbox"/> Gillis, Amber	<input type="checkbox"/> Moore, Sean	<input type="checkbox"/> Thomas, Shirley
<input type="checkbox"/> Khan, Mahbub	<input type="checkbox"/> Pham, Hoa	<input type="checkbox"/> Valdry, Andree
<input type="checkbox"/> Kooiman, Brent	<input type="checkbox"/> Richardson, Pamela	<input type="checkbox"/> Villalobos, Jose
<input type="checkbox"/> Maruri, Carlos	<input type="checkbox"/> Roeun, Malinni	<input type="checkbox"/> Williams, Nikki
	<input type="checkbox"/> Schumacher, Holly	

AGENDA:

- 1) **Call to Order**
- 2) **Approval of Agenda**
- 3) **Review and Approval of Minutes from April 23, 2020 Meeting**
- 4) **Reports**
 - a) President's Report
 - b) ASB President Report
 - c) Vice President's Report
 - d) Faculty Board Representative Report
 - e) Academic Affairs Report
 - f) Curriculum Report
 - g) Distance Education Report
 - h) Faculty Development Report
- 5) **Unfinished Business/Tabled Business**
 - a) Second Read & Vote: Approved Curriculum Items from March 19, 2020 (MTEC 170)
- 6) **New Business**
 - a) First Read: BP 3225 – Institutional Effectiveness
 - b) First Read: Collaborative Governance at Compton College Document
 - c) First Read: Approved Curriculum Items from April 21, 2020
 - d) First Read: Program Maps (Various Programs: See Attached)
- 7) **Informational Items**
- 8) **Future Agenda Items**

- a) Administrative Regulation for Academic Rank
- b) Board Policy and Administrative Regulation for Accreditation
- c) Accreditation Midterm Report First Read

9) Adjournment

Next Scheduled Meeting: May 21, 2020 at 12:30pm
Academic Senate Canvas Site

COMPTON COLLEGE ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Thursday)

<u>FALL 2019</u>	<u>LOCATION</u>	<u>SPRING 2020</u>	<u>LOCATION</u>
September 5	Board Room	February 20	Board Room
September 19	Board Room	March 5	Board Room
October 3	Board Room	March 19	Canvas Site
October 17	Board Room	April 2	Canvas Site
November 7	Board Room	April 23	Canvas Site
November 21	Staff Lounge	May 7	Canvas Site
December 5	Board Room	May 21	Canvas Site
		June 4	Canvas Site

Per the *Brown Act*, all votes must be recorded by name. Only Nos and Abstentions will be recorded by name in the minutes. If a senator was signed in to the meeting and did not vote No/Abstain, their vote will be assumed to be a Yes.

CCCD Academic Senate Roster

2019-2020 (19 members)

Officers:

President/Chairperson	Amber Gillis (18-20)
President-Elect/Chairperson-Elect	Minodora Moldoveanu (19-20)
Vice President/Vice Chairperson	Jesse Mills (19-21)
Secretary/Secretary	Nikki Williams (19-21)
Curriculum/Curriculum Representative	Sean Moore (17-20)
Adjunct Representative	Mahbub Khan (19-21)
Board Representative	Jerome Evans (19-21)

Members:

Career and Technical Education (2)

Brent Kooiman (19-20)
Pamela Richardson (20-21)

Health and Human Services (2)

Shirley Thomas (19-21)
Hoa Pham (19-20)

Humanities (2)

Minodora Moldoveanu (20-21)
Nikki Williams (19-20) Secretary

Social Sciences and Fine Arts (2)

Jesse Mills (20-21)
Harvey Estrada (19-20)

Mathematics (2)

Malinni Roeun (19-20)
Jose Villalobos (19-21)

Science (2)

Kent Schwitkis (19-21)
Rajinder Sidhu (19-20)

Library and Learning Resource Unit (1)

Andree Valdry (20-21)

Counseling (2)

Holly Schumacher (20-21)
Carlos Maruri (19-21)

At-Large (2)

Jerome Evans (19-21)
Amber Gillis (19-21)

Adjunct Representatives (2)

Mahbub Khan (19-21), Adjunct Representative
Vacant (19-21)



Academic Senate Minutes

Facilitator: Amber Gillis, President

Recorder: Nikki Williams, Secretary

Date: April 23, 2020

Time: 12:30-2:00 p.m.

Location: Zoom Conference in Canvas

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

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 Schumacher, Holly

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 Sidhu, Rajinder
 Thomas, Shirley
 Valdry, Andree
 Villalobos, Jose
 Williams, Nikki

AGENDA:

1) Call to Order

Approval of Agenda- Estrada/Moldoveanu

2) Review and Approval of Minutes from April 2, 2020 Meeting- Moldoveanu/Mills

3) Reports

a) President's Report- Amber Gillis

I will be meeting with E-board to talk about Faculty Appreciation Week which is the first week of May and I thought this would be a good time to celebrate our faculty. I would like to see about suggestions that you may have. If anyone has any ideas about how we can do this, please send them to me. CSUF held a Town Hall to discuss an announcement that was made that they will start their semester online and this has caused a ripple effect with the colleges in California. This statement was misconstrued. What the recommendation is that we prepare to be able to start online in case it was necessary. I would recommend you take this back to your department and just begin discussions.

b) ASB President Report

No report

c) Vice President's Report- Jesse Mills

Program Review I have sent out the most current Program Review template to the deans. We are having a training next Tuesday. Dr. Curry sent out an email so it looks like we will be having program reviews coming in. It looks like we are making progress on this. SLOs- I know that we are still working on last fall. Please spread the word around campus, so that we can get them done. Please try to help out your colleagues if they need help, because we need to get our numbers up for our Mid-term report and accreditation.

d) Faculty Board Representative Report

No report

a) Academic Affairs Report

No report

b) Curriculum Report- Sean Moore

We had the opportunity to approve some courses that need to have recommendations removed that have an English component to it and those courses should be attached to the curriculum committee agenda and is coming up for a read today. It is my understanding that classes that are being offered remotely will need the DE addendum addition. I sent out an email to set up a process to get this DE component and whether or not this should be a board policy. I think at this time it is best that we get Dr. Curry involved so that he can steer us in the best direction. This is going to take a lot of work if we are going to meet a December 31st deadline.

c) Distance Education Report- Jasmine Phillips

We were all surprised when we were on the ASCCC webinar where this information came down and they said that there is no such thing as remote instruction and that everyone who is using Canvas needs to be Canvas certified. Everything that we offer in the DE modality will need a DE Addendum. The Chancellor's office will accept a blanket addendum but it needs to be put through the campus DE Addendum process. S. Moore- There is the possibility that if the deadline is not met then there is a possibility that it could affect the financial aid that was disbursed in spring 2020. Discussion followed. IEPI is coming back virtually next Thursday and we will be giving updates. I would like to mention that at the end of this semester the DE Coordinator position will be open so if you know of anyone interested in picking up the charge of being DE Coordinator please reach out to me. M. Moldoveanu- Are you not considering staying on as DE Coordinator? J. Phillips- I would consider being an Instructional Designer. Discussion followed.

d) Faculty Development Report- Judy Crozier

Book Club is next Thursday on April 30, 2020 from 12-2. Our next FDC meeting is May 14 from 1-2 and the third Tuesday of the month. We added an additional meeting this month because of everything we have to complete. We would like to bring forth to Senate and would like to get on the agenda for the May 7th meeting the Faculty Development Coordinator position job description that we have written. We welcomed Katherine Marsh as the new STEM PD Liaison. We have an FDC website page and S. George is getting trained so she can post.

2) Unfinished Business/Tabled Business

a) Second Read & Vote: CWEE Plan- Motion to open discussion- Mills/Moldoveanu. A. Gillis- The last time we talked about the Cooperative Work Experience Plan was back in November and we were supposed to have it as a second read in December. S. Moore- Whenever we offer a course for work experience we need certain measures in place for our students that best help them succeed in these courses. And in order to do so, our institution has to provide these unique and special resources to our students. So we will need to work on establishing these resources. P. Flor- This is a requirement for all institutions and we really have not used this a lot because this requires familiarity from the faculty and students. Discussion followed. We need Academic Senate to give their approval so we can send this to the Chancellor's Office. Discussion followed. Motion to close discussion- Mills/Moldoveanu. Motion to approve- Mills/Roeun. Vote taken and the motion carries.

b) Second Read & Vote: DE Communication Plan- Motion to open discussion- Mills/Roeun. A. Gillis- Are there any additional comments of concerns? S. Moore- Jasmine, can you go through this a bit? J. Phillips explained the DE Communication Plan and discussion followed. Motion to close discussion- Mills/Estrada. Motion to approve- Mills/Roeun. Vote taken and the motion carries.

c) Second Read & Vote: Approved Curriculum Items from March 19, 2020 (MTEC 170 & SOCI 122)- Motion to open discussion- Mills/Minodora. N. Williams- I just want to clarify that we did not put SOC 122 in for a first read at the last meeting. Discussion followed. Motion to table the second read and vote for the entire item and that there is an error with SOC 122- Mills/Estrada. The motion carries.

d) Second Read & Possible Vote: Academic Senate Constitution and Bylaws 2020- Motion to open discussion- Mills/Moldoveanu. A. Gillis- I hope that you all had some time to take a look at this. I want to thank N. Williams and J. Mills for spearheading this. I would also like to thank the writing team. N. Williams- Since the last version you all saw, there were some additions to it. We made additions of remote meetings and electronic voting. Specifically for remote meetings, they can only be used for instances such as what we are in right now, they require an Executive order. Discussion followed. A. Gillis- I did want to ask about the section about the Professional Relations Committee section. This section was a bit ambiguous. Discussion followed. Motion to close discussion- Moldoveanu/Mills. Motion to approve with recommended changes- Moldoveanu/Mills. Vote taken and the motion carries.

- e) Governance at Compton College Document- Motion to table- Mills/Moldoveanu. Vote taken and the motion carries.
- f) First Read: Approved Curriculum Items from April 21, 2020- Motion to table- Mills/Moldoveanu. Vote taken and the motion carries.
- g) Recommendation to CCCD Regarding Pass/No Pass Grading Option for Compton College Students- Motion to open discussion- Mills/Moldoveanu. A. Gillis- Dr. Curry has sent us a formal request as an Academic Senate to make to make a recommendation to the district about whether or not to allow students to choose a pass or no pass option for grading. We understand that there are financial aid implications and there are also implications for students who are taking those classes as part of their Golden Four. The Chancellor's Office as well as the CSU released memorandums on this. I want to be able to provide students with as much flexibility as possible while also protecting students. I spoke with 11 other Academic Senate Presidents and they have already approved this option as well. I wrote a draft of the resolution. [Read resolution]. Discussion followed. We cannot take action on this since we lost quorum. What I am going to do with this to send this out to all of the senators to get some feedback. I have to make a decision since the district is waiting for this. The district is asking us to move on this since they have to make changes in Banner and this takes a bit of time.

3) New Business- Motion to table all new business- Mills/Moldoveanu

- a) First Read: BP 3225 – Institutional Effectiveness- Motion to open discussion- Mills/Moldoveanu. Motion to close discussion- Mills/Roeun.
- b) First Read: Collaborative- Motion to open discussion- Mills/Moldoveanu. Motion to close discussion- Mills/Roeun.

7) Informational Items

- a) BP 5300 – Student Equity
- b) BP 5050 – Student Success and Program Support
- c) AR 5050 – Student Success and Program Support
- d) BP 5010 – Counseling
- e) AR 5010 – Counseling
- f) BP 5130 – Financial Aid
- g) AR 5130 – Financial Aid
- h) BP 5140 – Disabled Students Programs and Services
- i) AR 5140 – Disabled Students Programs and Services
- j) BP 5150 – Extended Opportunity Programs and Services
- k) AR 5150 – Extended Opportunity Programs and Services
- l) BP 5120 – Transfer Center
- m) AR 5120 – Transfer Center

8) Future Agenda Items

- a) Administrative Regulation for Academic Rank
- b) Board Policy and Administrative Regulation for Accreditation
- c) Accreditation Midterm Report First Read
- d) Commencement Update

9) Adjournment- 2:10pm

Next Scheduled Meeting: May 7, 2020 at 12:30pm
Academic Senate Canvas Site



**COMPTON COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES POLICIES**

BP 3225 Institutional Effectiveness

Issued: April 21, 2020

References:

*Education Code Sections 78210 et seq. and 84754.6;
ACCJC Accreditation Standard I.B.5 - 9*

NOTE: *This policy is legally advised for those districts that receive funds under the Seymour-Campbell Student Success Act of 2012, Education Code Sections 78210 et seq.*

The Board of Trustees is committed to developing aspirational and quantifiable goals that measure the ongoing condition of the District's operational environment. The Board of Trustees regularly assesses the District's institutional effectiveness.



COLLABORATIVE GOVERNANCE AT COMPTON COLLEGE

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Collaborative Governance at Compton College

Definition of Collaborative Governance

Collaborative Governance at Compton College is the cornerstone necessary to achieve the mission, vision, and strategic initiatives of our institution. Decisions at Compton College are the result of the participation and collaboration among all constituent groups, including the Board of Trustees, administration, faculty, staff, and students. Collaborative Governance ensures diverse and creative input, transparency, and accountability so that decisions made will drive student success at Compton College.

Philosophy

The college's Mission, Vision, Values, and Principles of Community guide Collaborative Governance at Compton College. All constituent groups are involved in the recommendation and decision-making process by providing input that makes Compton College an effective institution in supporting student success.

Mission Statement

Compton College is a welcoming and inclusive environment where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Vision and Values

Compton College will be the leading institution of student learning and success in higher education.

Compton College's Values are grounded in the following principles:

- Student Centeredness in the focus of providing students the opportunities for success.
- Excellence as a premier learning institution recognized for outstanding educational programs, services, and facilities.
- Support and Nurture in providing guidance in a professional and caring environment.
- Dedication in our commitment to our diverse community through partnerships with local schools, universities, and businesses.
- Innovation in adapting new ideas, methods, and techniques to further student learning and achievement.
- Fiscal Integrity in the transparent and efficient use of financial resources to support student success.

Principles of Community

Compton College welcomes contributions of the community at large to promote diversity, creativity, accountability, and transparency. Through Collaborative Governance, all constituent groups work together, in good faith, to make decisions related to policies, procedures, and practices for the benefit of the students and community that we serve.

Diversity

We embrace and uphold the culture, achievements and unique contributions of all stakeholders.

Creativity

Collaborative Governance values creativity, including the perspectives and viewpoints of all constituents at Compton College.

Accountability

Accountability defines roles, responsibilities and timelines, and leads to evidence-based decision making.

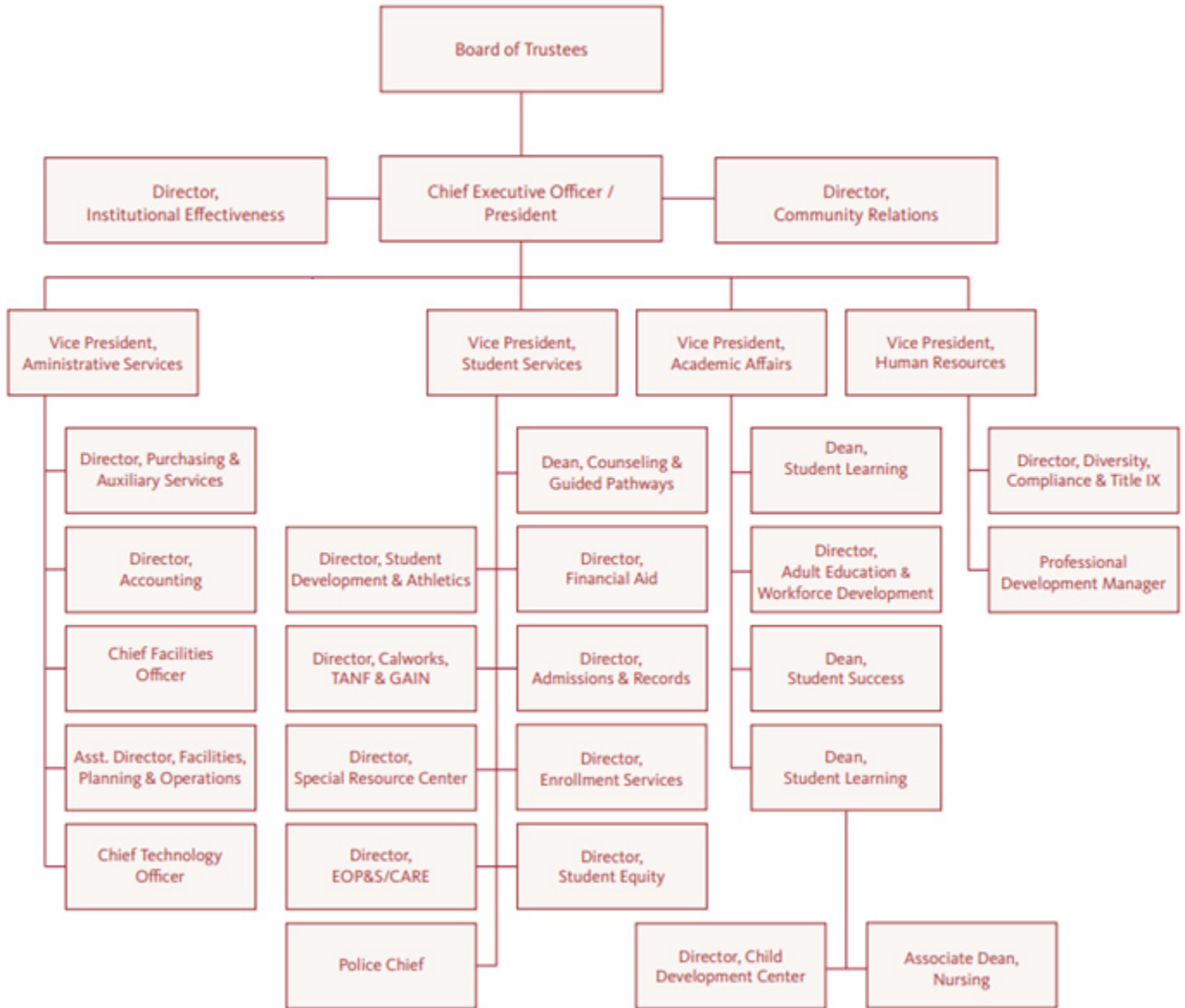
Transparency

Collaborative Governance commits to open communication and collaboration amongst all stakeholders in the recommendation and decision-making process.

The aforementioned Principles of Community are reflected in [Board Policy 2510 - Participation in Local Decision Making](#), [Board Policy 2520 - Academic Senate](#), and [Administrative Regulation 2511 - Council and Committee Structure](#), and provide the foundation for decisions made at Compton College. Adherence to the Principles of Community is the obligation of all employees and students. In practicing these principles, Compton College accomplishes our mission with care, consideration, and respect, by appreciating all individuals and the expertise they bring to the Collaborative Governance process.

Organizational Chart

Annually, as part of the planning and budget process, Compton Community College District Human Resources Department updates the organizational chart. The current organizational chart is available [here](#).



Compton College 2024 – Human Resources Staffing Plan, page 21.

Key Stakeholders

Board of Trustees

The Board of Trustees consists of five (5) members elected by the qualified voters of the District ([Board Policy 2010 – Board Membership](#)). The Board is committed to fulfilling its responsibilities including, advocating for and protecting the District and assisting in establishing a climate where high standards are maintained and institutional goals are accomplished ([Board Policy 2200 – Board Duties and Responsibilities](#)).

The Board of Trustees is the ultimate decision-maker in those areas assigned to it by state and federal laws and regulations. In executing that responsibility, the Board of Trustees is committed to its obligation to ensure that appropriate members of the District participate in developing recommended policies for board action and administrative regulations for President/CEO action under which the District is governed and administered. Except for unforeseeable emergency situations, the Board shall not take any action on matters subject to this policy until the appropriate constituent group or groups have been provided the opportunity to participate. ([Board Policy 2510 – Participation in Local Decision Making](#))

President/Chief Executive Officer

The [President/CEO](#) is the official designee of the Board of Trustees and reports directly to the Board. The President/CEO is primarily responsible for the quality of the college and assessing institutional effectiveness, by providing strategies and allocating resources to achieve the mission and goals of the college. The official designee ensures compliance with state, federal and mandated educational initiatives and provides professional development opportunities to faculty, classified staff, and students to ensure the success of new initiatives. The President/CEO reserves the right to reject or modify any collaborative governance recommendation. The President/CEO, or designee, informs the individual or committee of the status and/or outcome of the recommendation(s). All constituent groups retain the right to present their concerns with the President/CEO's decision to the Board of Trustees if a common consensus is not achieved.

Community at Large

Collaborative Governance includes all parties interested in the welfare [or “affected by the recommendation or decisions”] of Compton College, such as students, residents, businesses, government agencies, policy-makers, professional societies, local educational districts and institutions that supports Compton Community College District.

Academic Senate

The Academic Senate is organized under the provisions of the California Code of Regulations, Title 5, and shall represent the faculty and make recommendations to the administration and to the Board with respect to academic and professional matters, so long as the exercise of such functions does not conflict with the lawful collective bargaining agreement. The “academic and professional matters” means the policy development and implementation matters listed in this policy. The Board of Trustees or its designee will consult collegially with the Academic Senate when adopting policies and procedures. The Board of Trustees will rely primarily on faculty expertise on academic and professional matters as defined by Sub-Chapter 2, Section 53200, et seq., California Administrative Code, Title 5, and as listed below:

- (1) curriculum, including establishing prerequisites and placing courses within disciplines;
- (2) degree and certificate requirements;
- (3) grading policies;

- (4) educational program development;
- (5) standards or policies regarding student preparation and success;
- (6) District and College governance structures, as related to faculty roles;
- (7) faculty roles and involvement in accreditation processes, including self-study and annual reports;
- (8) policies for faculty professional development activities;
- (9) processes for program review;
- (10) processes for institutional planning and budget development; and
- (11) other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

According to Title 5 § 53203, the governing board has adopted a policy for appropriate delegation of authority and responsibility to its academic senate. Among other matters, said policies, at a minimum, shall provide that the governing board or its designees will consult collegially with the academic senate when adopting policies and procedures on professional matters. The governing board has elected to rely primarily upon the advice and judgment of the academic senate, the recommendations of the senate will normally be accepted, and only in exceptional circumstances and for compelling reasons will the recommendations not be accepted. If a recommendation is not accepted, the governing board or its designee, upon request of the academic senate, shall promptly communicate its reasons in writing to the academic senate.

According to [Board Policy 2510 – Participation in Local Decision Making](#), the Board of Trustees or its designees will consult collegially with the Academic Senate, as duly constituted with respect to academic and professional matters, as defined by law. Procedures to implement this section are developed collegially with the Academic Senate.

The Academic Senate is also responsible for selecting faculty representatives for committees. The Academic Senate reviews and responds to proposed changes to college policies and procedures recommended by college groups, committees, and task forces and makes appropriate decisions regarding its internal operation consistent with its approved constitution and bylaws.

Administrators/Managers/Supervisors

As outlined in the definition of Collaborative Governance, Administrators, Managers, and Supervisors lead, organize, plan, supervise, consider the needs of faculty, and value collaborative governance based upon the recommendations made with faculty colleagues. Collegiality is a reciprocal obligation that is central to Compton College's recommendations and decision-making process.

Classified Professionals

According to Title 5 §51023.5, the governing board is required to adopt policies and procedures that provide district and college staff the opportunity to participate effectively in district and college governance. Staff shall be provided with opportunities to participate in the formulation and development of district policies and regulations that have a significant effect on staff. The opinions and recommendations of the Compton Community College Federation of Employees – Classified Employees will be given every reasonable consideration ([Board Policy 2510 – Participation in Local Decision Making](#)).

Associated Student Body of Compton College

The students of Compton College are authorized to organize a student body association. The Board of Trustees hereby recognizes that association as the Associated Student Body of Compton College. The Associated Student Body organization is recognized as the official voice for the students in District and College decision-making processes. It may conduct other activities as approved by the President/CEO. The Associated Student Body activities shall not conflict with the authority or responsibility of the Board of Trustees or its officers or employees ([Board Policy 5400 – Associated Student Body](#) and [Board Policy 2510 – Participation in Local Decision Making](#)).

Organizational Groupings and Committees

Organizational Groupings Defined

1. **Compton Community College District Board of Trustees:** consists of five (5) members elected by the qualified voters of the District. The Board is the ultimate decision-maker in those areas assigned to it by state and federal laws and regulations. In executing that responsibility, the Board of Trustees is committed to its obligation to ensure that appropriate members of the District participate in developing recommended policies for board action and administrative regulations for President/CEO action under which the District is governed and administered ([Board Policy 2010 – Board Membership](#) and [Board Policy 2200 – Board Duties and Responsibilities](#)).
2. **Consultative Council:** The Compton Community College District recognizes the Consultative Council as the official body for the joint involvement of the named groups. The structure of the involvement is detailed in the [Administrative Regulation - 2511 Council and Committee Structure](#) and [Board Policy 2510 – Participation in Local Decision Making](#).

President/CEO Cabinet: The President/CEO’s direct-reporting employees within an organization that advise the President/CEO on a number of important issues affecting the institution at any given time.

Council and Committees at Compton College

[refer to [Administrative Regulation 2511 – Council and Committee Structure](#)]

Committees and committee work are the foundation of all decision-making at Compton College. Committees are the intersection of nearly, if not every constituent group on campus, and is the arena by which ideas are presented, discussed, and acted upon. Additionally, committee work is informed by both the needs of the institution and the accreditation standards and eligibility requirements set forth by the Accrediting Commission for Community and Junior Colleges.

Committees Defined

There are several committee types at Compton College. Committees vary based on a series of factors such as their objective, whether they are permanent (long-term, ongoing) or temporary (created to address, or in response to, new initiatives or issues; may become permanent), and their roles in the recommendation and decision-making process (advisory, policy-making, administrative). Compton College committees are defined as follows:

Council Structure: a permanent part of the institution’s structure, these committees perform specific functions that are critical to the operation of the institution. The purpose of the committee and its functions and duties generally do not change (I.E. Consultative Council).

Committees conduct and monitor much of the work that occurs on campus. They do not act independently of the institution. Instead, they conduct business under the direction and support of an appointed manager or director by the District or an Institutional Standing Committee. All recommendations are made to the committee’s corresponding Institutional Standing Committee.

Workgroups are groups established to work on a single defined task, activity, or specific problem. Workgroups are generally short in duration (less than two years) and are specific in focus. Workgroups are ideal for identifying issues, collecting information, reviewing and analyzing the information, and making recommendations to an institutional standing committee.

Operational Guidelines for Committees

Operational guidelines define any processes and procedures that are followed by an individual committee. While some additional operational guidelines may be added by committee, as needed, all Compton College committees shall abide by the following operational guidelines:

1. Establish and write out a short statement of purpose so that the campus community is aware of its role in the advisory and recommendation-making process, as well as its place in the decision-making process.
2. Establish a set of yearly goals that are measurable and that reflect their purpose.
3. Establish a series of norms that define the tone and direction of committee meetings.
4. Create and disseminate agendas.
6. Establish a process by which the committee will communicate any recommendations to the President/CEO.
7. Establish and maintain its campus webpage; house important items such as agendas and minutes on this webpage.
8. Review, quarterly, the Accreditation Standards and Eligibility Requirements that it meets.
9. Publish an annual report that addresses the yearly goals previously established, reflects on any major decisions made, and considers future tasks and ideas for the upcoming academic year.
10. Follow the *Brown Act*, if required by law. Councils and Committees that follow the *Brown Act* include the Board of Trustees, the Academic Senate, and subcommittees of Academic Senate, such as the Curriculum Committee and the Distance Education Advisory Committee.
11. *Robert's Rules of Order* should be observed to support collegial working environment that encourages the fair exchange of ideas.

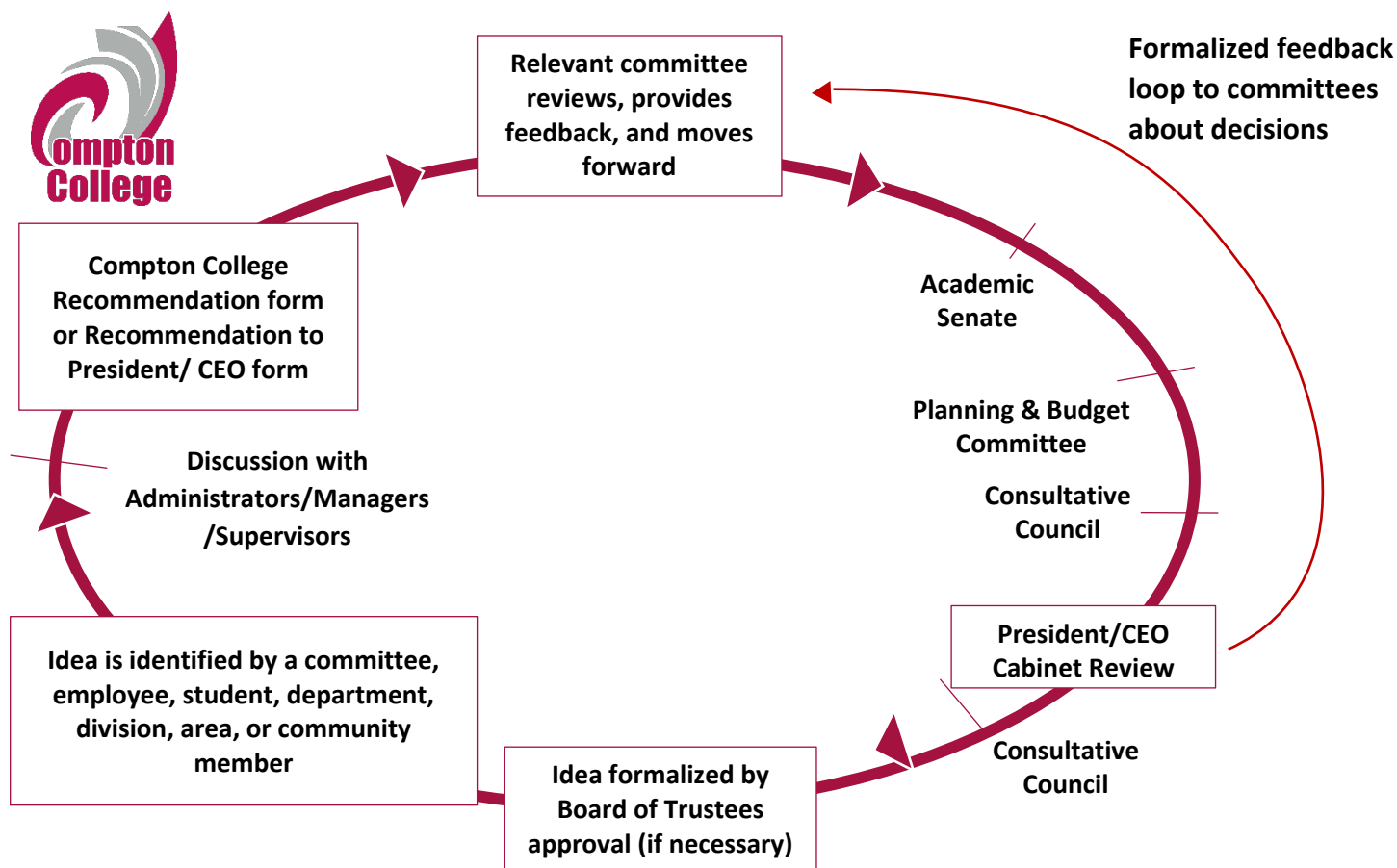
Committee Membership

Committee memberships are established in several ways, depending on the committee type.

- **Councils and Committees**
Per [Administrative Regulation 2511 – Council and Committee Structure](#), all committee memberships are built by the recommendations of the President/CEO, Academic Senate, the Compton Community College Federation of Employees - Certificated, the Compton Community College Federation of Employees – Classified, and the Compton College Associated Student Body. For a complete listing of council and committees, their membership representation and their purpose descriptions, please refer to [Administrative Regulation 2511 – Council and Committee Structure](#).
- **Academic Senate Committees**
Academic Senate Committees are those committees that the Academic Senate of Compton College convenes to either complete minor tasks and/or to lead ongoing faculty-driven processes such as curriculum, faculty professional development, and distance education in order to make recommendations to Compton Community College District related to its 10+1 purview.
- **Subcommittees, Workgroups and Task Forces**

The President/CEO, or designee, can establish a subcommittee, workgroup, task force, or any other type of committee for the purposes of collaboration on any given topic relevant and pertinent to the institution. As a general practice and depending on the topic or matter at hand, the President/CEO shall solicit the feedback and representative assistance of the constituent group(s) that this topic directly affects to ensure collaborative governance and transparency.

Collaborative Governance Flow Chart



An idea can start at any source within our college. A committee, an individual employee, student, community member, or a department may present an idea for change or investment. Sources have several avenues to initiate these ideas. A department may put their ideas in their annual plan, an individual employee, student, community member, or committee may submit their recommendation through the Compton College Recommendation form; a Manager or Supervisor may submit a Recommendation to the President/CEO form, which the President/CEO then submits to the appropriate committee for consideration.

Next, the relevant committee will review and consider the recommendation and then forward their recommendation response to the appropriate governing bodies. For example, if a recommendation falls under the 10+1 purview, it would go to the Compton College Academic Senate for review and consideration before they make their recommendation to the District. Ideas related to the planning process or budgeting issues would go to the Planning and Budget Committee for review and consideration.

In the next phase of the review, recommendations would go to President/CEO Cabinet, and then recommendations would then be forwarded to the President/CEO. Recommendations that require the Board of Trustees' review and/or approval would be placed on the Board of Trustees' agenda for discussion/information or for recommended approval.

At any point in this process, a recommendation could be modified and/or changed. Therefore, Compton College will provide feedback about the final decision and will communicate this feedback to the initiating committee or individual. It is the responsibility of the committee involved in this process to record their review and provide feedback to the President/CEO in their meeting minutes that are publicly posted for all stakeholders to access.

When [Board Policies and Administrative Regulations](#) are developed, reviewed, and/or modified, the policy and/or accompanying regulation will be assigned to the appropriate administrator by the President/CEO. The Board Policy and Administrative Regulation, if needed, shall be reviewed ([Change in Administrative Regulation or Board Policy form](#) (PDF) by the appropriate council and committee, and/or the Academic Senate, if it is a 10+1 item, the Compton College Deans and Directors, the President's Cabinet, and Consultative Council.

The President/CEO shall ensure appropriate consultation occurs on Board Policies and Administrative Regulations prior to the Board of Trustees' review and recommended action.

Council and Committee Structure

Consultative Council

Purpose: To review materials provided from the various committees designated as committees of the Consultative Council and provide recommendations to the President/CEO. The committee members will be the leadership from each campus-wide constituent group and will meet on a weekly basis.

Membership: 7

- (1) Administrator (appointed by the President/CEO)
- (3) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- (1) Classified Staff (appointed by the CCCFE - Classified Employees)
- (1) Student (appointed by the Associated Student Body Representative)
- (1) Confidential/Supervisory Employee (appointed by the President/CEO)

Committees of the Consultative Council

1. Institutional Effectiveness

Purpose: To review and provide recommendations about each of the District's Program Reviews in order to strengthen and support programs and program analysis. The Committee will also be responsible for reviewing the following: Compton College Educational Master Plan, Facilities Master Plan, Staffing Plan, and Technology Master Plan, to ensure these plans and all Program Reviews are consistent, aligned, and are current. The Committee will monitor the status of these documents and review the responses to FCMAT recommendations.

Membership: 9

- (2) Administrator (appointed by the President/CEO)
- (4) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- (2) Classified Staff (appointed by the CCCFE - Classified Employees)
- (1) Student (appointed by the Associated Student Body Representative)

2. Planning and Budget

Purpose: The Planning and Budget Committee (PBC) serves as the steering committee for campus-wide planning and budgeting. The PBC assures that the planning and budgeting are interlinked and that the process is driven by the institutional priorities set forth in the Educational Master Plan and other plans adopted by the District. The PBC ensures that all plans are developed using data from program review and are linked to Compton College's mission statement and strategic initiatives. The PBC makes recommendations with respect to all global Compton College and District planning and budgeting issues. The PBC reports all committee activities to the campus community.

Membership: 9

- (2) Administrator (appointed by the President/CEO)
- (4) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- (2) Classified Staff (appointed by the CCCFE - Classified Employees)
- (1) Student (appointed by the Associated Student Body Representative)

The Strategic Planning Committee is a workgroup reporting to the Planning and Budget Committee.

Operational Campus Committees

1. Accreditation Steering Committee

Purpose: To coordinate the Compton College accreditation activities. The Steering Committee will be composed of the President/CEO, Accreditation Liaison Officer, standard team leaders, a representative from Institutional Research and Planning, and other interested individuals. The committee is co-chaired by the Accreditation Liaison Officer and the Accreditation Faculty Coordinator.

2. Tartar Focused & Directed Pathways to Completion Committee

Purpose: Compton College is focused on improving our overall student completion rates by 2022-2023. Working with the Faculty Council, the Compton College has established the Tartar Focused & Directed Pathways (Guided Pathways Framework) to Completion Committee. The goal of the committee is to develop, implement and monitor the Tartar Focused & Directed Pathways to Completion at Compton College. The committee is tri-chaired by the vice president of Academic Affairs, vice president of Student Services, and a faculty member approved by the Academic Senate.

3. Audit Committee

Purpose: The Audit Committee will periodically report to the Board the status of previous district audit, special audit, and internal audit recommendations. The Audit Committee is chaired by the President/CEO.

Membership: 3

- (1) Administrator (appointed by the President/CEO)
- (1) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- (1) Classified Staff (appointed by the CCCFE - Classified Employees)

4. Calendar Committee

Purpose: The Calendar Committee will develop and maintain a two-year academic calendar cycle for Compton College. The Calendar Committee will develop and recommend to the President/CEO an academic calendar with at least 175 days of instruction and evaluation to qualify for full apportionment from the State School Fund.

Membership: 9

- (2) Administrator (appointed by the President/CEO)
- (4) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- (2) Classified Staff (appointed by the CCCFE - Classified Employees)
- (1) Student (appointed by the Associated Student Body Representative)

5. Facilities

Purpose: To coordinate campus-wide capital construction and long-range planning in conjunction with local, state and bond funding and to monitor campus-wide facilities maintenance and operations, and prioritization of deferred maintenance.

Membership: 9

- (2) Administrator (appointed by the President/CEO)
- (4) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- (2) Classified Staff (appointed by the CCCFE - Classified Employees)
- (1) Student (appointed by the Associated Student Body Representative)

6. Health, Safety, & Parking

Purpose: To monitor and oversee an infrastructure of safety procedures and health/emergency measures on campus, and to prepare and implement the District's Health and Safety Plan.

Membership: 10

- (2) Administrator (appointed by the President/CEO)
- (4) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- (2) Classified Staff (appointed by the CCCFE - Classified Employees)
- (1) Confidential/Supervisory Employee (appointed by the *President/CEO*)
- (1) Student (appointed by the Associated Student Body Representative)

7. Technology

Purpose: To develop a Technology Plan, make recommendations on new technology infrastructure (equipment or systems) being considered for purchase by the District, to review technology needs, policies and procedures on an annual basis and to determine the best allocation of technology equipment which is donated or granted to the District. To coordinate the plans and proposals that develop, implement and evaluate distance learning and the related instructional technology activities.

Membership: 9

- (2) Administrator (appointed by the President/CEO)
- (4) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- (2) Classified Staff (appointed by the CCCFE - Classified Employees)
- (1) Student (appointed by the Associated Student Body Representative)

8. Enrollment Management

Purpose: To develop and implement marketing, recruitment, and a retention plan (District's Enrollment Management Plan) linked to FTES targets developed utilizing past and present student data and to identify trends and project enrollment data for each academic year.

Membership: 9

- (2) Administrator (appointed by the President/CEO)
- (4) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- (2) Classified Staff (appointed by the CCCFE - Classified Employees)
- (1) Student (appointed by the Associated Student Body Representative)

9. Student Success

Purpose: To provide a shared framework for the discussion, development, and implementation of processes and programs that integrate Basic Skills, Student Success & Support Programs, AB 86 - Adult Education and Student Equity to optimize and enhance student achievement, retention, and success. This committee will compile and approve mandated reports and plans required by the California Community College Chancellor's Office, including the Student Equity and Achievement Plan, and AB- 86/ 104 Adult Education. The Committee will reflect a broad representation from faculty, staff, and students.

Membership: 9

- (2) Administrator (appointed by the President/CEO)
- (4) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- (2) Classified Staff (appointed by the CCCFE - Classified Employees)
- (1) Student (appointed by the Associated Student Body Representative)

The Basic Skills, Student Success & Support Programs, AB 86/104 - Adult Education, Student Equity, and Strong Workforce workgroups will report to the Student Success Committee.

10. Professional Development

Purpose: To develop an annual Staff Development Plan supporting the development and professional growth of District administrators, certificated and classified staff and to allocate financial support for approved staff development activities.

Membership: 9

- (2) Administrator (appointed by the President/CEO)
- (4) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- (2) Classified Staff (appointed by the CCCFE - Classified Employees)
- (1) Confidential/Supervisory Employee (appointed by the President/CEO)

11. Auxiliary Services

Purpose: To coordinate the operations of the foodservice, bookstore, and campus-wide vending services and to ensure that comprehensive and cost-effective services are provided to meet the needs of students.

Membership: 9

- (1) Administrator (appointed by the President/CEO)
- (2) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- (1) Classified Staff (appointed by the CCCFE - Classified Employees)
- (5) Student (appointed by the Associated Student Body Representative)

12. Health Benefits

Purpose: This committee shall review and may recommend changes to health benefits (including medical, dental, and vision) offered to employees.

Membership: 9

- (2) Administrator (appointed by the President/CEO)
- (4) Certificated Faculty (appointed by the Academic Senate and CCCFE Certificated Employees)
- (2) Classified Staff (appointed by the CCCFE - Classified Employees)
- (1) Confidential/Supervisory Employee (appointed by the President/CEO)

NOTES:

- One Management Representative and One Faculty Representative shall serve as the co-chair of the committees.
- All committee meeting calendars, agendas and minutes, are to be posted on the [designated space](#) on the Compton College website.
- The Consultative Council and Planning and Budget committees are scheduled to meet throughout the 12-month fiscal year. All other committees will meet during the ten academic months.
- The initial committee meeting for the fall semester shall be called by the co-chairs, no later than September 30 of each calendar year.
- Members will be appointed in August for the upcoming academic year.
- Committee meetings should be held during college-hour whenever possible.
- Efforts should be made by the appointing leadership to distribute the committee membership to avoid one person serving on more than two (2) committees.
- Failure to attend two consecutive committee meetings without reasonable excuse may result in a member removal from their committee assignment.

Collaborative Governance Evaluation

Compton College is committed to continuous improvement in its collaborative governance processes. To ensure that we are improving our systems, we will implement an evaluation cycle that includes four main components:

- 1) committees will establish goals at the beginning of each academic year and then complete an end-of-year reflection that captures the major accomplishments of the previous year and progress towards its goals. The Office of Institutional Effectiveness will review these reflections and summarize the number of proposals created and evaluated through the Collaborative Governance support structure;
- 2) the Office of Institutional Effectiveness will administer a governance survey to the campus community every two years;
- 3) the Collaborative Governance Committee will review the Collaborative Governance at Compton College document every two years to determine if it needs revision; and,
- 4) each fall the Collaborative Governance Committee will meet to review findings from an analysis of the Committee's end-of-year reflections, governance survey findings, and any additional relevant data. This meeting will produce recommendations to the President/CEO about improving collaborative governance at Compton College.

Compton Community College District Planning and Budget Calendar

<i>Month</i>	<i>Activities</i>	<i>Responsible Party</i>	<i>Purpose</i>
<i>July</i>	Tentative Budget for the starting fiscal year is rolled into active status (purchasing can begin) on July 1.	VP Administrative Services	
	Planning and Budget Committee (PBC) reviews revenue and expenditure budget adjustments.	President/CEO	
<i>August</i>	Review and discussion of the <u>final</u> budget assumptions and line items with PBC.	VP Administrative Services	
<i>September</i>	Final Budget submitted to Compton Community College District Board.	President/CEO	Communicate back out to departments the results of funding requests.
	Review and discuss the status of Accreditation Recommendations.	Accreditation Steering Committee, VP of Academic Affairs	Identify areas for focus, additional support (IEPI), and evaluation foci
<i>October</i>	PBC conducts annual self-evaluation, reviews accreditation recommendations relevant to fiscal (e.g., planning agendas), and sets annual goals.	Planning and Budget Committee (PBC)	
	Four trainings for faculty, staff, and administration to complete the planning documentation for the next fiscal year in Nuventive.	Institutional Effectiveness (IE)	Provide guidance about how to complete plans, and link department, division, and VP plans to Tartar Completion by Design, Institutional Set Standards, and strategic initiatives.
<i>November</i>	Review and revise planning priorities. Departments should meet at least once in-person to develop, revise, and finalize the plan for the next academic year. Departments also are encouraged to work with IE staff to finalize measurable goals.	Program faculty, staff, and managers	

	Two open house/support working meetings. Meet with IR staff to complete your plan in one of the college's computer labs.	Institutional Effectiveness	Support with entry in Nuventive.
	Assess the Program Review cycle to make sure program reviews are being completed in a timely manner.	PBC, Institutional Effectiveness Committee (IEC)	
<i>December</i>	Submit prioritized department/ discipline annual plans, budget, and planning for the next fiscal/academic year. Due December 14	Program faculty, staff, and managers	Identifies projects/ strategies for the next fiscal/academic year and resources needed. Updates about previously funded projects/strategies/ resources.
<i>January</i>	Determine preliminary revenue estimates for next fiscal/academic year.	VP Administrative Services	
	Begin assessment of key budget issues for the next fiscal/academic year.	PBC	
	Identify budget development assumptions for the next fiscal year.	President/CEO and Cabinet	
	Submit prioritized Unit Annual Plans for the next fiscal/academic year. Due by January 30	Deans/Directors	Identifies priorities based upon department/ discipline Annual Plans.
<i>February/ March</i>	Determine enrollment targets, sections to be taught, and full- and part-time FTEF.	VP of Academic Affairs	
	President/CEO determines ongoing operational costs including: a. Full-time salaries b. Benefits, utilities, GASB (General Accounting Standards Board) c. Legal and contract obligations	President/CEO and Cabinet	

	Develop Line Item budgets for the next fiscal year.	VP Administrative Services	
	Submit prioritized Area Annual Plan recommendations for the next fiscal year for Cabinet review. Due by March 15	President/CEO and Cabinet	Identifies priorities based upon Unit Annual Plans.
<i>April</i>	Initial planning and budget assumptions for the next fiscal year are finalized and College Annual Plan is defined. Due by April 15	President/CEO and Cabinet	
	Tentative budget information for the next fiscal year completed for PBC. Due by April 30	VP Administrative Services	
<i>May</i>	PBC reviews and provides input about priorities in the College Plan and tentative budget for the next fiscal year. Due by May 15	PBC	Identifies priorities based upon Area Annual Plans.
	Final evaluation of the current year goals and objectives are entered into Nuventive (TracDat). Due by May 15	Program faculty, staff, and managers	Assess last year's goals.
	Disseminate budget and calendar for the next fiscal year.	Director of Institutional Effectiveness	
<i>June</i>	Finalized College Plan for the next fiscal year is presented to the board. Due by June 30	President/CEO	
	Tentative budget for the next fiscal year is presented to the Board. Due by June 30	VP Administrative Services	

Compton College Recommendation Form

Employee Name
Title, Program or Department
Date Submitted

Background: Provide an overview and pertinent background information regarding the need for this recommendation. It is very important you provide relevant data to support the recommendation.

[Enter information here...]

Recommendation(s): Please provide your recommendation. How does it connect to the college mission, vision, and strategic initiatives? How does it connect to the Tartar Completion by Design?

Recommendation(s) Categorized by the Completion by Design Framework				
CONNECTION	ENTRY	PROGRESS	COMPLETION	TRANSITION

Timeline: What is the timeline for the implementation of the recommendation?

[Enter information here...]

Action Item(s): Prioritize each of the action items associated with the recommendation and who is responsible for each. See below for the format.

Task: [Enter information here...]

Person(s) Responsible: [Enter information here...]

Deadline: [Enter information here...]

Status: [Enter information here...]

Budget Request: List each proposed expenditure and include the amount of funds requested, as well as the object code and object code description.

Object Code of Expenditure	Object Code Description	Project Funds Requested	Detailed Description of Proposed Expenditure

Recommendation(s) to the President/CEO

*Employee Name, Title
Program or Department
Date Submitted*

Background: Provide an overview and pertinent background information regarding the problem and/or the need for this recommendation. It is very important you provide five years of relevant program, department, division, or community data to support the recommendation. If it is a budget request, five years of applicable budget information is required.

[Enter information here...]

Recommendation(s): Please provide your recommendation. How does it connect to the college mission, vision, and strategic initiatives? How does it connect to the Tartar Completion by Design?

Recommendation(s) Categorized by the Completion by Design Framework				
CONNECTION	ENTRY	PROGRESS	COMPLETION	TRANSITION

Timeline: What is the timeline for the implementation of the recommendation?

[Enter information here...]

Action Item(s): Prioritize each of the action items associated with the recommendation and who is responsible for each.

- Task:** [Enter information here...]
- Person(s) Responsible:** [Enter information here...]
- Deadline:** [Enter information here...]
- Status:** [Enter information here...]

Budget Request: List each proposed expenditure and include the amount of funds requested, as well as the object code and object code description.

Object Code of Expenditure	Object Code Description	Project Funds Requested	Detailed Description of Proposed Expenditure

Important Collaborative Governance Weblinks

- [Committee/Meeting Agenda Template](#) (Word doc)
- [Committee/Meeting Minutes Template](#) (Word doc)
- [Recommendation to President/CEO](#) (Word doc)
- [President/CEO Responses to Recommendations](#)
- [Compton College Policy Statements](#)
- [Compton College Statement of Civility and Mutual Respect](#)
- [President/CEO Work Groups and Task Forces](#)
- [CCCD Board Policies and Procedures](#)
- [Change in Administrative Regulation or Board Policy Form](#) (PDF)



**Compton Community College District
Board of Trustees**

Sonia Lopez, President
Dr. Sharoni Little, Vice President
Barbara Calhoun, Clerk
Dr. Deborah LeBlanc, Member
Andres Ramos, Member
Willie Lee Jr., Student Member
Dr. Keith Curry, President/CEO

The Compton Community College District is committed to providing an educational and employment environment in which no person is subjected to discrimination on the basis of actual or perceived race, color, ancestry, national origin, religion, creed, age (over 40), disability (mental or physical), sex, gender (including pregnancy and childbirth), sexual orientation, gender identity, gender expression, medical condition, genetic information, marital status, military and veteran status, or retaliation; or on any other basis as required by state and federal law.

COMPTON COLLEGE
1111 E. Artesia Boulevard, Compton, CA 90221



CURRICULUM COMMITTEE MEETING AGENDA

Facilitator: Sean Moore – Curriculum Committee Chair/Recorder: Maya Medina / Time Keeper: Jasmine Phillips

Date: April 21, 2020 / Time: 2:00 p.m. - 3:30 p.m. / Location: Via Zoom

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

ATTENDEES: Don Mason __; Hoa Pham __; Corina Diaz __; Sophie Tse __; Gerson Valle __; Hassan Elfarissi __; Brittany Olayele __; Harvey Estrada __; Jasmine Phillips __; Susan Johnson __; Charles Hobbs __; Abdirashid Yahye __; Abiodun Osanyinpeju __; Theresa Barragan-Echeverria __; Sean Moore __; Maya Medina __; Nikki Williams __; Benson Atkins __; Barbara Perez __; Todd Kler __; and Melain McIntosh __

AGENDA:

1. **Approve of Meeting Method:** meeting being held remotely via Zoom.
2. **Approval of Agenda:** April 21, 2020
3. **Approval of Minutes:** April 7, 2020.
4. **Reports:**
 - a) Vice President
 - b) Curriculum Analyst
 - c) Articulation Officer
 - d) Distance Education
 - e) SLO Coordinator
 - f) Curriculum Committee Chair: provided in information items.
5. **Information Items:**
 - a) Future scheduled Flex approved SLO, and DE Addendum Open Lab Workshop dates: April 21, 2020 from 3:30 p.m. – 5:30 p.m. (Location Via Zoom).
 - b) Updates from Curriculum Committee representatives; voting members, non-voting members, and visitors.
 - c) Update on Handbook and Curriquet Training Resources Workgroups.
6. **Discussion Items:**
 - a) Valerie Woodward presents: The removal of all recommended preparation and/or eligibility of any English level course.
7. **Other Items:**
 - a) None
8. **Reinstate Items:**
 - a) None
9. **Consent Agenda Items:**
 - a) Inactivation - Standard Course Review No Proposed Changes (category): BIOL 117 - Marine Biology; and BIOL 118 - Marine Biology Laboratory.

b) Remove all recommended preparation and/or eligibility of any English level course from the following courses listed by division:

Social Sciences

Anthropology (these classes have a recommended prep of eligibility for English 101)

101, 102, 104, 106, 107, 108,109,111, 112

Child Development (these classes have a recommended prep of eligibility for English 101)

103, 104, 106,107, 108, 110, 112, 114, 115, 116,117, 118, 119, 150, 152, 154, 165

Economics (these classes have a recommended prep of eligibility for English 101)

101, 101H,105

Education (these classes have a recommended prep of eligibility for English 101)

101, 201

Education Development (this class has a recommended prep of English 82)

121

Ethnic Studies (these classes have a recommended prep of eligibility for English 101)

101, 103,105

History (these classes have a recommended prep of eligibility for English 101)

101, 101H, 102, 102H, 105, 106, 108, 110, 111, 112, 114, 122H, 128, 129, 140, 141, 145, 152, 154, 175, 176, 183, 184

Political Science (these classes have a recommended prep of eligibility for English 101)

101, 101H,102, 103, 105,106, 107, 110,110H

Psychology (these classes have a recommended prep of eligibility for English 101)

101,101H,102, 108,110, 112, 115, 116, 112

Sociology (these classes have a recommended prep of eligibility for English 101)

101, 101H, 102, 104,107, 108, 112,115

Women's Studies (this class has a recommended prep of eligibility for English 101)

101

Business and Industrial Studies

Automotive Technology (These classes have a recommended prep of English A)

111, 114, 116, 133, 134, 135, 143

Business (these classes have a recommended prep of English 82, 84, A, B or eligibility for English 101)

101, 111, 114, 119,120,121, 122, 124, 125, 127, 128, 129

Computer Information Systems (This class has a recommended prep of English 82)

124

Fire and Emergency Technology (These classes have a recommended prep of English A or eligibility for English 101)

101, 102, 103, 105, 106, 109, 110, 111

Law (these classes have a recommended prep of eligibility for English 83 or 101)

104,105

Real Estate (this class has a recommended prep of eligibility for English 101)

111

Health and Public Services

Administration of Justice (these classes have a recommended prep of English A or English 84)

100, 103, 106, 107,109, 111, 115, 121, 126, 130,131, 134, 135, 142, 149, 150, 152, 154, 156, 170

Contemporary Health (these classes have a recommended prep of English B and English 84)

101, 105

Human Development (these classes have a recommended prep of English 82, English A or ESL 52B or ESL 53C)

101, 105, 107, 110, 115

Medical Terminology (this class has a recommended prep of English 84)

101

Nursing (this class has a recommended prep of English 84)

103

Nutrition and Food (these classes have a recommended prep of English A)

110, 115

Physical Education (these classes have a recommended prep of English 84, English B, eligibility for English A or English 101)

217, 216, 270, 272, 275, 277, 280, 290

Fine Arts, Communications, and Humanities

Art (these classes have a recommended prep of eligibility for English 101)

101, 102, 103, 104, 109, 207, 209

Communications (these classes have a recommended prep of eligibility for English 101)

100, 120, 130, 140, 250, 260, 270

Dance (these classes have a recommended prep of eligibility for English 101 or English A)

103, 130

Film/Video (these classes have a recommended prep of eligibility for English 101)

110, 113

Humanities (these classes have a recommended prep of eligibility for English 101)

101

Japanese (this class has a recommended prep of eligibility for English A)

Journalism (these classes have a recommended prep of eligibility for English 101)

101, 112

Library (these classes have a recommended prep of eligibility for English A)

101, 110

Music (These classes have a recommended prep of eligibility for English A or English 101)

103A, 111, 112, 113, 116, 215A, 215B, 284

Philosophy (these classes have a recommended prep of eligibility for English 101 or 101H)

101, 101H, 103, 105 (this has a pre-requisite of English 101), 106, 111, 112, 115

Sign Language (These classes have a recommended prep of English 84 or English B)

130, 131

Spanish (these classes have a recommended prep of eligibility for English 101)

101, 101H

Theatre (these classes have a recommended prep of eligibility for English 101)

103, 104, 113, 114, 184

Science, Technology, Engineering and Math

Anatomy (these classes have a recommended prep of English 84)

130, 132

Astronomy (these classes have a recommended prep of English 84 or eligibility for English 101 or 101H)

120, 120H, 125, 125H

Biology (these classes have a recommended prep English 82, 84 or 101 or 101H)

100, 100H, 101, 101H, 102, 102H, 115, 117

Chemistry (these classes have a recommended prep of English 84 OR eligibility for English 101)

102, 104, 104H, 150

Geography (these classes have a recommended prep of English 82, 84 or eligibility for English 101)

101, 102, 105, 107, 109

Geology (these classes have a recommended prep of English 82, 84 or eligibility for English 101)

101, 102, 106, 115

Physical Science (This class has a recommended prep of English 84)

125

Physics (This class has a recommended prep of eligibility for English 84)

111

10. Future Agenda Items:

- a) Continue reviewing courses launched in CurriQunet.

11. Action Items:

- d) Complete Areas of Specialization in CurriQunet.

Re: Approved Agenda items from 4-21-20

Sean C Moore <smoore@compton.edu>

Fri 5/1/2020 12:01 PM

To: Amber L Gillis <agillis@compton.edu>

Cc: Maya Medina <mmedina@compton.edu>

 1 attachments (159 KB)

CCCC Agenda April 21, 2020.pdf;

Hello Amber,

Please see the attached CC agenda from April 21, 2020. Due to each CC approved course not being listed on the AS agenda and solely illustrated as attachments, I would like to confirm the CC consent agenda items approved on 4-21-20 were approved at the last AS meeting on 4-23-20. Please review the attached following CC agenda from 4-21-20 in the consent agenda items that were approved on 4-21-20. Can you please confirm both BIOL courses were approved for a first read on 4-23-20 in addition to items (b)?

Additionally, what course(s) received a final second read at AS 4-23-20.

I appreciate your assistance.

9. Consent Agenda Items:

a) Inactivation - Standard Course Review No Proposed Changes (category): BIOL 117 - Marine Biology; and BIOL 118 - Marine Biology Laboratory.

b) Remove all recommended preparation and/or eligibility of any English level course from the following courses listed by division:

Social Sciences

Anthropology(these classes have a recommended prep of eligibility for English 101)

101, 102, 104, 106, 107, 108,109,111, 112

Child Development(these classes have a recommended prep of eligibility for English 101)

103, 104, 106,107, 108, 110, 112, 114, 115, 116,117, 118, 119, 150, 152, 154, 165

Economics(these classes have a recommended prep of eligibility for English 101)

101, 101H,105

Education(these classes have a recommended prep of eligibility for English 101)

101, 201

Education Development(this class has a recommended prep of English 82)

121

Ethnic Studies(these classes have a recommended prep of eligibility for English 101)

101, 103,105

History(these classes have a recommended prep of eligibility for English 101)

101, 101H, 102, 102H, 105, 106, 108, 110, 111, 112, 114, 122H, 128, 129, 140, 141, 145, 152, 154, 175, 176, 183, 184

Political Science(these classes have a recommended prep of eligibility for English 101)

101, 101H, 102, 103, 105, 106, 107, 110, 110H

Psychology(these classes have a recommended prep of eligibility for English 101)

101, 101H, 102, 108, 110, 112, 115, 116, 112

Sociology (these classes have a recommended prep of eligibility for English 101)

101, 101H, 102, 104, 107, 108, 112, 115

Women's Studies (this class has a recommended prep of eligibility for English 101)

101

Business and Industrial Studies

Automotive Technology(These classes have a recommended prep of English A)

111, 114, 116, 133, 134, 135, 143

Business(these classes have a recommended prep of English 82, 84, A, B or eligibility for English 101)

101, 111, 114, 119, 120, 121, 122, 124, 125, 127, 128, 129

Computer Information Systems(This class has a recommended prep of English 82)

124

Fire and Emergency Technology(These classes have a recommended prep of English A or eligibility for English 101)

101, 102, 103, 105, 106, 109, 110, 111

Law(these classes have a recommended prep of eligibility for English 83 or 101)

104, 105

Real Estate(this class has a recommended prep of eligibility for English 101)

111

Health and Public Services

Administration of Justice (these classes have a recommended prep of English A or English 84)

100, 103, 106, 107, 109, 111, 115, 121, 126, 130, 131, 134, 135, 142, 149, 150, 152, 154, 156, 170

Contemporary Health (these classes have a recommended prep of English B and English 84)

101, 105

Human Development(these classes have a recommended prep of English 82, English A or ESL 52B or ESL 53C)

101, 105, 107, 110, 115

Medical Terminology(this class has a recommended prep of English 84)

101

Nursing(this class has a recommended prep of English 84)

103

Nutrition and Food (these classes have a recommended prep of English A)

110, 115

Physical Education(these classes have a recommended prep of English 84,English B, eligibility for English A or English 101)

217, 216, 270, 272, 275, 277, 280, 290

Fine Arts, Communications, and Humanities

Art(these classes have a recommended prep of eligibility for English 101)

101, 102, 103, 104, 109, 207, 209

Communications(these classes have a recommended prep of eligibility for English 101)

100, 120, 130, 140, 250, 260, 270

Dance(these classes have a recommended prep of eligibility for English 101 or English A)

103, 130

Film/Video ((these classes have a recommended prep of eligibility for English 101)

110, 113

Humanities(these classes have a recommended prep of eligibility for English 101)

101

Japanese(this class has a recommended prep of eligibility for English A)

Journalism(these classes have a recommended prep of eligibility for English 101)

101, 112

Library(these classes have a recommended prep of eligibility for English A)

101, 110

Music(These classes have a recommended prep of eligibility for English A or English 101)

103A, 111, 112, 113, 116, 215A,215B, 284

Philosophy(these classes have a recommended prep of eligibility for English 101 or 101H)

101,101H,103, 105 (this has a pre-requisite of English 101), 106, 111, 112, 115

Sign Language (These classes have a recommended prep of English 84 or English B)

130, 131

Spanish(these classes have a recommended prep of eligibility for English 101)

101,101H

Theatre(these classes have a recommended prep of eligibility for English 101)

103,104,113,114, 184

Science, Technology, Engineering and Math

Anatomy(these classes have a recommended prep of English 84)

130, 132

Astronomy(these classes have a recommended prep of English 84 or eligibility for English 101 or 101H)

120,120H, 125, 125H

Biology (these classes have a recommended prep English 82, 84 or 101 or 101H)

100, 100H, 101, 101H, 102, 102H,115, 117

Chemistry(these classes have a recommended prep of English 84 OR eligibility for English 101)

102, 104, 104H, 150

Geography (these classes have a recommended prep of English 82, 84 or eligibility for English 101)

101, 102, 105, 107, 109

Geology(these classes have a recommended prep of English 82, 84 or eligibility for English 101)

101, 102,106, 115

Physical Science(This class has a recommended prep of English 84)

125

Physics (This class has a recommended prep of eligibility for English 84)

111

Thank you,

Sean Moore
preferred pronouns: they/them/theirs
Compton College
Cosmetology Instructor
Curriculum Committee Chair
Email: smoore@compton.edu



Compton College

AA General Studies – Bio and Physical Science FT No Interession Spring 2020

FALL

COURSE NAME	UNITS
ANAT 132 (CORE – BIO)	4
MATH 150	4
HDEV 110	3
LIBR 101	1
UC/CSU ELECTIVE	3
TOTAL	15

FALL

COURSE NAME	UNITS
PHYO 131 (CORE – BIO)	4
IGETC/CSU CRITICAL THINKING	3
POLI 101	3
IGETC/CSU ARTS	3
UC/CSU ELECTIVE	3
TOTAL	16

FALL

COURSE	UNITS
TOTAL	

SPRING

COURSE NAME	UNITS
ENGL 101	4
CHEM 102 (CORE – PHYSICAL)	5
IGETC/CSU ORAL	3
IGETC/CSU SBS	3
TOTAL	15

SPRING

COURSE NAME	UNITS
MICR 133 (CORE – BIO)	5
IGETC/CSU HIST GRAD REQ	3
IGETC/CSU HUMA	3
IGETC/CSU ARTS OR HUMA	3
TOTAL	14

COURSE NAME	UNITS
TOTAL	

TOTAL	60
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Notes

If student selects IGETC Pattern there is a UC Foreign Language Requirement. Students must meet one of the following options:

- Two years of high school coursework in a language other than English with a final grade of C or better
- Foreign language course at CC that is comparable to two years of high school foreign language
- AP Foreign Language Score

Source: AACC Pathways Project

Institute #1 – Leadership for Transformational Change: Implementing Pathways at Scale (February 4-6, 2016)



Compton College
 AA General Studies, Arts and Humanities
 FT No Intersession
 Spring 2020

FALL 1

COURSE NAME	UNITS
CSUGE AREA A2: ENGL 101	4
AA CORE: ART 101, ART 102, ART 103, or ART 104	3
CSUGE AREA C1: MUSI 111, MUSI 112, or MUSI 116	3
CSUGE AREA E: HDEV 110	3
TOTAL	13

FALL 2

COURSE NAME	UNITS
CSUGE AREA A1: COMS 100	3
AA CORE: ENGL 150, ENGL 152, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 227, or ENGL 228	3
CSUGE AREA B1+B3: GEOL 101+103 or ASTR 120+128	4
CSUGE AREA C2: HUMA 101	3
CSUGE AREA D: POLS 101	3
TOTAL	16

SPRING 1

COURSE NAME	UNITS
CSUGE AREA A3: ENGL 103	3
CSUGE AREA B4: MATH 120	3
AA CORE: THEA 103, THEA 113, FILM 110, or DANC 101	3
AA CORE: SPAN 101 or SLAN 111	5
CSUGE AREA D: US HIST	3
TOTAL	17

SPRING 2

COURSE NAME	UNITS
AA CORE: HIST 110, HIST 111, HIST 112, HIST 140, or HIST 141	3
AA CORE: PHIL 101 or JOUR 101	3
CSUGE AREA B2: ANTH 101	3
CSUGE AREA C: ART 102, ART 103, ART 104, MUSI 215B, or ENGL 102	3
CSUGE AREA D: ANTH 102, SOCI 101, ESTU 101, or WSTU 101	3
TOTAL	15

TOTAL	61
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Notes

Source: AACC Pathways Project

Institute #1 – Leadership for Transformational Change: Implementing Pathways at Scale (February 4-6, 2016)



Compton College
 AA General Studies, Culture and Communication
 FT No Intersession
 Spring 2020

FALL 1

COURSE NAME	UNITS
CSUGE AREA A2: ENGL 101	4
AA CORE: COMS 100	3
CSUGE AREA C1: MUSI 111, MUSI 112, MUSI 116, ART 101, or THEA 103	3
CSUGE AREA E: HDEV 110	3
TOTAL	13

SPRING 1

COURSE NAME	UNITS
CSUGE AREA A3: ENGL 103 or COMS 120	3
CSUGE AREA B4: MATH 120	3
AA CORE: COMS 260 or JOUR 101	3
CSUGE AREA D: US HIST	3
CSUGE AREA C2: ENGL 102, HUMA 101, or PHIL 101	3
TOTAL	15

FALL 2

COURSE NAME	UNITS
CSUGE AREA A1: COMS 130 or COMS 140	3
AA CORE: ENGL 150, ENGL 152, ENGL 240, ENGL 241, ENGL 242, ENGL 243, ENGL 227, or ENGL 228	3
AA CORE: FILM 122	3
CSUGE AREA B1+B3: GEOL 101+103 or ASTR 120+128	4
CSUGE AREA D: POLS 101	3
TOTAL	16

SPRING 2

COURSE NAME	UNITS
AA CORE: SPAN 101 or SLAN 111	5
AA CORE: ENGL 239, FILM 124, or FILM 232	3
CSUGE AREA B2: ANTH 101	3
CSUGE AREA C: ART 102, DANC 101, or MUSI 215B	3
CSUGE AREA D: ANTH 102, ANTH 104, SOCI 101, ESTU 101, or WSTU 101	3
TOTAL	17

TOTAL	61
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Notes

Source: AACC Pathways Project

Institute #1 – Leadership for Transformational Change: Implementing Pathways at Scale (February 4-6, 2016)



Compton College
 AA General Studies, Fine and Applied Arts
 FT No Intersession
 Spring 2020

FALL 1

COURSE NAME	UNITS
CSUGE AREA A2: ENGL 101	4
AA CORE: ART 101, ART 102, ART 103, or ART 104	3
CSUGE AREA C1: MUSI 111, MUSI 112, or MUSI 116	3
CSUGE AREA E: HDEV 110	3
TOTAL	13

FALL 2

COURSE NAME	UNITS
CSUGE AREA A3: ENGL 103 or COMS 120	3
AA CORE: THEA 103, FILM 110, DANC 101	3
AA CORE: ART 101, ART 102, ART 103, ART 104, MUSI 111, or MUSI 116	3
CSUGE AREA B1+B3: GEOL 101+103 or ASTR 120+128	4
CSUGE AREA C2: HUMA 101	3
TOTAL	16

SPRING 1

COURSE NAME	UNITS
CSUGE AREA A1: COMS 100	3
CSUGE AREA B4: MATH 120	3
AA CORE: ART 110 or MUSI 101	3
CSUGE AREA C: SPAN 101 or SLAN 111	5
CSUGE AREA D: US HIST	3
TOTAL	17

SPRING 2

COURSE NAME	UNITS
AA CORE: THEA 113 or FILM 122	3
AA CORE: DANC 120A, DANC 130A, DANC 140, or MUSI 120	2
CSUGE AREA B2: ANTH 101	3
CSUGE AREA D: POLS 101	3
CSUGE AREA D: ANTH 102, SOCI 101, ESTU 101, or WSTU 101	3
TOTAL	14

TOTAL	60
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Notes

Source: AACC Pathways Project

Institute #1 – Leadership for Transformational Change: Implementing Pathways at Scale (February 4-6, 2016)



Compton College
 AA Music, Commercial Music FT No Intercession
 Compton College General Education Pattern
 Spring 2020

FALL 1

COURSE NAME	UNITS
MUSI 101	3
MUSI 131A	2
MUSI 190A	1
CCGE AREA 2A: US HIST	3
CCGE AREA 4A: ENGL 101	4
CCGE AREA 5: HDEV 110	3
TOTAL	16

FALL 2

COURSE NAME	UNITS
MUSI 103B	4
MUSI 190C	1
MUSI 215B	3
MUSI 105	3
CCGE AREA 1: ANTH 101, BIOL 100, GEOL 101, or GEOG 101	3
Elective: COMS 100	3
TOTAL	17

SPRING 1

COURSE NAME	UNITS
MUSI 103A	4
MUSI 190B	1
MUSI 215A	3
CCGE AREA 4B: ENGL 103	3
CCGE AREA 6: MATH 120	3
TOTAL	14

SPRING 2

COURSE NAME	UNITS
MUSI 190D	1
MUSI 113 or MUSI 116	3
MUSI 130	2
MUSI 147A, 147B, or 247	2
CCGE AREA 2B: POLS 101	3
CCGE AREA 2C: ANTH 102, ESTU 101, or SOCI 101	3
TOTAL	14

TOTAL	61
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Notes

Additional Degree: AA General Studies emphasis in Arts and Humanities



Compton College
 AA Music, Commercial Music FT No Intersession
 CSUGE
 Spring 2020

FALL 1

COURSE NAME	UNITS
MUSI 101	3
MUSI 131A	2
MUSI 190A	1
CSUGE AREA A2: ENGL 101	4
CSUGE AREA D: US HIST	3
CSUGE AREA E: HDEV 110	3
TOTAL	16

SPRING 1

COURSE NAME	UNITS
MUSI 103A	4
MUSI 190B	1
MUSI 215A	3
CSUGE AREA A3: ENGL 103	3
CSUGE AREA B4: MATH 120	3
CSUGE AREA C2: HUMA 101	3
TOTAL	17

FALL 2

COURSE NAME	UNITS
MUSI 103B	4
MUSI 190C	1
MUSI 215B	3
MUSI 105	3
CSUGE AREA A1: COMS 100	3
CSUGE AREA B1+B3: GEOL 101+103 or ASTR 120+128	4
TOTAL	18

SPRING 2

COURSE NAME	UNITS
MUSI 190D	1
MUSI 113 or MUSI 116	3
MUSI 130	2
MUSI 147A, 147B, or 247	2
CSUGE AREA B2: ANTH 101	3
CSUGE AREA D: POLS 101	3
CSUGE AREA D: ANTH 102, ESTU 101, or SOCI 101	3
TOTAL	17

TOTAL	68
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Notes

Additional Degree: AA General Studies emphasis in Arts and Humanities

Source: AACC Pathways Project

Institute #1 – Leadership for Transformational Change: Implementing Pathways at Scale (February 4-6, 2016)



Compton College
 AA Music, General Music FT No Interession
 Compton College General Education Pattern
 Spring 2020

FALL 1

COURSE NAME	UNITS
MUSI 101	3
MUSI 131A	2
MUSI 190A	1
CCGE AREA 2A: US HIST	3
CCGE AREA 4A: ENGL 101	4
CCGE AREA 5: HDEV 110	3
TOTAL	16

SPRING 1

COURSE NAME	UNITS
MUSI 103A	4
MUSI 190B	1
MUSI 120 or MUSI 147A	2
MUSI 215A	3
CCGE AREA 4B: ENGL 103	3
CCGE AREA 6: MATH 120	3
TOTAL	16

FALL 2

COURSE NAME	UNITS
MUSI 103B	4
MUSI 190C	1
MUSI 120 or MUSI 147B	2
MUSI 215B	3
CCGE AREA 1: ANTH 101, BIOL 100, GEOL 101, or GEOG 101	3
Elective: COMS 100	3
TOTAL	16

SPRING 2

COURSE NAME	UNITS
MUSI 190D	1
MUSI 102A, MUSI 112, or MUSI 116	3
MUSI 203	4
CCGE AREA 2B: POLS 101	3
CCGE AREA 2C: ANTH 102, ESTU 101, or SOCI 101	3
TOTAL	14

TOTAL	62
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Notes

Additional Degree: AA General Studies emphasis in Arts and Humanities

Source: AACC Pathways Project

Institute #1 – Leadership for Transformational Change: Implementing Pathways at Scale (February 4-6, 2016)



Compton College
AA Music, General Music FT No Interession
CSUGE
Spring 2020

FALL 1

COURSE NAME	UNITS
MUSI 101	3
MUSI 131A	2
MUSI 190A	1
CSUGE AREA A2: ENGL 101	4
CSUGE AREA D: US HIST	3
CSUGE AREA E: HDEV 110	3
TOTAL	16

FALL 2

COURSE NAME	UNITS
MUSI 103B	4
MUSI 190C	1
MUSI 120 or MUSI 147B	2
MUSI 215B	3
CSUGE AREA A1: COMS 100	3
CSUGE AREA B1+B3: GEOL 101+103 or ASTR 120+128	4
TOTAL	17

SPRING 1

COURSE NAME	UNITS
MUSI 103A	4
MUSI 190B	1
MUSI 120 or MUSI 147A	2
MUSI 215A	3
CSUGE AREA A3: ENGL 103	3
CSUGE AREA B4: MATH 120	3
CSUGE AREA C2: HUMA 101	3
TOTAL	19

SPRING 2

COURSE NAME	UNITS
MUSI 190D	1
MUSI 102A, MUSI 112, or MUSI 116	3
MUSI 203	4
CSUGE AREA B2: ANTH 101	3
CSUGE AREA D: POLS 101	3
CSUGE AREA D: ANTH 102, ESTU 101, or SOCI 101	3
TOTAL	17

TOTAL	69
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Notes

Additional Degree: AA General Studies emphasis in Arts and Humanities

Source: AACC Pathways Project

Institute #1 – Leadership for Transformational Change: Implementing Pathways at Scale (February 4-6, 2016)



Compton College
 AA Music, Instrumental Music FT No Interession
 Compton College General Education Pattern
 Spring 2020

FALL 1

COURSE NAME	UNITS
MUSI 101	3
MUSI 190A	1
MUSI 260, 261, 262, 264, or 269	1
CCGE AREA 2A: US HIST	3
CCGE AREA 4A: ENGL 101	4
CCGE AREA 5: HDEV 110	3
TOTAL	15

FALL 2

COURSE NAME	UNITS
MUSI 103B	4
MUSI 190C	1
MUSI 260, 261, 262, 264, or 269	1
MUSI 102A, 102B, 143, 144, 145, 146, 147A, 147B, or 247	2
MUSI 215B	3
CCGE AREA 1: ANTH 101, BIOL 100, GEOL 101, or GEOG 101	3
Elective: COMS 100	3
TOTAL	17

SPRING 1

COURSE NAME	UNITS
MUSI 103A	4
MUSI 190B	1
MUSI 260, 261, 262, 264, or 269	1
MUSI 131A	2
MUSI 215A	3
CCGE AREA 4B: ENGL 103	3
TOTAL	14

SPRING 2

COURSE NAME	UNITS
MUSI 203	4
MUSI 190D	1
MUSI 260, 261, 262, 264, or 269	1
CCGE AREA 2B: POLS 101	3
CCGE AREA 2C: ANTH 102, ESTU 101, or SOCI 101	3
CCGE AREA 6: MATH 120	3
TOTAL	15

TOTAL	61
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Notes

Additional Degree: AA General Studies emphasis in Arts and Humanities

Source: AACC Pathways Project

Institute #1 – Leadership for Transformational Change: Implementing Pathways at Scale (February 4-6, 2016)



Compton College
AA Music, Instrumental Music FT No Interession
CSUGE
Spring 2020

FALL 1

COURSE NAME	UNITS
MUSI 101	3
MUSI 190A	1
MUSI 260, 261, 262, 264, or 269	1
CSUGE AREA A2: ENGL 101	4
CSUGE AREA D: US HIST	3
CSUGE AREA E: HDEV 110	3
TOTAL	15

FALL 2

COURSE NAME	UNITS
MUSI 103B	4
MUSI 190C	1
MUSI 260, 261, 262, 264, or 269	1
MUSI 102A, 102B, 143, 144, 145, 146, 147A, 147B, or 247	2
MUSI 215B	3
CSUGE AREA A1: COMS 100	3
CSUGE AREA B1+B3: GEOL 101+103 or ASTR 120+128	4
TOTAL	18

SPRING 1

COURSE NAME	UNITS
MUSI 103A	4
MUSI 190B	1
MUSI 260, 261, 262, 264, or 269	1
MUSI 131A	2
MUSI 215A	3
CSUGE AREA A3: ENGL 103	3
CSUGE AREA B4: MATH 120	3
TOTAL	17

SPRING 2

COURSE NAME	UNITS
MUSI 203	4
MUSI 190D	1
MUSI 260, 261, 262, 264, or 269	1
CSUGE AREA B2: ANTH 101	3
CSUGE AREA C2: HUMA 101	3
CSUGE AREA D: POLS 101	3
CSUGE AREA D: ANTH 102, ESTU 101, or SOCI 101	3
TOTAL	18

TOTAL	68
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Notes

Additional Degree: AA General Studies emphasis in Arts and Humanities

Source: AACC Pathways Project

Institute #1 – Leadership for Transformational Change: Implementing Pathways at Scale (February 4-6, 2016)



Compton College
 AA Music, Keyboard Music FT No Interession
 Compton College General Education Pattern
 Spring 2020

FALL 1

COURSE NAME	UNITS
MUSI 101	3
MUSI 190A	1
MUSI 131A	2
CCGE AREA 2A: US HIST	3
CCGE AREA 4A: ENGL 101	4
CCGE AREA 5: HDEV 110	3
TOTAL	16

SPRING 1

COURSE NAME	UNITS
MUSI 103A	4
MUSI 190B	1
MUSI 131B	2
MUSI 215A	3
CCGE AREA 4B: ENGL 103	3
TOTAL	13

FALL 2

COURSE NAME	UNITS
MUSI 103B	4
MUSI 190C	1
MUSI 231A	2
MUSI 215B	3
CCGE AREA 1: ANTH 101, BIOL 100, GEOL 101, or GEOG 101	3
Elective: COMS 100	3
TOTAL	16

SPRING 2

COURSE NAME	UNITS
MUSI 203	4
MUSI 190D	1
MUSI 231B	2
CCGE AREA 2B: POLS 101	3
CCGE AREA 2C: ANTH 102, ESTU 101, or SOCI 101	3
CCGE AREA 6: MATH 120	3
TOTAL	16

TOTAL	61
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Notes

Additional Degree: AA General Studies emphasis in Arts and Humanities

Source: AACC Pathways Project

Institute #1 – Leadership for Transformational Change: Implementing Pathways at Scale (February 4-6, 2016)



Compton College
 AA Music, Keyboard Music FT No Interession
 CSUGE
 Spring 2020

FALL 1

COURSE NAME	UNITS
MUSI 101	3
MUSI 190A	1
MUSI 131A	2
CSUGE AREA A2: ENGL 101	4
CSUGE AREA D: US HIST	3
CSUGE AREA E: HDEV 110	3
TOTAL	16

SPRING 1

COURSE NAME	UNITS
MUSI 103A	4
MUSI 190B	1
MUSI 131B	2
MUSI 215A	3
CSUGE AREA A3: ENGL 103	3
CSUGE AREA B4: MATH 120	3
TOTAL	16

FALL 2

COURSE NAME	UNITS
MUSI 103B	4
MUSI 190C	1
MUSI 231A	2
MUSI 215B	3
CSUGE AREA A1: COMS 100	3
CSUGE AREA B1+B3: GEOL 101+103 or ASTR 120+128	4
TOTAL	17

SPRING 2

COURSE NAME	UNITS
MUSI 203	4
MUSI 190D	1
MUSI 231B	2
CSUGE AREA B2: ANTH 101	3
CSUGE AREA C2: HUMA 101	3
CSUGE AREA D: POLS 101	3
CSUGE AREA D: ANTH 102, ESTU 101, or SOCI 101	3
TOTAL	19

TOTAL	68
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Notes

Additional Degree: AA General Studies emphasis in Arts and Humanities

Source: AACC Pathways Project

Institute #1 – Leadership for Transformational Change: Implementing Pathways at Scale (February 4-6, 2016)



Compton College
AAT Communication Studies FT No Interession
Spring 2020

FALL 1

COURSE NAME	UNITS
CSUGE AREA A2: ENGL 101	4
CSUGE AREA A1/AAT Core: COMS 100	3
CSUGE AREA E: HDEV 110	3
CSUGE AREA C1: ART 101, DANC 101, FILM 110, MUSI 111, MUSI 112, or THEA 103	3
Elective: LIBR 101	1
TOTAL	14

FALL 2

COURSE NAME	UNITS
AAT LIST A: COMS 130	3
AAT LIST B: COMS 260	3
CSUGE AREA B1+B3: GEOL 101+103 or ASTR 120+128	4
CSUGE AREA D: ANTH 104, ANTH 102, ESTU 101, or JOUR 112	3
CSUGE AREA D: US HIST	3
TOTAL	16

SPRING 1

COURSE NAME	UNITS
CSUGE AREA A3: ENGL 103	3
AAT LIST A: COMS 120	3
CSUGE AREA B4: MATH 120	3
CSUGE AREA D: POLS 101	3
CSUGE AREA C2: SPAN 101 or SLAN 111	5
TOTAL	17

SPRING 2

COURSE NAME	UNITS
AAT LIST B: COMS 140	3
AAT LIST C: COMS 270, ENGL 102, PSYC 101, or SOCI 101	3
CSUGE AREA B2: ANTH 101	3
CSUGE AREA C: ART 102, ART 103, ART 104, MUSI 116, or MUSI 215A	3
Transferable Elective	1
TOTAL	13

TOTAL	60
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Notes

Additional Degrees: AA General Studies emphasis in "Arts and Humanities" OR "Culture and Communication"

Source: AACC Pathways Project

Institute #1 – Leadership for Transformational Change: Implementing Pathways at Scale (February 4-6, 2016)



Compton College
AAT English FT No Interession
Spring 2020

FALL 1

COURSE NAME	UNITS
CSUGE AREA A2: ENGL 101	4
CSUGE AREA A1: COMS 100	3
CSUGE AREA E: HDEV 110	3
CSUGE AREA C1: ART 101, DANC 101, FILM 110, MUSI 111, MUSI 112, or THEA 103	3
Elective: LIBR 101	1
TOTAL	14

FALL 2

COURSE NAME	UNITS
AAT LIST A: ENGL 150 or ENGL 240	3
AAT LIST B: ENGL 242 or ENGL 243	3
CSUGE AREA C: ART 102, ART 103, ART 104, MUSI 116, or MUSI 215A	3
CSUGE AREA B1+B3: GEOL 101+103 or ASTR 120+128	4
CSUGE AREA D: POLS 101	3
TOTAL	16

SPRING 1

COURSE NAME	UNITS
AAT CORE: ENGL 103	3
AAT CORE: ENGL 102	3
CSUGE AREA B4: MATH 120	3
CSUGE AREA D: US HIST	3
CSUGE AREA C2: HUMA 101 or PHIL 101	3
TOTAL	15

SPRING 2

COURSE NAME	UNITS
AAT LIST A: ENGL 151 or ENGL 242	3
AAT LIST C: SPAN 101 or ENGL 227 or ENGL 228	3-5
CSUGE AREA B2: ANTH 101	3
CSUGE AREA D: ESTU 101 or PSYC 110	3
Transferable Elective	1-3
TOTAL	15-17

TOTAL 60-62

Notes

Additional Degrees: AA General Studies emphasis in Arts and Humanities

Source: AACC Pathways Project

Institute #1 – Leadership for Transformational Change: Implementing Pathways at Scale (February 4-6, 2016)



Compton College
AAT Spanish FT No Intersession
Spring 2020

FALL 1

COURSE NAME	UNITS
CSUGE AREA A2: ENGL 101	4
AAT CORE: SPAN 101	5
CSUGE AREA E: HDEV 110	3
CSUGE AREA C1: ART 101, DANC 101, FILM 110, MUSI 111, MUSI 112, or THEA 103	3
TOTAL	15

FALL 2

COURSE NAME	UNITS
AAT CORE: SPAN 103	5
AAT LIST A: SPAN 121	2
CSUGE AREA B1+B3: GEOL 101+103 or ASTR 120+128	4
CSUGE AREA D: US HIST	3
CSUGE AREA D: POLS 101	3
TOTAL	17

SPRING 1

COURSE NAME	UNITS
CSUGE AREA A3: ENGL 103	3
AAT CORE: SPAN 102	5
CSUGE AREA B4: MATH 120	3
CSUGE AREA A1: COMS 100	3
Transferable Elective: LIBR 101	1
TOTAL	15

SPRING 2

COURSE NAME	UNITS
AAT CORE: SPAN 104	5
AAT LIST A: SPAN 122	2
CSUGE AREA B2: ANTH 101	3
CSUGE AREA D: ESTU 101, PSYC 101, or SOCI 101	3
TOTAL	13

TOTAL	60
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Notes

Additional Degrees: AA General Studies emphasis in Arts and Humanities



Compton College
AAT Studio Art FT No Intersession
Spring 2020

FALL 1

COURSE NAME	UNITS
CSUGE AREA A2: ENGL 101	4
AAT CORE: ART 110	3
AAT CORE: ART 103	3
CSUGE AREA E: HDEV 110	3
Transferable Elective: LIBR 101	1
TOTAL	14

FALL 2

COURSE NAME	UNITS
AAT CORE: ART 130 or ART 160	3
AAT LIST B: ART 129, ART 210, or ART 222	3
CSUGE AREA A1: COMS 100	3
CSUGE AREA B1+B3: GEOL 101+103 or ASTR 120+128	4
CSUGE AREA D: US HIST	3
TOTAL	16

SPRING 1

COURSE NAME	UNITS
CSUGE AREA A3: ENGL 103	3
AAT CORE: ART 130 or ART 160	3
AAT LIST A: ART 102 or ART 104	3
CSUGE AREA B4: MATH 120	3
CSUGE AREA C2: SPAN 101 or SLAN 111	5
TOTAL	17

SPRING 2

COURSE NAME	UNITS
AAT LIST B: ART 219, ART 223, or ART 230	3
AAT LIST B: ART 219, ART 223, or ART 230	3
CSUGE AREA B2: ANTH 101	3
CSUGE AREA D: POLS 101	3
CSUGE AREA D: ESTU 101, PSYC 101, or SOCI 101	3
TOTAL	15

TOTAL	62
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Notes

Additional Degrees: AA General Studies emphasis in Arts and Humanities

Source: AACC Pathways Project

Institute #1 – Leadership for Transformational Change: Implementing Pathways at Scale (February 4-6, 2016)



Compton College
AA-T Kinesiology FT No Intersessions
Spring 2020

FALL

COURSE NAME	UNITS
PE 277	3
ENGL 101	4
CSU Area E (PE 280 or 275 recommended)	3
CSU Area C1	3
PSYC 101 or SOC 101	3
TOTAL	16

SPRING

COURSE NAME	UNITS
ANAT 132	4
ENGL 103	3
KINES AAT Movement-Based Course (Category 1)	1-3
Math 150	4
POLI 101	3
TOTAL	15-18

FALL

COURSE NAME	UNITS
CHEM 104 (covers KINES AAT List A & 60 unit reqt)	5
CSU Area C2 (HISTORY recommended)	3
KINES AAT Movement-Based Course (Category 2)	1-3
CSU Area C1 or C2	3
CSU Area A1 (COMS)	3
TOTAL	15-17

SPRING

COURSE NAME	UNITS
PHYO 131	4
KINES AAT Movement-Based Course (Category 3)	1-3
CSU Area D course	3
KINES AAT Elective	3
KINES AAT Elective*	3
TOTAL	14-16

*Need Electives to meet 60 unit requirement



Compton College
AS General Science FT No Interession
Spring 2020

FALL

COURSE NAME	UNITS
CHEM 104	5
IGETC/CSU MATH	4 – 5
HDEV 110	3
LIBR 101	1
IGETC/CSU HIST GRAD REQ	3
TOTAL	16

SPRING

COURSE NAME	UNITS
SEQUENCE	5
ENGL 101	3
POLI 101	3
IGETC/CSU ORAL	3
TOTAL	14

FALL

COURSE NAME	UNITS
SEQUENCE	5
IGETC/CSU ARTS	3
CORE – PHYSICAL	4
IGETC/CSU SBS	3
IGETC/CSU CRITICAL THINKING	3
TOTAL	18

SPRING

COURSE NAME	UNITS
SEQUENCE	5
CORE – BIO	4
IGETC/CSU HUMA	3
IGETC/CSU ARTS OR HUMA	3
TOTAL	14

FALL

COURSE NAME	UNITS
TOTAL	

SPRING

COURSE NAME	UNITS
TOTAL	

COURSE NAME	UNITS
TOTAL	

TOTAL	62
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Source: AACC Pathways Project

Institute #1 – Leadership for Transformational Change: Implementing Pathways at Scale (February 4-6, 2016)



Compton College
AST Math FT No Intercession
Spring 2020

FALL

COURSE NAME	UNITS
MATH 190	5
ENGL 101	4
HDEV 110	3
LIBR 101	1
TOTAL	13

FALL

COURSE NAME	UNITS
MATH 220	5
ANTH 101	3
IGETC/CSU HUMA	3
IGETC/CSU PHYSICAL SCIENCE WITH LAB	4 - 5
POLI 101	3
TOTAL	18 - 19

FALL

COURSE NAME	UNITS
TOTAL	

SPRING

COURSE NAME	UNITS
MATH 191	5
MATH 210	5
IGETC/CSU CRITICAL THINKING	3
IGETC/CSU ORAL	3
TOTAL	16

SPRING

COURSE NAME	UNITS
MATH 270	5
IGETC/CSU HIST GRAD REQ	3
IGETC/CSU ARTS OR HUMA	3
IGETC/CSU SBS	3
IGETC ARTS	3
TOTAL	17

SPRING

COURSE NAME	UNITS
TOTAL	

TOTAL UNITS	64
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Notes

If student selects IGETC Pattern there is a UC Foreign Language Requirement. Students must meet one of the following options:

- Two years of high school coursework in a language other than English with a final grade of C or better
- Foreign language course at CC that is comparable to two years of high school foreign language

Source: AACC Pathways Project

Institute #1 – Leadership for Transformational Change: Implementing Pathways at Scale (February 4-6, 2016)

- AP Foreign Language Score



Compton College
AST Physics FT No Interession
Spring 2020

FALL

COURSE NAME	UNITS
PHYS 120	4
MATH 190	5
HDEV 110	3
POLI 101	3
TOTAL	15

SPRING

COURSE NAME	UNITS
ENGL 101	4
PHYS 150	4
MATH 191	5
ANTH 101	3
LIBR 110	1
TOTAL	17

FALL

COURSE NAME	UNITS
PHYS 152 (3) OR PHYS 252 (4)	3 - 4
MATH 220	5
IGETC/CSU CRITICAL THINKING	3
IGETC/CSU ARTS	3
IGETC/CSU SBS	3
TOTAL	17 - 18

SPRING

COURSE NAME	UNITS
PHYS 250	4
IGETC/CSU ORAL	3
IGETC/CSU HUMA	3
IGETS/CSU HIST GRAD REQ	3
IGETC/CSU ARTS OR HUMA	3
TOTAL	16

FALL

COURSE NAME	UNITS
TOTAL	

SPRING

COURSE NAME	UNITS
TOTAL	

SPRING

COURSE NAME	UNITS
TOTAL	

TOTAL	65 - 66
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Notes

If student selects IGETC Pattern there is a UC Foreign Language Requirement. Students must meet one of the following options:

- Two years of high school coursework in a language other than English with a final grade of C or better
- Foreign language course at CC that is comparable to two years of high school foreign language
- AP Foreign Language Score

Source: AACC Pathways Project

Institute #1 – Leadership for Transformational Change: Implementing Pathways at Scale (February 4-6, 2016)



Compton College
AS-T Administration of Justice FT – No Intersessions
Spring 2020

FALL

COURSE NAME	UNITS
AJ 100	3
ENGL 101	4
CSU GE Area E	3
PSYC 101 or SOCI 101	3
TOTAL	13

SPRING

COURSE NAME	UNITS
ENGL 103	3
AJ 103	3
MATH 150	4
CSU Area A1	3
Arts (Choose from Area C1)	3
TOTAL	16

FALL

COURSE NAME	UNITS
CSU Area B2 & B3	4
HISTORY	3
AJ Course from List A	3
CSU Area D	3
CSU Area C1 or C2	3
TOTAL	16

SPRING

COURSE NAME	UNITS
CSU Area B1	3
AJ Course from List A	3
POLI 101	3
AJ Course Elective	3
AJ Course Elective	3
TOTAL	15



Compton College
AS-T Nursing FT
Spring 2020

FALL

COURSE NAME	UNITS
English 101	4
MEDT 101	3
MATH 150	4
COMPTON GE HUMANITIES COURSE	3
TOTAL	14

SPRING

COURSE NAME	UNITS
CHEM 102 or 104	5
ANAT 132	4
ENGL 102 or 103 or COMS	3
TOTAL	12

FALL

COURSE NAME	UNITS
PHYO 131	4
NURS 143	2
NUTR 110	3
SOCI 101	3
TOTAL	12

SPRING

COURSE NAME	UNITS
MICR 133	5
NUTR 110	3
NURS 144	2
POLI 101	3
Apply for Nursing Program	
TOTAL	13

WINTER

COURSE NAME	UNITS
PSYC 101	3
TOTAL	3

SUMMER

COURSE NAME	UNITS
PSYC 116	3
TOTAL	3

WINTER

COURSE NAME	UNITS
Compton GE Area 2A	3
TOTAL	3

SUMMER

COURSE NAME	UNITS
Any GE's not completed	
TOTAL	

FALL

COURSE NAME	UNITS
Gap prior to Spring start of Nursing Program	

WINTER

	UNITS
NURS 146	2
TOTAL	2

SPRING

COURSE NAME	UNITS
NURS 222	3.5
NURS 220	3.5
NURS 224	3
NURS 226	.5
TOTAL	10.5

SUMMER

COURSE NAME	UNITS
TOTAL	

FALL

NURS 230	3.5
NURS 232	2.5
NURS 234	2.5
NURS 238	.5
TOTAL	9

WINTER

	UNITS
TOTAL	

SPRING

COURSE NAME	UNITS
NURS 240	4
NURS 242	4
NURS 244	.5
TOTAL	8.5

SUMMER

COURSE NAME	UNITS
TOTAL	

FALL

COURSE NAME	UNITS
NURS 247	6
NURS 248	2
TOTAL	8



Compton College
 Certificate of Achievement: Commercial Music
 Spring 2020

FALL 1

COURSE NAME	UNITS
MUSI 101	3
MUSI 180	2
MUSI 181A	2
MUSI 183	2
TOTAL	9

SPRING 1

COURSE NAME	UNITS
MUSI 181B	2
MUSI 182	3
MUSI 284	3
MUSI 285	3
TOTAL	11

FALL 2

COURSE NAME	UNITS
TOTAL	

SPRING 2

COURSE NAME	UNITS
TOTAL	
TOTAL	20

Notes