



Academic Senate Minutes

Facilitator: Dr. Minodora Moldoveanu, President

Recorder: Noemi Monterroso, Secretary

Date: October 6th, 2022

Time: 2:00-3:30 p.m.

Location: Zoom Conference

<https://compton-edu.zoom.us/j/93197856136>

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Senators

Barragan-Echeverria, Theresa
 Ellis, Stephen
 Estrada, Harvey
 Corona-Ramirez, Desiree
 Hobbs, Charles
 Kahn, Mahbub
 Madrid, Vanessa
 Mason, Don
 Martinez, Jose Manuel
 Martinez, Victoria
 Maruri, Carlos
 McPatchell, David

Mills, Jesse
 Moldoveanu, Minodora
 Monterroso, Noemi
 Moore, Sean
 Morales, Janette
 Phillips, Jasmine
 Phillips, Marjeritta
 Schwitkis, Kent
 Sidhu, Rajinder
 Skorka, Evan
 Thomas, Shirley
 Van Overbeck, Michael
 Villalobos, Jose

West, Pamella

Woodward, Valerie

Ex-Officio Voting Members

Conn, Brad-DEFC

Moore, Sean-Curric. Chair

Morales, Janette-Un. Pres.

Valdry, Andree-FDC Chair

Guests

Berger, Sheri-VP Acc. Aff.

DeLilly, Carol-Dean of Nurs.

Agenda

Public comments will be allowed during the discussion portion of each agenda item whether they are direct, indirect, oral, written, or otherwise, and will be limited to 3 minutes per person.

1. Call to Order at 2:04pm

2. Approval of Agenda

- Minodora M.: Need to remove Lesley Asistio from Senator roster, stepped down from position
- **Carlos M. motioned to approve agenda as amended. Vanessa M. seconded. Approved**

3. Review and Approval of Minutes from September 15th, 2022

- **Don M. motioned to approve minutes. Kent S. seconded. Approved**

4. Reports (10 min)

- a. President's Report – Minodora Moldoveanu
 - i. Tenure Reception is tonight at 6pm. Encourages everyone to be there and show support and gratitude for our peers.
- b. ASG Report – Paul Medina
- c. Vice President's Report – Carlos Maruri
 - i. Transfer applications are open Oct 1 – Nov 30. Transfer Center is hosting a lot of workshops. Hopefully faculty can incentivize student to attend.
 - ii. Transfer fair will be held on October 18. Everyone is encouraged to wear alma matter gear.
 - iii. Latino/a graduation committee and Black graduation committee are still looking for members. Reach out to Antonio Banks for Black graduation ceremony and Chris Perez for Latino/a graduation ceremony
- d. Accreditation Faculty Coordinator Report – Amber Gillis
 - i. ACCJC vice president came to visit the accreditation committee. Provided committee information regarding the process after submitting ISER, update and ideas on site visit that will happen in SP24, and the new accreditation standards that are under review.
 - ii. Standard 3c Technology is still looking for faculty representation
- e. Academic Affairs Report – Sheri Berger
 - i. Discussed challenges that colleges across the state have regarding mitigating enrollment fraud. There are new and creative ways that people are committing fraud. There are bots that do many things like apply to multiple colleges or enroll in classes. Most recently bots that enroll in a class are 'attending' class (especially online classes); they are showing as participating in online classes because there is activity; this can lead to potential financial aid fraud. The bots also try to register in more common courses that a lot students enroll in like ENGL 101 or MATH 150. They are answering questions based on internet search. Best defense against these bots is for faculty to know their students, reaching out to them to engage them more, virtual office hours to get to know the students, have some assignment due prior to census related to specific course (e.g. syllabus quiz is a good one because the answers would not be available in a quick google search); review frequency of login data to see trends and see if activity is reasonable; consider activities that are difficult to automate responses. If you believe that there is a fraudulent enrollment, report to VP Berger. Expected fraudulent activity is reported monthly to Chancellor's Office.
- f. Curriculum Report – Sean Moore
 - i. Fall 2022 Curriculum open labs scheduled 12 – 2pm on 10/10, 10/18, 10/31, 11/15. Zoom link available on PD webpage

- ii. Committee completed required training. Singed Chancellor's Office 2022 Annual Curriculum Certification
- iii. Will attend Senate Fall Plenary as Compton College voting delegate
- iv. Next Curriculum Committee meeting is on 10/11/22
- g. Faculty Development Report – No Report
- h. Enrollment Committee Report – No Report
- i. OER Committee Report – No Report
- j. LGBTQ+ Committee Report – Hawk McFadzen
 - i. Allotted \$60k from Chancellor's Office. Investing in events and programming on campus. First event is 10/11/22, Coming Out Day! Will be an Ice-cream social and opportunity for visibility for students, faculty, and staff. Currently seeking more members to join LGBTQ+ committee. If you have any students that may want to be involved in the LGBTQ+ committee, have them reach out to Hawk. Currently working on creating calendar of events for the year, all ideas are welcome.
- k. FYE Committee Report – No Report

5. Presentations (30 min)

- a. LGBTQ+ Committee Presentation & Teaching and Learning Action Plan (15 min) – Hawk McFadzen
 - i. Over the summer, Sean Moore, Hawk McFadzen, and Susan Johnson worked with Pilar Huffman to develop a Teaching and Learning Professional Development Series Proposal. Proposal was accepted/approved in early Fall 2022
 - ii. Focus is LGBTQ+ awareness and visibility on campus. Also focusing on factors affecting LGBTQ+ community in the classroom and factors affecting faculty, students, staff with intersectionalities.
 - iii. First PD will be held on Friday, October 14, 2022. Will be partnering with Trevor Project (Penelope) to provide a PD.
 - iv. Partnering with Center of Long Beach (River) for ongoing professional development through workshop series. Looking at hosting interactive workshops during different days. Workshops will be throughout the year to help faculty and staff develop policies, procedures, and strategies to help our LGBTQ+ students of color through their academic experience.

6. Consent Items (2 min)

- **Charles H. motioned to approve Consent Agenda Items. Vanessa M. seconded. Approved**
 - a. AB 361 – October
 - b. Course Inactivation: COSM 160 - Cosmetology Client Lab.
 - c. 6-Year course Review—SLO Update: COMS 100 - Public Speaking; COMS 120 - Argumentation and Debate; COMS 130 - Interpersonal Communication; COMS 270 - Organizational Communication; and FILM 110 - Film Analysis and Appreciation.
 - d. 2-Year CTE Course Review—No Proposed Changes: CIS 102 - Office Applications
 - e. 2-Year CTE Course Review—SLO Update: COSM 112 - Advanced Cosmetology; and COSM 140 - Cosmetology Practicum.
 - f. 2-Year CTE Course Review—Update Conditions of Enrollment/Requisites: ATEC 135 - Manual Transmission, Drive Train and Drive Axles; and COSM 112 - Advanced Cosmetology.
 - g. Course Review—Update Minimum Qualifications: ART 101 - Art and Visual Culture: A Global Perspective.
 - h. Distance Education—EFOMA/Hybrid: ATEC 135 - Manual Transmission, Drive Train and Drive Axles; COSM 112 - Advanced Cosmetology; and COSM 140 - Cosmetology Practicum

- i. Textbook Update: COSM 112 - Advanced Cosmetology; and COSM 140 - Cosmetology Practicum.
- j. Course Inactivation: APHY 134 - Anatomy and Physiology I; APHY 135 - Anatomy and Physiology II; MATH 100 - Supervised Tutoring: Mathematics; and SOCI 120 - Introduction to Statistics and Data Analysis for the Behavioral Sciences.
- k. CTE Two-Year Course Review; SLO Update; Distance Education EFOMA; and Textbook Update: COSM 101 - Introduction to Cosmetology Procedures; COSM 105 - Introduction to Cosmetology II; COSM 110 - Intermediate Cosmetology; COSM 114 - Advanced Cosmetology and Introduction to State Board Review; COSM 116 - Advanced Preparation for State Board Review; COSM 118 - Preparation for the State Board of Barbering and Cosmetology Practical Exam; COSM 125 - Cosmetology Applications; COSM 126 - Cosmetology Applications and Theory; and COSM 130 - Advanced Cosmetology Applications.
- l. Conditions of Enrollment/Requisites Revision Update: COSM 105 - Introduction to Cosmetology II.
- m. Course Description Update: COSM 116 - Advanced Preparation for State Board Review.

7. Unfinished Business

a. New Programs Updated List

- o **Carlos M. motioned to open discussion on item 7a. Kent S. seconded**
- o Minodora M.: Small taskforce is continuing to review new program proposals, including 3 new programs from BOT (culinary arts, labor studies, agriculture). After reviewing the data from EMSI and IE, none of the programs proposed by BOT were competitive enough for recommendation based on criteria that was created to select programs (i.e., growth in field over next 10 years and compensation upon completion). Paralegal Studies was added to list of recommended programs after reviewing faculty proposal and data (Sahar A.). Other programs proposed by faculty that were discarded were GED, BA for Fire Technology, and BS Nursing. Next step is to fill out required forms to propose the 4 programs, the programs are rank ordered in the document shared
- o Sean M.: Watched Sahar's presentation in curriculum committee meeting. Hopefully it gets supported and comes into fruition
- o Vanessa M.: Who is working on the game design/fx/animation program?
 - Andree Valdry
- o Sheri B.: Were there other criteria for program consideration other than growth and compensation upon completion?
 - Minodora M: Another criteria was feasibility, infrastructure that would be needed, and determining which program would give us more bang for our buck.
 - Sheri B: Something to also keep in mind when completing the template is if the new programs require approval from outside agencies. For example, our EMT program barely received the approval from outside agency a few days ago, it took around 1.5 years to get that external approval
- o **Carlos M. motioned to approve current prioritization of proposed new programs. Pamella W. seconded. Approved**

8. New Business

a. First Read: Student Equity Plan

- o **Carlos M. motioned to open discussion on item 8a. Shirley T. seconded**
- o Lydell Willis: Reviewed first draft of Student Equity Plan that is due in November. Survey has come out on Student Equity and what we are trying to do. Academic Senate should focus on providing feedback on Summary of Target Outcomes (pg. 5). Based on Chancellor's

Office data, we need to focus on 5 metrics for our students. Compton College will focus on Successful Enrollment for Males of Color, Completion of transfer-level Math & English for Black or African American and Latinx students, Persistence for Males of Color, transfer rates for Males of Color and Black or African American students, and Completion rates for Black or African American and Latinx students. You can send feedback to Lydell or Lauren Sosenko. Goal is to present it to BOT in November

- **Kent S. motioned to close discussion on item 8a. Shirley T. seconded**

b. First Read: 2022-2023 Academic Senate Goals

- **Kent S. motioned to open discussion on item 8b. Carlos M. seconded**
- Minodora reviewed document with proposed goals
- **Jasmine P. motioned to close discussion on item 8b. Carlos M. seconded**

c. First Read: Application Forms for Faculty Equivalency

- i. For New Job Applicants
- ii. For Current Faculty
- **Kent S. motioned to open discussion on item 8c. Charles H. seconded**
- Jasmine P.: If someone had a publication, where would it go in the form?
 - Barbara Perez: It will most likely fall under “other” as the most appropriate place. This form is just a guide on how to start the process.
 - Kent S.: Would people know to put publications under ‘other’?
- Kendahl R.: What about units? Should that language be included?
 - Barbara P.: This was just meant to be a guide as it’s stated in the AR. We can move towards a more prescriptive form that outlines those specifics if that is what we want. Based on how the AR is written, it seems like it’s up to the committee to determine what is equivalent.
- **Jasmine P. motioned to close discussion on item 8c. Theresa B.E. seconded**

d. First Read: Academic Internship Document

- **Kent S. motioned to open discussion on item 8d. Pamela W. seconded**
- Kendahl R.: Who would apply to this program?
 - Minodora M: Graduate students in a teaching program
- **Vanessa M. motioned to close discussion on item 8d. Carlos M. seconded**

9. Discussion Items (42 min)

a. Stagger Senator Terms. (5 min)

- **Don M. motioned to open discussion on item 9a. Carlos M. seconded**
- Minodora: For a lot of our divisions, most of the senators are up for re-election at the same time. Once that year comes, there would be a large number of new senators. It would be advisable to stagger terms so that there are more veteran senators guiding new senators. In FACH GPD discussion, someone agreed to stay an extra year so that not all senators are up for re-election.
- Jasmine P: Is there an option to end their term early to provide support to this effort?
 - Minodora M.: There is no rule against that. Technically a senator can step down from their position at any time
- Kent S.: What would be next step? Take it back to next division meeting to discuss what the division wants to do to stagger senator terms?
- **Kent S. motioned for divisions to caucus and determine if they want to stagger senator terms in order to mitigate issue of all senator terms ending at the same time. Requests decision to be made at next division meeting. Jasmine P. seconded. Approved**

- b. Offering Compton College Honorary Degrees to Commencement Speakers – Revised
 - VP Berger: Edited document included the procedures for nomination
 - **Vanessa M. motioned to close discussion on item 9b. Theresa B.E. seconded**

- c. Should the Academic Senate Meetings Remain Remote Only, or Be Available as a Hybrid Option in the Future.
 - **Jose V. motioned to open discussion on item 9c. Vanessa M. seconded**
 - Minodora: Dr. Curry is still working with Legal advise to determine if Senate can continue meeting remotely. LBCC has continued remotely even though their BOT is meeting in person. If it's legal to continue remote, do we want to continue remote only or provide hybrid option?
 - Jose V.: Vote for hybrid option to provide more people the opportunity to attend
 - Carlos: Keeping it hybrid could also give us the opportunity to implement Hyflex technology we want to implement in the classroom
 - Kent S.: If we do have hybrid, what is the logistics behind that?
 - Minodora: We can reserve the Little Theater to hold meetings. BOT has been meeting there so that space already has the technology to broadcast meeting. It would just take a little coordinating for someone to monitor chat and someone can focus on in person attendees
 - Minodora M.: Once we hear back from Legal advise, we will bring a resolution to senate for a vote on how to continue
 - **Jose V. motioned to close discussion on item 9c. Carlos M. seconded**

- d. Should Compton College Adopt HyFlex as a Teaching Modality (HyFlex courses offers class meetings and course materials both online and in person).
 - **Jose V. motioned to open discussion on item 9d. Pamela W. seconded**
 - Jose V: It's a good idea. Anything that can bring more students in, then it's a good idea to start, even if we don't have all the technology.
 - Pamela W.: Agreed
 - Kent S.: This would also allow us to increase flexibility, especially for courses with lab. Labs work best in person, lecture doesn't matter if it's virtual/remote.
 - Sheri B.: Discussed in Deans and Chairs meeting; suggested to get a demonstration on what HyFlex is. Have already reached out to faculty that use HyFlex and they have agreed to do a demonstration on 10/14 11am-1pm. Everyone is welcome to attend in person. They will bring the technology that they use, but there is more technology available out there.
 - Amber G: Broader perspective. In ASCCC plenary last year, several resolutions were passed regarding information about HyFlex. ASCCC will work with Chancellor's Office to have discussions about a definition on Hyflex, apportionment, and better direction for implementation. Chancellor's Office Curriculum Committee will collaborate with another committee (DETAC) to create resources on what HyFlex is and what it means to faculty. Surveys will most likely come out within the next academic year.
 - **Jasmine P. motioned to close discussion on item 9d. Sean M. seconded**

- e. All Campus Committees Should Select Specific Weeks when They Meet (E.g. 1st & 3rd, not "Every Other Week").
 - **Sean M. motioned to open discussion on item 9e. Carlos M. seconded**
 - **Sean M. motioned to close discussion on item 9e. Kent S. seconded**

10. Informational Items

- a. Campus Climate Flyer
- b. The LA County Health Department listed the vaccination requirement, however the Health, Safety, and Parking Committee proposed maintaining the vaccination requirement, and maintaining current plexiglass through the end of the semester.

11. Future Agenda Items

12. Public Comment

- Vanessa M: Are we still required to wear a mask next semester? A lot of people are not wearing masks indoor now, has there been any changes?
 - Minodora M.: Not aware of any changes now.
 - VP Berger: Mask requirement is still in place now. Masks are available for everyone. If faculty want boxes of masks to have in class for students, they can pick up in C-32

13. Adjournment at 3:30pm

Sean M. motioned to adjourn meeting at 3:30pm. Kent S. seconded. Approved

Next Scheduled Meeting: October 20th 2022, at 2:00 pm

Zoom Link:

<https://compton-edu.zoom.us/j/93197856136>