



Academic Senate Agenda

Facilitator: Dr. Minodora Moldoveanu, President

Recorder: Noemi Monterroso, Secretary

Date: September 15th, 2022

Time: 2:00-3:30 p.m.

Location: Zoom Conference

<https://compton-edu.zoom.us/j/93197856136>

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Senators

___ Asistio, Lesley
 ___ Barragan-Echeverria, Theresa
 ___ Ellis, Stephen
 ___ Estrada, Harvey
 ___ Corona-Ramirez, Desiree
 ___ Hobbs, Charles
 ___ Kahn, Mahbub
 ___ Madrid, Vanessa
 ___ Mason, Don
 ___ Martinez, Jose Manuel
 ___ Martinez, Victoria

___ Maruri, Carlos
 ___ McPatchell, David
 ___ Mills, Jesse
 ___ Moldoveanu, Minodora
 ___ Monterroso, Noemi
 ___ Moore, Sean
 ___ Morales, Janette
 ___ Phillips, Jasmine
 ___ Phillips, Marjeritta
 ___ Schwitkis, Kent
 ___ Sidhu, Rajinder
 ___ Skorka, Evan

___ Thomas, Shirley
 ___ Van Overbeck, Michael
 ___ Villalobos, Jose
 ___ West, Pamela
 ___ Woodward, Valerie
Ex-Officio Voting Members
 ___ Conn, Brad-DEFC
 ___ Moore, Sean-Curric. Chair
 ___ Morales, Janette-Un. Pres.
 ___ Valdry, Andree-FDC Chair
Guests
 ___ Berger, Sheri-VP Acc. Aff.
 ___ DeLilly, Carol-Dean of Nurs.

Agenda

Public comments will be allowed during the discussion portion of each agenda item whether they are direct, indirect, oral, written, or otherwise, and will be limited to 3 minutes per person.

- 1. Call to Order**
- 2. Approval of Agenda**
- 3. Review and Approval of Minutes from September 1st, 2022**
- 4. Reports (10 min)**
 - a. President's Report
 - b. ASG Report
 - c. Vice President's Report
 - d. Accreditation Faculty Coordinator Report
 - e. Academic Affairs Report
 - f. Curriculum Report
 - g. Faculty Development Report
 - h. Enrollment Committee Report
 - i. OER Committee Report
 - j. LGBTQ+ Committee Report
- 5. Presentations (30 min)**
 - a. LGBTQ+ Committee Presentation & Teaching and Learning Action Plan (15 min)
 - b. CVC-OEI Exchange Presentation (15 min)
- 6. Consent Items (2 min)**
 - a. AB 361
- 7. Unfinished Business**
- 8. New Business**
- 9. Discussion Items (42 min)**
 - a. Course Textbook Problems (5 min)
 - b. Keynote Speaker for Spring 2023 (2 min)
 - c. Offering Compton College Honorary Degrees to Commencement Speakers
 - d. Students Earning an Incomplete in a Course Are Able to Register in the Following Course in the Sequence (10 min)
 - e. Review Academic Senate Goals (10 min)
 - f. 2022-2023 Compton College Club Involvement (3 min)
 - g. LatinX Graduation Celebration on June 7 (2 min)
 - h. Updated Compton College Organizational Chart (5 min)
 - i. Stagger Senator Terms (5 min)
- 10. Informational Items**
- 11. Future Agenda Items**
 - a. College Student Equity Plan
- 12. Public Comment**

13. Adjournment

Next Scheduled Meeting: October 6th 2022, at 2:00 pm

Zoom Link:

<https://compton-edu.zoom.us/j/93197856136>

COMPTON COLLEGE ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Thursday)

<u>FALL 2022</u>	<u>LOCATION</u>	<u>SPRING 2022</u>	<u>LOCATION</u>
September 1	Zoom	March 2	Zoom
September 15	Zoom	March 16	Zoom
October 6	Zoom	April 7	Zoom
October 20	Zoom	April 21	Zoom
November 3	Zoom	May 4	Zoom
November 17	Zoom	May 18	Zoom
December 1	Zoom	June 1	Zoom

Per the *Brown Act*, all votes must be recorded by name. Only Nos and Abstentions will be recorded by name in the minutes. If a senator was signed in to the meeting and did not vote No/Abstain, their vote will be assumed to be a Yes.

CCC Academic Senate Roster 2021-2022 (26 Senators)

Officers:

President/Chairperson	Minodora Moldoveanu (22-24)
Vice President/Vice Chairperson	Carlos Maruri (21-23)
Secretary/Secretary	Noemi Monterroso (21-22)

Members:

Fine Arts, Communication and Humanities (5)

Charles Hobbs (21-24)
 Vanessa Madrid (21-23)
 Harvey Estrada (20-23)
 Marjeritta Phillips (20-23)
 Valerie Woodward (20-23)

Counseling (5)

Noemi Monterroso (21-24)
 Carlos Maruri (21-24)
 Theresa Barragan-Echeverria (20-23)
 Desiree Corona-Ramirez (20-23)
 Janette Morales (20-23)

Social Sciences (3)

Jesse Mills (21-24)
 Pamela West (20-23)
 David McPatchell (20-23)

Business and Industrial Studies (3)

Steven Ellis (21-24)
 Sean Moore (20-23)
 Michael Van Overbeck (20-23)

Science, Technology, Engineering and Mathematics (5)

Kent Schwitkis (20-23)
 Jose Villalobos (20-23)
 Jose Manuel Martinez (20-23)
 Rajinder Sidhu (20-23)
 Evan Skorka (20-23)

Health and Public Services (3)

Don Mason (20-23)
 Shirley Thomas (21-24)
 Jasmine Phillips (20-23)

Adjunct Faculty (2)

Lesley Asistio (22-25)
 Victoria Martinez (20-23)

Ex Officio Voting Members

Janette Morales – Union President (22-24)

Sean Moore – Curriculum Chair (22-24)

Andree Valdry – Faculty Development Committee Chair (22-24)

Brad Conn – Distance Education Faculty Coordinator (22-24)



Academic Senate Agenda

Facilitator: Dr. Minodora Moldoveanu, President

Recorder: Noemi Monterroso, Secretary

Date: September 1st, 2022

Time: 2:00-3:30 p.m.

Location: Zoom Conference

<https://compton-edu.zoom.us/j/93197856136>

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Senators

Asistio, Lesley
 Barragan-Echeverria, Theresa
 Ellis, Stephen
 Estrada, Harvey
 Corona-Ramirez, Desiree
 Hobbs, Charles
 Kahn, Mahbub
 Madrid, Vanessa
 Mason, Don
 Martinez, Jose Manuel
 Martinez, Victoria

Maruri, Carlos
 McPatchell, David
 Mills, Jesse
 Moldoveanu, Minodora
 Monterroso, Noemi
 Moore, Sean
 Morales, Janette
 Phillips, Jasmine
 Phillips, Marjeritta
 Schwitkis, Kent
 Sidhu, Rajinder
 Skorka, Evan

Thomas, Shirley
 Van Overbeck, Michael
 Villalobos, Jose
 West, Pamela
 Woodward, Valerie

Ex-Officio Voting Members

Conn, Brad-DEFC
 Moore, Sean-Curric. Chair
 Morales, Janette-Un. Pres.
 Valdry, Andree-FDC Chair

Guests

Berger, Sheri-VP Acc. Aff.
 DeLilly, Carol-Dean of Nurs.

Agenda

Public comments will be allowed during the discussion portion of each agenda item whether they are direct, indirect, oral, written, or otherwise, and will be limited to 3 minutes per person.

1. Call to Order at 2:04pm

2. Approval of Agenda

- Minodora M.: Agenda Changes
 - LGBTQ+ presentation will not take place today
 - Item 7a: AR 4105 will be removed from agenda. New DEFC (B. Conn) will review AR 4105 before bringing it back to senate
 - Item 8a: Add new program to consider: Culinary Arts
 - Item 9F will be removed from agenda and move discussion to Union meeting instead
 - Item 10b – strike names from list that are not new adjuncts

Carlos M. motioned to approve agenda as amended. Pamela W. seconded. Approved

3. Review and Approval of Minutes from May 19th, 2022

Don M. motioned to approve minutes. Sean M. seconded. Approved

4. Reports (10 min)

- a. President's Report - Minodora Moldoveanu
 - Congratulations to Vanessa Madrid. She won a commendation from Linda Sanchez for her work in the community
 - Dr. Curry has agreed to hire a consultant to work with academic senate and administration to help relationship. Currently in process of establishing a process with consultants David Morrison (former state-wide academic senate president) and Dr. Ding-Jo Currie (former faculty at EED program at CSU Fullerton).
 - SLO's – a lot of faculty are not completing their SLO's. This is something essential for accreditation. There will be more announcements. Submitting SLO's are part of our contract/duty and need to start doing them if we haven't done them yet.
 - Book Club – Bell Hooks is author of selected book. E-mail Minodora if you are interested in joining book club
 - Team that is going to Ghana are currently working on submitting everything to get visas for the trip. Group will be departing on September 16th
 - Reminder to submit syllabi via email to syllabi@compton.edu
- b. ASG Report – Paul Medina
 - ASG has been involved in sharing information about ASG, involved in activities in summer, partnership to teach students CPR, student housing, financial aid, summer retreat, budget, NSW, Welcome Week. Contact Paul Medina with any questions
- c. Vice President's Report – Carlos Maruri
 - EOPS is still accepting applications
 - HTP is accepting applications. Some courses are eligible to become an Honors class through contracts (list of eligible courses provided in chat)
- d. Accreditation Faculty Coordinator Report – Amber Gillis
 - A lot of work was done over the summer. Many edits have been made in the Institutional Self Evaluation Report (ISER) draft. Quality Focus Essay (QFE) will focus on assessment. It is important to start having conversation about assessment on our campus. Still looking for people to participate and have conversations about assessment and QFE.

Be on the lookout in case a team member reaches out to collect more evidence or narratives.

- e. Academic Affairs Report – VP Berger
 - AST Business Administration 2.0 (new template) was approved on 8/22/22 by Chancellor’s office. On 8/4/22 we got a memo on how to phase in new degrees with revised templates and phase out old degrees. Per the memo, we have 18 months (from when we receive new templates) to phase in new degree and phase out the old one. In order to activate AST Business Administration 2.0 degree, we had to inactivate the original AST Business Administration. Traditionally, Curriculum Committee, Senate, and BOT have to approve to inactivate original degree, however, the inactivation was approved administratively to complete inactivation within the 18 month phase in-phase out regulation in Chancellor’s office memo. This action will be ratified in the next BOT meeting. New AST Business Administration 2.0 degree requirements will be in the 22-23 catalog and will have a notation regarding catalog rights.
 - On May 11, we received a memo from Chancellors office. Starting summer 2022, we have to report to the Chancellor’s office the type of instructional material cost that is passed along to the students (data has to be reported at the CRN level). At Deans and Chairs meeting will discuss and develop a process on how faculty can report if their course has no associated instructional material (i.e., textbooks, cosmetology kits, software, etc.), whether there is no cost OER, instructional material costs that is not passed to the student, or if it’s a low cost instructional material (we still need to define “low cost”).
- f. Curriculum Report – Sean Moore
 - First meeting is on 9/13/22
 - Fall 2022 Compton College Course Review schedule has been sent to Deans and Chairs. Document is also available on Compton College Curriculum webpage: https://www.compton.edu/adminandoperations/campus-committees/curriculum-committee/Cpt-CourseReview-Schedule_Fall-2022.3.pdf
 - Provided Open Laps during the Summer
 - ENGL 229 has been approved. SOCI 210, FILM 132, HIST 190, SPAN 110, PSYC 119 are additional LGBTQ+ focus courses that have been created over the summer and will be going through the approval process. There is a possibility that we might be able to create an LGBTQ+ Studies degree at Compton College. Special thanks to faculty that created these courses
 - Honors Courses – how can we increase Honors courses at Compton College? If faculty is considering a new course, consider making an additional Honors course at the same time. Discuss with Nathan for additional information
- g. Faculty Development Report – No Report
- h. Enrollment Committee Report – No Report
- i. OER Committee Report – No Report
- j. LGBTQ+ Committee Report – No Report

5. Presentations (15 min)

- a. ~~LGBTQ+ Committee Presentation~~—removed from agenda

6. Consent Items

- a. AB 361

Michael V. motioned to approve Consent Agenda item 6a. Carlos M. seconded. Approved.

7. Unfinished Business (10 min)

a. ~~Second Read/Vote: AR 4105~~ removed from agenda

b. Second Read/Vote: BP 4220

Kent S. motioned to open discussion on item 7b. Carlos M. seconded.

- Desiree C.R.: Should last sentence be removed (re: procedures will be included in catalog) since BPs are not published in catalog
 - It's okay to keep in BP since the sentence refers to the procedures not the actual BP that will be published in catalog

Kent S. motioned to close discussion and approve item 7b. Carlos M. seconded. Approved.

c. Second Read/Vote: Program Mapper Verbiage

Carlos M. motioned to open discussion on item 7c. Michael V. seconded.

Kent S. motioned to approve item 7c. Michael V. seconded. Approved

d. Second Read/Vote: Compton College OER Proposal

Vanessa M. motioned to open discussion on item 7d. Michael seconded

- Dr. Mathews will restart workgroup meetings and new changes will be made to document to include feedback from Dr. Curry

Michael V. motioned to close discussion on item 7d. Carlos seconded. Approved

8. New Business (25 min)

a. First Read: New Programs – Further Information Needed & Two New Programs to Consider (Proposed by the Board of Trustees):

- i. Labor Studies
- ii. Agriculture
- iii. Culinary Arts

Michael V. motioned to open discussion on item 8a. Kent S. seconded.

- Minodora M. reviewed the questions that faculty would need to answer for each of the proposed programs. Template provided in Senate Packet. Need to put together a group that can answer the questions and put together a proposal of new programs by the end of October 2022
 - Volunteers for workgroup: Shirley T., Carlos M., Andree V.

Carlos M. motioned to close discussion on item 8a. Desiree C.R. seconded.

9. Discussion Items (35 min)

a. Course Textbook Problems

Carlos M. motioned to open discussion on item 9a. Desiree C.R. seconded.

- Bookstore has provided a list of issues they have encountered with textbook ordering. List provided in Senate packet
- Shirley T. – When Nursing became independent, vendor and bookstore had a discussion regarding online resources (vendor gives students discounts). Recently, they were told they cannot use outside vendor anymore.
 - VP Berger: if publisher will be giving discount, bookstore should passdown a similar discount so we are not against contract. There are cases where bookstore cannot provide a similar discount because the publisher usually sells the textbook to the bookstore at a different price than the discount to students. Faculty cannot direct students to outside vendor other than bookstore (i.e., stated on syllabus, verbally tell students in class, etc.). We cannot stop students from going with

outside vendors, but faculty as agents of college cannot tell students to go somewhere other than bookstore (per contract with bookstore)

- Vanessa M.– Bookstore said they would price match when they first began. What does it mean “all required course materials”? At first, bookstore put together an art kit that came out at \$76 more than other places and could not price match. Would art kit be considered course materials?
 - VP Berger recommended to invite bookstore to future Senate meeting to answer questions

Desiree C.R. motioned to close discussion on item 9a. Carlos M. seconded.

- b. Benefits of a Kinder Caminata – Early College Experience for Children (5 min)

Sean M motioned to table item 9b to next meeting. Carlos M. seconded. Approved

- c. Select a Meaningful Senate Project (5 min)

Carlos M. motioned to open discussion Item 9c. Shirley T. seconded

- Minodora M: An idea could be to focus on increasing student retention. We lose a lot of students after a semester or a couple of semesters. It would be beneficial if we can ensure that more students stayed and finish their academic goals. Open to other ideas for Senate project.
 - Valerie W: Focusing on retention is a good idea. We’ve been talking about it since the implementation of Guided Pathways, and it’s a guiding north start for the college (i.e., increase retention). There are a lot of things that are out of our control, but there are some things that we can control in our classroom. There is also a limited amount of new students in our area so we can focus on motivating students to stay/return
 - Roza E.: We should also focus on the fact that FTES is low and a lot of classes have been cancelled. We are not offering what students need in the long run and they leave to competing colleges that do offer the classes they need. We need more online and remote courses to get more students.
 - Carlos M.: Good idea to establish a mentoring program and collaborate with other programs

Vanessa M. motioned to close discussion on item 9c. Carlos M. seconded.

- d. Should Senate Sub-Committee Chairs Be Allowed to Run for Senate E-Board Seats (5 min)

Valerie W. motioned to open discussion on item 9d. Vanessa M. seconded.

- Minodora M.: Does not seem like there is a conflict of interest if it’s allowed
- Sean M.: Does revised constitution allow a subcommittee chair to run for e-board position without being a senator. There is no clear guideline in constitution.
 - Minodora: Since sub-committee chairs are elected into their role, are active in senate meetings, and are able to vote in Senate, then sees no issue with them running for an e-board seat
- No concerns brought up. Edits will be made on next constitution revision

Desiree C.R. motioned to close discussion on item 9d. Shirley T. seconded

- e. Keynote Speaker for Spring 2023 (5 min)

Desiree C.R. motioned to open discussion on item 9e. Jose V. seconded.

- Sean M.: LGBTQ+ training proposal included some recommendations for Keynote Speaker. Names can be provided in future Senate Meeting with LGBTQ+ workgroup co-chair

Michael V. motioned to close discussion on item 9e. Jose V. seconded.

~~f. Should Diversity Equity & Inclusion (DEI) Training & Application be part of Faculty Evaluations removed from agenda~~

g. Should DEI Be Part of Program Review

Desiree C.R. motioned to open discussion on item 9g. Michael V. seconded.

- Minodora M.: There have been discussions on how we can institutionalize a DEI focus on our community colleges. One way to do this would be to make DEI part of Program Review; faculty members can include more information on what has been done or what will be done to make the program more DEI minded.
 - Michael V.: Is it currently a requirement?
 - Minodora M.: it is not currently part of Program Review
- Valerie W.: Does Jesse have any input on how or what we would include? Would it be a light or substantive change to the Program Review process?
 - Minodora M.: Actual process could be developed if we want to include it in Program Review. Envisions just a small change to the current structure, maybe a couple of questions.
- Sean M.: Would like to hear from Jesse what his thoughts are on including DEI in Program Review
- Vanessa M.: Would be good to meet with DEI officer
- Carlos M.: If we (as a college) are expected/committed to do this then it would be good to include in Program Review
 - Minodora M.: It would be good to include in Program Review to make sure everyone is working towards DEI
- Jesse M.: Idea has been discussed. DEI section was not included as a separate section because it's almost the focus on the data analysis in all sections. All data is disaggregated by demographic factors. Narratives are expected to be in a DEI focus lens. If senate wants, they can include that new section in curriculum section so faculty can discuss how they have changed their curriculum to make it DEI minded.
- Minodora M. will bring this discussion as an action item in future senate meeting

Desiree C.R. motioned to close discussion on item 9g. David McP. Seconded.

10. Informational Items

a. Resignations:

- i. Raquel Michel Jackson – GPD Counselor
- ii. Fanon Wilkins – Social Studies

b. New Hires

i. Full Time

1. Stephanie Baez - Theatre
2. David Chavez – History/Ethnic Studies
3. Carlos Facio - Spanish
4. Sacramento Mendoza Ramos - Sociology
5. Victor Monroy – American Sign Language
6. Mayela Rodriguez - Art
7. Bria Roberts – Adult Ed. Guided Pathways Counselor

ii. Adjuncts

1. ~~Kristen Berg~~
2. Victoria Castillo

3. Leydi Hernandez
4. Kim Huynh
5. ~~Laura Hill Jones~~
6. Veronica Lafarga
7. Kevin Liu
8. Damien Montano
9. Eliza Rivera Mitu
10. ~~Georgia Moten~~
11. Nayawiyyah Muhammad
12. ~~Muhammad Rafique~~
13. Shaleta Royster
14. ~~Sahar Sadabzadeh~~
15. ~~Angela Wayne~~
16. ~~Aaron Youngblood~~

c. Ethnic Studies Implementation Updates

11. Future Agenda Items

- a. President/CEO Response to Senate Recommendations For the Month of May & June.

12. Public Comment

- David McPatchell: Thank you to Sean Moore for his dedication this summer in office hours/open labs

13. Adjournment at 3:36pm

Michael V. motioned to adjourn meeting at 3:36pm. Pamela W. seconded. Approved

Next Scheduled Meeting: Fall 2022, at 2:00 pm

Zoom Link:

<https://compton-edu.zoom.us/j/93197856136>



**Compton College 2024 Faculty Teaching and Learning
Action Plan: Increase LGBTQ+ Visibility and Awareness**

Objective: Faculty will learn information about the LGBTQ+ community that fosters a better understanding of how to engage with LGBTQ+ student needs on campus departments and in the classroom environment.

Goal: To increase LGBTQ+ visibility and awareness at our college and foster a better understanding of the student minority group. Broadening our knowledge of the LGBTQ+ community will enrich teaching practices, curriculum design, and campus wide interactions that exemplify our LGBTQ+ students.

Leads: Co-Lead Sean Moore, Co-Lead Hawk McFadzen

Contributors: Pilar Huffman, Susan Johnson, ASG

Resources/Cost: \$9,800 per academic year approximately

Key Action Steps

<p>Identify specific activities to create engagement and build enthusiasm in support of your improvement goal(s).</p>	<p>Hire local, professional LGBTQ+ guest speakers to present LGBTQ+-inclusive pedagogical methodologies regarding the LGBTQ+ community during multiple training events to foster awareness of and support for LGBTQ+ students at our college:</p> <ol style="list-style-type: none"> 1. Hire an LGBTQ+ keynote speaker to present on LGBTQ+ visibility and awareness topics for Spring 2023 mandatory Flex Day. Following the keynote speaker, a student panel will discuss real-life experiences with faculty and offer best practices for teaching and learning at Compton College. (\$4,000 appx.) 2. Host two professional development (PD) workshops provided by the Trevor Project in Fall 2022 and Spring 2023. Rates attached - (\$4,000 appx.) 3. Host two PD workshops provided by The Center of Long Beach in Fall 2022 and Spring 2023. Rates attached - (\$1,800 appx.) <p>Potential keynote speakers include:</p> <ul style="list-style-type: none"> - Jasmyne Cannick (first choice \$1,000 speaking fee) - Patrisse Khan-Cullors - Jasmyne Cannick - Blair Imani - TBD: Potential California Community College LGBTQ+ administrator. <p>Note: We would like to discuss these options and are open to recommendations by the District and Academic Senate.</p>
---	---

<p>Indicators & Measures of Success</p>	<ol style="list-style-type: none"> (a) LGBTQ+ visibility and awareness increase on campus. (b) LGBTQ+ courses are designed and supported by essential constituents. (c) LGBTQ+ courses are offered in our catalog. (d) LGBTQ+ AA degree program is designed and approved. (e) Increased understanding of the unique challenges LGBTQ+ students confront. (f) Enrich teaching practices that are sensitive to LGBTQ+ students. (g) LGBTQ+ students increase rates of success retention.
---	---

<p>Evaluation Plan</p>	<p>Faculty survey questionnaires will be designed and dispersed to gather data about the impacts of the¹⁴ events. These data will support the innovation and</p>
------------------------	---

	<p>design of LGBTQ+ visibility and awareness practices that create a welcoming campus experience in and outside of the classroom for our LGBTQ+ students. Initial student surveys may be designed and dispersed to be provided an LGBTQ+ visibility and awareness baseline using a Likert scale. Consecutive student surveys may be dispersed to see if there is growth and improvement.</p>
<p>Rationale/Research</p>	<p>Although the California Community College System does not track LGBTQ+ student populations, there are reliable data from external sources in California. For example:</p> <ul style="list-style-type: none"> - LGBTQ+ students are 3 times as likely as non-LGBTQ+ peers to experience bullying, harassment, or assault at community colleges. (19% as compared to 7%) - 75% of LGBTQ+ community college students are not out to teachers or staff - 56% are not out to any other students - 22% of LGBTQ+ students reported being treated unfairly by faculty, staff, or administrators (as compared to 12% of non-LGBTQ+ students) - LGBTQ+ students are 4 times more likely to experience sexual harassment (11% as compared to 3%) - While 32% of LGBTQ+ students have depression (13% of non-LGBTQ+ students have depression), only 12% reported that their community colleges had LGBTQ+-supportive counseling services, and only 8% reported LGBTQ+-informed health services - LGBTQ+ community college students have a 5 times higher rate of suicidality than their non-LGBTQ+ peers - 26% of transgender people said that adverse treatment impacted their academic success <p>Source: <i>Community College and the Experiences of LGBTQ People</i>, The Williams Institute, 2022.</p> <p>Source: <i>Educational Experiences of Transgender People</i>, The Williams institute, 2022.</p>
<p>Timeline</p>	<ul style="list-style-type: none"> • October 2022: LGBTQ+ PD workshop presented by The Center of Long Beach. • November 2022: LGBTQ+ PD workshop presented by the Trevor Project. • Spring 2023 Mandatory Flex Day: Keynote Speaker followed by panel of LGBTQ+ students and a workshop. • March 2023: LGBTQ+ PD workshop presented by The Center of Long Beach. • April 2023: LGBTQ+ PD workshop presented by the Trevor Project.



Ally Training

The Trevor Ally Training provides a basic framework for understanding lesbian, gay, bisexual, transgender, queer and questioning (LGBTQ) youth and the unique challenges they often face. This training is designed to create dialogue regarding what it means to be an ally for LGBTQ folks by informing participants about terminology used in the LGBTQ community, the process of “coming out” as an LGBTQ person and a discussion of the challenges faced by LGBTQ folks in their homes, schools and communities. Through activities participants are encouraged to explore their own biases, build their knowledge and understanding and develop empathy. In addition to providing this framework, the Trevor Ally Training offers specific action items to improve the environment for LGBTQ people.

After participating in this training, participants will be able to

- Discuss the services offered by The Trevor Project
- Describe what it means to be an ally
- Describe various terminology related to LGBTQ communities
- Identify unique challenges facing LGBTQ people
- Identify ways to create safer and more supportive environments for LGBTQ people
- Identify ways to combat bias in yourself and your community

Previous Training Results

We send out post surveys to all who attend our training. Out of all the respondents:

97% would **recommend our training** to others

94% said the training **increased their understanding** around **mental health** and **suicide prevention** **97%** said the training **increased their understanding** of **LGBTQ identities**

Cost

Ally Training - 2 Hours, Virtual Platform - \$1,500*

In Person - Additional Cost to training - Ranges from \$500 - \$2,500 depending on travel logistics

*For non-profit organizations, schools, and government agencies cost of training may be negotiable.

Contact Information



MEANINGFUL CHANGE

ONE INTERACTION AT A TIME!

OUR MISSION

The LGBTQ Center Long Beach advances equity for LGBTQ people through culturally responsive advocacy, education, programs, and services.

ABOUT OUR WORK

Working with you, we assess the strengths and needs of your team and create tailored plans to build their capacity.

GOAL

We want to help you create policies, practices, and environments that are affirming, safe, and welcoming for all LGBTQ+ persons.

THE PROCESS

We work with civic, public, private, and religious organizations to enhance their capacity and build a more equitable and inclusive future. Focusing on current or trending topics/issues, we facilitate engaging discussions and share best practices with our audiences.

We provide our services throughout Long Beach and all surrounding communities. Valued for our experience and expertise, our facilitators deliver high-quality trainings with the goal to build and sustain meaningful change.

TRAINING RATES

Standard hourly rate (minimum 2hrs)	\$150 hour
<i>Standard hourly rate – nonprofit (minimum 2hrs)</i>	<i>\$75 hour</i>
Standard daily rate (8hrs of training)	\$1,200
<i>Standard daily rate – nonprofit (8hrs of training) - nonprofit</i>	<i>\$600</i>
Training Preparation/Curriculum Development	\$100 hour
<i>Training Preparation/Curriculum Development – nonprofit</i>	<i>\$50 hour</i>
Additional training materials (flat fee)	\$50
<i>Additional training materials (flat fee) – nonprofit</i>	<i>\$25</i>
Mileage (outside 10mile radius)	0.58¢ mile



Academic Senate Resolution for Remote Senate Meetings

September, 2022

Whereas, Assembly Bill 361, which was passed on September 16, 2021 to amend Government Code 54953 and allow teleconference meetings to take place, in order to alleviate imminent risk to the health and safety of attendees; and

Whereas, the State of Emergency declared by the Governor, pursuant to section 8625 of the California Emergency Service Act continues; and

Whereas, the Compton College Academic Senate is committed to the health and safety of all attendees while fostering public participation in Academic Senate meetings; and

Be It Resolved, that the Academic Senate and its subcommittees shall conduct meetings via teleconference for the next 30 days, until October 15th, 2022.

Be It Further Resolved, that this Resolution should take effect immediately upon its adoption and shall be in effect until October 15th, 2022, at which time, the Academic Senate shall adopt a subsequent resolution in accordance with Government Code section 54953 to extend the time during which the Academic Senate may continue teleconferencing without compliance with Government Code section 54953 and other applicable provisions of the Brown Act.

Minodora Moldoveanu
Academic Senate President
2022

September 15th,



BP 4110 Honorary Degrees

Issued: September 12, 2022

References:

Education Code Sections 70902 and 72122

Overview

Honorary degrees may be awarded by the Compton Community College District Board of Trustees. All honorary degrees shall be conferred in the name of Compton College. The Board of Trustees shall be the governing body with the authority to confer honorary degrees. Nominations shall come from the Board of Trustees or the President/Chief Executive Officer (CEO).

The Board of Trustees may award the following types of honorary degrees:

1. Associate of Arts (A.A.)
2. Associate of Science (A.S.)

Honorary degrees may be awarded at the commencement ceremony or some other equally appropriate time. The Board of Trustees must approve the names of persons receiving honorary degrees.

The President/CEO shall establish procedures and criteria for awarding honorary degrees.

Applicable Administrative Regulations
AR 4110 Honorary Degree



AR 4110 Honorary Degrees

Issued: September 12, 2022

Reference:

Education Code Section 72122

Criteria for Awarding Honorary Degrees

The criteria for awarding Compton Community College District honorary degrees are:

- A. A commencement speaker with inspirational character, excellence, and extraordinary achievement in significant areas of human endeavor that reflect the objectives of education at Compton College, or
- B. A student to receive an honorary degree posthumously, which must be agreed upon by a family member.

Limitations on Eligibility

Honorary degrees shall not be awarded to:

- A. Incumbent members of the Board of Trustees;
- B. Any incumbent employee of the Compton Community College District;
- C. All incumbent elected officials.

Conferral of Degrees

Honorary degrees may be conferred during any Board of Trustees meeting, a commencement ceremony or another campus event deemed appropriate by the President/Chief Executive Officer (CEO).

Limits of Degree Authorization

If an honorary degree holder is found not to uphold the criteria and standards for which the degree was awarded, the President/CEO maintains the authority to hold the honorary degree in abeyance, pending action by the Board of Trustees. The Board of Trustees shall meet in closed session and, by virtue of its exclusive authority over honorary degrees, shall make the final determination regarding the potential revocation of any previously conferred honorary degree.

2021-2022 Academic Senate Goals

Ongoing

1. Establish a diverse representation on all campus committees.
2. Increase faculty attendance and involvement at Academic Senate meetings.
3. Support the growth of faculty professional development activities on campus.
 - a. Faculty Development Committee
 - b. Book Club
 - c. Suggestions during Academic Senate meetings
 - d. Provide suggestions to FDC/Academic Senate President/Senators of desired PD topics.
4. Increase transparency and communication between
 - a. Faculty and administration
 - b. Faculty members
5. Increase reliance on OER across all subjects
6. Continue to work on making our campus more inclusive and more equitable

Short Term

7. Alter CORs to increase focus on diversity, equity, and inclusion
8. Continue to support the implementation of AB705: Seymour-Campbell Student Success Act of 2012 for math and English.

Long Term

9. Assist in the structure and implementation of AB288: Public schools: College and Career Access Pathways Partnership Agreements with local high schools
10. Focus on increasing accessibility to all course material to achieve 504/508 compliance
11. Establish an Equity Certificate Program
 - a. The Equity Centered Syllabus
 - b. Equity Centered Pedagogy
 - c. Culturally relevant pedagogy
12. Add more Ethnic Studies courses
13. Implement data driven decision-making and evidence-based practices
 - a. Increase awareness of available student success and student retention data
 - b. Create dialogue based on the data
 - c. Change practices to improve student success and retention
14. Improve cultural education and cultural intelligence (CQ) on our campus