



*Measures with an asterisk come from the Student Success Metrics [dashboard](#) provided by Cal-PASS Plus or the [CO dashboard](#)
 v Goal aligned with Chancellor’s Office [Vision for Success](#) to contribute to a 20% increase in completions and 35% increase in transfers. The college also has set standards for a sub-set of measures, which are noted in the metric title if applicable. Standards are thresholds not to dip below, and if that occurs, it will trigger immediate action.

Achievement Measure	2017-18	2018-19	2019-20	2020-21	2021-22	AVG	AVG + %	2023-24 Goal
*Successful Enrollment (Student Count) <i>Guided Pathway North Star, Equity</i>	34% 2,903	32% 2,525	39% 5,094	34%+ 2,788	45%+ 3,517	37% 3,365	38% 3,533	45%
Number of Dual Enrollment Students	1,150	1,391	1,863	1,600	1,802	1,561	1,639	1,518
Student Readiness Rate (Core Service Completion)	...	...	...	...	...			100%
*All Students’ Fall-to-Spring Persistence Rate (student count) <i>Guided Pathway North Star, Equity</i>	54% 3,197	54% 2,821	58% 2,351	55% 1,556	...	55% 2,481	58% 2,605	60% 3,590
First-Time Full-Time Students Returning after 1 Year (student count)	90% 294	65% 329	61% 250	47% 182	60% 86	65% 228	68% 240	66% 237
Course Success Rate, Equity (Institution-Set Standard = 62.6%; grades)	68% 25,926	69% 24,251	71% 20,110	70% 16,644	68% 14,315	69% 20,249	73% 21,262	74% 26,108
In-person Course Success Rate (successful enrollment count)	69% 21,860	70% 19,567	72% 15,822	73% 7,040	81% 5,098	74% 14,202	78% 14,912	74% 23,256
Distance Ed. Course Success Rate (successful enrollment count)	63% 6,441	65% 7,114	67% 5,425	68% 13,419	63% 14,052	65% 9,290	68% 9,755	67% 4,335
*Completion of Transfer-Level English in First Year (students), SCFF- <i>Guided Pathway North Star</i>	12% 230	16% 251	19% 240	19% 122	...	17% 211	17% 222	48% ^{VS} 324
*Completion of Transfer-Level Math in First Year (students), SCFF- <i>Guided Pathway North Star</i>	4% 83	6% 87	9% 114	12% 79	...	8% 91	8% 95	18% ^{VS} 98
Average Units Completed per Academic Year- Part-Time (Average units attempted)	6.2 8.8	4.8 7	4.7 7.7	5.3 7.6	5.4 7.7	5.2 9.3	5.5 9.8	7.5
Average Units Completed per Academic Year- Full-Time (Average units attempted)	24.6 30.7	21.6 29.6	20.3 30.6	23.1 31.5	22.4 31.2	22.4 30.6	23.5 32.1	26.2
*Associate Degrees Awarded (Institution-Set Stand. = 264 Degrees), SCFF	432	426	339+	458+	530+	437	459	466 ^{VS}
*Average Units Acquired per Associate Degree	90	89	90	90	...	90	85	79 ^{VS}
*Associate Degrees for Transfer (ADT) Awarded (Institution-Set Stand. = 264 Degrees), SCFF	227	143	147+	186+	139+	168	177	211 ^{VS}
*Average Units Acquired per ADT	π	π	91	96	...	94	89	79 ^{VS}
*Certificates Awarded (Institution-Set Stand. = 20 Certificates), SCFF	60	119	109+	177+	284+	150	157	133
Number of Transfers (Institution-Set Stand. = 329 Transfers) [†] , SCFF	π	388	344	325	...	352	370	494 ^{VS}
*Students Completing 9+ CTE Units SCFF	554	556	442	415	...	492	516	590 ^{VS}
*CTE Students Employed in Their Field of Study SCFF	66% 41	79% 22				73% 32	76% 33	69% ^{VS}

“...” indicates the data is not yet available; SCFF stands for Student-Centered Funding Formula; π Data are not interpretable because of data disruptions. + Locally calculated.

Equity Breakdown

	2017-18	2018-19	2019-20	2020-21	2021-22	Goal
*Successful Enrollment (Number of successful enrollment students) <i>Guided Pathway North Star, Equity</i>	34% 2,903	32% 2,525	39% 5,094	34%+ 2,788	45%+ 3,517	45%
Gender						
Male	39% 1,153	33% 916	37% 1,832	32% 838	50% 1,216	
Female	33% 1,744	32% 1,574	41% 3,212	35% 1,931	43% 2,205	
All Masked Values*	5% 6	13% 35	16% 50	19% 18	45% 212	
Ethnicity						
American Indian /Alaskan Native Asian	* *	* *	26% 10	* *	45% 9	
Asian	28% 41	16% 40	34% 116	41% 206	46% 213	
Black or African American	30% 950	28% 726	40% 1,181	29% 603	39% 812	
Latino/a/x	41% 1,400	37% 1,206	50% 2,690	39% 1,742	49% 2,195	
White	27% 61	26% 54	7% 112	11% 88	31% 283	
Filipino	37% 42	38% 41	47% 105	N/A	N/A	
Pacific Islander or Hawaiian Native	18% 16	* *	44% 39	27% 17	54% 25	
Two or More Races	32% 374	31% 336	41% 425	36% 84	43% 86	
Unknown/Non-Respondent	* *	19% 74	35% 377	20% 43	44% 89	
Multiple Values Reported	* *	43% 35	48% 39	N/A	N/A	
All Masked Values	16% 19	20% 13	* *	2% 51	N/A	
Age						
19 or less	43% 805	39% 712	45% 912	60% 1,125	64% 1,482	
20 to 24	40% 1,008	35% 787	43% 1,851	26% 580	40% 672	
25-29	32% 507	30% 442	37% 1,062	25% 449	38% 460	
30-34	27% 228	25% 225	33% 270	28% 292	35% 312	
35-39	20% 110	22% 124	33% 270	27% 170	37% 210	
40-49	22% 138	22% 139	31% 288	24% 153	36% 217	
50 and older	25% 107	24% 96	35% 200	21% 85	37% 151	

*Includes Non-binary, non-respondents, and those who reported multiple values. * Calculated Locally

	2017-18	2018-19	2019-20	2020-21	2021-22	Goal
Number of Dual Enrollment Students	1,150	1,391	1,863	1,600	1,802	1,518
Gender						

Male			694 37%	569 36%	676 38%	
Female			1,144 61%	1,014 63%	1,065 59%	
All Masked Values			26 1%	18 1%	61 3%	
Ethnicity						
American Indian /Alaskan Native Asian			*	*	*	
Asian			135 7%	138 9%	137 8%	
Black or African American			146 8%	126 8%	125 7%	
Latino/a/x			1,440 77%	1,241 77%	1,271 78%	
Native Hawaiian or Pacific Islander			16 1%	15 1%	9 1%	
White			30 2%	29 2%	24 2%	
Two or More			33 2%	33 2%	29 2%	
Unknown/ Non-respondent			61 3%	85 4%	37 2%	
Age						
12-14					157 9%	
15-16					869 48%	
17-18					762 42%	
19 and older					14 1%	

	2017-18	2018-19	2019-20	2020-21	2021-22	Goal
*All Students' Fall-to-Spring Persistence Rate (Number of students persisting from fall to spring) <i>Guided Pathway North Star</i>	54% 3,197	54% 2,821	58% 2,351	55% 1,556	...	60% 3,590
Gender						
Male	52% 1,131	52% 987	56% 790	52% 445	...	
Female	56% 2,057	56% 1,831	60% 1,541	57% 1,096	...	
Non-Binary	...	...	49% 18	52% 15		
Ethnicity						
American Indian /Alaskan Native Asian	*	*	*	*	...	
Asian	40% 68	49% 75	51% 37	50% 22	...	
Black or African American	49% 783	49% 634	59% 544	49% 383	...	
Latino/a/x	59% 2,105	58% 1,881	60% 1,503	58% 997	...	
Filipino	57% 71	62% 76	54% 36	58% 28	...	
Native Hawaiian or Pacific Islander	39% 13	36% 10	*	*	...	
White	36%	42%	53%	48%	...	

	59	65	29	20		
Two or More	51% 90	46% 74	70% 49	66% 47	...	
All Masked Values (American Indian /Alaskan Native Asian, Unknown/Non- Respondent/Multiple Values)	44% 8	35% 6	...	46% 59	...	
Age						
19 or less	66% 801	65% 683	65% 518	55% 230		
20 to 24	53% 1,199	54% 1,013	60% 803	56% 510		
25-29	50% 1,088	50% 503	57% 422	54% 305		
30-34	50% 264	49% 244	54% 227	58% 210		
35-39	47% 139	50% 142	54% 135	59% 134		
40-49	53% 160	55% 157	53% 145	53% 115		
50 and older	43% 91	45% 79	51% 101	45% 52		

	2017-18	2018-19	2019-20	2020-21	2021-22	Goal
First-Time Full-Time Students Returning after 1 Year (student count)- <i>Guided Pathway North Star</i>	90% 294	65% 329	61% 250	47% 182	60% 86	66% 237
Gender						
Male	89% 179	64% 147	54% 95	41% 81	59% 36	
Female	92% 115	66% 182	65% 155	54% 99	60% 49	
All Masked Values	*	*	*	67% 2	50% 1	
Ethnicity						
American Indian /Alaskan Native Asian	*	*	*	*	*	
Asian	*	*	*	*	*	
Black or African American	86% 48	42% 42	49% 37	39% 27	62% 21	
Latino/a/x	92% 228	72% 271	64% 203	52% 141	59% 60	
Filipino	*	*	*	*	*	
Native Hawaiian or Pacific Islander	*	*	*	*	*	
White	*	*	*	*	*	
Two or More	*	*	*	*	*	
Unknown/ Non-respondent	*	*	*	*	*	
All Masked Values	82% 18	53% 16	53% 10	33% 14	56% 5	
Age						
19 or less	99% 149	67% 254	62% 197	49% 141	61% 62	
20 to 24	83% 120	65% 55	59% 32	38% 24	46% 11	
25-29	80% 12	46% 11	*	71% 12	*	

30-34	*	*	*	*	*	
35-39	*	*	*	*	*	
40-49	*	*	*	*	*	
50 and older	*	*	*	*	*	
Unknown/Non-respondent	*	*	*	*	*	
All Masked Values	81% 13	45% 9	55% 12	29% 5	65% 13	

	2017-18	2018-19	2019-20	2020-21	2021-22	Goal
Course Success Rate (Number of enrollments; Institution-Set Standard = 62.6%)	68% 25,926	69% 24,251	71% 20,110	70% 16,644	68% 14,315	74% 26,108
Gender						
Male	68% 13,998	69% 12,537	70% 10,101	70% 7,087	69% 7,203	
Female	69% 23,929	69% 22,528	71% 18,026	70% 16,381	68% 13,437	
All Masked Values (Including Unknown/ Non-respondent)	100% 1	67% 3	68% 296	69% 265	64% 276	
Race/Ethnicity						
American Indian /Alaskan Native Asian	50% 20	33% 27	69% 55	66% 38	51% 51	
Asian	85% 1,706	86% 1,778	89% 1,167	89% 1,017	93% 856	
Black or African American	61% 9,710	63% 8,417	64% 6,125	63% 5,480	61% 5,157	
Latino/a/x	70% 24,144	70% 22,481	72% 18,254	72% 15,188	71% 13,289	
Filipino	*	*	*	*	*	
Native Hawaiian or Pacific Islander	57% 192	58% 158	60% 149	54% 156	66% 125	
White	81% 961	80% 977	78% 423	71% 428	68% 377	
Two or More	64% 1,152	65% 1,035	76% 629	65% 655	66% 534	
All Masked Values (Including Unknown/ Non-respondent)	67% 73	64% 195	60% 1,621	64% 711	52% 527	
Age						
19 or less	69% 10,172	68% 9,857	73% 9,286	69% 7,193	72% 7,590	
20 to 24	67% 14,722	67% 12,701	69% 8,841	67% 6,708	65% 5,127	
25-29	69% 6,042	72% 5,593	71% 4,284	73% 3,817	68% 2,974	
30-34	69% 2,782	69% 2,898	71% 2,461	74% 2,547	68% 1,997	
35-39	74% 1,569	73% 1,600	70% 1,266	74% 1,477	70% 1,376	
40-49	67% 1,721	77% 1,542	68% 1,385	73% 1,338	69% 1,138	
50 and older	68% 920	69% 877	63% 900	68% 643	55% 714	
Unknown/Non-respondent	*	*	*	60% 10	*	

	2017-18	2018-19	2019-20 ¹	2020-21	2021-22	Goal
In-person Course Success Rate (Number of enrollments)	69% 21,860	70% 19,567	72% 15,822	73% 7,040	81% 5,098	74% 23,256
Gender						
Male	69% 12,098	69% 10,524	70% 8,413	71% 3,061	83% 2,735	
Female	70% 19,391	71% 17,329	73% 13,439	74% 6,503	79% 3,455	
All Masked Values	100% 1	67% 3	69% 245	71% 107	72% 132	
Ethnicity						
American Indian /Alaskan Native Asian	53% 19	33% 21	74% 43	81% 16	78% 9	
Asian	84% 1,233	87% 1,251	89% 968	91% 464	96% 503	
Black or African American	63% 7,580	65% 6,315	66% 4,314	65% 2,135	74% 1,205	
Latino/a/x	71% 20,960	71% 18,656	73% 14,606	75% 6,266	81% 4,162	
Native Hawaiian or Pacific Islander	62% 159	60% 126	62% 116	54% 68	84% 31	
White	82% 617	82% 600	80% 342	71% 185	82% 106	
Two or More	65% 861	67% 730	78% 465	75% 231	91% 152	
Unknown/ Non-respondent	74% 58	66% 151	62% 1,243	66% 321	74% 154	
Age						
19 or less	69% 9,279	68% 8,612	74% 8,038	72% 3,573	84% 3,376	
20 to 24	68% 12,144	68% 10,063	70% 6,751	71% 2,591	77% 1,264	
25-29	72% 4,623	75% 4,052	74% 2,991	74% 1,388	76% 616	
30-34	71% 2,100	72% 2,078	74% 1,650	79% 899	81% 378	
35-39	77% 1,193	77% 1,160	70% 918	76% 489	82% 255	
40-49	69% 1,381	79% 1,186	67% 1,011	78% 458	78% 263	
50 and older	67% 767	70% 699	61% 738	66% 264	66% 170	
Unknown/Non-Respondent	* *	* *	* *	67% 9	* *	

	2017-18	2018-19	2019-20	2020-21	2021-22	Goal
Distance Ed. Course Success Rate (Number of enrollments)	63% 6,441	65% 7,114	67% 5,425	68% 13,419	63% 14,052	67% 4,335
Gender						
Male	63%	64%	66%	68%	60%	

¹ Due to COVID Protocol, in-person courses pivoted to online in Spring 2020. For our purposes, they are counted as in-person.

	1,902	1,982	1,378	3,791	4,282	
Female	63% 4,539	65% 5,132	67% 4,000	68% 9,474	64% 9,631	
All Masked Values	*	*	70% 47	67% 154	57% 139	
Ethnicity						
American Indian /Alaskan Native	*	*	40% 10	55% 22	43% 40	
Asian	85% 473	84% 521	89% 172	88% 515	88% 320	
Black or African American	54% 2,130	58% 2,076	59% 1,597	61% 3,177	56% 3,837	
Latino/a/x	65% 3,154	65% 3,757	71% 3,084	70% 8,551	66% 8,778	
Native Hawaiian or Pacific Islander	30% 33	47% 32	57% 28	53% 87	61% 92	
White	80% 344	78% 374	72% 71	70% 233	62% 259	
Two or More	60% 291	61% 304	72% 140	58% 405	55% 364	
Masked/Unknown/ Non-respondent	38% 16	52% 26	55% 323	62% 429	41% 362	
Age						
19 or less	70% 893	71% 1,232	72% 1,051	66% 3,576	62% 4,149	
20 to 24	62% 2,578	62% 2,592	65% 1,784	65% 3,935	61% 3,750	
25-29	61% 1,419	64% 1,516	65% 1,105	71% 2,300	64% 2,227	
30-34	62% 682	63% 811	64% 729	70% 1,551	64% 1,532	
35-39	63% 376	63% 435	68% 306	72% 928	67% 1,075	
40-49	59% 340	72% 353	71% 319	69% 805	65% 805	
50 and older	69% 153	66% 175	69% 131	67% 323	49% 514	

	2017-18	2018-19	2019-20	2020-21	2021-22	Goal
*Completion of Transfer-Level English in First Year (Number of first-time students that complete transfer-level English)	12% 230	16% 251	19% 240	19% 122	...	48% ^{VS} 324
Gender						
Male	11% 90	15% 93	18% 92	19% 45	...	
Female	13% 140	17% 158	20% 145	19% 77	...	
All Masked Values	0% 0	*	16% 3	0% 0	...	
Ethnicity						
American Indian /Alaskan Native Asian	*	*	*	*	...	
Asian	*	*	*	*	...	
Black or African American	10% 45	10% 35	14% 42	17% 25	...	
Latino/a/x	15% 164	20% 190	23% 179	23% 88	...	

Filipino	*	*	*	*	...	
Native Hawaiian or Pacific Islander	*	*	*	*	...	
White	*	*	*	*	...	
Two or More	*	*	*	*	...	
All Masked Values	8% 21	11% 26	10% 19	8% 9	...	
Age						
19 or less	17% 162	24% 192	24% 145	26% 71	...	
20 to 24	7% 32	7% 26	13% 34	13% 16	...	
25-29	7% 11	*	24% 28	23% 13	...	
30-34	14% 14	*	15% 13	*	...	
35-39	*	*	*	*	...	
40-49	*	*	*	*	...	
50 and older	*	*	*	*	...	
All Masked Values	6% 11	9% 33	10% 20	12% 22	...	

Ethnicity groups: Filipino, Pacific Islander or Hawaiian Native, Two or More Races, White, or Unknown/Non-respondent were grouped under All Masked Values.

	2017-18	2018-19	2019-20	2020-21	2021-22	Goal
*Completion of Transfer-Level Math in First Year (Number of first-time students that complete transfer-level math)	4% 83	6% 87	9% 114	12% 79	...	18% ^{VS} 98
Gender						
Male	5% 38	4% 27	9% 46	12% 29	...	
Female	4% 45	6% 60	9% 66	12% 49	...	
All Masked Values	0% 0	*	11% 2	14% 1	...	
Ethnicity						
American Indian /Alaskan Native Asian	*	*	*	*	...	
Asian	*	*	*	*	...	
Black or African American	3% 13	4% 15	7% 20	9% 14	...	
Latino/a/x	6% 63	6% 60	10% 80	15% 57	...	
Filipino	*	*	*	*	...	
Native Hawaiian or Pacific Islander	*	*	*	*	...	
White	*	*	*	*	...	
Two or More	*	*	*	*	...	
All Masked Values	3% 7	5% 12	7% 14	7% 8	...	
Age						
19 or less	6% 56	8% 61	12% 71	16% 43	...	
20 to 24	4% 17	3% 11	6% 15	14% 17	...	
25-29	*	*	*	*	...	

30-34	*	*	*	*	...	
35-39	*	*	*	*	...	
40-49	*	*	*	*	...	
50 and older	*	*	*	*	...	
All Masked Values	2% 10	4% 15	7% 28	8% 19	...	

Ethnicity groups: Filipino, Pacific Islander or Hawaiian Native, Two or More Races, White, or Unknown/Non-respondent were grouped under All Masked Values.

	2017-18	2018-19	2019-20	2020-21	2021-22	Goal
Average Units Completed per Academic Year- Part-Time (Average units attempted)	6.2 8.8	4.8 7	4.7 7.7	5.3 7.6	5.4 7.7	7.5
Gender						
Male	6.1 8.7	4.8 7.1	4.5 7.9	5.2 7.6	5.6 8	
Female	6.3 8.8	4.8 7	4.9 7.6	5.3 7.6	5.3 7.7	
All Masked Values	1 1	2 3.3	4.5 7.1	4.4 7.5	3.9 5.7	
Ethnicity						
American Indian /Alaskan Native	4.3 7.2	1.7 4.7	4.2 9	2 8.3	2.8 5.8	
Asian	6.2 7.2	5.5 6.3	5 5.6	5.6 6.4	6 6.4	
Black or African American	5.7 9.1	4.5 7.6	4.6 8.9	4.8 8.4	5.3 9	
Latino/a/x	6.5 9	4.9 7.1	4.9 7.4	5.5 7.5	5.6 7.5	
Native Hawaiian or Pacific Islander	5.7 9	3 5.7	3.9 7.9	4.4 7.7	3.1 5.5	
White	5.2 6.2	4.3 5.3	3.5 6.9	3.7 6.5	4.6 7.6	
Two or More	5.8 8.7	4.2 6.9	5.6 8.7	6.3 9.7	5.6 8	
Unknown/ Non-respondent	6.2 8.4	4.3 6.3	3.5 8.1	4.7 7.7	2.6 8	
Age						
19 or less	5.4 7.7	4.5 6.7	4.6 7	4.7 6.6	5 6.8	
20 to 24	6.6 9.4	4.8 7.1	5.1 8.7	5.5 7.8	6.1 9.1	
25-29	6.1 8.5	5.1 7.4	5.5 9.1	6.7 9.5	6.1 9.2	
30-34	6.3 8.8	4.7 7.1	5.2 9.1	5.8 8.7	5.1 7.9	
35-39	6.3 8.3	5.2 7.5	4.6 7.8	6.3 9.1	6.5 9.2	
40-49	5.8 8	5.2 6.9	3.9 6.5	5.3 8.2	5.6 8.6	
50 and older	5.6 7.4	4.4 6.6	3.1 6.6	4.2 7.6	4.5 9.3	
Unknown/Non-respondent	*	*	*	7 14	*	

	2017-18	2018-19	2019-20	2020-21	2021-22	Goal
Average Units Completed per Academic Year- Full-Time (Average units attempted)	24.6 30.7	21.6 29.6	20.3 30.6	23.1 31.5	22.4 31.2	26.2

Gender						
Male	24.5 30.5	21.6 29.8	19.7 31	23.3 32.1	22.1 30.9	
Female	24.7 30.9	21.6 29.5	20.9 30.2	23.1 31.8	22.6 31.4	
All Masked Values	...	...	22.8 30	18.5 29	27 32	
Ethnicity						
American Indian /Alaskan Native	*	*	27 46	*	*	
Asian	26.8 30.5	21 29	33 34	29.5 29.5	28 31	
Black or African American	24.2 30.9	20.2 30.5	18.8 29.8	22.4 31.5	22.4 32.4	
Latino/a/x	24.8 30.7	21.9 29.3	21.1 30.7	23.5 31.5	22.2 30.5	
Native Hawaiian or Pacific Islander	18 33	8 24.5	13 31	27 30	16.5 32.5	
White	25.3 29.8	23.4 29.3	24 35	*	31 33	
Two or More	21.3 31.7	25.3 30.7	28.2 32.5	16.5 33.2	21.4 30.2	
Unknown/ Non-respondent	*	*	24 29.4	26 31.6	23 30.5	
Age						
19 or less	24.4 30.6	23.6 30.3	22.4 31.2	22.9 31.5	21.9 30.8	
20 to 24	24.6 31	25.9 31.7	21.9 31.9	21 31.7	22.9 30.8	
25-29	25.3 31.1	26.4 31.9	23.8 31.9	22.8 28.7	24 32.5	
30-34	25.4 31.5	23.5 31.6	17.9 33.1	23.8 31.4	24.4 35.7	
35-39	27.7 30.9	27 28.9	22.1 30.4	23.7 33.4	24 31.7	
40-49	24.1 29.3	24.4 32.1	18.7 31.8	35.5 35.5	22 27.8	
50 and older	22.6 27.8	23.3 30	20.9 30	31 35	10 29.7	
Unknown/Non-respondent	*	*	*	21 33	*	

	2017-18	2018-19	2019-20	2020-21	2021-22	Goal
Associate Degrees Awarded Institution-Set Standard = 264 Total Degrees	432	426	339	458	530	466 ^{vs}
Gender						
Male	135	113	89	99	137	
Female	297	313	250	355	391	
All Masked Values	0	*	0	*	*	
Ethnicity						
Asian	*	*	16	21	16	
Black or African American	107	122	64	94	140	

Latino/a/x	295	279	241	307	342	
White	*	*	9	7	*	
Two or More	14	*	*	13	14	
Unknown/ Non-respondent	16	25	*	14	12	
Age						
19 or less	17	16	29	38	69	
20 to 24	203	193	116	152	170	
25-29	104	87	74	97	109	
30-34	50	52	54	80	70	
35-39	*	38	27	38	51	
40-49	23	24	30	36	49	
50 and older	*	16	10	17	12	
All Masked Values	35	*	18	17	48	

	2017-18	2018-19	2019-20	2020-21	2021-22	Goal
*Average Units Acquired per Associate Degree	90	89	90	90	...	79 ^{vs}
Gender						
Male	89	89	91	99	...	
Female	90	89	87	88	...	
All Masked Values	...	...	190	77	...	
Ethnicity						
American Indian /Alaskan Native	*	*	*	*	...	
Asian	*	*	*	*	...	
Black or African American	88	89	94	92	...	
Filipino	*	*	84	*	...	
Latino/a/x	90	89	91	88	...	
Native Hawaiian or Pacific Islander	*	*	*	*	...	
White	*	*	*	*	...	
Two or More	81	111	*	86	...	
All Masked Values	93	80	83	106	...	
Age						
19 or less	*	66	65	67	...	
20 to 24	87	88	90	89	...	
25-29	97	97	109	104	...	
30-34	94	102	92	2	...	
35-39	96	89	*	96	...	
40-49	79	84	71	88	...	
50 and older	*	77	*	103	...	
All Masked Values	78	N/A	99	N/A	...	

	2017-18	2018-19	2019-20	2020-21	2021-22	Goal
Associate Degrees for Transfer ADT Awarded Institution-Set Standard = 264 Total Degrees	227	143	147	186	139	211 ^{vs}
Gender						
Male			48	46	40	
Female			99	139	99	
All Masked Values			0	*	0	
Ethnicity						
Asian			*	*	0	
Black or African American			30	39	35	
Latino/a/x			104	137	101	
White			*	*	0	
Two or More			*	*	0	
All Masked Values			6	*	*	
Age						
19 or less			0	0	10	
20 to 24			86	90	56	
25-29			32	40	30	
30-34			14	31	25	
35-39			8	8	13	
40-49			5	11	*	
50 and older			*	6	*	

	2017-18	2018-19	2019-20	2020-21	2021-22	Goal
*Average Units Acquired per ADT	π	π	91	96	...	79 ^{vs}
Gender						
Male			89	110	...	
Female			92	92	...	
All Masked Values			*	71	...	
Ethnicity						
American Indian /Alaskan Native			*	*	...	
Asian			*	*	...	
Black or African American			87	94	...	
Latino/a/x			91	93	...	
Native Hawaiian or Pacific Islander			*	*	...	
White			*	*	...	
Two or More			*	*	...	
All Masked Values			95	146	...	
Age						
19 or less			74	*	...	
20 to 24			90	92	...	

25-29			101	107	...	
30-34			94	90	...	
35-39			*	*	...	
40-49			*	*	...	
50 and older			*	*	...	
All Masked Values			90	103	...	

	2017-18	2018-19	2019-20	2020-21	2021-22	Goal
*Certificates Awarded Institution-Set Standard = 20 Certificates	60	119	109	177	284	133
Gender						
Male	27	*	36	50	102	
Female	33	76	73	127	178	
All Masked Values	0	*	0	0	*	
Ethnicity						
Asian	*	*	0	*	*	
Black or African American	16	52	22	30	59	
Latino/a/x	39	56	80	138	209	
Native Hawaiian or Pacific Islander	*	*	*	0	0	
White	*	*	*	0	*	
Two or More	*	*	*	*	*	
Unknown/ Non-respondent	*	*	*	5	*	
Multiple Values Reported	*	*	*	...	...
Age						
19 or less	*	*	15	21	19	
20 to 24	21	42	19	63	88	
25-29	15	31	19	35	52	
30-34	10	15	10	15	31	
35-39	*	*	6	10	24	
40-49	*	11	9	11	24	
50 and older	*	*	6	5	13	

	2017-18	2018-19	2019-20	2020-21	2021-22	Goal
*Students Completing 9+ CTE Units	554	556	442	415	...	590 ^{VS}
Gender						
Male	209	211	147	107	...	
Female	345	345	294	305	...	
All Masked Values	0	*	1	3	...	
Ethnicity						
American Indian /Alaskan Native	*	*	*	*	...	
Asian	21	16	16	20	...	

Black or African American	170	166	102	108	...	
Filipino	13	20	15	14		
Latino/a/x	319	306	251	237	...	
Native Hawaiian or Pacific Islander	*	*	*	*	...	
White	15	22	17	*	...	
Two or More	13	19	11	15	...	
All Masked Values	3	7	30	21	...	
Age						
19 or less	39	59	42	28	...	
20 to 24	174	155	132	99	...	
25-29	116	116	100	94	...	
30-34	78	76	60	67	...	
35-39	58	51	37	55	...	
40-49	52	61	37	46	...	
50 and older	37	38	34	16	...	

	2017-18	2018-19	2019-20	2020-21	2021-22	Goal
*CTE Students Employed in Their Field of Study	66% 41	79% 22	...	...	...	69.0% ^{vs}
Gender						
Male	67% 16	64% 7	...	...	...
Female	66% 25	88% 15	...	...	...
Ethnicity						
Asian	*	*	...	...	...
Black or African American	50% 8	*	...	...	...
Latino/a/x	67% 26	77% 17	...	...	...
White	*	*	...	...	...
Two or More	*	*	...	...	...
All Masked Values	100% 4	83% 5	...	...	...
Age						
19 or less	*	*	...	...	...
20 to 24	50% 9	82% 9	...	...	...
25-29	79% 15	80% 4	...	...	...
30-34	71% 5	*	...	...	...
35-39	80% 4	100% 3	...	...	...
40-49	67% 4	100% 3	...	...	...
50 and older	67% 4	*	...	...	...
All Masked Values	0% 0	50% 3	...	...	...

Note: No students were reported in the American Indian/Alaskan Native or Native Hawaiian or Pacific Islander categories.

Outcome Definitions

Proposed Goals

The proposed goals are standing goals that were not met by 2021-2022, for which the campus governance bodies recommended the college keep through 2023-2024. Existing goals that had been met were updated to new goals based on the average of all available data points plus 5%. Such goals were established for the number of dual enrollment students, all students' fall-to-spring persistence rate; and, first-time, full-time students returning after one year. The same methodology was used to establish new goals for completion of transfer-level math in the first year and completion of transfer-level in the first year were established as the state-level data source updated the cohorts for Compton College, which updated the percentages. Finally, the number of transfers goal was updated based upon the average of 2018-2019 and 2019-2020 data plus 35% to be in line with the Vision for Success goal.

Proposed Standards

The standards stayed the same from the November 2021 update.

Successful Enrollment Applicant Yield Rate

Percentage of students who enroll in a Compton College course of all students who applied to Compton College that year. Due to many fraudulent applications, the 2020-21 and 2021-22 results were calculated using local data, so they do not reflect what is currently available on Cal-PASS Plus. Data have been disaggregated by hand. Data are from the [Student Success Metrics Dashboard](#).

Number of Dual Enrollment Students

Count of high school students who enrolled in a Compton College class. MIS referential data are used for this metric.

Student Readiness Rate

Percentage of new, non-exempt, full-time students completing orientation and an abbreviated or comprehensive education plan by the end of their first semester. Although the data were analyzed, the data does not look accurate. Institutional Effectiveness staff is working with Student Services to understand how these data are collected and submitted to the Chancellor's Office.

All Students Fall-to-Spring Persistence Rate

Percentage of students who were enrolled in the fall term who also enrolled in the spring term.

Percentage of First-time, Full-time Students Still Enrolled After One Year

Percentage of all first-time students to Compton College who enrolled full-time in the fall term 12 units or more who were still enrolled in the subsequent fall term. This metric was changed to all students, instead of focusing only on degree, certificate, and/or transfer-seeking students, because there were so few students with this educational goal in the last two years. IE staff will follow up to understand how the educational goal is recorded and submitted to MIS.

Course Success Rate

Percentage of enrollments earning an A, B, C, and P in a course. Disaggregated for in-person classes and distance education courses (i.e., online synchronous and asynchronous courses; hybrid courses were excluded from the analysis). Emergency withdrawal (EW) grades were excluded from the analysis because they skew the success rates in spring 2020 due to the COVID-19 pandemic. All courses that transitioned to online in spring 2020 are still recorded as in person.

Completion of Transfer-level English Students in the First Year

Percentage of first-time students who completed transfer-level English in their first year within the same academic year. As a Vision for Success metric, the statewide 20% increase for completions was used to set the goal of 48%. Data is from Cal-PASS Plus.

Completion of Transfer-level math Students in the First Year

Percentage of first-time students who completed transfer-level math in their first year within the same academic year. As a Vision for Success metric, the statewide 20% increase for completions was used to set the goal of 18%. Data is from Cal-PASS Plus.

Average Units Completed

Students enrolled in 24 units during the primary terms are full-time, while students enrolled in fewer than 24 units during the primary terms are considered part-time. The average units earned metric is calculated over each academic year. The average units attempted metric for the same time frame is provided in the subscript for each data point.

Associate Degrees/Associate Degrees for Transfer Awarded

The total number of Associate Degrees and Associate Degrees for Transfer awarded during the academic year. Data from Cal-PASS Plus is used for 2017-18 and 2018-19. Local MIS referential data was used for 2019-20 to 2021-22.

Average Number of Units Earned by Award Recipients

The average number of units earned by award recipients, disaggregated by Associate Degrees and Associate Degrees for Transfer. Data is from Cal-PASS Plus.

Certificates Awarded

The total number of Chancellor's Office-recognized certificates earned by award recipients. Data from the Chancellor's Office Data Mart. Data from Cal-PASS Plus is used for 2017-18 and 2018-19. Local MIS referential data was used for 2019-20 to 2021-22.

Number of Transfers

The total number of Compton College students enrolled in 12 or more units an academic year, who then transferred to a 4-year university the next academic year/fall. Data is from the National Student Clearinghouse.

Students Completing 9+ CTE Units

Among all students, the count who successfully completed nine or more career education units in the selected year within the district. Data is from Cal-PASS Plus.

CTE Students Employed in their Field of Study

Among all students who responded to the CTE Outcomes Survey and did not transfer to any postsecondary institution, the proportion who reported that they are working in a job very closely or closely related to their field of study. Data is from Cal-PASS Plus.