

# Social Sciences

Professional Development Needs Assessment - Faculty - Spring 2021  
 April 14, 2021



n=13, approximately 50% response rate of full-time faculty (5 of 10), 14% of part-time faculty (8 of 56)

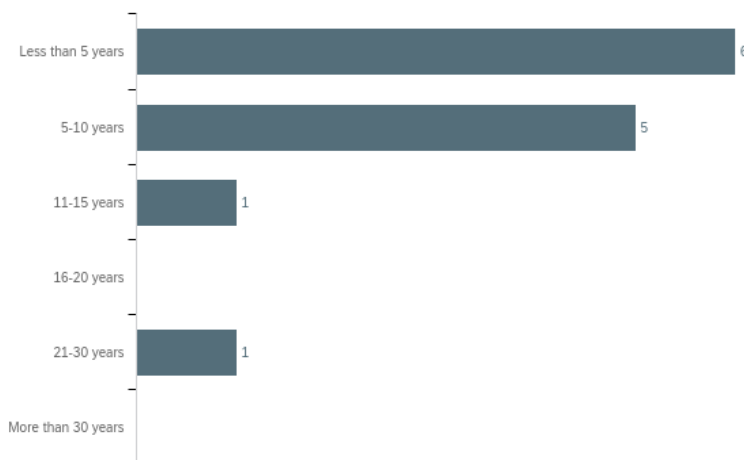
## What is your gender?

- 5 male
- 8 female

## What is your area?

- Academic Affairs- 6
- Student Services-1
- Other-6

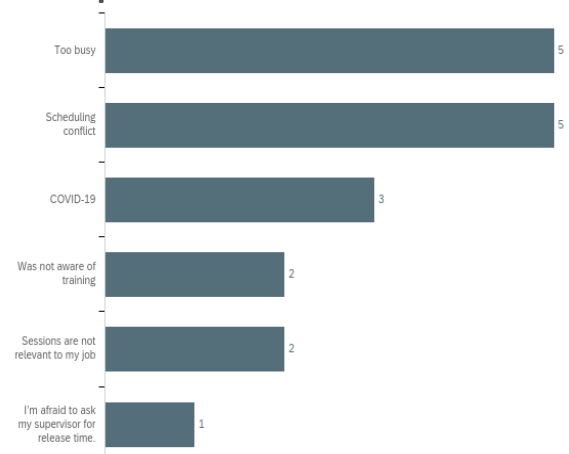
## How long have you worked at Compton College?



## What is your ethnicity?

Answer	%	Count
Black/African American	23.08%	3
White	15.38%	2
Asian	15.38%	2
Latinx	30.77%	4
Two or more ethnicities	15.38%	2
Total	100%	13

## In 2020-2021, what kept you from participating in professional development activities?

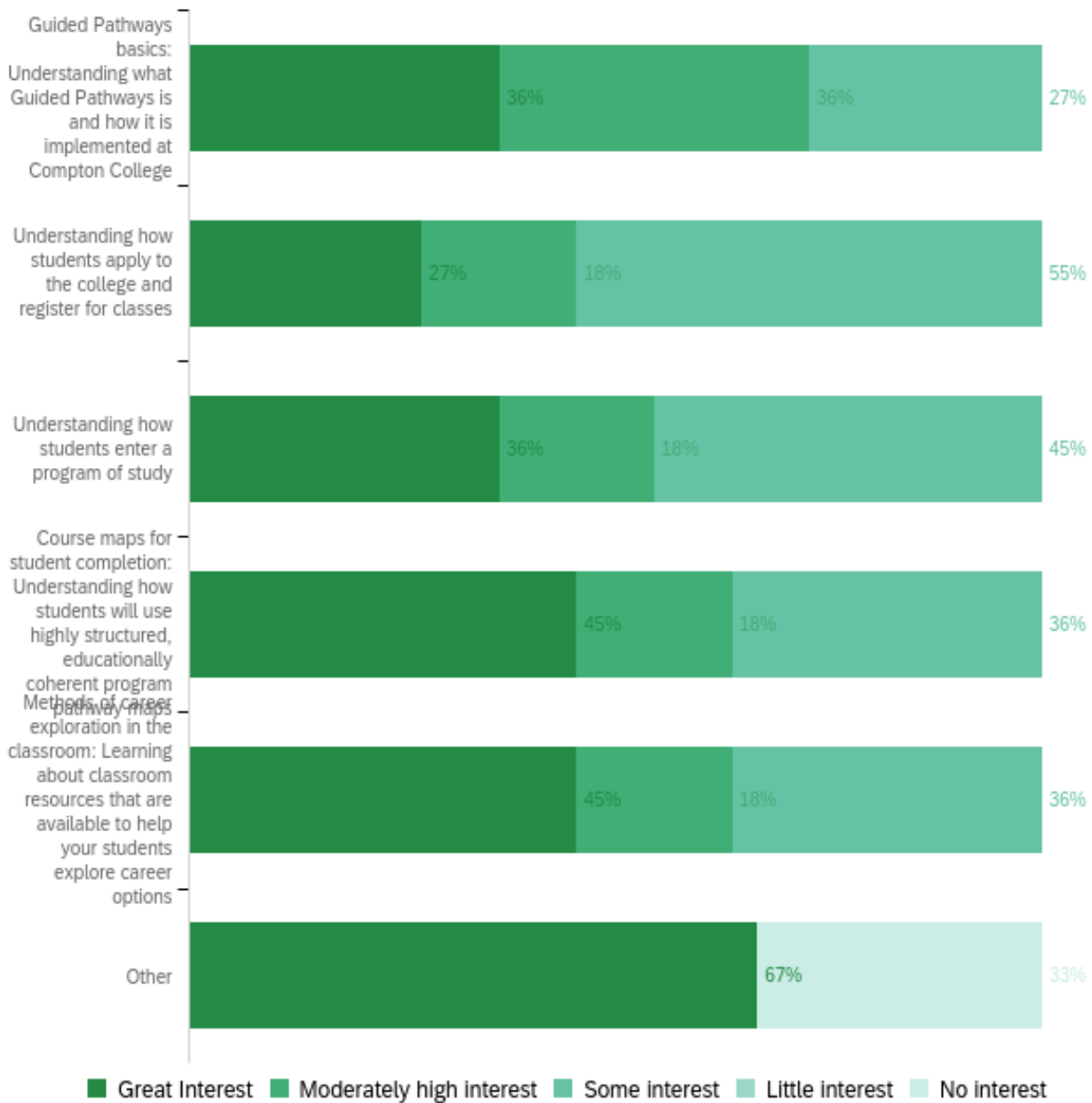


Other responses reported that it was the respondents first term, the respondent was able to participate in all desired professional development, and one respondent had concerns that the pd was not recorded properly.

## How many professional development hours did you attend in the last year (2020-2021)?

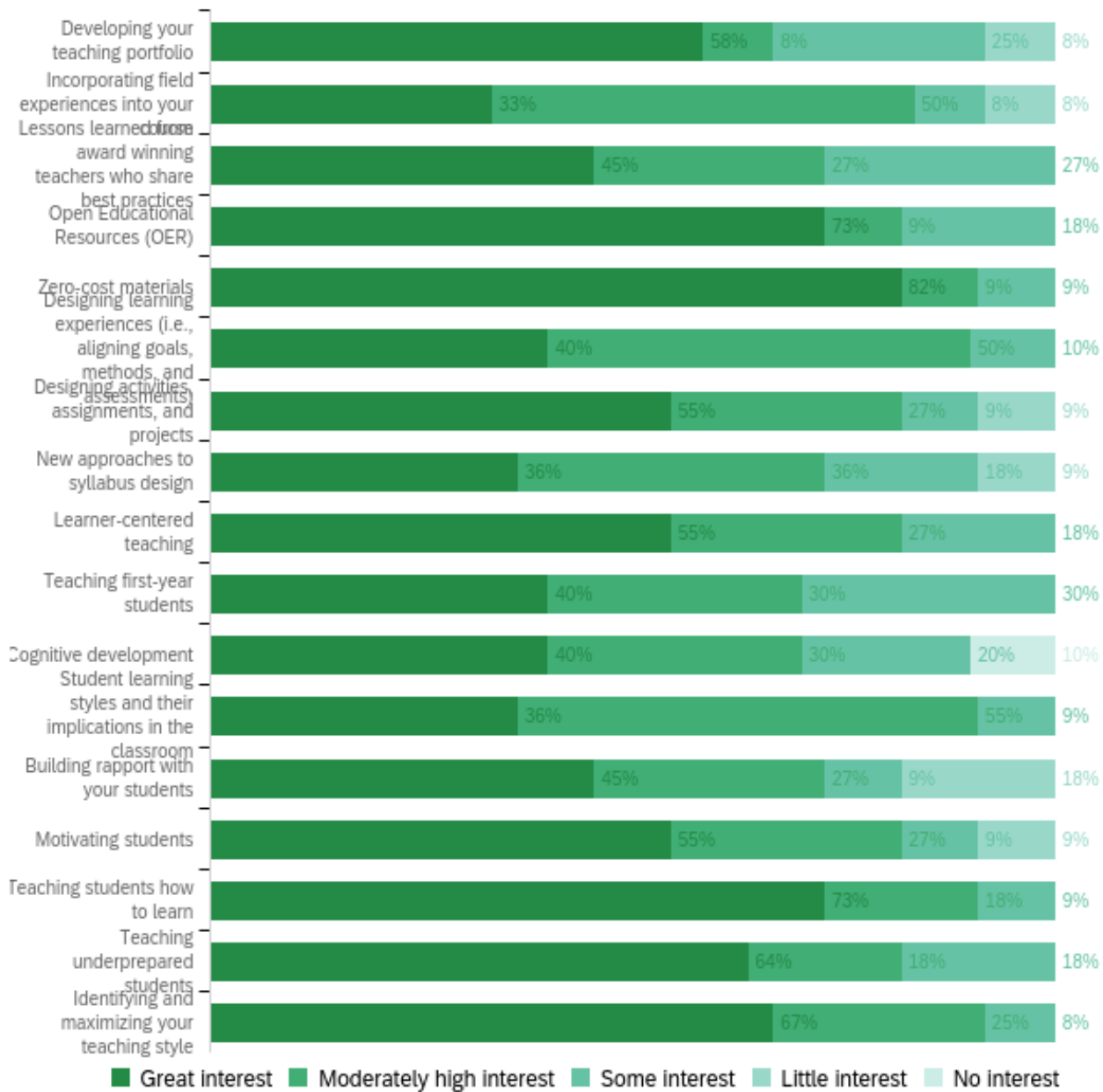
- 1- Zero hours
- 2- 1-5 hours
- 2- 6-10 hours
- 1- 16-20 hours
- 2- 21-25 hours
- 5- 25+ hours

**Please rate your level of interest in the professional development topics to implement Guided Pathways:**

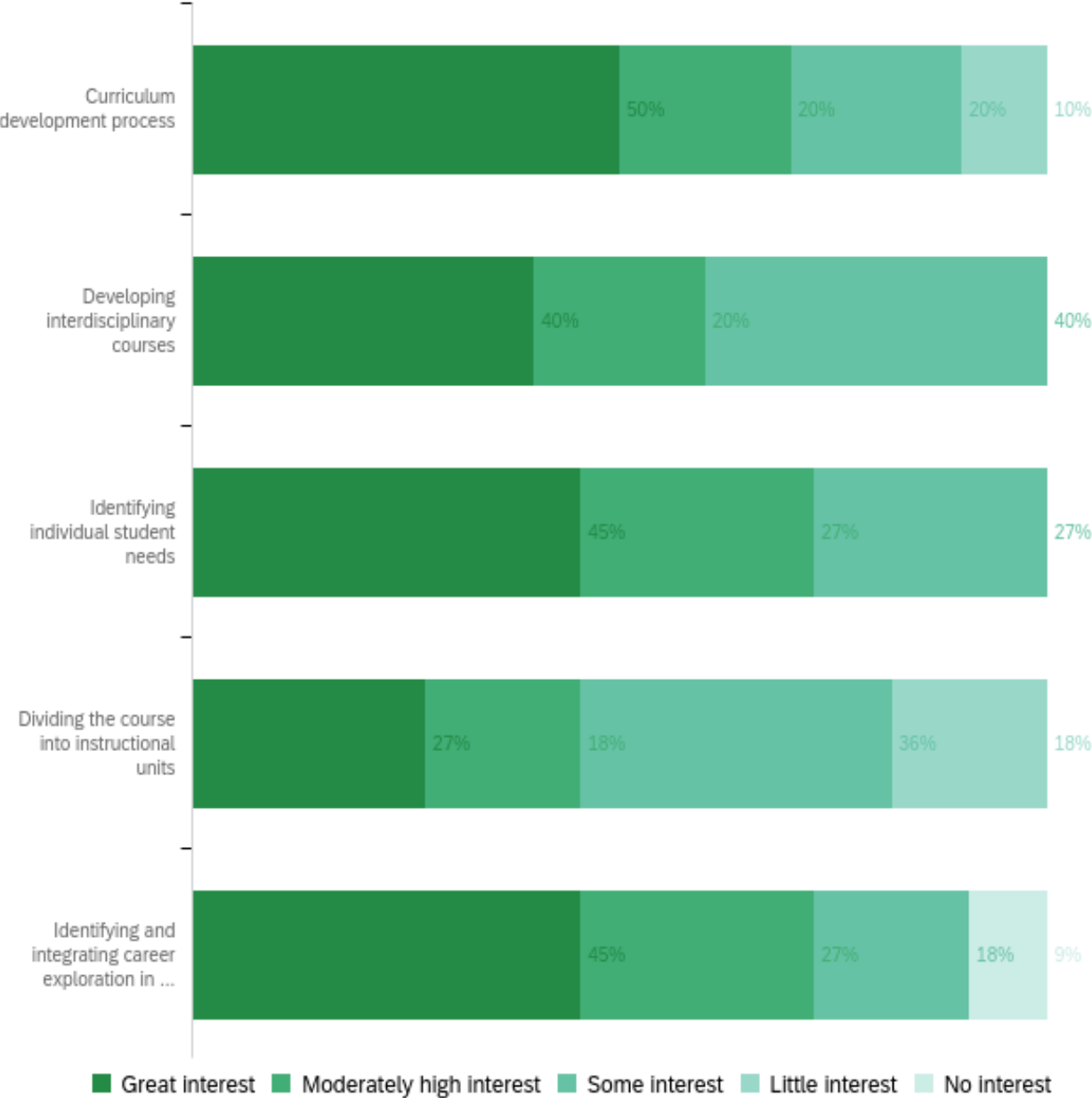


Other: Students are interested in Anthropology and need training on curriculum.

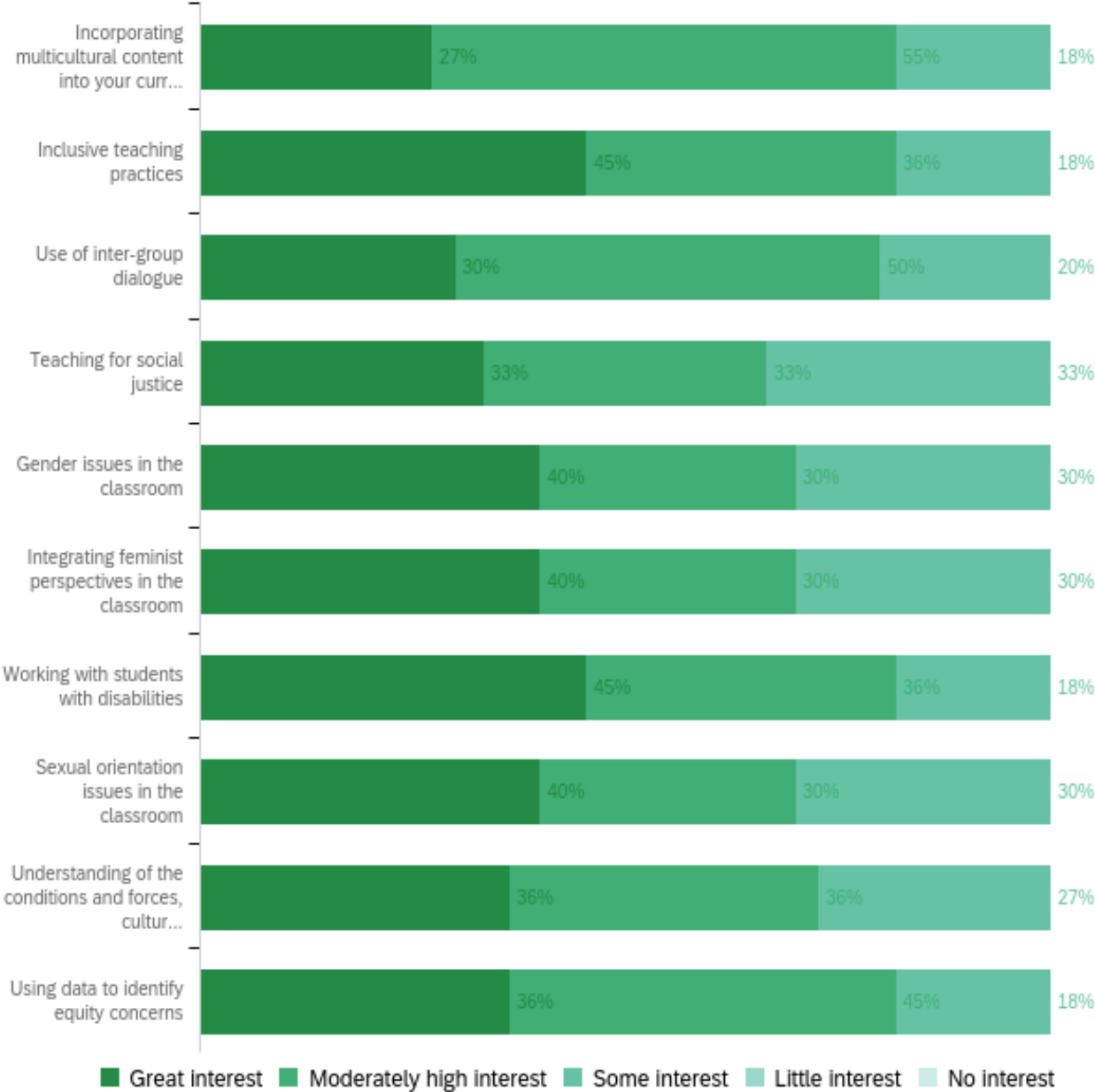
**Please rate your level of interest in the professional development topics to enhance your teaching:**



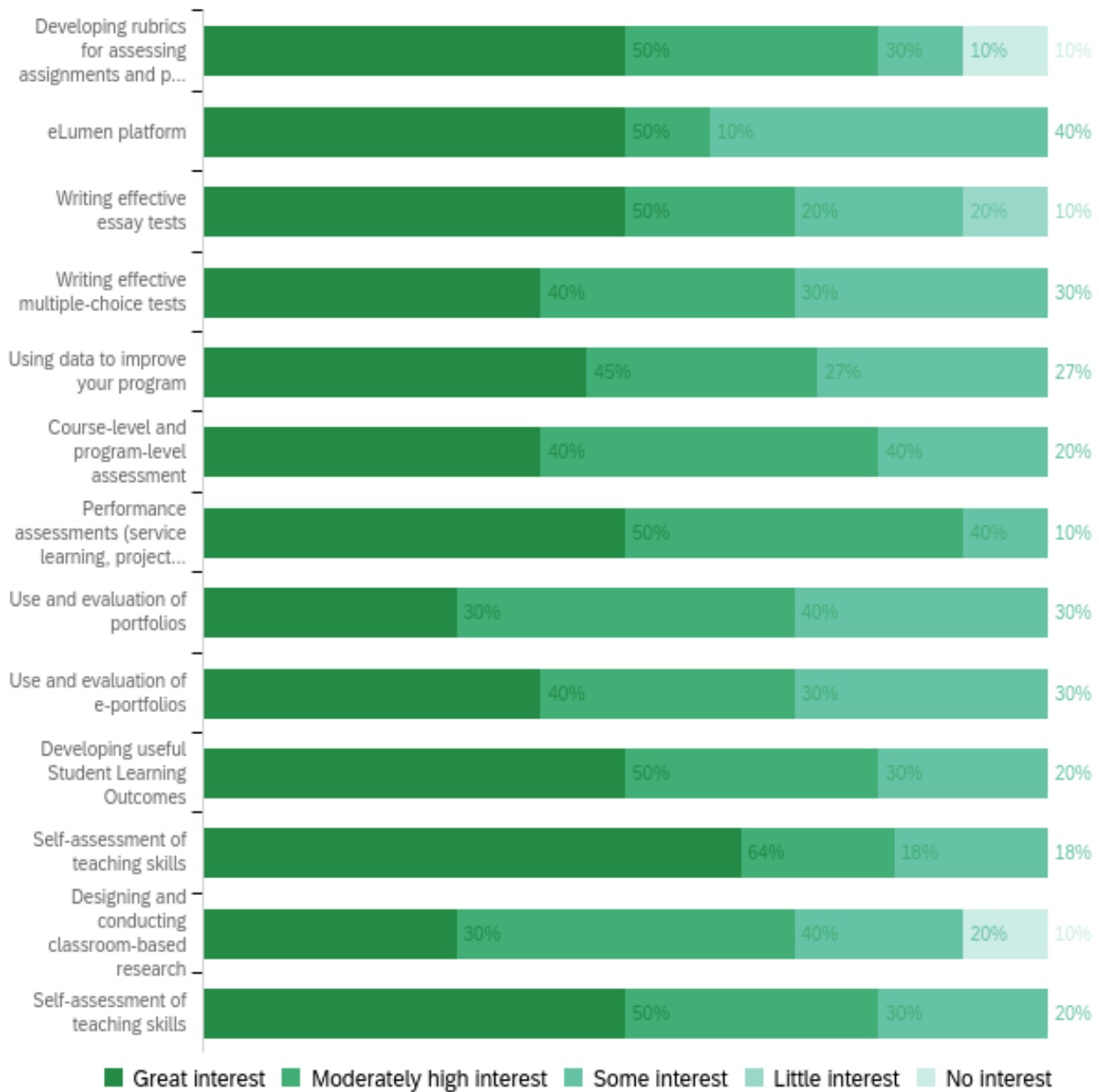
**Please rate your level of interest in the professional development topics to engage in curriculum development:**



**Please rate your level of interest in the professional development topics to enhance diversity and inclusion in your classroom:**

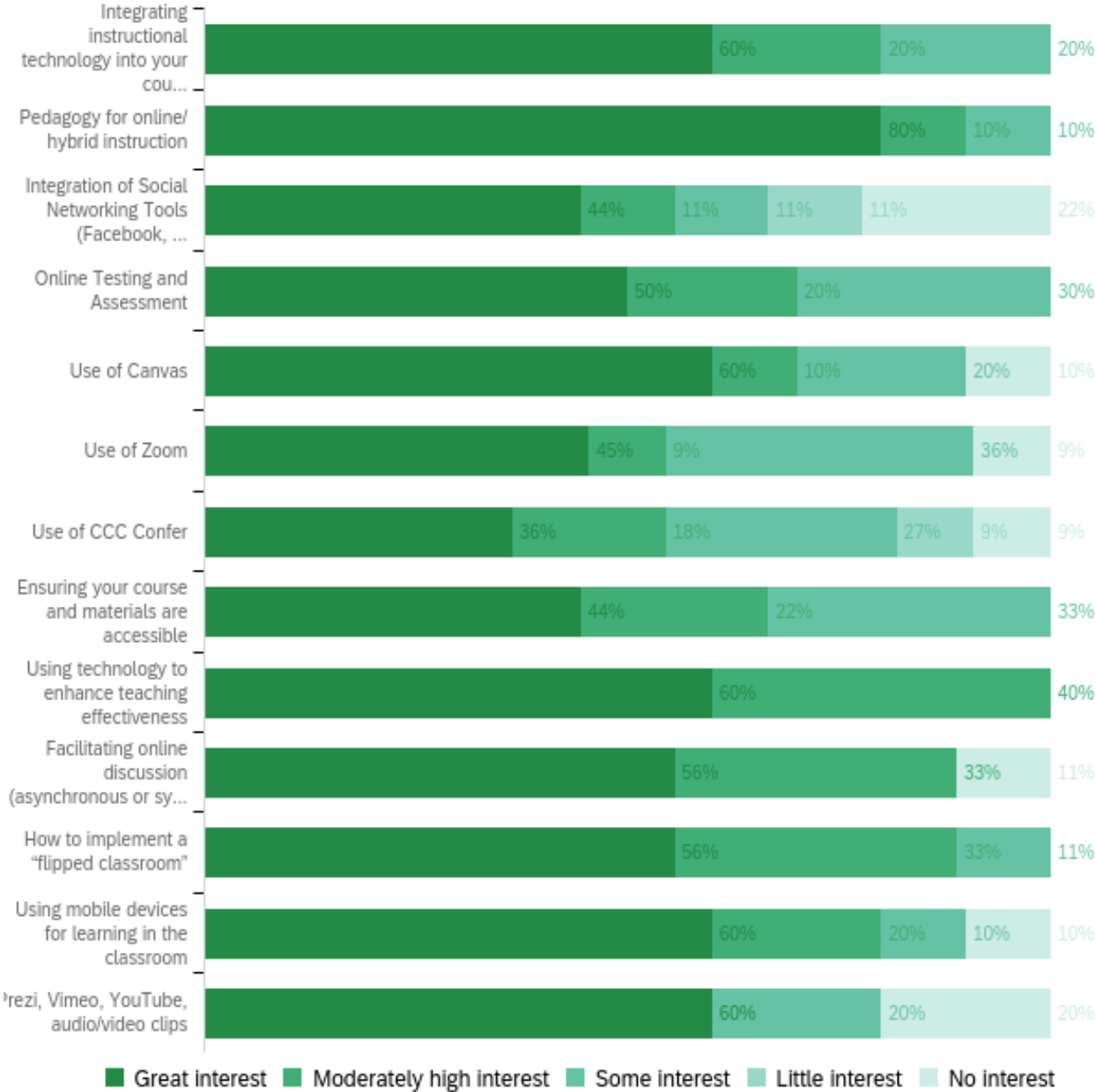


**Please rate your level of interest in the professional development topics to improve assessment:**

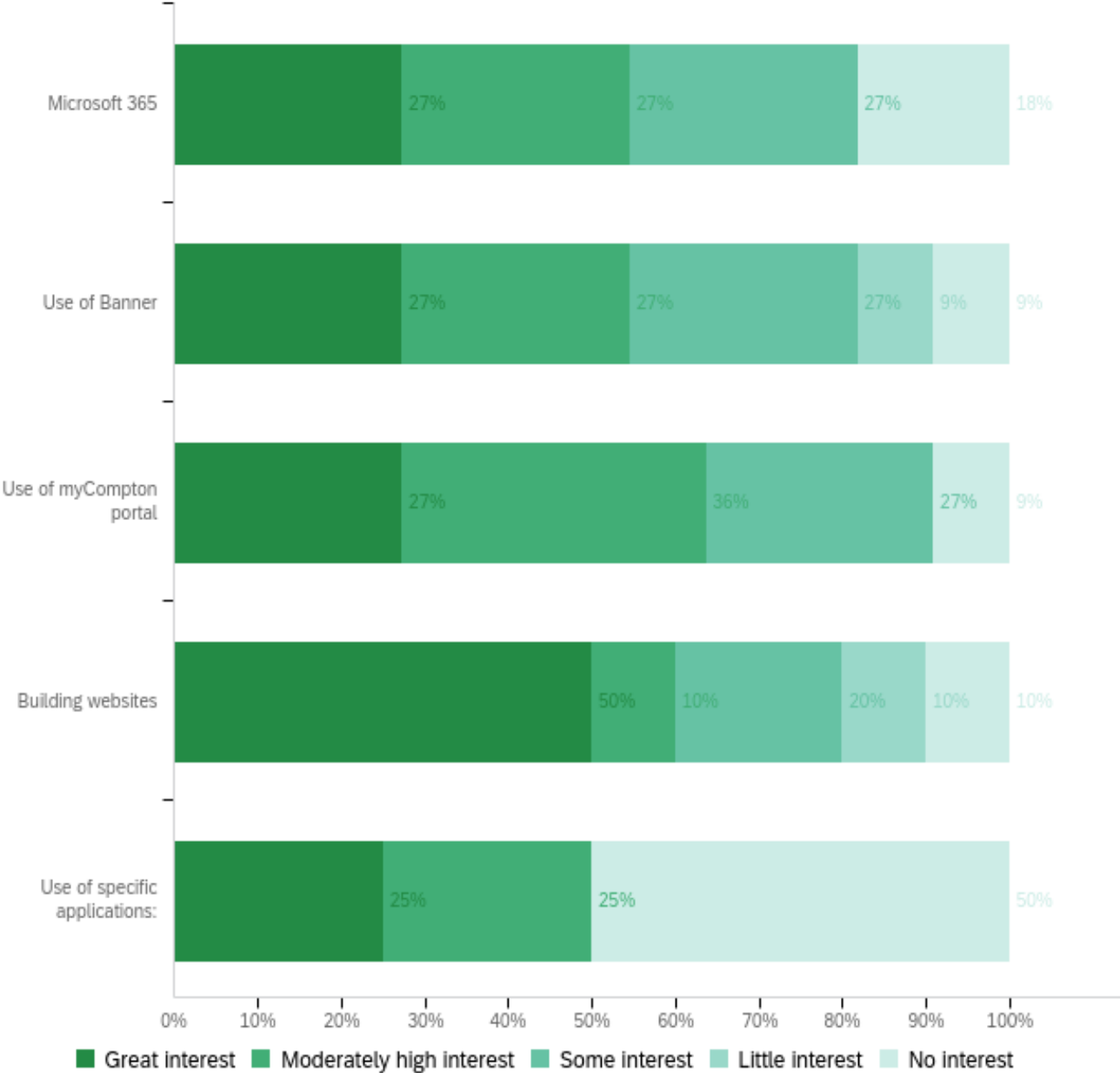


Other: Effective training on measuring SLOs

**Please rate your level of interest in the professional development topics to improve your use of technology:**

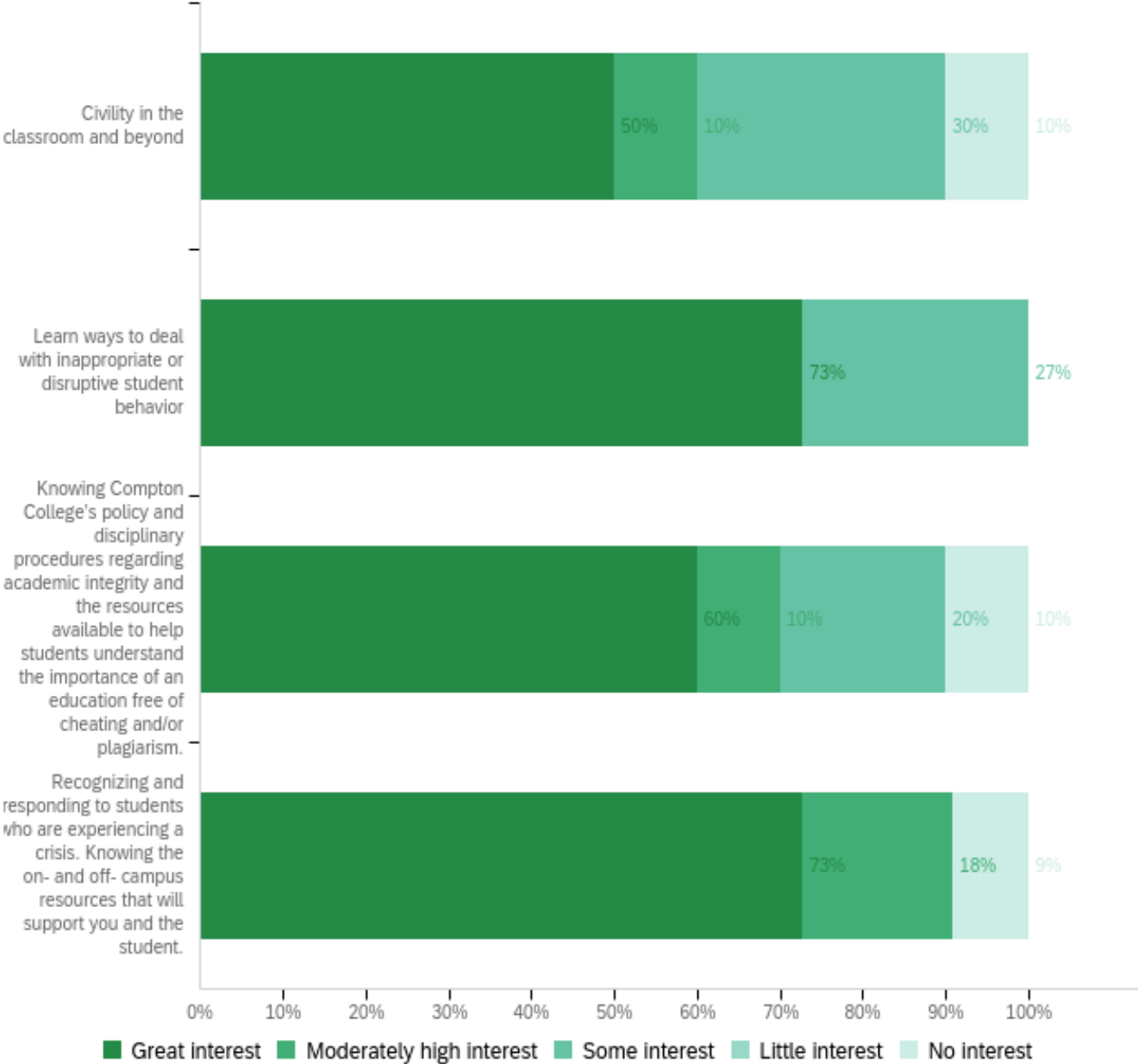


**Please rate your level of interest in the professional development topics to improve your general use of technology:**

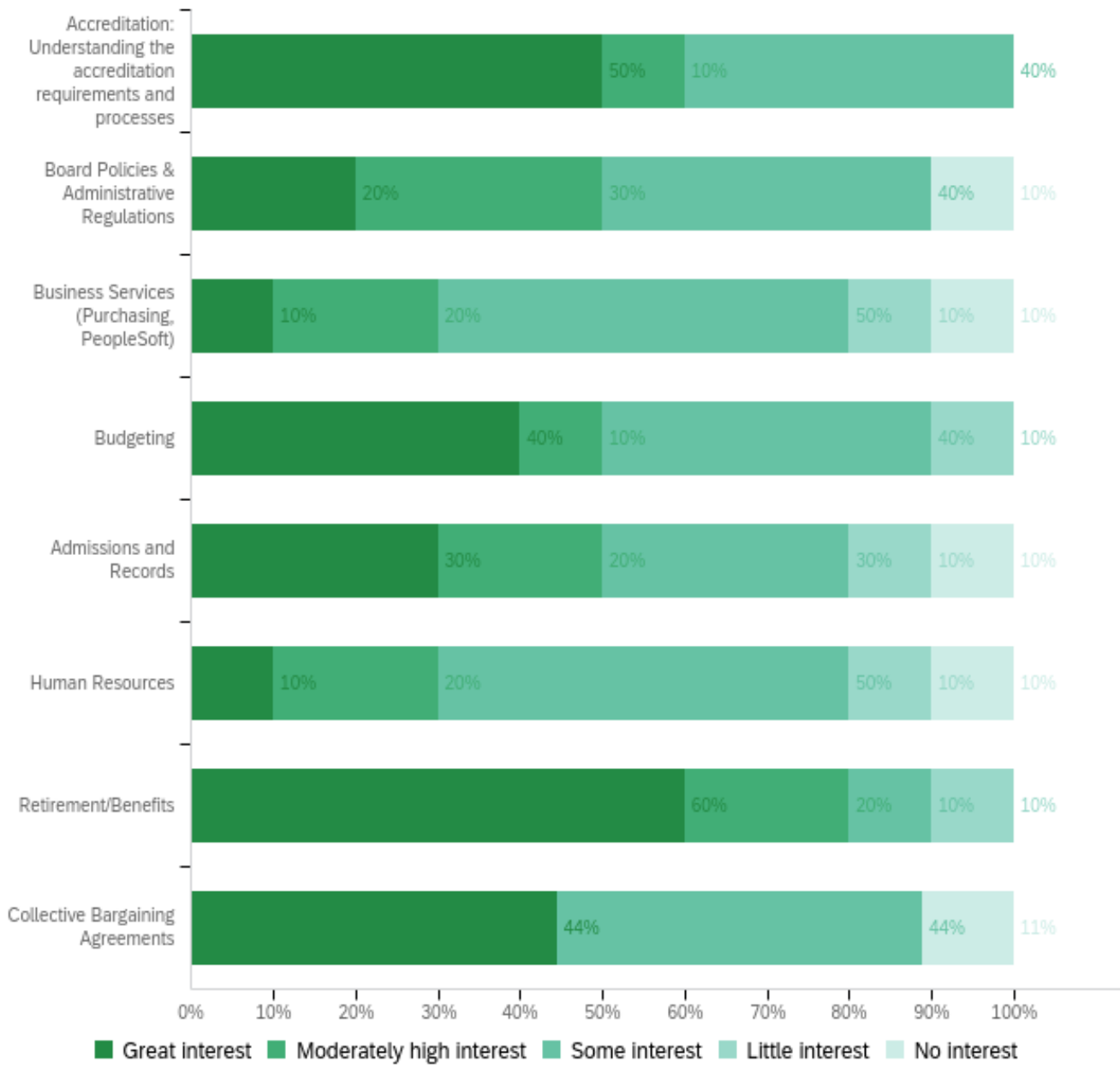




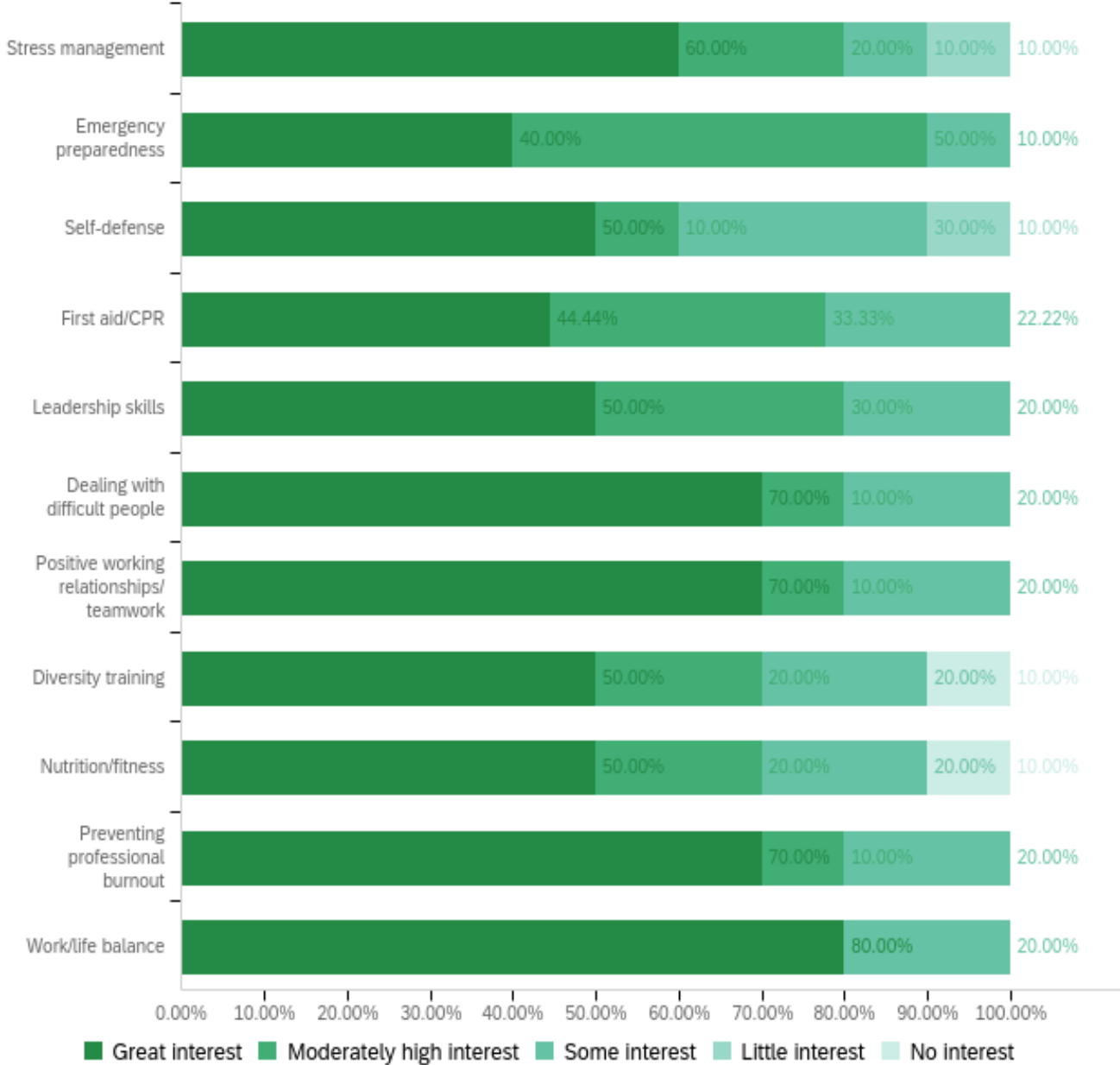
**Please rate your level of interest in the professional development topics to improve your classroom management:**



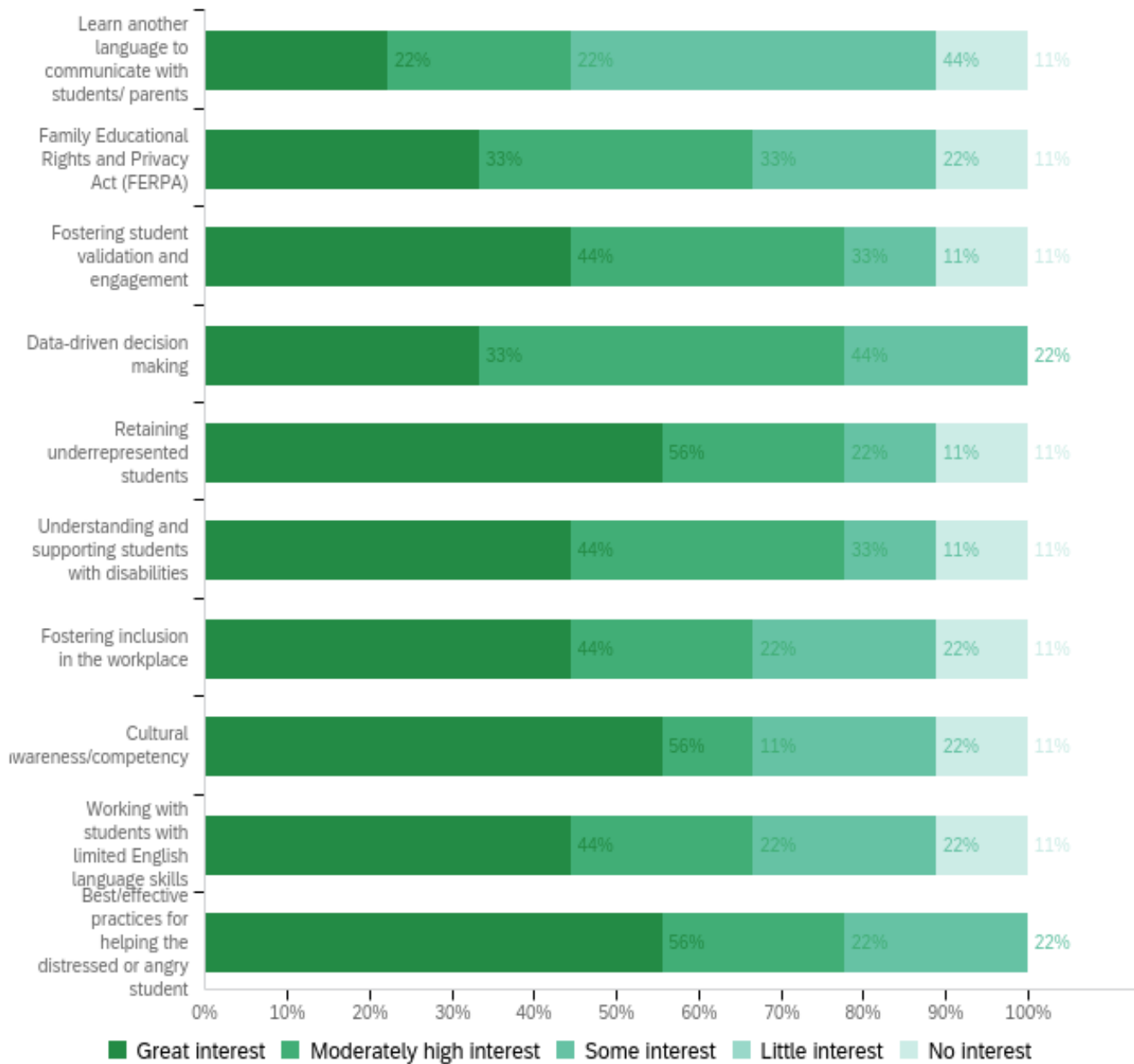
**Please rate your level of interest in the professional development topics to increase your understanding of Compton College policy or procedures:**



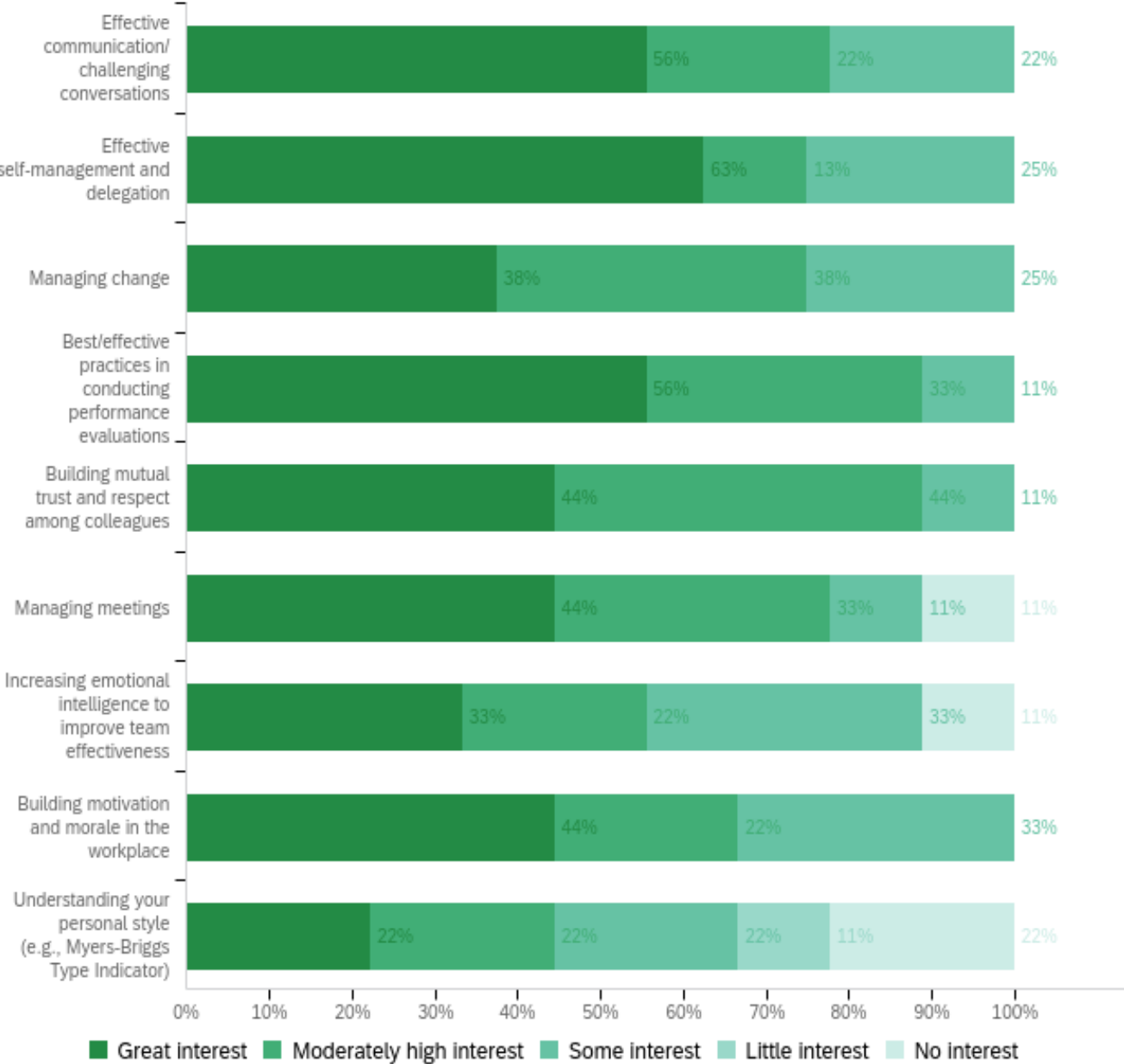
**Please rate your level of interest in the professional development topics related to improving your health and wellness:**



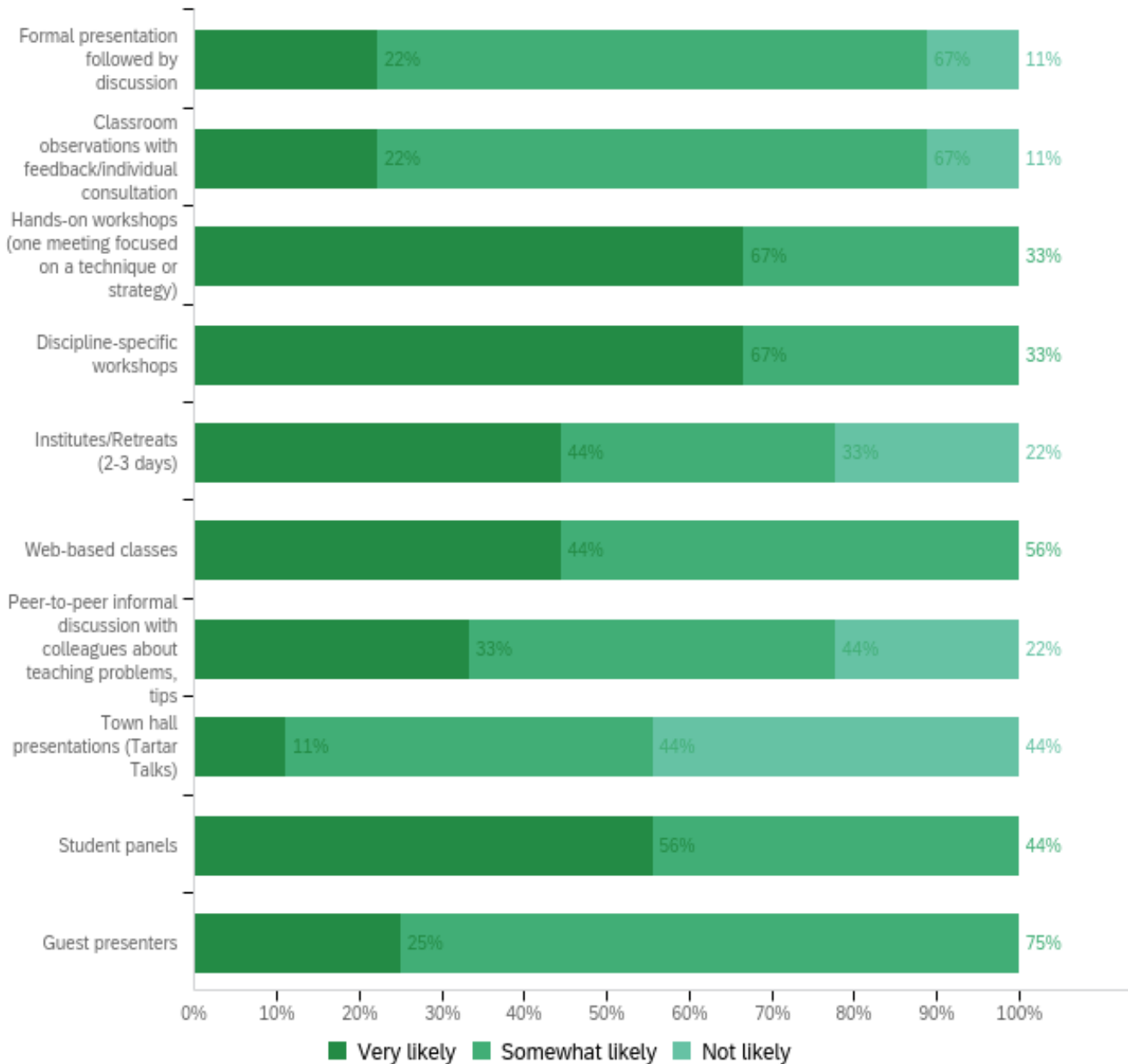
## Please rate your level of interest in the professional development topics to enhance your work?



**Please rate your level of interest in the professional development topics to enhance your leadership skills:**



## In which of the following types of activities would you be most likely to participate?



## Rank the types of trainings you prefer:

Field	Mean
1-2 hour segments	1.17
Brown bag lunches	2.17
Half day	3.00
Full day	3.67
Other	5.00

## What days do you prefer for trainings:

Answer	%	Count
Friday	64.29%	9
Monday	14.29%	2
Wednesday	7.14%	1
Thursday	7.14%	1
Saturday	7.14%	1
Tuesday	0.00%	0
Sunday	0.00%	0

## What do you need to enhance your career?

Everyone to share the workload!

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Proper effective training in curriculum/curriqunet, SLOs, and managing division data.

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Stability

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Writing for research opportunities

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## What support or learning opportunity would help you do your job better?

Leadership and Administration to admit there is a problem and discuss it, even if it is uncomfortable for management.

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I would like to see chairs and deans not put all the work on the people who are already working hard. Having training for management to learn how to hold people accountable for the work they have to do will support me to do my job better.

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Management

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## Is there anything else we should know to help build a robust, useful professional development offering?

Focus on faculty needs in the classroom.

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Please add more training on being collegial. There are a lot of issues on disrespect in meetings from colleagues and also behaviors that are borderline bullying and harassment. Training management to not look the other way when these incidents happen.

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Stay in contact and communicate. Lately contacting anyone has been very difficult, and sometimes pointless. And I end up having to fix the problem and pay for it with my own money.

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n/a - PD at Compton is really robust and useful

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Include adjuncts for things like committee assignments and mentoring

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