



Academic Senate Minutes

Facilitator: Dr. Minodora Moldoveanu, President

Recorder: Noemi Monterroso, Secretary

Date: March 17th, 2022

Time: 2:00-3:30 p.m.

Location: Zoom Conference

<https://compton-edu.zoom.us/j/96592370976>

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Senators

Barragan-Echeverria, Theresa
 Ellis, Stephen
 Estrada, Harvey
 Corona-Ramirez, Desiree
 Hobbs, Charles
 Kahn, Mahbub
 Madrid, Vanessa
 Mason, Don
 Martinez, Jose Manuel
 Martinez, Victoria
 Maruri, Carlos

McPatchell, David
 Mills, Jesse
 Moldoveanu, Minodora
 Monterroso, Noemi
 Moore, Sean
 Morales, Janette
 Phillips, Jasmine
 Phillips, Marjeritta
 Schwitkis, Kent
 Sidhu, Rajinder
 Skorka, Evan
 Thomas, Shirley

Van Overbeck, Michael
 Villalobos, Jose
 West, Pamela
 Woodward, Valerie

Guests

Berger, Sheri (VP Acc. Aff.)
 Schumacher, Holly (Ex Officio
 Voting Member, Union Pres.)
 DeLilly, Carol (Dean of Nurs.)

Agenda

Public comments will be allowed during the discussion portion of each agenda item whether they are direct, indirect, oral, written, or otherwise, and will be limited to 3 minutes per person.

1. Call to Order at 2:04pm

2. Approval of Agenda

a. Amendments

- i. Item 7c – Change to Third Read/Approve
- ii. Add Item 9f – Discussion on having an ombudsman on our campus

Marjeritta P. motioned to approve agenda as amended. Pamella W. seconded. Approved

3. Review and Approval of Minutes from March 3rd, 2022

Carlos M. motioned to approve minutes. Jasmine P. seconded. Approved

4. Reports (5 min)

a. President's Report – Minodora Moldoveanu

- i. Judy Crozier and Susan Johnson are co-chairs for Voices of Compton
- ii. Lauren Sosenko has provided relevant data to inform program proposals. April 7th, people that are in charge of program proposal will present their verdict if it's a good program to add to Compton College.
- iii. March BOT meeting is on Monday. Minodora providing presentation regarding role of Senate in college governance
- iv. Thank you to Sean Moore for taking lead on sending Coach Shannon a flower arrangement on behalf of Senate

b. ASG Report – Not Present

c. Vice President's Report – Carlos Maruri

- i. 3 Summer 2022 residential transfer programs. Arizona State University West STEM (June 12-21), UCI Ethnic Studies course (June 23 – July 2), Clark Atlanta Ethnic Studies (July 14-24). All expenses paid, \$1,000 stipend for participating.
- ii. UndocuAlly connect group (flyer shared in chat). A place for students to build community and provide resources
- iii. On April 5th, Law instructor Sahar will host a Know Your Rights workshop during college hour 2:30-3:30pm

d. Accreditation Faculty Coordinator Report – VP Berger

- i. Writing teams have started meeting. More faculty have been added to the teams. Will be reviewing drafts of standards 1 and 2 in the May Accreditation Steering Committee, and standards 3 and 4 in June Accreditation Steering Committee

e. Academic Affairs Report – VP Berger

- i. MAP meeting was on Tuesday. Norco College and ITPI attended meeting to walk through how to create articulations. Corina Diaz and Melain McIntosh will have a strategizing session on what will work best and reach out to faculty. CTE will be first target to further the work.
- ii. Administration and e-board will resume meetings on weeks of Academic Senate to resume consultation

f. Curriculum Report – Sean Moore

- i. Next CC meeting is Tuesday. Will ask for volunteers to research Radiology Technician program
- ii. 3 Spring open labs remaining at 3-4pm on 3/28, 4/25, 5/9
- iii. 3 CC meetings left on 4/26, 5/10, 5/24. If there is anything that you're revising or have in CurricuNet of requested changes, make them at earliest convenience to make sure we can have them approved.
- iv. New ENGL 229 – LGBTQ+ literature course is in Senate Agenda for first read. If there are other faculty that are interested in creating an LGBTQ+ course in their discipline, reach out to Sean
- v. Thank you to Senate for approving inactivation template in CNET. Next meeting will include inactivation of courses and will have COR available to read the division approval date and justifications for inactivation

- g. Faculty Development Report – Andree Valdry
 - i. FLEX activity by Judy and Susan regarding Google Sites on Friday May 6th, 10-11am. Participants will learn how to create flyers that students can access on phone and tablets. Registration link provided in chat.
- h. Enrollment Committee Report – No Report
- i. OER Committee Report – No Report

5. Presentation

- a. Biotechnology Program at Compton College (8 min)
 - Carlos M. motioned to open item. Kent S. seconded.**
 - i. Dr. Katherine Marsh provided a presentation regarding BIOTECH and the program at Compton College
 - 1. Program at Compton College is supported by leading industry partners through an advisory committee and are interested in hiring our graduates
 - 2. Program at Compton is focused on Biomanufacturing – producing things in pharmacology
 - 3. Compton College offers a Lab Assistant Certificate, Manufacturing Technician Certificate, and AS Biomanufacturing
 - 4. It is like a CTE program – Students complete a lot of hours in lab, hands on-work
 - 5. Spring course was completely full. Most of students are high school students.
 - 6. There is a high demand in this job field
 - 7. Next Steps:
 - a. Need facilities to continue installing equipment
 - b. Add degree in Program Mapper
 - c. Develop student-centered learning activities focused on real world problems
 - d. Develop an internship program
 - e. Recruit and retain diversity of students
 - ii. Minodora: One of the problems with this program is that it is not advertised enough. What can we do as a campus to feature this program to make sure it is viable?
 - 1. Marjeritta P.: Reach in and outside of local community so that everyone knows that this program is offered at Compton College. Also consider reaching out to students in universities, they may be interested in this certificate
 - 2. Jasmine P.: Reach out to students that have already graduated and have not been able to find a job due to lacking hands-on skills.
 - 3. Judy C.: Need someone that works in marketing/advertising, outside of just social media. We can start with personal social media but getting interviewed for newspaper or magazine would have a bigger impact
 - 4. Minodora: Will work with Dr. Marsh to create a proposal
- Sean M. motioned to close discussion. Marjeritta P. seconded.**

6. Consent Agenda (2 min)

- Sean M. motioned to approve Consent Agenda Items. Valerie W. seconded. Approved**
- a. 2-Year CTE Course Review—No Proposed Changes: BTEC 220 - Biomanufacturing
- b. 2-Year CTE Course Review—Conditions of Enrollment: ATEC 116 - Suspension and Four Wheel Alignment.
- c. 2-Year CTE Course Review—Unit Change: FILM 95 - Cooperative Work Experience Education
- d. 6-Year Course Review—No Proposed Changes: GEOG 109 - Weather and Climate; GEOL 103 - Physical Geology Laboratory.
- e. 6-Year Course Review—SLO Update: ART 109 - Contemporary Art in World Cultures
- f. Distance Education—Fully Online: ART 109 - Contemporary Art in World Cultures; ATEC 116 - Suspension and Four Wheel Alignment; BTEC 220 - Biomanufacturing; ESL 11 - Literacy; ESL 13 - ESL - Level 2; ESL 14 - ESL - Level 3; ESL 15 - ESL - Level 4; ESL 16 - ESL - Level 5; ESL 17 - ESL -

Level 6; ESL 20 - Reading and Writing for College and Career Preparation; ESL 51A - Introduction to English in Conversation; FILM 95 - Cooperative Work Experience Education; GEOG 109 - Weather and Climate; and GEOL 103 - Physical Geology Laboratory.

- g. Updated Textbook: POLI 101H - Honors Governments of the United States and California.
- h. New Course—Distance Education Fully Online: PHYS 103 - Physics for Engineers and Scientists III.

7. Unfinished Business (35 min)

- a. Second Read/Approve: BP 4100.1 – Catalog Rights (3 min)

Carlos M. motioned to open discussion. Pamella W. seconded.

Carlos M. motioned to approve BP 4100.1. Theresa B. seconded. Approved

- b. Second Read/Approve: AR 4102 – Career and Technical Education Programs (3 min)

Carlos M. motioned to open discussion. Kent S. Seconded

Carlos M. motioned to approve AR4102. Jasmine P. seconded. Approved

- c. Third Read/Approve: Academic Senate Constitution – Proposed Edits (10 min)

Carlos M. motioned to open item. Pamella W. seconded.

- i. Minodora M.: addressed Hoa Pham’s recommendation from last Senate meeting to have subcommittee members elect subcommittee chair. This recommendation contradicts our contract and the law of the authority given to the Senate. Title V law says Senate is responsible for appointing chairs to the subcommittees.
- ii. BIS/SS division submitted a proposal on how future constitution revisions should occur.
 - 1. Sean M. reviewed proposal to create Ad Hoc Bylaws Revision Committee that would review recommended changes and provide recommendations. Committee would include a representative from each division.
 - 2. Valerie W.: How would this committee will be formed? Is it annual or is it in as-needed basis? Who would appoint senate members from each area?
 - a. Sean M.: Maybe we can initialize it if a concern is brought up in Senate. It can be called into action and senators can volunteer during that meeting. This way everyone is aware that there could be a potential revision to the bylaws. It is a transparent process. Moving forward, we need more specific guidelines to follow so people don’t feel left out.
 - b. Valerie W.: It would be a good practice to look at constitution annually just to see if anything needs to be updated.
 - 3. Jasmine P.: Is there a typo is step one. What is shared aim?
 - a. Minodora: It’s meant to mean “shared goal”
 - b. Jasmine P.: Are there any guidelines in the guidelines in constitution regarding revisions? Is this going to create too many meetings in order to make the changes made?
 - 4. Holly S.: There is already a section in bylaws (Article 11) that talks about amendments to the constitution. There are already two options on how amendments to the constitution happens. Would this be a third option listed?
 - a. Sean: Yes, recommending that this is the actual process instead of the current two options. We can refine this together.
 - b. Holly S.: If we replace the current two options with the committee, what happens to faculty that are not members of the Academic Senate. How is there going to be input that is going to be draw from the Faculty body in order to make recommendations to changes to the constitution? This limits it to only the Senators. Want to make sure this does not become an exclusive process where only senators can provide recommendations.
 - i. Sean M.: This can be addressed by making the open call during Senate meeting so everyone is aware that we are making changes. Any faculty

can email any person on e-board or senate members to make those recommendations. We can even make a drop-off box on campus for those wishing to remain anonymous. This is one of the most transparent processes that we can have in revising the bylaws where all faculty can be included.

5. Judy C.: It looks like it's only senators. What happens if whatever you need to examine or write about, the specialist is not a senator? As faculty, we have been able to join and share our concerns/ideas. This doesn't feel inclusive. It also seems like a lot of work/time for certain senators
6. Michael V.: Faculty would be represented by the senator in the committee that represents their division. The proposal is trying to address the transparency with the process. Trying to come up with a system where people can still be anonymous while there is also the transparency and inclusiveness. The current process left people feeling left out of the process
7. Jasmine P.: If e-board members are part of committee, how do we balance the representation for each area. Would certain areas have more representation in the committee? Maybe this can be a third option but we work on the language of proposal.
8. Holly S.: Recommends Senate decide how this would look like in the constitution. Would it be a third option or the only option to amend constitution.
 - a. Kent S.: Section 1a is about how the amendments are adopted, not how they are created in the first place. Sean's proposal is a good starting place in how changes are created/recommended
 - b. Carlos M.: Agrees that it could be the committee that reviews and then provides the recommendations of edits to Senate for a 2/3 vote as stated in section 1a.

Sean M. motioned to adopt the proposal of creating Ad Hoc Bylaws Committee and not move forward with current constitution edits. David McP. seconded. Not Approved. (Nay: Holly S., Kent S., Valerie W., Janette M., Jasmine P., Vanessa M., Carlos M., Evan S., Shirley T., Marjeritta P., Desiree C.R., Jose M., Theresa B., Jose V.; Abstain: Don M.)

- Minodora M.: Concern is that we have been asking for recommended edits since last semester and nothing has been submitted. Last meeting in Fall 2021, senators were asked to bring edits forward. During last Academic Senate meeting, group was also asked to bring edits forward and still have not received any different edits. Instead, Senators have received a brand new proposal for a new process.

Holly S. motioned to approve constitution edits to go to a full faculty vote. Jasmine P. seconded. Approved. (Nay: Michael V., Sean M., David McP.; Abstain: Kent S., Desiree C.R., Shirley T.)

d. Equity Definition Update (3 min)

Theresa B. motioned to open discussion. Jose V. seconded.

- i. Minodora M: Senate provided feedback on Equity definition last semester. Since then, Lauren received additional feedback on definition to explicitly name students with disabilities in it. The question is, if we are going to name students with disabilities, should we also name other groups such as LGBTQA, foster youth, or veterans. Do we need to name all of them or do they all get included within the current equity definition?
- ii. Susan J.: It can be encompassed in current language. Disability can be encompassed in identity (from personal opinion) but not everyone may identify like that
- iii. Valerie W.: If we keep adding specific, we always risk missing a group and might lose focus on the general. Everyone is included in the "all" in the second sentence of definition. We could also add "ability" in the first sentence.
- iv. Theresa B.: What about class, socioeconomic background?
 1. It might be included in 'background'
- v. Kent: Write something that includes that our intention is to be general rather than specific
- vi. Vanessa M.: include the word "Inclusive"

- vii. Theresa: Edit to second to last sentence to read “intentionally designs or refines programs and services...”
- viii. VP Berger: The Senate has already approved the Equity definition. Lauren is asking before they try to revise something that was just approved, what is the Senate position in changing the definition. Doesn’t think they’re looking to edit the current definition if the Senate does not support the addition of students with disabilities and mentioning other groups.
- ix. Minodora M: Will provide Lauren the recommendations from Senate. No need to add specific groups to definition. Recommendation from senators include adding the word “inclusive” and revision to last sentence.

Theresa B. motioned to close discussion. Valerie W. seconded.

8. New Business (10 min)

- a. First/Second/Approve: SOAA
Jasmine P. motioned to open discussion. Kent S. seconded.
 - i. Theresa B.: Section 1, area 1e, last column. Edit to read “student-centered language”
Valerie W. motioned to approve SOAA with minor edits. Jose V. seconded. Approved
- b. New Senator Orientation Packet

9. Discussion Items (25 min)

- a. Title 5 - Proposed Language Changes (5 min) – document will be emailed to Senate. Any feedback can be sent to Minodora M.
 - i. Faculty Evaluation Language to Include DEIA Progress
 - ii. Campus Climate
- b. Proposed Phase Out of Campus Entry Protocol (5 min)
 - Charles H. motioned to open discussion. Kent S. seconded.**
 - i. Minodora will email document to Senate. Provide any feedback to Minodora
 - ii. Judy C.: concerned about the dates. We don’t know what the next variant will bring or if we’ll be revisiting this. Students that are no vaccinated and are allowed on campus. We should still require masks
 - 1. Minodora M.: recommendations are based on current trends and predictions. We follow LACDPH recommendations and update guidelines
 - iii. Vanessa and Holly agree that it should be up to individuals to decide if they want to keep plexiglass
Carlos M. motioned to close discussion. Jasmine P. seconded.

Vanessa M. motioned to adjourn meeting. Michael V. seconded. Approved

- c. CSUDH - MA Students - Propose Process for Them to Intern at Compton College (5 min)
- d. Dual Enrollment Issues – Propose Recommendations (5 min)
- e. Propose Faculty Hiring Freeze at Compton College Due to Low Enrollment (5 min)

10. Informational Items

11. Future Agenda Items

- a. Elections – Also take a look at current senator terms. 2023 will have a large turnaround where majority of seats will be up for election. 4/5 FACH, 3/5 Counseling, 2/3 Social Sciences, 2/3 BIS, 5/5 STEM. Other college Senate have been making sure that no more than 1/3 of senators are up for election in any given year so that are always more veteran senators and new ones. Future discussion can include how we can do something like this so that we don’t have all brand new senators at the same time.
 - i. Senate Secretary

- ii. Curriculum Chair
- iii. Adjunct Representative
- iv. Division Chairs

b. Proposed New Programs at Compton College

12. Public Comment

13. Adjournment at 3:35pm

Next Scheduled Meeting: April 7th, 2022, at 2:00 pm

Zoom Link:

<https://compton-edu.zoom.us/j/96592370976>